

## CURRICULUM VITAE

### SANJAY SHAH, J.D., M.S.

September 2012

---

#### **Education**

Drexel University, Ph.D., Clinical Psychology (expected 2013)

Villanova University School of Law, J.D. (2011)

Drexel University, M.S. in Psychology (2009)

Emory University, B.A. in Psychology and International Studies, (Summa Cum Laude, 2005)

#### **Employment**

|              |   |
|--------------|---|
| 2012-Present | <i>Psychology Intern</i> , Emory School of Medicine/Grady Health System         |
| 2011-2012    | <i>Forensic Specialist Intern</i> , Philadelphia Mental Health Care Corporation |
| 2008-2012    | <i>Research Assistant</i> , Drexel Department of Psychology                     |
| 2010         | <i>Adjunct Instructor</i> , Drexel Department of Psychology                     |
| 2007-2008    | <i>Teaching Assistant</i> , Drexel Department of Psychology                     |
| 2005-2006    | <i>Neuropsychological Research Specialist</i> , Emory School of Medicine        |

#### **Student Reviewer Positions**

|           |  |
|-----------|--|
| 2008-2012 | American Psychology-Law Society Annual Conferences   |
| 2011      | <i>Criminal Justice and Behavior</i> , Special Issue |
| 2009-2010 | <i>Law and Human Behavior</i>                        |

#### **Professional/Student Affiliations**

|              |  |
|--------------|--|
| 2010-present | Philadelphia Behavior Therapy Association (PBTA),<br><i>Student Representative and Webmaster</i> (2010-2012) |
| 2006-present | American Bar Association (Law Student Division)  |
| 2006-present | American Psychological Association   |
| 2007-present | American Psychology-Law Society (Division 41 of APA)   |
| 2006-2007    | South Asian Bar Association  |
| 2003-2005    | Psi Chi, The National Honor Society in Psychology  |

#### **Honors & Awards**

|      |   |
|------|---|
| 2011 | Dorothy Day Award for Pro Bono Service  |
| 2010 | Travel Award, American Psychology-Law Society (Division 41 of APA)  |
| 2009 | Travel Award, American Psychology-Law Society (Division 41 of APA)  |
| 2005 | Summa Cum Laude, Emory University   |
| 2004 | 1 <sup>st</sup> place in faculty-judged poster session of undergraduate psychological experiments, Emory University |

## **CLINICAL EXPERIENCE**

2012-Present, Emory School of Medicine/Grady Health System, Atlanta, GA

Responsibilities: Engage in psychological assessment, intervention and consultation with child, adolescent, and adult populations. Specific activities include diagnostic interviewing, intake assessments, test administration and scoring, interpretation of test findings, report writing, giving feedback to patients, providing group therapy (3 groups per week), and providing short- and long-term psychotherapy using an integrative, evidence-based approach (10 clients per week).

Supervisor: C. Webb, Ph.D.

2011-2012, Center for Evidence-based Psychological Services, Philadelphia, PA

Responsibilities: Provided psychotherapy using an integrative approach to behavioral, cognitive, emotional, and physiological experiences, to an average weekly caseload of 2-3 clients; completed intake assessment and case formulation; administered, scored, and interpreted psychodiagnostic tests; maintained inventory of psychodiagnostic tests; maintained progress notes, completed five-axis diagnosis using DSM-IV-TR, and attended individual and group supervision.

Supervisor: C. Nezu, Ph.D.

2010-2012, Drexel University Student Counseling Center-Center City, Philadelphia, PA

Responsibilities: Provided psychotherapy using cognitive-behavioral approaches, to an average weekly caseload of 6-8 clients; co-led mindfulness-based group therapy ("Breathe Easy"); completed intake assessment and case formulation; prepared case presentations, in-service presentations, and workshops; maintained progress notes; completed five axis diagnosis using DSM-IV-TR; and attended individual and group supervision.

Supervisors: P. Geller, Ph.D., L. Windham, Psy.D.

2010-2011, Forensic Assessment Clinic, Philadelphia, PA

Responsibilities: Completed forensic evaluations including juvenile decertification, federal sentencing, capital sentencing, competency to stand trial, independent medical examination, capacity to waive Miranda rights, and guardianship evaluations; reviewed records; scored and interpreted intellectual, personality, and other forensic-based tests; prepared reports and recommendations; and attended group supervision.

Supervisor: K. Heilbrun, Ph.D.

2009-2010, Hospital at the University of Pennsylvania-Brain/Behavior Lab, Philadelphia, PA

Responsibilities: Completed day-long neuropsychological evaluation with geriatric clients and those involved in civil and criminal legal matters, review medical charts/reports, reviewed criminal files, scored and interpreted neuropsychological, intellectual, and personality tests administered during evaluation, prepared reports and recommendations, provided feedback to clients and attorneys; and attended individual and group supervision.

Supervisors: P. Moberg, Ph.D., R. Gur, Ph.D.

2008-2009, Community Education Centers, Bo Robinson, Trenton, NJ

Responsibilities: Prepared criminal files for interviews; interviewed inmates (2-3/week) for purpose of community reentry; administered and scored risk assessment, personality, and drug assessment tools; and prepared reports/recommendations for classification.

Supervisor: R. Fretz, Ph.D.

2007, Tower Hill School (through Drexel University), Wilmington, DE

Responsibilities: Administered and scored instruments testing adolescents (2/week for 4 weeks) on factual understanding decision-making in legal context, perceptions of authority figures, and misperceptions of their Miranda Rights.

Supervisors: R. Kalbeitzer, M.A., K. Heilbrun, Ph.D.

2005-2006, Emory University School of Medicine, Atlanta, GA

Responsibilities: Administered and scored conventional and computer-based neuropsychological test batteries to adult and geriatric clients (4/week) including those with mild cognitive impairments, Parkinson's disease, Progressive Supranuclear Palsy (PSP), and Alzheimer's disease.

Supervisors: J. Green, Ph.D., J. Juncos, M.D.

2004-2005, Emory University Department of Psychology, Atlanta, GA

Responsibilities: Treated migraine headache sufferers (3-4 sessions/week up to 8-10 sessions/client) using neurofeedback technology called infrared brain emission neurofeedback (IRBEN).

Supervisor: D. Freides, Ph.D.

2004, Canterbury primary school (through Emory University), Canterbury, England

Responsibilities: Observed and recorded behaviors of children aged 4-5 daily in rural classroom setting; administered and scored instruments testing cognitive and social development of children (1/day for 2 weeks).

Supervisor: M. McCleod, Ph.D.

## **PRESENTATIONS & PUBLICATIONS**

### **Presentations**

**Shah, S.**, DeMatteo, D., & Heilbrun, K. (2012, August). The influence of neurological evidence in capital sentencing hearings. Paper presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association (APA), Orlando, FL.

**Shah, S.**, & Davis, J. (2012, April). Hearing voices that are distressing. In-Service presentation at the Drexel University Student Counseling Center-Center City Hahnemann Campus, Philadelphia, PA.

Brooks-Holliday, S., King, C., Danylyuk, A., Dinh, J., Yasuhara, K., **Shah, S.** et al. (2012, March). How accurately do offenders perceive risk factors? Paper presented at the 2012 Annual Conference of the American Psychology-Law Society (AP-LS), San Juan, PR.

- Shah, S.** (2011, August). Homicidal and suicidal clients: Ethical, legal, and clinical implications. In-Service presentation at the Drexel University Student Counseling Center-Center City Hahnemman Campus, Philadelphia, PA.
- Shah, S., & Burl, J.** (2011, May). Ethical responses and responsibilities to attorney contact. In-Service presentation at the Drexel University Student Counseling Center-Center City Hahnemman Campus, Philadelphia, PA.
- Shah, S., Foster, E., & Heilbrun, K.** (2011, April). The role of empathy and acceptance of responsibility in assessment and treatment of juvenile offenders. Poster presented at the Drexel University Research Day 2011, Philadelphia, PA.
- Shah, S., DeMatteo, D., Keesler, M., & Present-Koller, J.** (2011, March). Comparing measures of baseline substance use severity in predicting drug court graduation. Paper presented at the 2011 Annual Conference of the American Psychology-Law Society (AP-LS)/4th International Congress of Psychology and Law, Miami, FL.
- King, C., Pich, M., Yasuhara, K., Brooks, S., **Shah, S.**, Cooke, D., et al. (2011, March). Comparing geographic domains in law-psychology: North America, Europe, and Australia/New Zealand. In K. Heilbrun (Chair), *Law-psychology 2010: An international survey*. Symposium conducted at the 2011 Annual Conference of the American Psychology-Law Society (AP-LS)/4th International Congress of Psychology and Law, Miami, FL.
- Brooks, S., **Shah, S.**, King, C., Pich, M., Yasuhara, K., Ogloff, J., et al. (2011, March). Gender and diversity in law-psychology: Perceptions and satisfaction of those in the field. In K. Heilbrun (Chair), *Law-psychology 2010: An international survey*. Symposium conducted at the 2011 Annual Conference of the American Psychology-Law Society (AP-LS)/4th International Congress of Psychology and Law, Miami, FL.
- Yasuhara, K., Brooks, S., **Shah, S.**, King, C., Pich, M., Cooke, D., et al. (2011, March). Entering the field of law-psychology: Consideration by seniority-defined cohorts. In K. Heilbrun (Chair), *Law-psychology 2010: An international survey*. Symposium conducted at the 2011 Annual Conference of the American Psychology-Law Society (AP-LS)/4th International Congress of Psychology and Law, Miami, FL.
- Shah, S.** (2011, March). The case of AJ: Combining ACT and Exposure. Case presentation given at the Drexel University Student Counseling Center-Center City Hahnemman Campus, Philadelphia, PA.
- Shah, S., & Reid, K.** (2010, October). How to manage the quarter-life crisis. Workshop given at the Drexel University Student Counseling Center-Center City Hahnemman Campus, Philadelphia, PA.
- Shah, S., DeMatteo, D., Heilbrun, K., & Festinger, D.** (2010, March). *Addiction Severity Index Scores and Urine Drug Screens at Baseline as Predictors of Graduation from Drug Court*. Paper presented at the 2010 Annual Conference of the American Psychology-Law

Society (AP-LS), Vancouver, BC.

Burl, J., **Shah, S.**, DeMatteo, D. (2010, March). *Developing Core Competencies in Forensic Training Programs: A Survey of Law-Psychology Coursework*. Poster presented at the 2010 Annual Conference of the American Psychology-Law Society (AP-LS), Vancouver, BC.

**Shah, S.** (2010, March). *Neuropsychological Function in Patients with Neurofibromatosis Type 1: A Case Study of CB*. Guest lecturer during Neuropsychology Brown Bag Seminar at the Hospital of the University of Pennsylvania, Department of Neuropsychiatry.

**Shah, S.** (2009, July). *Eyewitness testimony and memory*. Guest lecturer in a course for undergraduate students on Personality Psychology, College of Arts and Sciences, Drexel University, Philadelphia, PA.

**Shah, S.**, Wolbranski, M., Heilbrun, K. (2009, March). *Risk Communication of terrorism, natural disaster, and criminal violence: Comparing the processes of understanding and responding*. Paper presented at the 2009 Annual Conference of the American Psychology-Law Society (AP-LS), San Antonio, TX.

Burl, J., **Shah, S.**, & DeMatteo, D. (2008, August). *Graduate training in forensic psychology: A survey of training models*. Poster presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association (APA), Boston, MA.

**Shah, S.** (2008, May). *Statistics in Psychological Research*. Guest lecturer in a course for undergraduate students on Research Methods, College of Arts and Sciences, Drexel University, Philadelphia, PA.

**Shah, S.**, & DeMatteo, D. (2008, March). *Neuropsychological deficits and psychopathy: A systematic literature review*. Paper presented at the 2008 Annual Conference of the American Psychology-Law Society (AP-LS), Jacksonville, FL.

Kalbeitzer, R., Strachan, M. K., Green, H. K., Goldstein, N. E. S., Riggs Romaine, C., Hodges, H., Kemp, K., Anumba, N., Yasuhara, K., Wolbransky, M., **Shah, S.**, et al. (2008, March). *The Miranda Rights Education Project: Findings from a longitudinal study*. Paper presented at the 2008 Annual Conference of the American Psychology-Law Society (AP-LS), Jacksonville, FL.

### **Journal Articles**

**Shah, S.**, DeMatteo, D., Keesler, M., Davis, J., Heilbrun D., & Festinger, D. (in preparation). *Addiction severity index scores and urine drug screens at baseline as predictors of graduation from drug court*.

Burl, J., **Shah, S.**, Filone, S., Foster, E. & DeMatteo, D. (2012). A survey of graduate training programs and coursework in forensic psychology. *Teaching of Psychology*, 39, 48-53.

- Heilbrun, K., DeMatteo, D., Yasuhara, K., Brooks-Holliday, S., **Shah, S.**, King, C., Bingham, A., Hamilton, D., & LaDuke, C. (2012). Community-based alternatives for justice-involved individuals with severe mental illness: Review of the relevant research. *Criminal Justice and Behavior*, 39, 351-419.
- Brooks-Holliday, S., Yasuhara, K., **Shah, S.**, Bingham, A., King, C., Hamilton, D., et al. (Summer 2011). The application of risk-need-responsivity to risk assessment and intervention-planning: Opportunities, limitations, and relevant research needs. *American Psychology-Law Society News*, 31(2), 1, 4-5.
- Heilbrun, K., DeMatteo, D., Brooks, S., Yasuhara, K., **Shah, S.**, Anumba N., et al. (2011). Editorial: Risk-need assessment: Bridging disciplinary and regional boundaries. *Criminal Behavior and Mental Health*, 21, 1-7.
- Heilbrun, K., Wolbransky, M., **Shah, S.**, & Kelly, R. (2011). Risk communication of terrorist acts, natural disaster, and criminal violence: Comparing the Processes of Understanding and Responding. *Behavioral Sciences & the Law*, 28(6), 717-729.
- Heilbrun, K., DeMatteo, D., Fretz, R., Anumba, N., Yasuhara, K., Erickson, J., **Shah, S.**, et al. (Fall 2009). Empirically supported reentry: Review and prospects. *Corrections Compendium*, 34(3), 1-7.

### **Book Chapters**

- DeMatteo, D., **Shah, S.**, Murphy, M., & Present, J. (in press). Treatment models for mandated and diverted clients. In B.S. McCrady & Epstein, E.E. (Eds.), *Addictions: A Comprehensive Guidebook, second edition*. New York: Oxford University Press.
- Moberg, P.J. & **Shah, S.** (2012). Ethical issues in capacity and competency evaluations. In G.J. Demakis (Ed.), *Civil Capacities in Clinical Neuropsychology*. New York: Oxford University Press.
- Heilbrun, K., Goldstein, N., DeMatteo, D., Hart, A., Romaine, C. R., & **Shah, S.** (2011) Interventions in forensic settings. In D. Barlow (Ed.), *The Oxford Handbook of Clinical Psychology*. New York: Oxford University Press.
- Heilbrun, K., Yasuhara, K., & **Shah, S.** (2010) Violence risk assessment tools: Overview and critical analysis. In R.K. Otto & K. Douglas (Eds.), *Handbook of Violence Risk Assessment Tools*. New York: Routledge Press.

### **RESEARCH EXPERIENCE**

#### **Juror Perceptions of Neurological Evidence in Capital Sentencing (Dissertation Research)**

2011-Present, Drexel University Department of Psychology, Philadelphia, PA

Investigation of whether neurological evidence presented during expert testimony influences mock juror-decision making in capital sentencing when presented by the defense as mitigating and prosecution as aggravating. Responsibilities include reviewing

literature, designing study methodology, gathering data, statistical analyses, and writing of graduate dissertation under supervision of dissertation director.  
Supervisor: D. DeMatteo, J.D., Ph.D.

### **Predictors of Drug Court Graduation (Thesis Research)**

2008-Present Drexel University Department of Psychology, Philadelphia, PA

Investigation of whether graduates from drug court are more likely to be those presenting with less severe substance use issues upon enrollment. An archival database consisting of 251 drug court graduates from Delaware drug courts will be used to examine predictors of drug court graduation including. Responsibilities include reviewing literature; designing study methodology; conducting regression analysis; writing of graduate thesis under supervision of thesis director, and preparation of manuscript..  
Supervisor: D. DeMatteo, J.D., Ph.D.

### **Community Education Centers Studies**

2008-2012, Drexel University Department of Psychology, Philadelphia PA,

Investigations involve a review of the decision-making process for community reentry of prison inmates specifically looking at the 3 phases of custody, release, and community supervision/discharge. Responsibilities include reviewing literature; co-drafting manuscripts; data collection; and meeting with inmates' counselors to discuss progress and behavior of inmates.

Supervisors: K. Heilbrun, Ph.D., & D. DeMatteo, Ph.D.

### **Statewide Mental Health Procedures Act (MHPA) Training Curriculum**

2010-2011, Drexel University, Department of Psychology, Philadelphia, PA

Research assistant on ARRA/Byrne Justice Assistance Grant Program-funded project seeking to promote uniformity in the interpretation and implementation of the Mental Health Procedures Act (MHPA) across Pennsylvania by developing and offering a statewide, up-to-date, and comprehensive MHPA training curriculum ("Statewide MHPA Training Curriculum"; Federal 16.803 ARRA/JAG). Responsibilities included assisting in integrating case law, social science research, and best practice material into curriculum for legal and mental health professionals.

Supervisors: K. Heilbrun, Ph.D., & D. DeMatteo, J.D., Ph.D.

### **Graduate Training in Forensic Psychology: A Survey of Training Models**

2008-2011, Drexel University, Department of Psychology, Philadelphia, PA

Internet-based investigation of coursework offered in forensic psychology programs in the United States and Canada. Responsibilities included gathering data, study design, preparation of presentations at national conferences, and co-drafting of manuscript.

Supervisor: D. DeMatteo, J.D., Ph.D.

### **Drug Court Study**

2007-2010, Drexel University Department of Psychology, Philadelphia, PA

Research assistant on a NIH/NIDA-funded study seeking to develop an intervention for low-risk drug court clients ("The Development of a Prevention Intervention for Low-Risk Drug Court Clients"; R21-DA|-022293-01). Responsibilities included preparation of drug

court manual; monthly meetings with drug court staff and court personnel; implementation of the intervention; data analysis; and co-drafting of manuscripts.  
Supervisor: D. DeMatteo, J.D., Ph.D.

### **Opinions on Risk Communication Study**

2007-2009, Drexel University Department of Psychology, Philadelphia, PA

Investigation of effective risk communication in response to differing imminence and probability of terrorist attack, natural disaster and criminal activity. Responsibilities included creating online survey taken by 258 undergraduates; weekly meetings with fellow researchers; data analysis; and co-drafting of manuscripts.  
Supervisor: K. Heilbrun, Ph.D.

### **Neurofeedback and Information Processing Study (Undergraduate Thesis Research)**

2004-2005, Emory University Department of Psychology, Atlanta, GA

Investigation of the effects of Infrared Brain Emission Neurofeedback (IRBEN) on the speed and accuracy of information processing in college students. Responsibilities included operating IRBEN technology on 46 undergraduates; gathering data on measures of cognitive and motor functioning; data analysis; and writing thesis under supervision of thesis advisor.  
Supervisor: D. Freides, Ph.D.

## **TEACHING EXPERIENCE**

### **Drexel University Department of Psychology**

June 2011 – September 2011, Adjunct Instructor, Course: Forensic Psychology

Taught course encompassing multiple topics in forensic psychology including forensic mental health assessment, psychology of crime, juvenile and adult corrections, introduction to the legal system, and other topics.

September 2007 – June 2008, Teaching Assistant, Courses: Data Analysis, Approaches to Personality, Research Methods, and Experimental Psychology

Assisted professors in grading assignments and exams, held office hours, lectured classes, and proctored exams.

## **POLICY EXPERIENCE**

### **The Philadelphia Mental Health Care Corporation (PMHCC)**

August 2011 – May 2012, Forensic Specialist Intern

Coordinate projects seeking to create a more effective and responsive system of services for people with serious mental illness, substance use disorders, and co-occurring disorders; develop advanced veterans and trauma Crisis Intervention Team (CIT) training; train police officers monthly in Hearing Voices module of CIT training; assist in the implementation and management of Philadelphia Department of Behavioral Health activities and functions related to the criminal justice system.  
Supervisor: P. Griffin, Ph.D.



## **LEGAL EXPERIENCE**

### **Civil Justice Clinic**

August 2010 – December 2010, Certified Legal Intern, Villanova University School of Law  
Represented indigent clients in cases involving child support, Social Security Income (SSI) benefits, Medicaid benefits, and unemployment compensation. Responsibilities included interviewing/counseling clients, legal research, writing and submitting briefs, gathering records, maintaining files, and preparing and representing client during an SSI hearing.  
Supervising attorney: M. Musumeci, Esq.

### **Judicial Externship**

June 2010 – August 2010, Judicial Extern, Court of Common Pleas, Philadelphia County  
Summer position at the Criminal Justice Center. Responsibilities included conducting legal research, writing legal memos, assisting Judge during criminal trials, and engaging in miscellaneous tasks requested by the Judge during the course of ongoing proceedings.  
Judge: Hon. Linda Carpenter

### **Lawyering Together (Pro Bono) Project**

2006-2008, Volunteer, Jacoby Donner, P.C., Philadelphia, PA  
Volunteer for a Prisoner First Amendment Retaliation case provided by American Civil Liberties Union (ACLU). Responsibilities included writing legal memos to supervising attorney; assisting with composition of complaint; assisting with process of discovery and disclosure; attending depositions.  
Supervising attorney: L. Braber, Esq.