Drexel 2030 Strategic Plan

Initiative Team: Program and Curricular Innovation

Initiative Team Charge

The Program & Curricular Innovation Team will develop recommendations and a roadmap for implementation of strategies, supports and infrastructure needed to expand and enhance Drexel's core educational activities. Ultimately, this work will consider how to create a culture of continuing program and curricular innovation on campus.

Specifically, this team will:

A. Consider barriers to program and curricular innovation – i.e., the issues at the university that prevent offering different course modalities, interdisciplinary/cross-college programs, the "unwritten rules" that prevent implementation of certain program structures, the lack of time faculty have (especially teaching faculty) to implement innovative programs and curricula – and provide recommendations to the Provost's office and Faculty Senate about how to dismantle those barriers.

B. Identify data that is needed to support program and curricular innovation – i.e., the needs of employers, current and future students – and provide recommendations to the Provost's office about how to identify, fund the collection of, collect and disseminate that data to promote program and curricular innovation. Importantly, data to be collected should include data to convince the university that a particular program/curriculum is a useful place to invest (i.e., broad trends, statistics), and data needed to inform actual program/curriculum development.

C. Consider the professional development that is needed to support program and curricular innovation and approaches to encourage faculty to learn about effective and inclusive teaching practices – and provide recommendations to the Provost's office and Faculty Senate about the structures and supports needed to implement the identified professional development.

D. Consider both the program and curricular innovation already occurring on campus and provide recommendations to the Provost's office and Faculty Senate regarding how to support, study, and disseminate these innovations to encourage diffusion of innovation.

E. Consider faculty evaluation and review processes (including tenure and promotion) and make recommendations to the Provost's office and Faculty Senate regarding how to change these processes to incentivize the use of effective and inclusive teaching practices.