Office of Research & Innovation
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A Note from the Executive Vice Provost for Research & Innovation

Dear Drexel Research Community,
Happy New Year! I hope everyone got the chance to rest and reflect over the winter break. Now that we are back, we not only celebrate the start of a new year and a new academic term, but also a new federal administration. With the inauguration of President Joe Biden and Vice President Kamala Harris, we anticipate a shift in research funding in line with President Biden’s pledge\(^1\) to “make investment in research and development a cornerstone of [his] presidency,” adding that the United States is home to extraordinary innovation and “the greatest research universities in the world.”

The White House has officially announced some of the new federal priorities here\(^2\), indicating a renewed focus for federal research funding towards medical science, climate science, and projects addressing racial inequity especially. The new administration is expected to announce research initiatives on cancer, infectious diseases, and climate science, as well as to continue funding for artificial intelligence, biotechnology, and advanced materials science. Additionally, federal funding agencies are expected to promote participation by underrepresented minorities and women in research, while working to advance more safe, equitable, and inclusive research environments.

Within their first 2 weeks in office, President Biden and Vice President Harris have already begun to demonstrate their clear commitment to science, from re-entering the United States into the Paris Climate Agreement\(^3\) to appointing the White House science advisor to a cabinet-level position\(^4\), which is a first. Their actions have also shown a desire to make policy decisions that are informed by equity and justice, such as establishing a COVID-19 Health Equity Task Force\(^5\) to help address the ways that systemic inequities are disproportionately impacting communities of color during the pandemic, and directing the Department of Housing and Urban Development to address racial discrimination in housing policies\(^6\).

As we begin this year, let us look forward to these additional opportunities to contribute towards the United States’ advancement in research and innovation.

Wishing you all a good start to a healthy 2021,

Aleister Saunders

Executive Vice Provost for Research & Innovation

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2. [https://www.whitehouse.gov/priorities/](https://www.whitehouse.gov/priorities/)
4. [https://apnews.com/article/joe-biden-technology-biden-cabinet-cabinets-genetics-2597b3c1e5c1c0c484086a752174f9ff](https://apnews.com/article/joe-biden-technology-biden-cabinet-cabinets-genetics-2597b3c1e5c1c0c484086a752174f9ff)
THE BIDEN-HARRIS ADMINISTRATION IMMEDIATE PRIORITIES

President Biden will deliver bold action and immediate relief for American families as the country faces converging crises. This will include actions to combat the COVID-19 pandemic, provide economic relief, tackle climate change, promote racial equity and civil rights, as well as immediate actions to reform our immigration system and restore America's standing in the world.

1 - White House Statement on Priorities

News and Announcements

https://www.whitehouse.gov/priorities/
2021 is Drexel’s Climate Year

Climate change is an urgent global crisis requiring decisive collective action from people and institutions across the globe. Recognizing this urgency, students, faculty and professional staff from across Drexel University and the Academy of Natural Sciences have come together to declare 2021 our Climate Year. We will use this time to celebrate, support and catalog our ongoing climate and sustainability work at all levels of the University as well as to launch new initiatives to integrate climate action into institutional practices, curriculum, research and civic engagement.

During Climate Year (https://drexel.edu/sustainability/about/climate-year/), we are focusing on five key goals (https://drexel.edu/sustainability/about/climate-year/goals/) including the co-development with a diverse group of local stakeholders of a Climate and Sustainability Research Agenda for the Philadelphia region. This document will become a foundation for the upcoming work of the Philadelphia Panel on Climate Science and Research (https://www.phila.gov/2021-01-15-city-of-philadelphia-commits-to-carbon-neutrality-by-2050-releases-climate-action-playbook-and-hires-first-chief-resilience-officer/), a new initiative recently announced by the City.

Researchers across Drexel and the Academy have key knowledge that must be leveraged in development of this Research Agenda. We invite you to join our effort by participating in our upcoming convening of stakeholders, and participating in one of the working groups in which scientists will work side-by-side with governmental and non-governmental partners over the summer of 2021, for a public unveiling of the agenda in Fall 2021.

Please email sustainability@drexel.edu⁸ to express interest in serving on one of our research working groups.

More generally, please complete the Climate Year Survey⁹ or email sustainability@drexel.edu¹⁰ to let us know what other research and teaching activities you are doing with regards to climate and sustainability.

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⁸mailto:sustainability@drexel.edu
⁹https://drexel.qualtrics.com/jfe/form/SV_agd0E7pKCOqlFgF
¹⁰mailto:sustainability@drexel.edu
ResearchMatch: 2020 Progress and 2021 Updates

The Drexel University (DU)-ResearchMatch (RM) partnership, started in July 2020, has been active only for a short period amidst a pandemic, but has played a pivotal role in assisting researchers find the right participants for their health-related studies. During the COVID-19 lockdown, many research study recruitments, especially in-person studies were severely affected. Projects that were able to transition to a remote/online study were able to list their studies on the RM portal after IRB approval. These studies have seen sizable increases in both outreach and participant responses via RM, with over 6500 volunteers contacted, of which over 440 have responded among the 5 studies currently listed.

We have also seen a steady increase in active researchers who additionally benefitted from the ability of conducting feasibility analysis within the RM portal. See the attached image for latest metrics.

- The Drexel College of Nursing and Health Professions ResearchMatch SharePoint site is constantly being updated with step-by-step instructions, guides and FAQ relating to the DU-RM partnership.

- Sign-up for Upcoming RM Researcher Trainings. Next session Jan 14 (2PM EST).

- The email researchmatch@drexel.edu should be used for all questions, comments, feedback, and testimonials, including request for personal assistance from your institutional liaison for your project.

- There is a website coming soon that will inform site visitors about the benefits of being a ResearchMatch volunteer.

For future ResearchMatch users: ResearchMatch is a free and secure online tool created by academic institutions across the country who want to include you in their mission of helping studies improve health in the future. ResearchMatch works by emailing volunteers about studies that may be a good match for them. As of June 16, 2020, Drexel University is listed as a Research Match institution that allows our researchers to recruit from a nationwide database of over 150,000 volunteers to participate in health-related studies.

11mailto:researchmatch@drexel.edu
CASTLE-LSAMP Workshop to Promote Participation in STEM

The Drexel University Center for the Advancement of STEM Teaching and Learning Excellence (CASTLE) and the Greater Philadelphia Region Louis Stokes Alliance for Minority Participation (Philadelphia AMP) collaborated during Fall 2020 to support learning about and enthusiasm for STEM research experiences among undergraduate students traditionally underrepresented in STEM fields. CASTLE hosted a 5-week online Introduction to Research Workshop, supported by Philadelphia AMP. Eighteen (18) undergraduate students in diverse disciplines from Delaware State and Cheyney Universities participated in the workshop. Activities in the workshop included:

1) opportunities to interact with faculty and graduate student mentors who provided support throughout the workshop;

2) small group sessions that allowed the students to interact with each other and the workshop instructors in mentors on topics such as how to find a faculty mentor, how to analyze data, and how to identify a good research question;

3) a student panel focused on sharing experiences with undergraduate research;

4) faculty speakers offering examples of their STEM research with a focus on students’ capacity for success;

5) guest speakers engaging students in how to pitch a project idea; and

6) industry representatives discussing how research played a part in their career journey.

These workshop activities were designed to facilitate learning around how and why to get involved in research, how scientists develop new knowledge and communicate their findings, and how a research experience can prepare you for numerous paths for success. Students surveyed at the conclusion of the workshop stated that they learned: “The mutually beneficial aspects of a mentoring relationship, how to properly evaluate statistics, and the need to be open to all opportunities,” and that “The most important was communication as in being able to talk about your own research with other scientists as well as taking the courage to ask to work in another scientist’s laboratory.”

Overall results of the workshop assessment showed that students had a positive perception of the workshop, that they believed that they learned about the relevant established learning goals for the

12 https://drexel0.sharepoint.com/sites/CNHP-Research/SitePages/ResearchMatch-2020-Update.aspx
workshop, and that they are interested in learning more. CASTLE hopes to offer additional workshops in collaboration with Philadelphia AMP in the future and is excited by the opportunity to facilitate engagement of students traditionally underrepresented in STEM in research experiences.

**Fiscal Year 2022 Proposed Fringe Benefit Rates for Sponsored Projects**

Drexel University has submitted the fringe benefit proposal to the U.S. Department of Health and Human Services (DHHS) to establish the fiscal year 2022 fringe benefit rates for sponsored projects. These rates are not final until we receive the official rate letter from DHHS, however, we do not expect any significant changes when they are finalized. It is anticipated that the University will not receive the approved, final rate letter for at least three to six months. Therefore, you should begin to utilize these proposed rates on any proposal submissions that will have salary and wages after July 1, 2021, to ensure that you have budgeted adequate funding. COEUS and Banner have been updated to reflect the new proposed rates effective July 1, 2021.

With the closure of the Drexel University Physician Practice Plan, Drexel University no longer requires the DUCOM Highly Compensated Faculty fringe benefit rate. The F5 employee class will now utilize the full-time fringe benefit rate **beginning July 1, 2021**.

For fiscal year 2022, the Academy of Natural Sciences (ANS) will continue to use the non-sponsored fringe benefit rates, however, the fiscal year 2022 rates are not yet determined and will be announced when final. In the meantime, proposal submissions for ANS should continue to utilize the fiscal year 2021 non-sponsored fringe benefit rates.

The full-time employee rate captures all full-time, benefit-eligible faculty and professional staff. Post-doctoral students hired as full-time professional staff are also included in the full-time employee rate. This group is considered one rate pool because they are all eligible for the same benefit offerings.

The part-time employee rate includes both part-time benefit eligible and non-benefit eligible employees (e.g. temporary employees, co-ops).

The DUCOM highly compensated faculty rate, previously referred to in our agreement with DHHS as Clinical Faculty Rate, was specific to full-time, benefit-eligible, College of Medicine faculty in the “F5” employee class. Since we no longer have a physician practice plan we have eliminated this fringe benefit rate category effective July 1, 2021.

Please note that students are not subject to FICA tax per IRS regulations and, as such, do not warrant a separate fringe rate.

If you have any questions regarding the new rates, please reach out to Michael Lacatena at 215.895.6361 or Gabrielle Berrios at 215.895.1730. Current and prior year rates and rate agreements can be found on the fringe benefit page of the Research Accounting Services website.

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14. [https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.irs.gov%2Fcharities-non-profits%2Fstudent-exception-to-fica-tax&data=04|01|cng45%40drexel.edu|0e393b86123046485e3c08d8b328e227|3664e6fa47b45a696708c4f08080bca6|01|637456335487589741|Unknown|TWFPbGZsb3d4eyJWJojMC44AwwMDAlCIQjoiV2luMzliLCQ8TlJmIh1haWwiLCQVCi6Mn0%3D|1000&sdata=Ox4I4fELyi7Ily1JsGeFSrQo2FUf+AA6fab4cnSnw%3D&reserved=0]
Call for Volunteer Peer Reviewers in all Disciplines

The Office of Research and Innovation is recruiting faculty volunteer Peer Reviewers for limited submission and internally-funded competition submissions.

To all currently serving as Peer Reviewers, we truly appreciate your time and commitment to this process.

The process of reviewing proposals is easy and efficient. All reviews are conducted virtually through the Drexel University Funding Portal.

For limited submission competition, reviewers are assigned to read a two-page pre-proposal, then use the evaluation criteria provided to rate and provide feedback. The time commitment is dependent on the number of proposals submitted, typically 1-2 hours.

For internally-funded competitions such as faculty awards and DARE, reviewers are assigned to read full proposals, then use evaluation criteria to rate and provide feedback. Depending on the award type, the time commitment varies.
Reviewer selection for competitions is determined through a needs analysis that assesses the overall pool of applications, and one that ensures reviewers are broadly representative of the applicant pool.

If you are interested in volunteering as a Peer Reviewer, please sign up here.

Should you have any questions, please email fundingportal@drexel.edu.

Funding Opportunity Resources

NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) released for 2021

NSF has released the 2021 solicitation for Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), NSF 21-550. This is a limited submission competition. Please visit the funding portal for details.

https://drexel.infoready4.com/#manageCompetitionsDetail/1832711

PAS-DOS-FY21-APS: Media and Information in Russia

Summary:

https://drexel.qualtrics.com/ife/form/SV_3kIeyiNQU9sLXbT

mailto:fundingportal@drexel.edu
PAS Moscow invites proposals for programs that strengthen cultural ties between the U.S. and Russia through cultural and exchange programming that highlights shared values and promotes bilateral cooperation. All programs must include an American cultural element, or connection with American expert/s, organization/s, or institution/s in a specific field that will promote increased understanding of U.S. policy and perspectives.

Click here for more details: https://drexel.infoready4.com/#competitionDetail/1830526

Deadline: 2/26/2021

2021 NIH PAR-20-297: NIOSH Centers of Excellence for Total Worker Health (U19)

Summary:

The purpose of this FOA is to solicit meritorious applications for Centers of Excellence for TWH to develop and conduct a broad range of multidisciplinary research, intervention, outreach and education, and evaluation activities that advance the overall safety, health, and well-being of the diverse population of workers in our nation. Center structure should take advantage of diverse scientific resources and focus on local, regional, or national worker safety and health issues. Centers should emphasize creating and implementing evidence-based solutions to address evolving challenges and opportunities related to worker safety, mental and physical health, and well-being. Collaborations in partnership with academic institutions, nonprofit organizations, and other groups focused on occupational safety and health are expected.

Applicants must concisely describe the occupational health burden within their service area and directly link research and outreach activities to help alleviate the burden. Applicants should also clearly articulate the anticipated impacts of the proposed work, both during the project period and beyond.

Click here for more details: https://drexel.infoready4.com/#competitionDetail/1824022

Deadline: 4/29/2021

Institutional Letters of Support for Proposal Submissions

Research development works with Drexel leaders to secure letters of support and commitment for proposals being submitted for sponsored research to funding agencies, regional governments, and other special interests. For those looking to get started with this process, you can find instructions and a letter template on our website here. Please note that letters should be of the highest quality before you send them to our office for review. Should you have any questions, please email researchdevelopment@drexel.edu.

To learn more about the process, please visit, https://drexel.edu/research/proposal/prepare/letter-of-support/

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22 https://drexel.edu/research/proposal/prepare/letter-of-support/
23 mailto:researchdevelopment@drexel.edu
The ExCITe Center’s 7th Annual STEAM Education Workshop will be all-virtual on **February 15** (Presidents’ Day). We are thrilled to announce this year’s program features a keynote by renowned author and education researcher, **Dr. Bettina Love** (University of Georgia), co-founder of the *Abolitionist Teaching Network*.

Dr. Love’s talk *"We Gon’ Be Alright, But That Ain’t Alright: Abolitionist Teaching and the Pursuit of Educational Freedom"* will address those involved in pre-K-12 and higher education, discussing the

struggles and the possibilities of committing ourselves to an abolitionist goal of educational freedom, as opposed to reform, and moving beyond what she calls the educational survival complex. Abolitionist Teaching is built on the creativity, imagination, boldness, ingenuity, and rebellious spirit and methods of abolitionists to demand and fight for an educational system where all students are thriving, not simply surviving. The program includes brief presentations and a panel discussion with Drexel faculty. Participation is free (registration required) and ACT 48 credits are available for Pennsylvania teachers.

Follow this link to register: bit.ly/steamshop21

Join the Drexel Autism Research Consortium

The A.J. Drexel Autism Institute is re-starting the Drexel Autism Research Consortium for 2021. The idea of this gathering is to develop robust, Autism specific collaborations amongst University researchers. As such, we invite you to join us on March 8th at 9:30 am via zoom (meeting planner to follow).

The Drexel Autism Research Consortium seeks to bring the University together across disciplines to pioneer new approaches to Autism research and to find some commonalities and connections between schools, colleges, centers, institutes, programs, goals, and ideas. There is such an interesting range of work being done at Drexel and we aim to generate new ideas and research activities.

By way of response to this survey, please let us know if you will be joining. A calendar invite will be sent from Meredith Bloom based upon your response. We intend to hold this event quarterly so if you are not able to attend in March, there will be another soon. Anyone engaged in research at Drexel is welcome to join — please feel free to share with colleagues. We look forward to seeing you there!

SRA International Training Intensive: Basics of Research Administration

Meet the experts and LevelUP from February 4 - March 11, 2021. In this brand new cohort offering, participants will work through micro-credentialing modules on their own time, then interact with instructors weekly through online Zoom classes in real-time. Discussions with your peers and instructors will continue through an easy-to-use digital platform providing a study community in the virtual world. The program will include five micro-credentialing modules with six 90-minute cohort sessions online to discuss key elements and review course concepts.

The course includes the following LevelUP micro-credentialing modules:

- Relationships, Roles and Responsibilities in Research Administration
- Principles in Pre-Award Administration

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For more details click here: https://www.srainternational.org/meetings/intensive-training/online-intensive-program/basics-ra-2021-online

Student Conference on Global Challenges

The Office of Global Engagement (OGE) invites you to mark your calendars for the 14th Annual Student Conference on Global Challenges. This year the student-selected topic is “Disaster!” and the conference will be held on Tuesday, May 18, 2021, during the Week of Undergraduate Excellence.

The Student Conference on Global Challenges: Disaster! will be an opportunity for undergraduate and graduate students to present their research and engage in critical dialogue about the multitude of hazards that impact society’s well-being. These perils range from climate and natural disasters to pandemic and economic threats.

OGE would like to request that you and your faculty include the conference in your Winter and Spring syllabi and encourage students to submit proposals for presentation topics. In addition, OGE would be happy to work with you to visit classes to share details about the conference.

Students may join some or all conference activities throughout the day. We encourage all students to:

- Apply to present their research on one of six student panels (open to undergraduate and graduate students)
- Submit an abstract to present a poster
- Join us as attendees for all or part of the conference activities
Each year faculty members serve as moderators of the six student panels. If you are interested in moderating or would like our office to speak to your class about conference opportunities, please contact Casey Devine at md3683@drexel.edu.

OGE anticipates a mostly virtual conference offering but will add in-person opportunities if University guidelines allow.

Special thanks to Pennoni Honors College and Undergraduate Research & Enrichment Programs for their collaboration on this event.

OGE looks forward to working with you and your faculty on a successful event.

Save the Date: Institutional Access to UIDPVirtual April 2021

The Office of Research & Innovation has funded institutional access for faculty and professional staff to attend in the University-Industry Demonstration Partnership 32, UIDPVirtual 2021, April 12-16, 2021.

Our new strategic plan, Drexel 2030 33, embraces deeper collaboration with external partners. As an institution member of UIDP, our faculty and professional staff have access to UIDPs community and resources to help strengthen industry partnerships with Drexel.

UIDPVirtual 34’s agenda includes general sessions, breakouts and panels focused on:

- Strategic University Industry Partnerships
- Contracting and Administration
- Talent and Workforce
- Industry, Government, University (Triple Helix) Matters

With institutional access to UIDPVirtual 2021 35, you will need to use your Drexel Connect email address (abc123@drexel.edu 36) to register for access to all sessions. Please sign up 37 to receive the special link to register with no additional fee.

32 https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flists.drexel.edu%2Ftrk%2Fclick%3FRef%3Dzw7tk02om_1-eaax365dx%26data=04%7C01%7Ccng45%40drexel.edu%7C3312fb409c974d4e56b508d8bcb6ee83%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C637466841158391942%7CUnknown%7CTWFpbGZsb3d8eyJTIjoiMC4wLjAwMDAiLCJTQIjoxLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000%7C%3FqgJfYAXUlqwpuA1tz%2FR8he30Wkbw16ON3M0ILWkpY%3D&reserved=0

33 https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flists.drexel.edu%2Ftrk%2Fclick%3FRef%3Dzw7tk02om_1-eaax35f9x%26data=04%7C01%7Ccng45%40drexel.edu%7C3312fb409c974d4e56b508d8bcb6ee83%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C637466841158401934%7CUnknown%7CTWFpbGZsb3d8eyJTIjoiMC4wLjAwMDAiLCJTQIjoxLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000%7C%3FqgJfYAXUlqwpuA1tz%2FR8he30Wkbw16ON3M0ILWkpY%3D&reserved=0

34 https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flists.drexel.edu%2Ftrk%2Fclick%3FRef%3Dzw7tk02om_1-eaax365ex%26data=04%7C01%7Ccng45%40drexel.edu%7C3312fb409c974d4e56b508d8bcb6ee83%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C637466841158401934%7CUnknown%7CTWFpbGZsb3d8eyJTIjoiMC4wLjAwMDAiLCJTQIjoxLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000%7C%3FqgJfYAXUlqwpuA1tz%2FR8he30Wkbw16ON3M0ILWkpY%3D&reserved=0

35 https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flists.drexel.edu%2Ftrk%2Fclick%3FRef%3Dzw7tk02om_1-eaax365ex%26data=04%7C01%7Ccng45%40drexel.edu%7C3312fb409c974d4e56b508d8bcb6ee83%7C3664e6fa47bd45a696708c4f080f8ca6%7C0%7C637466841158401934%7CUnknown%7CTWFpbGZsb3d8eyJTIjoiMC4wLjAwMDAiLCJTQIjoxLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000%7C%3FqgJfYAXUlqwpuA1tz%2FR8he30Wkbw16ON3M0ILWkpY%3D&reserved=0
For those who have never attended a UIDP event, it is a wonderful way to meet and interact with the UIDP community and become familiar with UIDP resources.

Should you have any questions regarding our membership or the conference, please email researchdevelopment@drexel.edu.

Nominate Your Mentors, Peers and Impactful New Faces for a 2021 SRAI Award

2021 SRAI Awards Nominations  
Deadline: May 14

Recognize the long-term exemplary contributions your peers have made to the research administration profession and the Society. Submit your nominees for the SRAI Awards today!

Awards' Categories

- **The Herbert B. Chermside Award for Distinguished Contribution to Research Administration:** Showcases distinguished contributions in the development of research administration as a profession.

- **Hartford-Nicholsen Award:** Recognizes SRA International members whose services demonstrate leadership in the Society, and who have made a major, distinguishable contribution which has been of benefit to the entire Society.

- **Excellence Award:** Recognizes up to three SRA International members who have excelled in meeting the Society's purpose of expanding the knowledge and tools of research administration as a newcomer (less than 5 years), mid-career (5 – 10 years) or advanced professional (more than 10 years).

35 https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Flists.drexel.edu%2Ftrack%2Fclick%3Fref%3Dzw7tk02om_1-eaax365fx%26data=04%7C01%7Ccnq45%40drexel.edu|$3312fb409c974d4e56b508d8bcb6ee83|$3664e6fa47bd45a696708c4f080f8%7C%7Ca6%7C0%7C637466841158411929|Unknown|TWFpbg3zsb3d8eyjWlioiMC4wLjAwMDAlLCQIjoiV2luMzlilCJBTii6k1haWwiLCJXVCIC6Mn0%3D|1000&data=kEB2%2F2FjTPqsvnj3GzMGx7MICqK8fuZ2FQK5wduNZ2Fyo%3D&reserved=0

36mailto:abc123@drexel.edu

37 https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Flists.drexel.edu%2Ftrack%2Fclick%3Fu%3Db4d08d8df8342e8ff542443e19%26id%3D894c87cea%26e%3D6aa0a724d&data=04%7C01%7Ccnq45%40drexel.edu|$fd1d30985f4bab548b08d755b983|$3664e6fa47bd45a696708c4f080f8%7C%7Ca6%7C0%7C637467660618970568|Unknown|TWFpbg3zsb3d8eyjWlioiMC4wLjAwMDAlLCQIjoiV2luMzlilCJBTii6k1haWwiLCJXVCIC6Mn0%3D|1000&data=Br3ud1X8tZkZnLNAFUCJnaiH1bW9sxIXTbUIR7WxW%3D&reserved=0

38mailto:researchdevelopment@drexel.edu

39 https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsrainternational.us8.list-manage.com%2Ftrack%2Fclick%3Fu%3Db4d08d8df8342e8ff542443e19%26id%3D894c87cea%26e%3D6aa0a724d&data=04%7C01%7Ccnq45%40drexel.edu|$ff1d30985f4bab548b08d755b983|$3664e6fa47bd45a696708c4f080f8%7C%7Ca6%7C0%7C637467660618970568|Unknown|TWFpbg3zsb3d8eyjWlioiMC4wLjAwMDAlLCQIjoiV2luMzlilCJBTii6k1haWwiLCJXVCIC6Mn0%3D|1000&data=8W1piX0tqfxmtqwAQwxCkhCyMFDFF%2F9xjTNq2FFejv%3D&reserved=0
• **The Technology Innovation and Application Award**: Showcases and recognizes innovations and applications in using technology tools in promoting, processing or advancing research administration work.

**The Partnership Award for International or Inter-collegiate Collaboration**: Honors and recognizes a partnership across institutions, national, or international borders.

The nominator must be a current member of SRAI (exceptions apply) and may only submit one nominee for each award. For the Excellence Award, a nominator may only submit one nominee for each category. All Awards are open to self-nomination. *Questions? Contact Emily Mincey* at SRA International

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**Uniform Guidance Revisions**

This session entitled "Uniform Guidance Revisions: An Overview of Impacts to Central and Department Implementation" will explore the revisions that the Office of Management and Budget made to the Uniform Guidance regulations and how institutions of higher education may implement the changes. It will include discussions of revisions to the Uniform Guidance and what changes institutions of higher education central offices may need to make to policies and procedures and the impacts of those changes on department administrators management of sponsored projects.

Date: Wednesday, February 3, 2021

Time: 2:00 - 3:00pm EST

Speakers: **Jason Claes**, MBA, MSM, GRCA, Assistant Director Research Accounting University of Cincinnati

**Marianna Gurtovnik**, Director, Management Operations, Department of Microbiology and Molecular Genetics, University of Texas Health Science Center

**Trudy Riley**, Associate Vice President for Research and Innovation, Virginia Tech

Learn more and register here.

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**Fashion, Style & Queer Culture Conference May 2021**

The Office of Research, The Antoinette Westphal College of Media Arts & Design, Drexel University Online, with The Department of Design, are proud to present Fashion, Style & Queer Culture, **May 20-22, 2021**. In this third Fashion & Style conference, we will focus on how fashion and style is portrayed in queer culture. This conference moves beyond fashion as clothes and is broadly interdisciplinary, considering all areas of media, arts and design. Members of the LGBT community have recaptured the

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40 mailto:emincey@srainternational.org?subject=2021 SRAI Awards

41 [https://www.srainternational.org/online-learning/livewebinars?pathPage=%2Fsra-international%2Fcourses%2F26825%2Fwebinars%2F17324&ct=t(Webinar_UG_Revisions_020321)]
Terminology ‘queer’ as it becomes a new area of study allowing LGBTQA to re-examine how we look at lifestyle. But as the queer theorist Thomas Piontek (2006) has discussed – through the prism of identity and its discontents the field (queer) studies modelled itself on other areas such as ethnic studies programs, perhaps to be intelligible to the university community – this conference aims to see the other interdisciplinary connections and approaches to queer. With the advent of queer theory, there are now many perspectives available that frequently find themselves at odds with the traditional, and while fashion has been one of them, this conference hopes to examine all areas, representations and expressions of queer culture found in style, art, exhibition, religion, education, the humanities, health, medicine, business, social sciences, everyday lifestyles, practice-based disciplines and other various forms that are indicators of this phenomenon. We welcome all disciplines throughout the university as this conference will be free to all those who are affiliates of Drexel! Abstracts from those at Drexel are due February 1, 2021.

More information can be found here: Fashion, Style & Queer Culture Conference

Online Resources and Links

- Office of Research & Innovation
- Find Your Pre-Award Program Administrator

42 [https://drexel.edu/fashion-style](https://drexel.edu/fashion-style)
43 [https://drexel.edu/research](https://drexel.edu/research)
Contact Us

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This message was sent to all Faculty and Staff, as well as Drexel Graduate students, via Drexel Announcement Mail and has been approved by Aleister J. Saunders, PhD, Executive Vice Provost for Research and Innovation.

44 https://drexel.edu/research/about/find-program-administrator/
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