Mission

Innovate, educate, advocate and integrate: Preparing tomorrow’s physicians for excellence in health care delivery to all women across the lifespan.

The lives of women will only become better when health professional training imbues a gender-informed holistic, comprehensive, (non-reproductive and reproductive) and contextual (woman in her world) approach, delivered as part of a robust multidisciplinary team. A scholarly blending of the intersection of biopsychosocial and public health nurtures excellence in educational innovation, clinical case and research endeavors, advocacy for patients, and mentorship and advocacy for students and future physicians.

Director’s Message

Health inequities are rampant in medicine. Our Office of Diversity, Equity & Inclusion is proud to be one of the only offices that includes and addresses sex and gender differences and women’s health.

This focus and expertise derives from our legacy. As the first continuous female-only site in the U.S. where women could be trained to be physicians, our “College of Opportunity” has its feet rooted in sex and gender, and women’s health issues.

As a medical student at Drexel, you can engage in diverse activities to explore your questions, with help from mentors, faculty and others. The Women’s Health Education Program (WHEP) is an opportunity for Drexel medical students to delve into this field as a part of their training.

Sincerely,
Ana Núñez, MD, Director, WHEP

History

In 1993, the Medical College of Pennsylvania became the first medical school in the country to completely integrate women’s health issues into its curriculum. In contrast to schools that present women’s health as an occasional lecture of elective, we are committed to integrating women’s health issues into every aspect of the curriculum. We emphasize the responsibility of all physicians in delivering women’s health care. The program served as a national model for other institution and continues its legacy by developing innovative sex and gender curriculum and serving as a clearinghouse for women’s health information.
Scholar Programs

**Women’s Health/Sex & Gender Medicine | Health Equity**

The Scholar programs were designed to recognize highly motivated and exceptional students with expertise in sex/gender medicine or health equity in medicine. Upon completion of requirements, students are acknowledged for distinction at graduation with a Scholars Designation.

**Seminar Series**

A credited elective course offered for medical students. The series began in 1996 in response to a group of students interested in women’s health beyond the core curriculum.

**Women’s Health Senior Electives**

Open to all senior-level students, the goal of WHEP electives is to enrich students’ experiences in girls’ and women’s health and sex and gender medicine. Students interested in any discipline may take WHEP electives (e.g., Ambulatory, Community, College Health, Academic, Public Policy).

**What’s the difference between being a Women’s Health Scholar and a Health Equity Scholar?**

- **Women’s Health/Sex & Gender Medicine**: Explores questions focusing on sex/gender differences or unique issues for girls/women.
- **Health Equity**: Explores a much larger umbrella of questions regarding health disparities within any medical specialty and focuses (and what we could or should do about them).

**Why become a scholar?**

- Provides an opportunity to increase your skills and knowledge by completing scholarly work in Women’s Health or Health Equity
- You receive the official title of Women’s Health or Health Equity Scholar on your transcript
- Gives you a more well-rounded medical school experience
- Increases your expertise in critical thinking and generating practical solutions

**Get in touch!**

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**“Being a part of WHEP, I learned a tremendous amount about the disparities within sex and gender health and how that then impacts the way we live and who we are. I decided to pursue the Women’s Health Scholar Program because I thought it would be a great way for me to continue to learn more about the issues that affected me as a woman, but also would allow me to explore my own interests in women’s health.”**

Chevonne Parris-Skeete

**WHEP has graduated over 150 students who have entered residencies in the following disciplines:**

- Anesthesiology
- Obstetrics/gynecology
- Emergency medicine
- Urology
- Pediatrics
- Ophthalmology
- Family medicine
- Pathology
- Psychiatry
- Orthopedic surgery
- Internal medicine
- Child psychiatry
- Radiology
- Otolaryngology
- Neurology
- Interventional radiology
- Dermatology
- Surgery