

Women's Health Education Program Scholar Tracks

The Women's Health Education program offers Drexel medical students a chance to jumpstart their experience and knowledge through the Women's Health / Sex and Gender & Health Equity Scholar tracks. The goal of the scholar's program is to provide a mentored, self-directed educational opportunity for our students to increase awareness and experience in Women's Health /Sex & Gender Medicine, and Health Equity, contribute and gain leadership skills in community engagement, provide leadership in creating solutions including developing value-added health materials, and enhance critical thinking skills while developing a scholarly analysis of a particular topic relevant to their interest or future specialty.

Students in both scholar tracks will build their knowledge on health disparities in a culturally effective fashion and have the opportunity to work with and learn from diverse populations. Principles and knowledge of population science; community engagement practice; and advocacy are essential areas for future physicians as they develop patient-centered models and strive to make a positive impact in the lives of their patients.

REQUIREMENTS:

COMPLETE A COMBINATION OF Women's Health, Sex & Gender, Health Equity Seminars

Credit is awarded for attending eight WHEP Seminar Series lectures. The WHEP Seminars are offered monthly and held on Zoom. Students must attend the seminar and complete an evaluation form afterwards to receive full credit. Students must attend a total of 8 seminars over the course of two academic years. Students can watch up to 2 seminars recordings (which can be found on the WHEP BlackBoard page) and fill out a feedback form. Students are also permitted to attend pop-up seminars that happen throughout the school year.

CREATE AN EDUCATIONAL RESOURCE:

Some examples of projects that would fulfill the educational resource requirement are below. Students are welcome to do a project not listed, pending approval.

A. BULLETIN BOARD:

One bulletin board presentation on a topic of their choice that related to sex and gender medicine and/or health equity. The presentation must include all references/resources.

B. NEWSLETTER:

One newsletter (4 pages) that includes current news and information on health equity or sex and gender medicine topics.

C. BROCHURE:

One user-friendly, literacy/culturally appropriate educational handout on a topic of the students' choosing.

D. BLOG SERIES:

One web based “Blog Series” which will be posted on the WHEP blog. The student will create a five- part blog series that investigates a health equity or sex and gender medicine issue and several important subtopics.

COMPLETE AN ACADEMIC PAPER ON A PARTICULAR HEALTH EQUITY/WOMEN’S HEALTH TOPIC

Students will complete one 15-20 page academic paper on a particular health equity/women’s health topic based upon student interest with topic approval. Guidance and assistance with the writing process can be provided by the WHEP staff.

15 HOURS OF COMMUNITY LEADERSHIP EXPERIENCE

Students must participate in 15 hours of community- based leadership. This experience can be clinical, or it can relate to social determinants of health. Examples include but are not limited to organizing a health fair, hosting a community education workshop, etc.

DEADLINES

Students who complete all 4 requirements by August 1 of their senior year will have the Health Equity/Women’s Health scholar designation included in the Dean’s letter and transcript for residency application. Students who complete all 4 requirements by March 15 of their senior year will receive acknowledgement in their final transcript, but not their Dean’s letter. Regardless of which deadline is met, all students who complete all requirements will be acknowledged at the DUCOM senior awards ceremony.

Students interested in more information about becoming a Health Equity or Women’s Health Scholar can contact:

Becky Wilson, Academic Coordinator, at bw654@drexel.edu.

You can also come see us in the WHEP Office at DUCOM, QL campus- suite 228.