This report was created by Madeline Demas, International Marketing and Communications Co-op for the Office of International Progrmas (Fall/Winter 2014-2015).

Photo Credits: Various Drexel students, faculty and staff. Karl Seifert Photography (pages 2, 7, and 8). Kate Privitera (page 9).
Welcome from the Vice Provost

The University Strategic Plan calls for “Enhancing Drexel’s Global Impact,” through a wide variety of partnerships, collaborative educational and research platforms, opportunities for experiential learning, and co-curricular activities. In 2013-14, the Office of International Programs and Study Abroad recorded an impressive number of successful initiatives in support of the Plan. I am extremely proud of our staff’s leadership in turning an ambitious vision for Global Drexel into reality and impressed by everyone’s professionalism and enthusiasm in reaching out across the university to build the groundwork for new international opportunities, increased interdisciplinary linkages, and more innovative programming in 2014-15.

This past year saw the growth of faculty led programs and “break-ins” or intensive travel courses in Drexel’s intersessions, the development of a wide array of global classrooms with partners from a number of countries and disciplines, new directions and expanded connections in faculty research collaboration, and stronger and deeper international partnerships and exchanges in our target countries and new arenas. The number of faculty and graduate student applications for International Travel Awards and International Experience funding soared and we were able to fund a record number of conference presentations and projects abroad thanks to strategic funds. With funds from the Dornsife Global Development Scholar Program, we sent our first students to World Vision in Zambia and Malawi on co-ops and graduate internships, working closely with the School of Public Health and the Steinbrigh Career Development Center.

The campus has been buzzing with activities that encourage global awareness and cross-cultural engagement. With excellent planning, superb efforts, and enormous creative energy Study Abroad and the Office of International Programs have animated wide-ranging and remarkable accomplishments and greatly enriched Drexel’s global ecosystem. Bravo!

Congratulations and thanks to all of our partners and stakeholders; onward to 2014-15.

Julie Mostov, Ph.D
Vice Provost for Global Initiatives
Introduction:
Drexel University Office of International Programs

Our greatest challenges today—such as health care, urban sustainability, clean energy, and water—are global, requiring comprehensive solutions, novel research, and new collaborations. Drexel’s Office of International Programs (OIP), under the Office of the Provost, works to address these challenges by building and nurturing an ecosystem of mutually beneficial global partnerships and wide ranging innovative programs.

Driven by faculty, alumni, and institutional connections, OIP works across the university to build partnerships with distinguished universities and institutions and to leverage faculty research collaborations into opportunities for broader mobility. OIP provides the support and infrastructure necessary for transforming the university into a globally engaged hub of academic and professional excellence with initiatives such as study abroad, major research projects, international cooperative agreements and conferences, grants, global data systems, and co-curricular programming.

The mission of Global Drexel is to build and nurture an Ecosystem of Global Platforms, Partnerships, and Programs.
Letter from the Directors

Drexel University is a different kind of institution. With its quarter system, year-round calendar, short intersessions, and innovative co-operative education program, Drexel resists traditional models of higher education and typical approaches to internationalization. We are proud to share this report for the Office of International Programs and Study Abroad that highlights the creative ways that our teams have met these challenges and internationalized Drexel across its diverse colleges and schools. The development of this report is a manifestation of our work over the years to build infrastructure, broaden our reach, deepen our relationships, and ultimately increase the global impact of Drexel University.

Our multi-level approach to global challenges has resulted in the rapid evolution of internationalization at the institution. A wide range of steadily increasing study abroad opportunities and international experiences give students unprecedented opportunities to study, serve, and do research abroad, while Drexel’s Global Classrooms and on campus programs offer opportunities for global engagement for our students who remain stateside. Additionally, Drexel’s research collaborations are burgeoning, with substantive agreements with distinguished universities and research institutions in strategic locations around the world.

The successes of Global Drexel can be attributed to the hard work of our innovative and flexible teams, the commitment and collaborative spirit of all Drexel stakeholders, and the motivated and curious students and faculty at Drexel and all of our partner institutions abroad.

Heidi West  
Director, Office of International Programs

Daniela Ascarelli  
Assistant Vice Provost of International Programs  
Director, Study Abroad
Goals

Enhance Drexel’s Global Impact is 1 of 6 strategic initiatives in the 2012-2017 University Strategic Plan.

Drexel University’s vision for global impact is based on building partnerships in education and research in strategic locations, mutual respect and understanding of collaborative benefits, deep commitment to address societal challenges, and recognition of complementary strengths. The core values of intercultural appreciation and global citizenship undergird our practice as we create and deepen opportunities for students and faculty to participate in and benefit from internationalization.

Six strategic goals to Enhance Drexel’s Global Impact:

1. **Expand** our global presence and ability to address global challenges in strategically selected locations across the globe;

2. **Develop** global platforms for innovation in research and education, establishing new and strengthening existing partnerships, centers, and networks with universities, research institutes, technology parks, and other institutions;

3. **Encourage** and facilitate faculty collaboration in global knowledge creation and problem solving;

4. **Grow** opportunities for global experiential learning, encouraging students to study, work, conduct research, and complete service projects abroad;

5. **Bring** the world into the classroom through interdisciplinary, technology-enhanced global classrooms, language study, and new learning environments where students tackle global challenges from a variety of cultural and contextual perspectives; and

6. **Create** a wide range of global experiences on campus, increasing awareness of global challenges and appreciation of the different international communities among us and the benefits of learning alongside others from diverse backgrounds, cultures, and countries.
Global Drexel

- Strategic Locations and Global Platforms
- Faculty Collaboration and Research
- Global Experiential Learning and Global Classrooms
- Global Experiences on Campus
Drexel University has over 100 partnerships with institutions across the globe.

= Number of partner institutions by continent

Laying the foundation for the Dornsife Global Development Scholars program, President John A. Fry and Shannon Marquez, Ph.D. traveled with philanthropists and University benefactors, Dana and David Dornsife, to Ethiopia, and other sites in Sub-Saharan Africa, where World Vision has ongoing Water, Sanitation, and Hygiene (WASH) projects.

Multi-level strategic partnerships and public/private relationships in the Southern Cone: A Drexel delegation including President John A. Fry, Vice Provost Julie Mostov, and College of Medicine Dean, Daniel Schidlow traveled to Brazil and Chile with a Pennsylvania delegation, facilitating research collaborations and student exchange programs with the top universities in the region, and enhancing cooperation with Brazil’s Scientific Mobility Program.
The Global Research & Academic Network at Drexel (GRAND) is a faculty database that captures and streamlines access to information about the international expertise and connections of Drexel faculty.

= Number of faculty connections

Drexel is a recipient of the Obama Singh 21st Century Knowledge Initiative grant, facilitating collaboration between Drexel and a team at the Indian Institute of Technology, Delhi (IIT Delhi) on the creation of resources for assessing the human health risks of microbial contamination.
Leaders John A. Fry and Jiang Mianheng, PhD (CoE 1991) marked the official opening of the Drexel-SARI Center in Shanghai with a celebration that included a unique international performance by musicians from The Philadelphia Orchestra.

Located in the Shanghai Pudong Science and Technology Park, the Drexel-SARI Center is a joint initiative of Drexel University and the Shanghai Advanced Research Institute (SARI), Chinese Academy of Sciences (CAS). The center is a home for Drexel's research collaborations and educational partnerships with SARI, offering Drexel faculty insight into the latest technology and innovation in China. The Center also serves as a base in Shanghai for other Drexel educational endeavors including alumni programming, internships, co-ops, and collaborative symposia.

Current Drexel-SARI Research Collaborations

1. **Biofabrication of 3D in vitro Tumor Model in Drug Discovery**
   - Drexel: Wei Sun, Department of Mechanical Engineering and Mechanics, CoE
   - SARI: Lingsong Li, Stem Cell and Nono-Medicine Research Center

2. **Nanodiamond Platforms for Anticancer Chemotherapeutics Delivery in Brain**
   - Drexel: Yury Gogotsi and Vadym Mochalin, Department of Materials Science and Engineering, CoE
   - SARI: Fang Guo and Nano Medicine and Transfer Research Center

   - Drexel: Hai-Feng (Frank) Ji and Karl Sohlberg, Department of Chemistry, COAS
   - SARI: Wei Wei and Xinqing Chen, Center for Greenhouse Gas and Environmental Engineering

4. **PtM Intermetallic Electro-nanocatalysts; Controlled Synthesis, In situ TEM**
   - Drexel: Mitra Taheri, Materials Science and Engineering, CoE
   - SARI: Xue-Mei Li, Membrane Materials and Separation Technology

5. **Drexel-SARI Co-Research and Education on Low Carbon and Healthy City Technology**
   - Drexel: Longjian Liu, Epidemiology & Biostatistics, SPH; Charles Haas, Civil, Architectural, and Environmental Engineering, CoE
   - SARI: Mingquan Wang and Weiguang Huang, Center for Clean Energy Technology
President John A Fry giving remarks at the opening of the joint Drexel-SARI Center joined by other distinguished guests including United States Consul General Robert Griffiths and CEO and President of The Philadelphia Orchestra, Allison Vulgamore. Drexel alumni, students, faculty, industry partners, and friends.

An explanation of one of the collaborative research projects by Wei Sun, Ph.D., Director of the Drexel-SARI Center and Albert Sofa Chair Professor in the Department of Mechanical Engineering and Mechanics Drexel University.

Erhu-player Jiebing Chen performing with the Philadelphia Orchestra at the Drexel-SARI Center.
Philadelphia Orchestra chamber ensemble, headed by cellist and Intercultural Journeys Artistic Director Ohad Bar-David, performs at the Drexel-SARI Center. Other musicians included: Jiebing Chen (Erhu), Ricardo Morales (Principal Clarinet), Anthony Orlando (Associate Principal Percussion) (not pictured).
Strategic Partnerships: China

Drexel and the SARI Center in Shanghai have held two major academic symposia:

**International Symposium on Grand Challenges for the Integration of Stem Cells, Nanomaterials, and Biomanufacturing**

**SARI-Drexel-ShanghaiTech International Workshop on Energy and Environment: Challenges and Opportunities**

**Local / Global Partnerships and Sister Cities**
A global leader in innovative research and experiential education, Drexel University is blazing the trails forward through diverse and unique collaborations in China. Since 2012, Drexel has been the education partner of The Philadelphia Orchestra for its historic residencies and tours in China. This local-global partnership brings the best of Philadelphia’s educational and cultural institutions to new audiences in Asia and demonstrates Drexel’s commitment to unique partnerships that bring together experts in science, technology, and the arts.

Drexel has also served as a local leader for strengthening the Sister City partnerships in China and Israel, raising Philadelphia’s international profile and developing business opportunities alongside Mayor Michael Nutter. President John Fry visited Tianjin, Philadelphia’s Sister City and one of the world’s largest and fastest growing economic centers, together with Mayor Nutter and Allison Vulgamore, President and CEO of The Philadelphia Orchestra. These multi-city delegations included performances by The Philadelphia Orchestra, and outcomes such as new partnerships between Drexel and the Tianjin Museum of Natural History and Nankai University.
Strategic Partnerships: Israel, Brazil, Chile

Advancing the Health Care of Children

Drexel’s model for building international partnerships has always focused on finding complementary strengths and addressing Global Challenges. Our partners in Israel, including the Technion, Ben Gurion University, and Hebrew University, and the creative programs that facilitate and support continued academic exchange, such as the Stein Fellowships and joint bi-national symposia, exemplify this model of collaboration. Building on the longstanding bi-lateral relationship between Drexel Biomedical Engineering, the College of Medicine, and the Hebrew University Institute for Drug Research, Drexel launched a new research consortium focusing on pediatric-translational research.

This partnership including The Children’s Hospital of Philadelphia (CHOP), Drexel University, and Hebrew University was launched by Philadelphia Mayor Michael Nutter and the leaders of the three institutions in November 2013. Following the creation of the consortium, researchers from diverse disciplines came together at CHOP for a symposium focused on pediatric translational research—moving research from the bench to the bedside. “Dream teams” including researchers from each institution are now working on collaborative research projects and addressing unmet needs in pediatric health.

Research and Education Partnerships with Top Institutions in Brazil and Chile

Drexel OIP has worked with stakeholders across the university as well as government officials at all levels to develop partnerships with the top ranking public and private institutions in the Southern Cone. Drexel’s partnerships in the region include:

- Pontifícia Universidade Católica de Rio de Janeiro
- Universidade Federal de Santa Catarina
- Universidade de São Paulo
- Fundação Oswaldo Cruz
- Pontificia Universidad Católica de Chile

These partnerships open diverse opportunities for the Drexel community. Examples of outcomes thus far include:

- Creation of Dual Research Degrees (PhD)
- Research Collaborations around Urban Health and Sustainable Development
- Joint Workshops (virtual and in-person)
- Joint Grant Submissions
- Incoming Science Mobility Students (formerly Science without Borders)
- Research Fellowships, such as Fulbright
- Student Exchange
- Intensive Courses Abroad (Faculty-Led)
International Travel Awards

“The ITA provided an impetus for a new line of research for me”
Faculty ITA Recipient

The OIP offers competitive grants to fund travel to major academic conferences abroad for faculty and graduate students with juried or invited presentations. Since 2008, OIP has awarded $275,000 to 375 faculty and graduate students through the International Travel Award (ITA) program.

40% of recipients received invitations to speak at future conferences as a result of participating in their ITA-funded conference.

54% of recipients reported that one or more publications resulted from their ITA-funded conference.

96% of recipients said that they pursued significant networking opportunities during their ITA-funded conference.

Quotes from ITA recipients:

“The ITA program is an excellent resource to promote Drexel University globally.”

“The ITA program was key in my attending ISRT and I am extremely grateful for the monetary aid.”

“This is a great opportunity to see the impact of one’s research on an international scale.”

“It is an excellent service with clear guidelines and massive outcomes. ITA has been an essential part of my success as a graduate student at Drexel; without it, I would have missed out on major opportunities for growth.”
Drexel students have the opportunity to gain substantive understanding of different perspectives on the world, deepen their understanding of themselves and their own society, and build language skills, all while earning credits towards their Drexel degree.

In AY 2013-2014, almost 1,500 Drexel students from every major studied abroad, taking advantage of more than 60 opportunities provided by the Study Abroad Office. Drexel programs are aimed at both undergraduate and graduate students and range in length from one week to a full twelve months. Locations are as varied as the interests of Drexel students and include programs in Africa, Asia, Europe, Latin America, and the Australia.

Study Abroad has experienced significant growth in the last few years jumping from 460 students in 2012 and 868 in 2013, to 1,498 in 2014. This growth trajectory continues into 2015.

Study Abroad by the Numbers:

- **54** Countries Represented
- **67** Study Abroad Events
- **330** Faculty Served
- **1,611** Advising Appointments and Info Sessions
- **1,498** Total Students Abroad

For AY 2013-2014
Undergraduate and Graduate Study Abroad Locations

Drexel student Ha Pham on an exchange program at Koç University in Turkey.

Drexel students in Guatemala “Development in Action” Intensive Course Abroad
Different Program Models

Freshman Frontiers

Incoming Freshman applicants now have the unique opportunity to spend their first term at Drexel in Dublin, Ireland. Students get a chance to explore the country's rich culture while receiving a full term of credits towards their degree.

Exchange

Students directly enroll at one of Drexel's many partner institutions around the world and in exchange, students from the partner university take courses at Drexel. Exchanges offer a fully immersive experience at some of the top universities in the world.

Intensive Course Abroad (ICA)

Intensive Courses Abroad are short, credit-bearing academic programs, usually ten to fourteen days long, that take place during the breaks between terms. These are usually led by a Drexel faculty member for a group of 5-20 students.

LeBow International Residencies Program

International residencies provide Drexel MBA students with in-person exposure to the international dimensions of business. Through residencies, students gain a better understanding of the opportunities and challenges facing firms around the globe. For more than 10 years, graduate students have visited numerous companies in Europe, Asia, and South America.
Drexel Students Abroad:

“I spent my second year at East China Normal University. Looking back on my host family, the friends I made, my classes, and things that I did, I could not be more grateful to all of those who helped me get here.... The new perspective that I gained of the world through living here [in Shanghai] has definitely changed me as a person.”

-Leia Johnson, participant of CIEE Shanghai

“Beautiful weather, beautiful people, great food, I must be in Costa Rica. I still can’t believe it.... So many new sights, sounds, and experiences, it’s hard to process. For a kid who had never left the northeast before going to Costa Rica, the experience so far has been nothing short of amazing.”

-Christopher Modlish, study abroad at the International Center for Development Studies in Costa Rica

“It is so awe inspiring to me that in just two hours I can be in a whole new city that speaks a whole different language with its own different culture and history. It is simply amazing. America may be a melting pot, but Europe is more like a buffet of culture.”

-Sarah Costa, study abroad at London College of Fashion

“Come to Singapore. Come and see for yourself what it truly means for a country to be rich in culture and diversity. But leave your expectations at home. Leave your stereotypes, your biases, your pet peeves and your predispositions. They won’t want to stay behind, but they’re the only things keeping you from learning more about yourself.”

-Richard Vong, exchange student to Nanyang Technical University in Singapore
EAGLES

The Engineers As Global Leaders for Energy Sustainability (EAGLES) dual degree program is an innovative opportunity for Drexel students to substantially internationalize their engineering credentials. Through EAGLES, students study in three countries and receive two master’s degrees: one from Drexel University and the second from either Politecnico di Milano, one of the top engineering schools in Italy, or Universidad Politecnica de Madrid, a Spanish leader in engineering education and research.

In this unique program, students gain an international perspective on engineering issues related to energy sustainability and learn how the local environment impacts the development of engineering approaches to challenges in the field.
Inbound Exchange Students

Students from partner institutions around the world have the opportunity to spend one to three terms at Drexel University, experiencing life and higher education in the United States.

2009-2010 Academic School Year

40 total incoming

21 different sending institutions from 12 countries.

Top sending institutions: 
Koç University, Turkey 
Mannheim, Germany 

Top sending countries: 
Germany 
United Kingdom

2010-2011 Academic School Year

54 total incoming

26 different sending institutions from 13 countries.

Top sending institutions: 
Koç University, Turkey 
AUC, Egypt 
Mannheim, Germany 

Top sending countries: 
Germany 
Turkey

2011-2012 Academic School Year

96 total incoming

33 different sending institutions from 15 countries.

Top sending institutions: 
NTU, Singapore 
Koç University, Turkey 
Ruhr University, Germany 

Top sending countries: 
Germany 
Singapore 
Turkey
2012-2013 Academic School Year

81 total incoming

31 different sending institutions from 14 countries.

Top sending institutions: NTU, Singapore, Koç University, Turkey, HKU, Hong Kong

Top sending countries: Singapore, Germany, China, Turkey

2013-2014 Academic School Year

92 total incoming

37 different sending institutions from 19 countries.

Top sending institutions: NTU, Singapore, Koç University, Turkey, SNU, South Korea

Top sending countries: Germany, Singapore, United Kingdom

2014-2015 Academic School Year

130 total incoming (estimated)

85 confirmed for Fall.
45 estimated for Winter and Spring incoming.

Top sending countries: Singapore, Germany, United Kingdom
The Office of International Programs and Study Abroad have made a strong commitment to providing opportunities for international engagement on Drexel’s campus. In order to reach a diverse audience, our offices collaborate with stakeholders from across disciplines. As a result, we have increased the number of students, staff, and faculty participating in OIP sponsored events by 43% in the past year, reaching well over 2,000 people. Some of our major student events include our Cross Country Conversations, Annual Student Conference on Global Challenges, and the International Opportunities Fair. We also now offer a funding award for students or student organizations who would like to hold an international event—Student Sponsored International Event funding. As the demand for cross-cultural events continues to increase, OIP is here to support students, staff, and faculty in their pursuit of international engagement. We look forward to seeing you at an event next year!

Adam Zahn, Program Coordinator

Cross Country Conversations Series

Cross Country Conversations foster dialogue between domestic and international students on pressing global issues. In 2013/14, the Office of International Programs held six Cross Country Conversations:

- **Crisis in the European Union**  
  (Moderated by Dr. Marco Airaudo)
- **Becoming American**  
  (Moderated by Dr. Gabriella Ibieta)
- **Privacy in Society**  
  (Moderated Dr. Rob D’Ovidio)
- **Global Music Market**  
  (Moderated by Professor Cyrille Tailandier)
- **Scaling up for Success: Development Practice in Sub-Saharan Africa**  
  (Moderated by Dr. Shannon Marquez)
- **Dispelling the Myths of China and Chinese Students**  
  (Moderated by Dr. Paula Cohen)

Faculty Forums

The Office of International Programs introduced its *Faculty Forum: Opportunities Abroad* Series in 2012. These events help faculty and staff navigate the diverse international opportunities available to them and their students, utilizing real faculty experiences to promote international partnerships. In 2013/14, the Office of International Programs held five Faculty Forums:

- **How to Support International Research for your Graduate Students**
- **Intenational Opportunities for Health Sciences**
- **Africa Forum**
- **Advisor Forum**
- **Global Classrooms 101**
Over 600 students have had a global experience without leaving the classroom, all in less than one year, through the Global Classroom Program.

Global Classrooms

Global Classrooms are courses that engage Drexel students with students at one of our partner universities abroad through a range of interactive technologies. Launched in 2013, the Office of International Programs created the Global Classroom program to promote internalizing the classroom and provide students with opportunities for international exchange at home. Examples of Global Classrooms include:

- **Your Immigration Story**, taught by Harriet Millan with Ben Gurion University in Israel.
- **Sustainable Water Resource Engineering**, taught by Dr. Franco Montalto with IUAV in Venice, Italy.
- **Writing on Identity**, taught by Dr. Simone Schlichting-Artur with Nankai University in China.
- **Domestic and Global IS Outsourcing**, taught by Dr. Samir Shah with Ahmedabad University in India.
- **Fashion Product Promotion**, taught by Anne Cecil with City University of Hong Kong.

International Opportunities Fair

The International Opportunities Fair provides students the chance to learn about the various study, co-op, and research opportunities abroad, as well as opportunities for on-campus global engagement. October 22, 2013 marked the 2nd annual event and welcomed over 400 students. The event showcased over 35 tables of international opportunities which included partners representing a multitude of countries and schools. According to outcome surveys, 87% of students felt they were more likely to pursue an international opportunity after having attended the International Opportunities Fair.

International Day of Peace

Drexel University has partnered with Peace Day Philly, the local initiative that promotes active participation in the United Nations International Day of Peace since 2011 to offer diverse programming and activities in solidarity with over 600,000 people worldwide. In 2013, Drexel held 7 events for Peace Day and brought local and international partners to campus such as the American Association of Media Photographers, Global Philadelphia Association, the United Nations Association of Greater Philadelphia and the Peace Center. These collaborative programs included:

- **The Teach-In for Peace Building** (funded by a grant from the United States Institute of Peace)
- **Perspectives on Peace Photography** Exhibition featuring Karl Seifert (curator), Sarah Bones, Anthony Wood, Laurence Salzmann, Noah Addis, and Eric Mencher
- **Girl Rising** film screening and discussion
- **Visual Peacemaking** program with Harvey Finkel

Over 400 students in attendance at the International Opportunities Fair in 2013.
Annual Student Conference on Global Challenges

2014: Gender
Keynotes:
Dr. Tererai Trent
Dr. Rashad Shabazz

2013: Security
Keynote: Ambassador Thomas Graham, Jr.

2012: Food
Keynote: Dr. Marion Nestle

2011: Urban Spaces
Keynote: Prof. Laurie D. Olin

2010: Water
Keynotes: Maude Barlow & Dr. Patricia Meinhardt

2009: Energy & Environment
Keynote: Dr. Jerald L. Schnoor

2008: Responsibility & Empowerment
Keynote: Jim Clancy, CNN
The mission of the Student Global Advisory Board or “S-GAB” is to bring student voices into the high level discussions about the university’s global strategy and to strengthen international experiences on and off campus. S-GAB, an organization of outstanding undergraduate and graduate students at Drexel from the US and around the world promotes global citizenship, leadership, and intercultural awareness on campus.

S-GAB members initiate and implement programming with administrative support from the Office of International Programs (Program Coordinator, Adam Zahn, CoAS ’11). This gives them a role in advancing Global Drexel, helping to create a vibrant international conversation on campus, and promoting innovative programming and opportunities for greater global engagement.

SGAB Executive Board Members

Amanda Pentecost, President - PhD student Materials Engineering, MS student Biomedical Engineering
Greg Yeutter, Vice President - BS/MS Electrical Engineering
Mollie Davis, Secretary - PhD student Educational Leadership Development and Learning Technologies
Farzana Rahman, Treasurer - BS student, Environmental Science
JP Wojciechowski, Events Coordinator - BS student, International Area Studies
Reed Power, Public Relations - BS student, International Area Studies
SGAB Committees

Going Abroad
Mission: Effectively disseminate information about different programs and funding opportunities for undergraduate and graduate students to go abroad.

Internationalizing Curricula
Mission: Assess availability and promote participation in global classrooms and other global academic programming.

Programming
Mission: Connect different culturally oriented student groups on campus to promote collaborations and event information exchange.

Engaging International Students
Mission: Foster engagement between international and domestic students in order to promote cultural exchange.

Some SGAB Accomplishments
Hosted fellowships information study sessions
Held various mixers and movie nights for domestic and international students
Participated in the Global Engagement Scholar development committee
Welcomed international students to Philadelphia at the airport and on campus
Developed the Drexel Goes Global Professional Development seminars
Met with President Fry to discuss Global Drexel
Reached over 1,500 students with its programming in FY14
Funding Provided by OIP

The Office of International Programs has numerous funding programs to support international research and global engagement.

<table>
<thead>
<tr>
<th>International Travel Awards</th>
<th>International Experience Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>The competitive International Travel Award program provides small grants to graduate students and faculty to support participation in international academic conferences around the world.</td>
<td>The International Experience Funding program provides financial assistance to students, faculty, and staff who are engaging in non-traditional international experiences such as international research, international service trips, intensive courses abroad, and visits to Drexel partner institutions.</td>
</tr>
</tbody>
</table>

$12,000 given to fund global classrooms in 2013

11% growth in ITA applicants per year

$18,320 given for international experiences
Collaborative Research Seed Funds
The Office of International Programs, in partnership with the Office of Research, the Office of the President and other internal and external partners, creates robust collaborative research programs with strategic partners throughout the world. Seed funding for faculty research collaborations help support the early stages of groundbreaking work with top institutions such as the Hebrew University of Jerusalem and the joint Drexel-SARI Center in Shanghai.

Student Sponsored International Events
The Student Sponsored International Events program provides funding for student organizations and leaders who hold internationally-themed events for the Drexel community. For example, the Global China Connection was awarded funding to host its Student Organization Fair, aimed at encouraging international students to get more involved on campus.

Study Abroad Scholarships
The Study Abroad staff at Drexel generates revenue of $45,000 annually to contribute to student scholarships through their work as the school of record for The Foundation for International Education. Their efforts support hundreds of Drexel study abroad students each year.

Over $60,000 given in Study Abroad Scholarships

128 applicants for international travel awards in 2013

$3,200 given to student organizations for on-campus events