



# THE DREXEL GLOBAL CLASSROOM

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# Technology for Global Engagement & Student Opportunities

- In 2013, the Office of International Programs (OIP) launched the Global Classroom program, using the COIL method, to promote internationalizing the classroom and provide students with opportunities for international exchange at home.
- Over 1,750 Drexel students (and 2,300 worldwide) have had a global experience without leaving the classroom and at no cost to them.
- Over 55 courses since 2013 representing 12 colleges/schools; undergraduate and graduate level, first-term seminars to senior designs

# GLOBAL CLASSROOMS

Drexel University



Drexel faculty



International faculty



Collaborative classes and activities



Drexel students

International students



# Strategic Plan – *Enhancing Drexel's Global Impact*

- *The mission of Global Drexel is to build an Eco System of Global Platforms, Partnerships, and Programs. Drexel University's commitment to collaborative international engagement is reinforced in Strategic Initiative 3 of the University 2012-2017 Strategic Plan: **Enhance Drexel's Global Impact.***

Drexel UNIVERSITY DREXEL UNIVERSITY STRATEGIC PLAN 2012-2019

PRESIDENT'S MESSAGE TRANSFORMATIONAL THEMES STRATEGIC INITIATIVES ACCOMPLISHMENTS PROCESS & IMPLEMENTATION

Transforming the Modern Urban University

TRANSFORM ONE UNIVERSITY. > LEARN MORE

2015-2019 Refresh Strategic Plan Campus Master Plan

REFLECTIONS ON 2012-2014

# Six Strategic Goals

- Expand our global presence and ability to address global challenges in strategically selected locations across the globe;
- Develop global platforms for innovation in research and education, establishing new and strengthening existing partnerships, centers, and networks with universities, research institutes, technology parks, and other institutions;
- Encourage and facilitate faculty collaboration in global knowledge creation and problem solving;
- ***Grow opportunities for global experiential learning: encouraging students to study, work, conduct research, and complete service projects in different locations across the globe;***
- ***Develop a wide range of global experiences on campus: increasing awareness of global challenges and appreciation of the different international communities among us and the benefits of learning alongside others from diverse backgrounds, cultures, and countries.***
- ***Bring the world into the classroom through interdisciplinary, technology-enhanced global classrooms, language study, and new learning environments where students tackle global challenges from a variety of cultural and contextual perspectives; and***

# The Drexel Program

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- Faculty members from any discipline can incorporate a global dimension into their **scheduled class** and link it to a class of students at an international partner institution are eligible to apply at Drexel.
- The incentive:
  - ▣ \$1,000 stipend
  - ▣ Partnership development support
  - ▣ Instructional design support

# Global Classrooms at Drexel

AY 17-18

FALL 2013



First year Global Classrooms with faculty who have already been using virtual Exchange in their courses

FALL 2014



Formalized Global Classroom program with stipend and administrative support

SPRING 2016



15 Courses Offered; Global Classroom **Workshops for Faculty and Staff**; Partnership with ITG

AY16-17



15 courses offered in just the Fall Quarter; Total of 22 throughout the year



Development of new model to include a follow-on faculty-led Study Abroad course; New partners

# Diversity in Available Technology



Blackboard

tumblr.



**Wimba**

*people teach people*



# Examples of Global Classrooms

**Course:** Design and Merchandising

**Partner:** City University of Hong Kong

**Course:** Your Immigration Story

**Partner:** Ben Gurion University, Israel

**Course:** Sustainable Water Resource Engineering

**Partner:** IUAV, Venice, Italy

**Course:** Spanish IV

**Partner:** Universidad Católica de Chile

**Course:** Domestic and Global IS Outsourcing

**Partner:** Ahmedabad University, India

**Course:** Writing on Identity

**Partner:** Nankai University, China

**Course:** Foundations of Business

**Partner:** University of Leeds, UK

**Course:** Senior Design BIOMED

**Partner:** L'Institut National Polytechnique, Cote d'Ivoire

# The Building Blocks

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- Course at Drexel
- Course at Partner Institution
- Project Title that combines course learning outcomes
- Project Description
  - ▣ Expectations from faculty
  - ▣ Expectations for students
  - ▣ Expectations of other units
- Learning Objective

# Logistics

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- Time Difference
- Synchronous, Asynchronous, or Both?
- Technology Plan
  - ▣ Which learning platform management tool will be used?
  - ▣ What support is available for synchronous sessions?
  - ▣ Discussion boards? Joint presentations? etc

# Assessment

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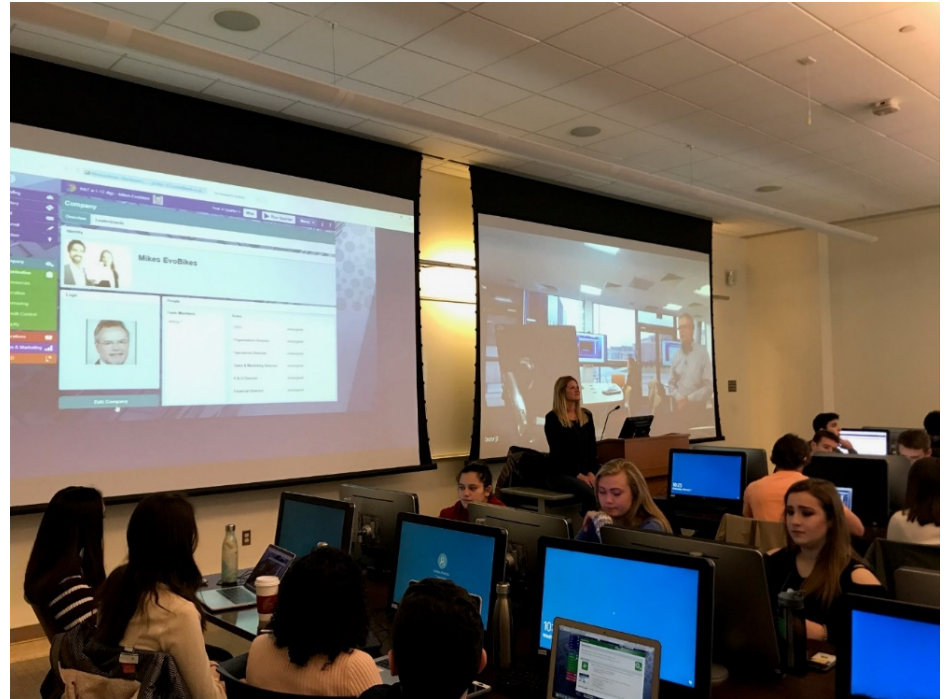
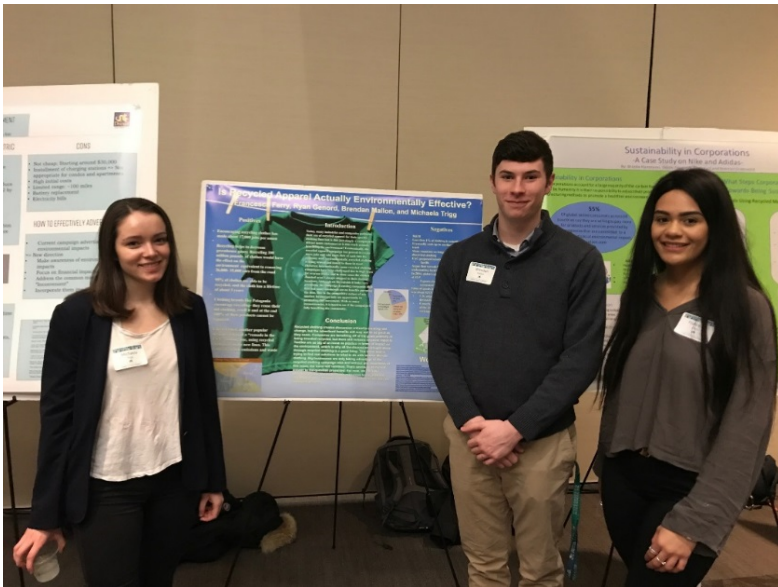
- Assessment of Project
- Assessment of Global Learning
- Assessment of Technology Skills
- Research Opportunities for Faculty

# GLOBAL CLASSROOM CO-CURRICULAR FUNDING (GC3)

- Students and student organizations that would like to propose a project in partnership or collaboration with students or students organizations from a university abroad are eligible to apply for **Global Classroom Co-Curricular (GC3) Funding**. Much like our traditional [Global Classrooms](#), the GC3 program helps students to interact with their peers abroad through an array of interactive technologies.
- Successful applicants will receive a stipend and partnership development support from the Office of International Programs. Additionally, resources such as video tutorials and advice from experienced faculty are available to help prepare for a successful Global Classroom. This is an excellent opportunity to collaborate with your international peers on research, policy, arts and entertainment, language exchange, game development, and other areas.
- Funding may be used towards student organization expenses, travel to meet face-to-face, project supplies, or conference registration.

# Global Classrooms in Foundations of Business

- The Drexel Leeds Global Classroom (DLGC)
  - ▣ The 5-year history and plan
- New partners
- GC/ICA integration
- Connections to faculty research, alumni support, recruitment and retention, etc.







# Questions and Answers?

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- Go forth!