

MEGAN J. MURPHY

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EDUCATION

In Progress	DREXEL UNIVERSITY, EARLE MACK SCHOOL OF LAW J.D., expected May 2015 GPA: 3.40; Class Rank: 30 <i>Drexel Law Review</i> , editor	Philadelphia, PA
In Progress	DREXEL UNIVERSITY Ph.D., Clinical Psychology, Forensic Concentration, expected May 2016 GPA: 3.96	Philadelphia, PA
May 2008	UNIVERSITY OF WISCONSIN -MADISON B.A. Psychology, Legal Studies, graduated with distinction GPA 3.84	Madison, WI

PRESENTATIONS AND PUBLICATIONS

In Press	DeMatteo, D., Shah, S., Murphy, M. , & Present Koller, J. (in press). Treatment models for clients diverted or mandated into drug treatment. In B. S. McCrady & E. E. Epstein (Eds.), <i>Addictions: A comprehensive guidebook</i> (2 nd ed.). New York: Oxford University Press.
Summer 2012	Foster, E., Filone, S., Strohmaier, H., Murphy, M. , Galloway, M., and DeMatteo, D. (in development) <i>The importance of safety training in forensic psychology graduate programs</i> .
August 2012	Murphy, M. , Strohmaier, H. DeMatteo, D. (2012). <i>Perceptions of the negative consequences of youth sexting</i> . Poster Presentation. American Psychological Association 2012 Convention, Orlando, FL.
March 2012	Strohmaier, H., Murphy, M. , Galloway, M., Filone, S., Foster, E., DeMatteo, D. (2012). <i>Effects of gender on reported safety of forensic psychology graduate students and early career professionals</i> . Symposium presentation. American Psychology-Law Society 2012 Conference, San Juan, Puerto Rico.
March 2012	Filone, S., Foster, E., Murphy, M. , Strohmaier, H., Galloway, M., & DeMatteo, D. (2012, March). <i>Effects of safety training on reported violations of safety among graduate students and early career professionals in forensic psychology</i> . Poster presented at the Drexel University Psychology Research Day, 2012, Philadelphia, PA.
April 2011	Foster, E., Murphy, M. (2011). <i>An examination of job burnout among correctional staff</i> . Poster Presentation. Philadelphia Area Psi Chi Research Day, University of Pennsylvania Psi Chi Chapter, Philadelphia, PA.
Sept. 2010	Numerous contributors, including Murphy, M. (Sept. 24, 2010). <i>Coping with stressors often faced by urban youth</i> . Presentation. Bridging the Gaps 20 th Anniversary Symposium, Philadelphia, PA. <ul style="list-style-type: none">Presented a study about the impact of adverse childhood experiences later in life to Philadelphia health and social services professionals.
July 2010	Murphy, M. , N'Dow (July 2010). <i>How adverse childhood experiences influence health later in life</i> . Presentation. Public Health Service Learning Day, Center for Nonviolence and Social Justice, Healing Hurt People, Philadelphia, PA. <ul style="list-style-type: none">Facilitated a discussion about trauma-informed systems in the lives of young adults in urban communities.

INTERNSHIPS AND CLINICAL EXPERIENCE

Present	FORENSIC ASSESSMENT CLINIC <i>Student Evaluator; Supervisor: Kirk Heilbrun, Ph.D.</i> <ul style="list-style-type: none">Conduct forensic assessments for a variety of legal issues, including juvenile decertification, competency to stand trial, capital sentencing, federal sentencing, and independent medical evaluations.	Philadelphia, PA
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2011-2012	<p>PHILADELPHIA COMMUNITY TREATMENT TEAMS INCORPORATED (CTT) <i>Psychology Practicum Student; Supervisor: Joseph Fisher, Psy.D.</i> <i>The mission of CTT is to provide comprehensive case management services to people with severe mental illness. CTT embraces a holistic approach to service, ensuring that each client has appropriate behavioral, medical and dental health care, vocational opportunities, financial resources, a home, social and recreational activities. All CTT work is based on a philosophy of client choice and individual strengths.</i></p> <ul style="list-style-type: none"> Conducted comprehensive psychological evaluations, including risk assessments. 	Philadelphia, PA
Summer 2010	<p>CENTER FOR NONVIOLENCE AND SOCIAL JUSTICE <i>Intern, Healing Hurt People (HHP); Supervisor: Ted Corbin, M.D.</i> <i>HHP is a trauma-informed, hospital-based violence intervention program that seeks to reduce violence among youth through immediate and relevant opportunities for healing and connection.</i></p> <ul style="list-style-type: none"> Attended S.E.L.F. psycho-educational groups, conducted home visits, supported clients in court, created resumes, conducted mock interviews with clients, tutored clients for their GEDs Designed a trauma brochure about PTSD for use in hospital emergency departments 	Philadelphia, PA

RESEARCH EXPERIENCE

2010-Present	<p>DEMATTEO RESEARCH LABORATORY <i>Research Assistant; Supervisor: David DeMatteo, J.D., Ph.D.</i></p> <ul style="list-style-type: none"> Utilized legal research databases to compare sexually violent predator (SVP) laws across jurisdictions. Researched federal and state court cases that have used the Hare Psychopathy Checklist. Designed, implemented, and analyzed data for a study comparing perceptions and violations of safety in men and women working with forensic populations. Conducted file-only SAVRY evaluations of juvenile offenders as part of a dissertation comparing file-only reviews to standard evaluations of juvenile offenders. Designed, implemented, and analyzed data for a study examining the prevalence and motivations of youth sexting and juveniles' knowledge of potential legal consequences. Participated in the design and implementation of a study examining personality factors predictive of success in law students. 	Philadelphia, PA
2010-Present	<p>DEMATTEO FORENSIC ASSESSMENT <i>Student Trainee; Supervisor: David DeMatteo, J.D., Ph.D.</i></p> <ul style="list-style-type: none"> Accompany and assist Dr. DeMatteo with privately contracted forensic assessments and observe court testimony 	Philadelphia, PA
2006-2008	<p>WAISMAN CENTER, LABORATORY FOR BRAIN IMAGING AND BEHAVIOR <i>Research Assistant, Adult DTI Study</i> <i>This study was investigating a type of functional Magnetic Resonance Imaging (fMRI) called Diffusion Tensor Imaging (DTI) in order to create a standardized adult model.</i></p> <ul style="list-style-type: none"> Developed and carried out recruitment strategies to attract a diverse sample Responsible for strict participant screening and participant scheduling Analyzed study data using E-Prime and SPSS 	Madison, WI
2006-2008	<p>WAISMAN CENTER, LABORATORY FOR BRAIN IMAGING AND BEHAVIOR <i>Research Assistant, Longitudinal Child Brain Maturation Study</i> <i>This longitudinal study used functional Magnetic Resonance Imaging (fMRI) to compare children's brain maturation with their physical development.</i></p> <ul style="list-style-type: none"> Responsible for data organization and updating Analyzed participant behavior and physical maturation data Responsible for brain masking using a program called "Spamalize" 	Madison, WI
2005-2007	<p>UNIVERSITY OF WISCONSIN PSYCHOLOGY DEPARTMENT <i>Research Assistant, EEG Learned Helplessness Study</i> <i>This learned helplessness study used Electroencephalograph (EEG) data to investigate the "Helplessness/Hopelessness" theory of depression and its relationship with the prefrontal cortex (PFC).</i></p> <ul style="list-style-type: none"> Followed strict protocol while performing multipart EEG experiments Responsible for recruiting participants, data analysis, data organization, and equipment maintenance 	Madison, WI

TEACHING EXPERIENCE

Spring 2011	PHYSIOLOGICAL PSYCHOLOGY (PSY 212) <i>Teaching Assistant, Drexel University</i> <i>This course reviews neural foundations of behavior, including the study of nerve activity and brain function.</i> <ul style="list-style-type: none">Enrollment: 30 students	Philadelphia, PA
Spring 2011	ABNORMAL PSYCHOLOGY (PSY 240) <i>Teaching Assistant, Drexel University</i> <i>This is a writing intensive course that focuses on the way society defines, explains, and handles behavior perceived as deviant and "normal."</i> <ul style="list-style-type: none">Responsible for teaching the weekly laboratory component of this course. Prepared lectures, graded weekly lab reports, and graded exams.Enrollment: 40 students	Philadelphia, PA
Winter 2011	DRUGS AND HUMAN BEHAVIOR (PSY 310) <i>Teaching Assistant, Drexel University</i> <i>This course covers the fundamentals of drug effects on the nervous system and behavior, with emphasis on abused substances and drugs used in the treatment of behavioral disorders.</i> <ul style="list-style-type: none">Responsible for grading student response papers and exams. Gave 2 guest lectures.Enrollment: 25 students	Philadelphia, PA
Fall 2010	PREPROFESSIONAL GENERAL PSYCHOLOGY (PSY 111) <i>Teaching Assistant, Drexel University</i> <i>This course is designed for psychology majors and uses a scientific approach to the study of psychology. This course offers overview of the fundamental principles of psychology across a variety of sub-disciplines.</i> <ul style="list-style-type: none">Responsible for evaluating multiple rough drafts and final versions of individual research papers.Enrollment: 30 students	Philadelphia, PA

OTHER PROFESSIONAL ACTIVITIES

Spring 2011	DREXEL HAITI JUSTICE PROJECT <i>Human Rights Delegation, Earle Mack School of Law, Drexel University</i> <i>The purpose of this delegation was to investigate human rights violations in and around the transitional housing settlement located in Cite Soleil in Port-au-Prince, Haiti. The delegation interviewed residents and investigated the work of international organizations, including a legal advocacy group.</i>	Philadelphia, PA
2010, 2011	AMERICAN PSYCHOLOGY-LAW SOCIETY (APA Division 41) Proposal Reviewer	Philadelphia, PA
2008-2009	AMERICORPS <i>Volunteer Coordinator, Schools of Hope Project</i> <i>The goal of the Schools of Hope Project is to eliminate the academic achievement gap by providing trained community tutors to assist elementary school students with their literacy and math skills.</i> <ul style="list-style-type: none">Addressed issues facing low-income and minority families in my communityRecruited, trained, and managed over 50 community tutors placed with struggling studentsPrepared and gave over 15 presentations about Schools of Hope in the Madison communityResponsible for tracking student progress and reporting program outcomes to school administratorsTutored eight elementary students individually in reading, writing, and spelling	Madison, WI

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
- American Psychology and Law Association
- American Bar Association, Law Student Division
- The Honor Society of Phi Kappa Phi
- Golden Key International Honor Society

SKILLS AND ACTIVITIES

- Personal interests include recreational sports, camping, water-sports, college athletics, and reading