

PREVIEW –

Early Assurance Program Application for College Juniors for 2022 DUCOM Medical School Matriculation

Application for the University Recommendation from the Drexel University Health Professions Committee

The application deadline is October 14, 2020 at 5 pm Eastern Time.

Only students who matriculated as first year students at Drexel University in the fall quarter of 2017 and who are participating in the 5 year/ 3 co-op program are eligible to apply for the Early Assurance Program for College juniors.

Note that this application is only reviewed by members of the University Health Professions Committee. It is not sent to the Drexel University College of Medicine (DUCOM) or shared with other individuals within or outside of Drexel University.

Overview of the Early Assurance Program (EAP) Application Process

EAP applications will initially be reviewed by the University Health Professions Committee to select students to receive the University Recommendation Letter. Only students who are selected by the University Health Professions Committee to receive the University Recommendation Letter will be able to continue with the Early Assurance Application process to DUCOM. The review of applications by the University Health Professions Committee takes approximately three weeks.

Students who are selected by the University Health Professions Committee will then receive additional information regarding the DUCOM specific EAP application, getting a recommendation from a science professor, and doing individual interviews with members of the University Health Professions Committee.

In January 2021 the Prehealth Advisor will send DUCOM the final Early Assurance Program application packets containing transcripts, the DUCOM supplemental application form, the University Recommendation, and a recommendation from a science professor.

At this point the DUCOM will manage the process and will contact EAP applicants with regard to all future steps in the DUCOM admissions process. The DUCOM Admissions Committee will review the application packets and determine whether or not each EAP applicant will be granted a medical school interview. More information about the DUCOM Admissions timeline will be provided to selected EAP students in January 2021.

Drexel University College of Medicine (DUCOM) requires a cumulative GPA ≥ 3.5 and a science and math GPA ≥ 3.5 for applicants to the Early Assurance Program for college juniors. The science and math GPA only includes courses from the biology, chemistry, physics, and math departments.

These GPAs will be checked again in January 2021 to include grades from the fall quarter before EAP application packets are submitted to DUCOM. The College of Medicine holds applicants to special programs to a higher standard than the regular applicant pool. If you have a grade of “C” or lower in any course or a withdrawal from any course, it is highly unlikely that you will be chosen for an interview.

In addition to academic competencies, DUCOM’s Admissions Recommendations also ask applicants to demonstrate competency in other areas, including “meaningful clinical experience” and “service orientation/community service.” Note that the University Health Professions Committee takes these recommendations into account when reviewing applications for the Early Assurance Program. Refer to the DUCOM Admissions Office website for more information on their recommendations for community service and medically related experience. <https://drexel.edu/medicine/Academics/MD-Program/MD-Program-Admissions/Admissions-Recommendations/>

Levels of Recommendation

The University Health Professions Committee will assign a level of recommendation for each applicant, which will be included in the University Recommendation Letter. There are four levels: highest, highly, recommend, and present for consideration. The level of recommendation is confidential.

You can email Mary Beth Davis (med349@drexel.edu) if you have questions about this application.

You will be required to upload a PDF version of your resume

SECTION I PERSONAL INFORMATION

Name

University ID

State of Legal Residency

Email Address

Graduation Year

Citizenship

Phone Number

SECTION II ACADEMIC RECORD

List ALL colleges and universities where you have ever enrolled for a course(s). This includes college course taken during high school and summer courses taken during college. It does not matter if you transferred the credits to Drexel or not; later you will be required to report these courses to the AMCAS medical school application service. Attach or send separately an unofficial transcript for any college except for Drexel.

You will be required to upload PDF Version of all non-Drexel transcripts.

Science GPA (BCPM):

(The science GPA is the average of all courses taken in the biology, chemistry, physics, and math departments.)

Cumulative GPA:

Major:

Minor (if applicable):

Program (5yr/3co-ops; note if BS/MS):

MCAT Scores (if taken) Please enter the scaled score and the percentile rank.

Chemical and Physical Foundations of Biological Systems:

Critical Analysis and Reasoning Skills:

Biological and Biochemical Foundations of Living Systems:

Psychological, Social and Biological Foundations of Behavior:

Total MCAT Score:

Date taken:

List approximate date(s) that you plan to take the MCAT:

SECTION III APPLICANT INTRODUCTION

Later sections will ask about your collegiate academic, research, clinical exposure, community service, etc. experiences. This section is your opportunity to share with the Health Professions Committee information that is not covered in other parts of the application and that you feel has helped shape your professional development and motivation for a career in medicine.

Please respond individually to each question below; one-two paragraphs or less per question.

- In what area have you spent the majority of your life and what was its influence on you? Was this location a medically underserved area?
- Were languages other than English spoken at home?
- Are you a first-generation college student?
- Did you serve in the military?
- Identify an experience in which you overcame a significant challenge and how you overcame it.
- Has anyone in your family worked in the health care field?
- Please tell the University Health Professions Committee something else about you that “does not fit” into any of the other sections. For example, you could describe your pets, hobbies, talents, a travel experience, etc. Note that in medical school interviews, the interviewer might ask you to “tell me something about you that is not in your application.”

SECTION IV COLLEGE ACTIVITIES

Academics

Why did you choose your college major and if applicable, your minor?

Are you considering graduating from Drexel University early, i.e. before June 2022?

☐ Yes

☐ No

Instructions for Sections A – G.

1. Please list and briefly describe your involvement in the following types of co-curricular activities. Note that 1-2 paragraphs for each section should be sufficient.

2. For **each** experience **provide inclusive dates of your participation**, i.e. month and year, not just years. For example, hospital volunteer January 2017-September 2017.

3. Where requested, provide the name and contact information of your direct supervisor.

4. Note that some activities may fit into more than one category. For such activities please do not repeat the experience description; list the activity under each entry and refer to the initial description of the activity.

A. Co-op program If you participated in the co-op program: give some specific details about your employment (projects, assignments). List the location, employer (company, research facility, etc.), name and contact information of your direct supervisor. Include comments on how these experiences had an impact on your personal or career development.

If you are doing a spring/summer co-op, describe the types of positions that you will be applying for and why those types of positions interest you.

B. Extracurricular activities: defined as activities outside the usual duties of a full-time job and/or school.

Leadership: defined as a position of responsibility, with a purpose to guide or direct others. Briefly describe the extent of your participation in extracurricular activities and leadership activities.

C. Volunteer experience in a clinical setting (e.g., hospital): Describe your Patient Exposure: defined as direct interaction with patients and involvement in the care of people in a health care related environment, attending to their health maintenance/progression or end of life needs. Include comments on how these experiences have had an impact on your personal or career development. Provide contact information for your supervisor or the volunteer coordinator.

D. Physician shadowing: (Do not include physician shadowing of family members here.)
Provide contact information for the physician. Include comments on how the experience(s) has had an impact on your personal or career development.

E. Community/volunteer service to the general community: defined as involvement in a service activity without constraint or guarantee of reward or compensation (e.g., shelters for homeless, soup kitchens, tutoring, etc.). Provide contact information for your supervisor or volunteer coordinator. Include comments on how the experience(s) has had an impact on your personal or career development.

F. Research experience: defined as involvement in a scholarly or scientific investigation of a hypothesis that is supervised by an individual with verifiable research credentials. What did you do? What did you learn? How has this experience influenced your career goals?
Provide a 1-2 sentence description of the objective/goal/question explored in the project.

Note that research experience may include participation in the STAR or other summer research program, volunteering as a research assistant in a lab, clinical research, co-op positions, etc.
List any conferences attended or publications.
Provide contact information for each research supervisor.

G. Paid employment What paid jobs, excluding co-op, have you held since starting college (including summers)? Provide a brief description of your responsibilities. List approximate hours per week, and contact information for your supervisor. Note that all employment is valued as it demonstrates a work ethic, reliability, etc.

SECTION V ADDITIONAL QUESTIONS – Please limit your responses to 1-2 paragraphs for each entry.

Why do you want to become a physician? (You will need to be able to answer this question succinctly in interviews.)

How do you assess your preparation and chances of admission to medical school at this time and why?

To what extent do you feel that your academic record properly represents your candidacy to this profession?

If you have already taken the MCAT, do you feel that your scores accurately reflect your skills in standardized testing? If not, do you plan to retake the test?

Describe your strengths and weaknesses. What have you done to address your weaknesses?

SECTION VI INSTITUTIONAL ACTION AND CRIMINAL MISCONDUCT QUESTIONS

Most professional school applications include questions about whether or not the applicant has been the subject of any institutional action from their college/university and questions about whether or not the applicant has a criminal record. These questions are usually followed by a limited sized text box (1325 characters and spaces on the AMCAS application) to explain the circumstances. Please read and respond to the institutional action and criminal misconduct questions below. **If you answer YES to any questions, provide a brief description of the circumstances. If you prefer not to write about the situation you can schedule a meeting with Mary Beth Davis and discuss the issue with her.** Note that the questions are from the AMCAS medical school application.

1. Institutional action: Were you ever the recipient of any institutional action by any college or medical school for unacceptable academic performance or conduct violation, even though such action may not have interrupted your enrollment or required you to withdraw? You must answer "Yes" even if the action does not appear on or has been deleted or expunged from your official transcripts due to institutional policy or personal petition.

- ☐ Yes _____
- ☐ No

2. Misdemeanor: Have you ever been convicted of, or pleaded guilty or no contest to, a Misdemeanor crime, excluding 1) any offense for which you were adjudicated as a juvenile, 2) any convictions which have been expunged or sealed by a court, or 3) any misdemeanor convictions for which any probation has been completed and the case dismissed by the court (in states where applicable)? You need NOT disclose any instance where you:•were arrested, but not charged;•were arrested and charged, but the charges were dropped;•were arrested and charged, but found not guilty by a judge or jury;•were arrested and found guilty by a judge or jury, but the conviction was overturned on appeal; or received an executive pardon.

- ☐ Yes _____
- ☐ No
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Felony: Have you ever been convicted of, or pleaded guilty or no contest to, a Felony crime, excluding 1) any offense for which you were adjudicated as a juvenile, or 2) convictions which have been expunged or sealed by a court (in states where applicable)? You need NOT disclose any instance where you:•were arrested but not charged;•were arrested and charged, but the charges were dropped;•were arrested and charged, but found not guilty by a judge or jury;•were arrested and found guilty by a judge or jury, but the conviction was overturned on appeal; or received an executive pardon.

☐ Yes _____

☐ No

SECTION VIII DRAFT ESSAY OF INTENT FOR DUCOM

Limited in length to 5300 characters – this includes letters, spaces and punctuation.

PROMPT: Tell the Admissions Committee why you are applying to the Early Assurance Program with Drexel University College of Medicine. Be sure to explain why you want to be a physician and more specifically why you want to obtain your medical education at Drexel University College of Medicine.

Note that this essay is a draft statement not the final essay that you will submit to DUCOM; however, you should put some thought and effort into the essay and take it seriously.

You will have a link to upload your essay.

SECTION IX TOPICS FOR CONSIDERATION IN ASSESSING YOUR PREPARATION FOR MEDICAL SCHOOL

There is no written response required in this section; these competencies are presented for your reference.

AAMC Competencies

The AAMC has defined 15 “core competencies” that entering medical school students need to demonstrate.

(<https://www.aamc.org/admissions/dataandresearch/477182/corecompetencies.html>) As you do a self-assessment of your “readiness” to apply to medical school, think about how your application will convey that you have developed these competencies. Read over and think about the AAMC’s competencies and DUCOM’s admissions competencies (<https://drexel.edu/medicine/Academics/MD-Program/MD-Program-Admissions/Admissions-Recommendations/>) as you work on this Early Assurance Program application.

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