OFFICE OF
INTERNATIONAL PROGRAMS
ANNUAL REPORT ACADEMIC YEAR 15-16
Welcome 2015-16

The Academic Year 2015-16 got off to a great start with our Presidential Delegation to China and Korea - a trip that included important visits to key university partners and enthusiastic gatherings with Drexel alumni, students, family, and friends. We were fortunate to top off the visit with a rousing VIP dinner hosted by the Seoul alumni chapter, an incredibly impressive assembly of Drexel graduates from all majors going back to the 1970s. Stan Silverman, alumnus and Vice Chair of Drexel's Board of Trustees was a great addition to the delegation, especially, at our alumni programs.

OIP also supported delegations to India, Chile, and Cuba in 2015-16, enhancing our global impact, raising our visibility, and strengthening our collaborations in these countries. At the same time, we welcomed a number of delegations from our partners and other international visitors. We continued to develop our student exchanges and made significant inroads with our signature initiatives, such as Global Classrooms, Intensive Courses Abroad (ICAs), and the Global Engagement Scholars program. The Dornsife Global Development Scholars program continued to grow with students from DUCoM joining graduate students from the Dornsife School of Public Health and undergraduate co-op students from across the university. Thanks to a wide variety of Drexel colleagues and citywide stakeholders, we successfully enriched the global climate on campus with a robust schedule of lectures, workshops, and co-curricular activities, including our 9th Annual Student Conference on Global Challenges on the theme of Sustainability and our 1st Annual International Research Day.

2015-16 was another banner year, thanks to our talented, enthusiastic, and committed staff, and our university partners on campus and abroad. Thanks much to all for a great year!
Introduction: Office of International Programs

The mission of Global Drexel is to build an ecosystem of global platforms, partnerships, and programs.

Our greatest challenges today - such as climate change, urban sustainability, clean energy, water and health care - are global, requiring comprehensive solutions, novel research, and new collaborations. Drexel’s Office of International Programs (OIP), under the Office of the Provost, works to address these challenges by building and nurturing an ecosystem of mutually beneficial global partnerships and wide-ranging innovative programs. Leveraging faculty, alumni, and institutional connections, OIP works across the university to build partnerships with distinguished universities and institutions abroad and to facilitate increasing opportunities for study abroad, global classrooms, co-curricular programming, and collaborative research projects and grants. OIP provides the support and infrastructure necessary to take advantage of expanding international opportunities both in our community and abroad; contributing to the mission of transforming the university into an international hub of academic and professional excellence.

Enhance Drexel’s global impact is one of six strategic initiatives in the 2012-2019 University Strategic Plan.

Drexel University’s vision of global impact is based on a partnership model of mutual respect and understanding, deep commitment to address societal challenges and to find pioneering solutions, and recognition of complementary strengths. The core values of intercultural appreciation and global citizenship undergird our practice as we create and deepen opportunities for students and faculty to participate in and benefit from internationalization. Our six tightly connected strategic goals to enhance Drexel’s global impact include:

Expand our global presence and ability to address global challenges in strategically selected locations across the globe;

Bring the world into the classroom through interdisciplinary, technology-enhanced global classrooms, language study, and new learning environments where students tackle global challenges from a variety of cultural and contextual perspectives;

Grow opportunities for global experiential learning, encouraging students to study, work, conduct research, and complete service projects abroad;

Encourage and facilitate faculty collaboration in global knowledge creation and problem solving;

Develop global platforms for innovation in research and education, establishing new and strengthening existing partnerships, centers, and networks with universities, research institutes, technology parks, and other institutions; and

Create an ever wider range of global experiences on campus, increasing awareness of global challenges and appreciation of both the different international communities among us and the benefits of learning alongside others from diverse backgrounds, cultures, and countries.
The Office of International Programs (OIP) brings leadership, strategic coordination, and institutional structure to the global dimension of Drexel University. To meet global challenges, we must create an ecosystem that extends across our campus and community and beyond our national borders, linking us to other global stakeholders in knowledge creation and problem solving.

We are pleased to work with stakeholders across the university to continue building mutually beneficial and sustainable international partnerships with select universities and research institutions. OIP supports international partnerships with over 100 institutions across the globe. These partnerships are crucial in facilitating student and faculty exchanges, collaborative research, global classrooms, and international student recruitment. We encourage faculty and staff to work closely with OIP in developing new international partnerships and strengthening existing ones.

OIP supports research collaborations through International Travel Awards for faculty and graduate students, seed funding for research partnerships and exploratory meetings with potential collaborators at partner institutions, international workshops and symposiums, and cost-sharing and in-kind support for grant proposals. The next few pages showcase some examples from AY 15-16.

In collaboration with the Office of Research, OIP hosted the first annual International Research Showcase -- an afternoon highlighting Drexel faculty and graduate students who work year-round on projects of global interest, or collaborating with other researchers from around the world. Fourteen faculty members from eight different colleges and schools explained their international work by delivering four-minute presentations. Graduate students had the opportunity to showcase their work in a poster fair.

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The Office of International Programs organized a Presidential Delegation to Shanghai, China, and Seoul, S. Korea, October 31 - November 7, 2015. The delegation, led by President Fry, included the following Drexel colleagues: Deans DeCarolis, Herbert, and Sabinson; Vice Provost Mostov; Professors Yuri Gogotsi, Banu Onaral (China), Dan Filler (China), Wei Sun (China), Michael Wagner, and MinJun Kim (Korea); Senior Vice President for Institutional Advancement, David Unruh; and Vice Chair of the Board and Drexel alumnus, Stanley Silverman.

The visit to Shanghai began with our visit to our partner university ShanghaiTech, touring the beautiful newly constructed campus, interacting with researchers and university leaders, and meeting with Drexel alumnus and ShanghaiTech President, Dr. Mianheng Jiang (see pictures) and university leaders. President Fry also held a public lecture for students and faculty on Leadership and Entrepreneurship with a lively discussion in the Q & A session.

The next day we met with partners at Shanghai Jiao Tong University (SJTU), where our two University Presidents signed a new agreement to promote collaboration in entrepreneurship between our two universities. The delegation met with colleagues in Public Health, Law, Biomedical Engineering, and Entrepreneurship and visited the Neo-Bay incubator in the campus Tech Park. President Fry also gave a public talk on Innovation and Entrepreneurship as part of SJTU’s Presidential lecture series, followed by Q & A.

Upon arriving in Seoul, Korea, leading Korean stakeholders in science and technology greeted the Drexel delegation with a glorious celebration of our collaboration with the National NanoFab Center (NNFC) at the Korean Advanced Institute for Science and Technology (KAIST) supported by a highly competitive Korean Science Foundation grant. This festive event, complete with speeches and ribbon cutting (see pictures) was a great opportunity for enhancing the visibility of our nano-researchers. There was lots of press and impressive turnout from scientific communities. President Fry, Trustee Silverman and high-ranking South Korean government officials joined Drexel and NNFC faculty cutting the ribbon for the NNFC - Drexel First Nano Co-op Center on the KAIST campus in Daejeon, Korea.

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The next day, the delegation visited Seoul National University (SNU), where we have an active student exchange program and on-going research collaboration in computer-aided fashion curating. We met with the President and his leadership team as well as faculty engaged in collaboration and study abroad partners. After having lunch with Drexel students at SNU on our exchange program, we moved to Hanyang University.

At Hanyang University, in addition to meeting with the university President and leadership, we also discussed the implementation of our new Co-op Exchange Agreement with Hanyang, where we already enjoy a strong student exchange program. President Fry and Vice Provost Mostov met with leaders from Sejong Hospital, one of Drexel College of Medicine partners in cardiology.

In both Shanghai and Seoul the delegation hosted receptions for Drexel alumni, friends, and families. In Seoul, we were in for a treat as a select group of alumni, including CEOs, highly regarded faculty, and a member of the South Korean National Assembly hosted us for a special welcome dinner (see pictures). The event took place at a restaurant owned by one of the alumni. Over 40 people were there, eager to celebrate their links to Drexel. Their hospitality was impressive and inspiring and they are eager to stay in touch with Drexel.
GLOBAL PARTNERSHIPS
A SNAPSHOT OF OUR RELATIONSHIPS AROUND THE WORLD

**Kampala, Uganda**
Gregg Alleyne (DUCoM) taught the first Global Classroom with our partners at Makrere University on maternal healthcare.

**Paris, France**
Seven faculty members and one student were able to attend the United Nations’ Conference on Climate Change, taking advantage of Drexel’s observer status.

**Santiago, Chile**
OIP led a delegation to meet with our partners at PUC in Santiago to explore our connections in innovation and entrepreneurship.

**Daejeon, South Korea**
In 2015, we celebrated our collaboration with the National NanoFab Center (NFFC) at the Korean Advanced Institute for Science and Technology (KAIST), which is supported by a highly competitive Korean Science Foundation grant.

**Shanghai, China**
Both inbound and outbound delegations served to strengthen our partnership this year with Shanghai Jiao Tong University.

**Number of partnerships per continent**
- North America: 12*
- Europe: 47
- Asia: 47
- Africa: 8
- Central America, South America, and the Caribbean: 8
- Australia: 3

* regional stakeholders
In April 2016, President Fry led a delegation to India, his first trip to the country. There he gave the Convocation Address at Nirma University, founded and led by the family of our LeBow alumnus, Hiren Patel. The Office of International Programs organized this delegation, which included President Fry, Vice Provost Julie Mostov, Dean Frank Linnehan (LeBow College of Business), Professor V.K. Narjajan (LeBow College of Business), and Christopher Brittin, Vice President for Advancement. We also visited our partner university in Delhi, the Indian Institute of Technology, Delhi, with President Fry and delegates and continued to strengthen our collaboration with the IITD’s new leadership. Following this, we met with alumni, parents, friends, and prospective students in India’s capital.
Through Study Abroad, Drexel students have the opportunity to grow as global citizens, study at outstanding universities and advance both their disciplinary knowledge and their appreciation of other perspectives, societies, and cultures. At the same time, they deepen their understanding of themselves and their own society, develop language and intercultural communication skills, and build confidence.

In AY 2014-2015, a wide distribution of undergraduate and graduate students studied abroad in a broad range of formats and locations from Africa, Asia, and Australia to Europe and Latin America. The Study Abroad Office assists students across the university, including our professional students, medical students, and online students, to take advantage of our opportunities for international study.

NEW PROGRAMS:

**Bristol University | United Kingdom**
One of our newest exchange programs in the United Kingdom, students from all Drexel majors can spend a quarter at Bristol University immersing themselves in British life and culture and studying alongside other British students. Available Fall and Spring terms.

**Culinary Arts and Hospitality at American University of Rome | Italy**
Through coursework, field trips and exploration of hospitality venues in Rome, students will learn about the Italian approach to an important part of the Italian economy, food and hospitality management, while studying with European and American students in Rome. Available every third Fall term.

**Dance in London, FIE and Trinity Laban Dance Conservatory | United Kingdom**
Students study the choreographic process for the first four weeks through intensive individualized study at Trinity Laban. Students will get to take a host of technique classes at Trinity Laban’s famous dance intensive, attended by dancers from all over Europe, as well as attend performances across London. This is followed by a four-week program with FIE focusing on British life and culture. Available Summer term.

**Montevideo University | Uruguay**
Universidad de Montevideo (UM) is a private institution located in Montevideo, the coastal capital city of Uruguay. Ranked number one among Uruguay’s private institutions, UM offers English and Spanish content courses in Business, Communications, Engineering, and Humanities. Available Fall term.

**Navarra University | Spain**
This exchange program takes place at Navarra’s School of Economics and Business, which welcomes more than 150 exchange students each year from around the world. The program completely immerses students in Spanish culture and education. Students take classes in Spanish alongside local Spanish and international students taught by distinguished Navarra faculty. Available Fall term.

**Nebrija University | Spain**
Students in our newest Spanish exchange program study at Universidad Antonio de Nebrija, can live with host families or in apartments, and can take classes taught in either English or Spanish. Available Fall and Summer terms.

**University of New South Wales | Australia**
The first of two new exchange programs with Australian Universities in AY15-16, students spend a semester at UNSW, a large research institution in Sydney ranked in the top 40 universities in the world. Available Fall and Spring terms.

**University of Sydney | Australia**
On the second of our new exchange programs in Australia, students from all majors can spend four months studying at “Sydney Uni” and live minutes from the center of the city. Available Fall and Spring terms.
INTENSIVE COURSES ABROAD (ICAs)

Students are increasingly supplementing their studies with Intensive Courses Abroad (ICAs), which offer the opportunity to have an international academic experience in a short period of time (from 7 - 14 days during break weeks). ICAs are led by Drexel faculty members, with course credits attached to the term preceding or following the intensive study experience. In addition to formal coursework, the programs include a host of experiential opportunities such as guest lectures, industry visits, etc., which transform the destinations into living laboratories.

Graduate Intensive Courses Abroad:

LeBow Graduate Residency: LEAD & MBAA (Hong Kong and Peru)
LeBow Graduate Residency: EMBA * FT MBA (Estonia and Finland)
CNHP Comparative Health Care Systems (Costa Rica)
CNHP Topics for the Nurse Executive (Canada)
Global Health (Cuba)
Global Health (Senegal & The Gambia)
Health Ethics in the Age of Globalization (Israel)
Global Coaching Seminar (Italy)
Westphal Television Management (London)

Undergraduate Intensive Courses Abroad:

LeBow International Residency (Czech Republic)
Tourism Entertainment Cruise (Bahamas)
Cretan Civilizations (Greece)
Legacies of Nazi-era Policing (Germany & Czech Republic)
Water Resource Engineering in Venice (Italy)
Documentary Film Production (Cuba)
Globalization and the Environment (India)
Green Energy Intensive (Iceland)
Sites of Remembrance (Chile)
Leadership in Film (Netherlands)
Creative Writing Intensive (Haiti)
Edinburgh Fringe Intensive (Scotland)
Forensic Psychology (Argentina)
Sao Paulo Music & Culture (Brazil)
Culture, History, Community (Dominican Republic)
Legacies of the German Enlightenment (Germany)
Development in Action (Guatemala)
Community Health Clinical Intensive (Paraguay)

Students in Guatemala spent a day working at a reforestation project and learning about environmental concerns of the area outside of Quetzaltenango.

What Inbound Students are saying about Study Abroad at Drexel

"Studying at Drexel as an international student has been both challenging and fun. I've finished my master's in Electrical Engineering and I'm currently pursuing a Ph.D. at the Drexel Wireless System Laboratory under Dr. Kapil Dandekar. Coming to Drexel was one of the best ideas I've ever had."
- Xaime Rivas Rey, inbound EAGLES student, Universidad Politécnico de Madrid (Spain)

"Throughout my global experiences I have always made it a point to put myself in new situations. I feel this forces one to learn about their surroundings in a much wider and deeper scope."
- Elif Ercan, inbound exchange student, Koç University (Turkey)

"Drexel was the most amazing experience I had...from the hot summer to the 40 inches of snow, Philadelphia was fantastic. I made friends from all over the world and am looking forward to coming back and having a cheesesteak!"
- Louis Poinsignon, inbound exchange student, Université de Technologie de Troyes (France)

"My time at Drexel... was a year where I experienced many new traditions and ways of life. Although England and America both speak English, the way in which people speak and communicate is very different. I made new friends that I thought I never would associate with, and changed myself as a person. It was truly a year which I wish I could relive all over again."
- Rohun Batra, inbound exchange student, Aston Business School (United Kingdom)
GLOBAL HEALTH INTEGRATION MODULE AND FIELD EXPERIENCE

This graduate-level Intensive Course Abroad begins online with site and theme readings, pre-departure orientation, and global health ethics and cross-cultural training. This year, students had the option of travelling to either Cuba or Senegal & The Gambia. This faculty-led opportunity provided 16 graduate and professional degree seeking students with a hands-on, international experience on understanding ways to address current and emerging global health issues. Within the Global Health Integration Module, priority is placed on strengthening public health systems and the public health workforce globally by working closely with Ministries of Health, NGOs, academic institutions, and low- to middle-income country partners.

Drexel became the first institution in over 20 years to partner with the University of Cienfuegos in Cuba for a people to people educational exchange.

CUBA THEMES
- Community Health
- Cuban Socioeconomic Model
- Cuban Health Diplomacy and Public Policy
- Food Security and Food Sovereignty
- Fundamental Aspects of Cuban Public Health
- Maternal and Infant Health
- Water, Biodiversity, and Environment

SENEGAMBIA THEMES
- Education and Culture
- Government and Society
- Maternal and Child Health
- Reproductive Child Health
- Senegambia Healthcare
- Village and Rural Healthcare Workers
- Water, Sanitation, and Hygiene (WASH)
Global Engagement Scholars (GES) are globally-minded undergraduates of any major. The program provides students with the necessary structure to document, connect, and reflect upon a wide variety of global experiences during their time at Drexel. It also provides a way for these students to bundle these experiences together through an online community classroom, where they can discuss their experiences with other students and present them in a final portfolio with the support of a faculty mentor. Upon fulfilling the requirements of the program (a mix of on-campus programs, language study, international experiences, global classrooms, co-op, service, internationally-themed courses, etc.), GES students receive recognition of this status on their transcripts.

OIP is also proud to announce that in AY 15-16, the first full cohort of GES students successfully completed the program -- 7 graduates altogether. Each created and presented a portfolio prior to the end of spring term and were recognized as Global Engagement Scholars on their transcripts.

“I now have a stronger understanding of how my international experiences have shaped me and helped me grow into the person I am. Establishing and recognising the connections between my travels and my life goals has been incredibly helpful with my self understanding.”
- Ivy Koberlein, Global Engagement Scholar Class of 2016

“Throughout my global experiences I have always made it a point to put myself in new situations. I feel this forces one to learn about their surroundings in a much wider and deeper scope.”
- Sachin Gandhi, Global Engagement Scholar Class of 2016

The Student Conference on Global Challenges is the only academic conference on campus designed to help Drexel undergraduate and graduate students gain experience attending and presenting in an academic setting to their peers and professors. The interdisciplinary theme changes every year and the event is open to the public.

Six panel discussions on health; media, culture, and the arts; justice and human rights; business and economic trends; social and political trends; and science and technology allowed students to present research and pose questions regarding sustainability across disciplines.

Keynote speaker Paul Anastas Ph.D., creator of green chemistry shared his mission of using radical problem solving to solve the most pressing global issues. He spoke about molecular design and how green chemistry can shift modern approaches to sustainability.
GLOBAL CLASSROOMS

Global classrooms are courses that engage Drexel students with students at one of our partner universities abroad through a range of interactive technologies. Faculty members from any discipline who are ready to incorporate a global dimension into their scheduled class and link it to a class of students at an international partner institution are eligible for financial and staff support from OIP.

Since the program’s inception...

33 Courses across Drexel have been turned into global classrooms, connecting Drexel students with their peers around the world, teaching crucial intercultural communication skills and allowing students to gain a new perspective on their fields of study.

1320 Undergraduate and graduate students, both at Drexel and at our partner institutions around the world, have participated in a global classroom.

Global Classrooms offered AY15-16:

- **Spanish IV (SPAN203)**
  - Global Studies and Modern Languages (CoAS)
  - Maria de la luz Matus-Mendoza
  - Pontificia Universidad Catolica
  - Chile

- **Senior Design (BMES491)**
  - Mechanical Engineering and Mechanics (CoE)
  - Institut National Polytechnique
  - Félix Houphouet Boigny
  - Ivory Coast

- **Domestic and Global Outsourcing Management (MIS347)**
  - Samir Shah
  - Decision Sciences and Management Information Systems (LeBow)
  - Amity University
  - India

- **Foundations of Business I & 2 (BUSN 101 & 102)**
  - Dana D'Angelo
  - General Business (LeBow)
  - University of Leeds
  - United Kingdom

- **International Business Management (INTB 360)**
  - Alex Kalafatides
  - General Business (LeBow)
  - École Supérieure de Commerce
  - France

- **Organization of American States (IAS 435)**
  - Maria de la luz Matus-Mendoza
  - Global Studies and Modern Languages (CoAS)
  - Universidad Nacional de la Matanza
  - Argentina

- **Politics of Sport (PSCI 374)**
  - William Rosenberg
  - Politics (CoAS)
  - University of Qatar
  - Qatar
STUDENT GLOBAL ADVISORY BOARD

The mission of the Student Global Advisory Board (SGAB) is to bring student voices into high-level discussions about the implementation of Drexel’s strategic initiative to enhance its global impact and to strengthen international experiences both on- and off-campus for students and faculty. SGAB is made up of outstanding undergraduate and graduate students from around the world, committed to promoting global citizenship, leadership, and intercultural awareness on campus.

SGAB Executive Board Members:

Amanda Pentecost, President  
(Ph.D. candidate, College of Engineering; M.S. College of Biomedical Engineering)

Greg Yuetter, Vice President  
(B.S./M.S. College of Engineering)

Mollie Davis, Secretary  
(Ph.D. candidate, School of Education)

Farzana Rahman, Treasurer  
(B.S. College of Arts and Sciences)

JP Wojciechowski, Events Coordinator  
(B.S. College of Arts and Sciences)
EVENTS

CROSS COUNTRY CONVERSATIONS:
Cross-Country Conversations act as a bridge between international and domestic students, bringing the two together to discuss topics such as religion, politics, economic class, etc.

In July, international students from Brazil and China joined Dr. Joel Maxcy, interim director of the sport management program, for a stimulating discussion about the real impact of the Olympic Games in terms of infrastructure, economics, politics, and international relations.

WORKSHOPS
The Office of International Programs hosted workshops to help faculty and staff advance in their professional development and become better prepared for cross-cultural challenges that may arise in the classroom or on campus. Two workshops focused on cross-cultural competency covered topics such as using the Developmental Model of Intercultural Sensitivity and how to lead successful reflections with students.

Another faculty workshop allowed faculty members to think through a strategy for creating and executing a new Global Classroom. Participants were encouraged to think about how to harness the power of existing international partnerships to create on-campus global experiences for their students.

LUNCH & LECTURES
OIP’s Lunch & Lecture series, which launched in AY 15-16, gives Drexel faculty members a forum to present their recent international research and/or publications to other faculty, staff, and students, creating more visibility for their international research as well as receiving feedback from Drexel colleagues. Each quarter, OIP selects a faculty member to present on his/her research and field questions from the audience.

Spring 2016: Dr. Phillip Ayoub
When States Come Out: Europe’s Sexual Minorities and the Politics of Visibility

Summer 2015: Dr. Joel E. Oestreich
New Directions in Human Rights Promotion: LGBT Rights and the United Nations in Nepal

FUNDING

OIP is committed to supporting students, faculty, and staff pursuing international experiences or developing new partnerships. The office has various funding programs to support international research, service and study abroad and other avenues of global engagement.

International Experience Funding
This program provides financial assistance to students, faculty, and staff participating in international experiences. Examples include, but are not limited to, international research, international service trips, credit or non-credit bearing short-term study abroad trips, visits to Drexel partner institutions or partnership development visits.

International Travel Awards
The competitive International Travel Award Program provides assistance to graduate students and full-time faculty up to $1,000 per academic year toward participation in an international conference outside the United States within the participant’s professional field.

International Experience Funding
More than 29 students (graduate and undergraduate) and 20 faculty members were recipients of IEF funding to support their Drexel-related activities around the world

International Travel Awards
More than 70 graduate students faculty members were recipients of ITA funding to support their presentations at international conferences.

$50,590
Total awarded in FY 2016 to IEF applicants

$56,100
Total awarded in FY 2016 to ITA applicants

[The ITA] program is extremely valuable in supporting research. It is fair and significant. I am extremely grateful for it.
- Toby Seay, faculty (Westphal)

I was able to attend talks in many different but related areas, broadening my view of the field more quickly and effectively than if I had tried to do a literature search based on simple keywords.
- Alyssa Batula, graduate student (CoE)

International presence is important for impact and uptake of research. The ITA program’s support is vital to faculty’s research and promotion of Drexel.
- Lisa Chiarello, faculty (CNHP)
3141 Chestnut Street, Randell Suite 235, Philadelphia, PA, USA

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