

AI ASSISTANCE CONTINUUM

Artificial intelligence (AI) is available across a wide range of platforms and the technology is growing at a rapid rate. While students need to learn how to effectively utilize generative artificial intelligence, depending on the specific course, the use of AI may be expected or restricted. Using the continuum below to determine how AI may, or may not, be utilized in the classroom. Faculty are encouraged to engage in a dialogue with students around AI. *Please note: students with accommodations on file may be allowed to utilize AI resources beyond what is typically outlined in their course syllabus.*

Student Generated Content Creation

The student generates the work outlined in the assignment and relies on only those AI assisted features as noted in the *Standard Allowed List*

AI Assisted Content Creation

Editor/Clean-Up Tools

Tools to edit text (spelling, grammar, word choice), light writing, clean code, etc.

Search Databases

Consults to search for content, search recommendations, or to brainstorm

Outlining Services

Develops an outline for a paper or assignment

Co-pilots

Used to help generate ideas, provide predictive speech, etc.

Summary Services

Summarizes texts

Feedback Services

Provides real-time feedback, simulate grading, reflect on answer prompts

Full AI Generated Content Creation

Sandboxes

Controlled digital environment to research AI behavior/impact on systems/models to identify/mitigate risk

Paper Writing

Creates the content for a specific paper or assignment

Image Generation

Creates images based on student prompt

Code Generation

Generates specific code based on student prompt

Digital Analysis

Used for analysis of studies and intellectual properties.

Deep Fakes

Creates fake stories, images, etc., based on student prompt

Note: AI generated content may be inaccurate, biased, unethical, or offensive. Students assume responsibility for the content generated by AI.

CITING AI ASSISTED CONTENT

Since AI assisted content is not solely developed by the individual, it must be cited appropriately to avoid potential plagiarism and copyright infringement. The original individuals who developed the idea, etc., must receive proper attribution in addition to acknowledging the ideas were not your own.

Student Generated Content Creation

Cite any referenced work as normal, using the discipline appropriate style guide, all of which have guidance on appropriate citation of AI. A library produced guide with examples of appropriate AI citation can be found using this link:

<https://klinelaw.libguides.com/aiclasspolicy/citations>

AI Assisted and Fully AI Generated Content Creation

Using AI to create content means that the content is not solely the student's work product. Content directly copied or paraphrased that was produced by an AI tool must be cited in accordance with instructor or discipline-specific guidelines. In general, such citation will include a transcript of the prompt, the result of the prompt, and tool was used.

Example - APA

“Prompt.” OpenAI. (2023). ChatGPT (May 12 version) [Large language model].
<https://chat.openai.com/chat>

"The perception of artificial intelligence can vary as individuals interpret its nature in diverse manners" (response to prompt "rewrite this sentence: Artificial intelligence can be described in various ways as to how someone views what it is"; OpenAI, 2023).

AI ASSISTANCE CONTENT CHECKLIST

Artificial intelligence is a continually improving and changing tool. In this class (assignment), in addition to AI tools listed on the *Standard Allowed List*, the following types of AI are permitted. If not checked, they may not be used and will be considered cheating under the Student Code of Conduct. Whenever AI is used, unless otherwise noted, it must be sourced.

AI Assisted Content Creation

Editor/Clean-Up Tools
Tools to edit text (spelling, grammar, word choice), light writing, clean code, etc.

Search Databases
Consults to search for content, search recommendations, or to brainstorm

Outlining Services
Develops an outline for a paper or assignment

Co-pilots
Used to help generate ideas, provide predictive speech, etc.

Summary Services
Uses AI to summarize texts

Feedback Services
Provides real-time feedback, simulate grading, reflect on answer prompts

Full AI Generated Content Creation

Sandboxes
Controlled digital environment to research AI behavior/impact on systems/models to identify/mitigate risk

Paper Writing
Creates the content for a specific paper or assignment

Image Generation
Creates image based on student prompt

Code Generation
Generates specific code based on student prompt

Digital Analysis
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Deep Fakes
Creates fake stories, images, etc., based on student prompt

Artificial intelligence tools do *not* require citation/documentation:

Artificial Intelligence tools DO require citation, using: APA CMS MLA Other: _____

AI STANDARD ALLOWED LIST

The tools identified on this list are considered standard and allowed in all classes, unless otherwise noted by the course instructor. Since this is a rapidly changing field, please refer to this list often for updates.

Executive Function Tools: planning, time management, scheduling, task breakdown, etc.

Notebook Functions: Note taking, note organization

Presentation Support: Live captioning

Search Engine Support: Using Bing, Google, Chrome, etc. to conduct research and refine research

Voice Support & Control: Alexa, Siri, Dragon Naturally Speak, speech to text

Writing Support: Microsoft Office Spell Check, Editor and other editing tools such as Grammarly

If a student uses one or more of the these tools across all courses, they should consult with their instructors.

