IT'S IN OUR DNA

The desire to heal is at the core of Drexel University College of Medicine. As leaders, collaborators and innovators, we nurture the doctor within to serve the community beyond. By fostering compassion and integrity, you’ll be trained to empower and educate, respect and respond, and, above all, hear and heal patients.
Through civic-minded, patient-centered education, Drexel transforms your passion into action. Not only will you learn the science of medicine, but you will also connect with and learn from people of all backgrounds how to be a respectful, compassionate physician.

Drexel’s long-standing commitment to community engagement provides opportunities for direct patient contact in over 20 affiliated training sites within our region and across the country.

What you’ll learn in the first few weeks in a classroom is immediately applied to diverse patient populations with distinct medical needs.

By working in neighborhood health clinics, you’ll begin to understand the physical, social and economic determinants of health care. And through curricular and volunteer opportunities, Drexel’s Office of Community Engagement readies you to be an advocate for community needs.

Lives Changed
3,500 low-income, under- and uninsured patients were helped annually at free health clinics by our students.

Hours of Service
First-year students provided over 9,000 hours of community service in Philadelphia and West Reading through the Health Advocacy Practicum (HAP) course.

People Served
Over 4,000 people served annually at local community schools, hospitals, and non-profit agencies, as well as in-home visits.

Student Hours
More than 3,700 student hours served annually at 13 Health Outreach Project clinics and outreach programs.

Hannah Kim, Class of ’24

“Volunteering at a community health fair was a way that I could not only contribute to improving patients’ health but also be an active member of the community!”

PASSION FOR SERVICE
I was grateful for the community service experiences that Drexel offered. I was able to practice one of the most important skills we need as physicians: listening.”

Steve Li, Class of ’24
Sanjana Venkat

Hometown
Plymouth Meeting, Pennsylvania

Undergraduate
Drexel University, 2019
Mathematics

Medical School
Drexel University College of Medicine, Class of ’23

“A Student Perspective

“I learned how to meet people where they are and how you need to understand their perspectives and limitations to meet their needs.”

Drexel does a great job of putting service and community engagement at the center of everything.

We have required community engagement with the Health Advocacy Practicum (HAP), but there are so many opportunities, like the Health Outreach Project (HOP), to get involved in the community. I think that because HOP is a large student-run clinic network, it really speaks to that. I came in as a first-year wanting to get involved, so I applied to volunteer through HOP and was assigned to the Salvation Army Clinic. In my second year, I was promoted to steering coordinator. I was really excited to figure it out and guide it, and then the pandemic hit. We shut down completely, but then got back up and running on telemedicine protocols. Our patients had both social and technological limitations, but we found ways to make it work. Later, I sat on a committee to guide the reopening of the clinics.

I hope to continue pursuing patient advocacy as a resident and physician.

When I was looking at residency programs, I focused on those that prioritized giving back and engaging with the community. I matched in a pediatrics residency at Northwestern University. The community engagement part of Drexel is what really drew me to my residency program and sparked my interest moving forward in my career.

As a physician, you’re using mathematical modeling and an analytical mind, but your cause is so much bigger than yourself — your cause is to serve.

My father is a physician, so I grew up around health care. I was very open-minded. I wanted to figure it out for myself and see if there was anything else that caught my interest. I started college as a math major, but I started to realize how much I needed a social aspect to what I was doing. I felt that the cross-section between the STEM world, mathematics and medicine is where my interests really lie.

PASSION FOR SERVICE

Steering Coordinator at Salvation Army Clinic
Bridging the Gap Community Scholar
Peer Mentor
The makeup of our campus community reflects the patients we serve. We flourish in the strength of our differences. We believe training alongside a varied cohort makes you a more self-aware and empathetic doctor.

You’ll learn among colleagues who are first-generation college students, have years of professional experience, or hold graduate degrees in other disciplines. Our nontraditional and underrepresented paths to medicine offer fresh perspectives needed for today’s physicians.

In small case-based learning groups, you’ll be challenged to problem-solve cooperatively, and have fellow students share their basic clinical and science knowledge and personal experiences.

And you’ll have the support of the dedicated staff in the offices of Student Affairs & Career Advising and Diversity, Equity & Inclusion, who provide guidance and assistance to all MD Program students. Our relationship with each student begins the summer prior to their first year and continues beyond graduation.

“Small case-based learning groups allow us to develop the teamwork, communication and leadership skills we need as we continue to develop as physicians.”

Bryce Millington, Class of ’26
“Drexel prepares us to collaborate with individuals who are diverse and unique in their views and experiences.”

Davin Evanson, Class of ’25

Strong Foundations
The Drexel Education
A medical education at Drexel challenges you to exceed convention. With so much opportunity both on campus and off, you can create an education that represents your passions and achieves your goals.

Diverse Locations and Patients
Clinical Opportunities
At over 70 affiliate sites across Pennsylvania, New Jersey, North Carolina and California, our students are exposed to diverse patients and an array of health care issues. The range of opportunities guide students in choosing a specialty and working toward their future career.

Diverse Locations and Patients
Innovative Medical Technology
Drexel provides a variety of learning tools to help you hone your skills. Students work with standardized patients to enhance their abilities in medical interviewing, physical examination, and patient counseling. Our simulation centers feature lifelike, computer-controlled robotic manikins with pulses, and audible heart and lung sounds. Learning extends far beyond the classroom through web-based programs such as DocCom and professionalformation.org, which teach patient communication and medical ethics.

Holistic Perspectives
Pursuing Passions
There are many opportunities for our students to delve deeper into their medical education, beyond the required curriculum. Medical students can become involved in research, complete a dual degree, or participate in our Scholars Programs. All equip students to find deeper value in the practice of medicine. Our award-winning professional formation curriculum focuses on the process by which medical students develop psychologically, morally and spiritually into physicians who have the capacity to provide compassionate and excellent care.

Impactful Experiences
Summer Research Fellowships
Research experience impacts the way students develop as physicians. Drexel offers Summer Research Fellowships to up to 50 first-year medical students to engage in full-time clinical or basic science research under the direction of faculty at Drexel facilities or one of our affiliated clinical sites.

State-of-the-Art Learning Tools
Innovative Medical Technology
Drexel
“Drexel gives me the support to be an empathetic doctor.”

Jade Overton

I wanted to be part of a place that would set me up for a strong foundation. I majored in biology in undergrad. I eventually decided I wanted to do something within health care, mainly because of the disparities in maternal health care for Black women, and being a Black woman, that’s an area I want to make a difference. I wanted to go to Drexel because they’re making advancements and have a great reputation in the sciences.

Drexel has a very welcoming community. I started my medical education with the Drexel Pathway to Medical School (DPMS) program because I knew I would get a lot of support. I wanted to go somewhere where I wasn’t going to feel singled out or be the only person of color. There are so many people that look like me. It makes it easier because medical school is already hard enough.

The Office of Diversity, Equity & Inclusion (ODEI) has been there for me since I started in DPMS. I know when I go into the ODEI office, I’ll see someone I know and they’re going to be warm and welcoming. They are always passing along information and resources for people underrepresented in medicine.

I’ll be a well-rounded doctor because of all the opportunities Drexel offers.

In the Medical Humanities Program, we discuss a different topic every time we meet, like dealing with grief in the hospital. In the Women’s Health Education Program (WHEP), we learn about advancements and disparities in women’s health. Drexel makes it a point to make sure it’s not just sciences and pathology. You’re learning humanities. You learn the business of health care. It’s not just medicine.

Our professors want you to do well and they want to help you succeed.

In medical school, it can be intimidating to ask questions, but I try being as vocal as possible because the resources are there. Drexel faculty will sit down and help you because they want you to learn the material. They know sometimes people learn in different ways. And then there’s the Office of Student Affairs, who are always there to help or answer questions. I think that level of support is unique to Drexel.

Some things you just don’t get taught in medical school, so it’s important to connect with people who have been through it.

In medical school there are a lot of unwritten rules and if you don’t have that knowledge or if you don’t know people who are already in medicine, you just don’t know. I joined the Drexel first-gen student group to connect with other students who were starting from the same place as me. Our group holds panels with first-gen doctors who are interested in pulling up or teaching the younger generation what they wish they’d known in medical school. I understand now that you don’t have to learn everything through experience — you can learn it through advice and through the wisdom of other people.
At Drexel, there is a culture of inclusiveness and collaboration for all students that allows them to thrive personally as they pursue their professional goal of becoming physicians.

Folasade I. Kehinde, MD, FAAP, Associate Professor of Pediatrics; Director, Case-Based Learning Drexel University College of Medicine at Tower Health

Personal well-being is just as important as professional development, and we challenge you to care for yourself as holistically as you would your patients. Our faculty are steadfast advocates and accessible collaborators, supporting you to thrive in both the classroom and beyond.

Drexel faculty are leaders in the field and mentors in the classroom. But most importantly, they are full-time teachers dedicated to your education. Career advisors, counselors and financial planners are ready to guide you during school and after graduation. And when you need to recharge from academics, our recreational facilities and mental-health counseling help strengthen your body and your mind. Although medical school is challenging, Drexel will sustain you as a student so you can heal as a doctor.

“COURAGE TO CARE

Faculty Readily Available
More than 2,700 faculty (Drexel and affiliate).

Ratios in Your Favor
10:1 faculty to student ratio during small group learning sessions.

Folasade I. Kehinde, MD, FAAP,
Associate Professor of Pediatrics;
Director, Case-Based Learning
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“We strive to provide a supportive environment and the tools students need to reach their highest potential as medical professionals.”

Leon McCrea II, MD, MPH, FAAFP, Associate Professor, Family, Community, and Preventive Medicine; Senior Associate Dean of Diversity, Equity and Inclusion; Director, Drexel Pathway to Medical School

Here to Help
Mentoring and Advising
Our network of support ranges from fellow students to faculty members, administrators and professional staff. Through advisors, tutors and peer mentors, Drexel provides varied academic support at all levels.

Planning Your Future
Career Development
With a dedicated Career Advising unit led by a Career Advising Dean and experienced staff, Drexel offers robust advising, programming and resources to explore specialties, prepare for the residency application and match processes, and plan for your career after medical school.

Healthy Minds and Bodies
Wellness Programming
Drexel encourages students to care for their overall wellness. Our large Student Activities Center spaces offer places to relax and recharge with student lounges, quiet study spaces, and fitness centers. On-campus counseling and group support are available to all students throughout the year.

Above
The Batts Diversity Dinner, hosted by the Office of Diversity, Equity & Inclusion, is held annually to celebrate the achievements of graduating students who are underrepresented in medicine.

Below, Left
Orientation Week includes activities, such as mural tours, to introduce incoming students to the community and each other.
“Everyone – the faculty, staff and students – work together to make sure we have opportunities for the best education.”

Davin Evanson

Drexel really emphasizes collaboration and the opportunity to work as a team. The medical field is basically a team sport, which I didn’t realize before coming to medical school. It’s not just one physician. It’s the nurses, assistants and technicians. It’s physicians working with other physicians, collaborating, leading and being led. Drexel emphasized that more than any other school where I interviewed, and, as someone who grew up playing sports, that really drew me in. Drexel has done a good job of preparing us to collaborate with individuals who are diverse and unique in their views and experiences. We’re able to learn from each other instead of just learning from a book. Every patient is going to come from a different background, so learning how to understand and build relationships with them is key.

Medical Research Scholar — Business Track
Street Medicine
Steering Coordinator for Faith Care Clinic HOP site
Diagnostic Radiology Interest Group
Interventional Radiology Interest Group
Orthopedic Surgery Interest Group

I wanted to be able to still be a dad during medical school.

The interview for Drexel, I knew coming here — particularly to the West Reading campus — would give me the opportunity to continue to be both a husband and a father during medical school because you get to stay in one place the entire time. We live five minutes from the hospital so there’s no long commute or having to go away on rotations.

The staff and faculty here at Drexel are 100% our advocates. Our son was born during my first year of medical school and I was able to arrange time off to be there for my wife and to be there as a dad. The staff and faculty understood what was important at that time and what’s most important in life, and that’s the relationships we have. I’m so thankful for that. Drexel also provides access to therapists that we can always go and talk to confidentially. When I came into medical school, we had just moved across the country and were having a kid, so having someone to talk to who could normalize the stress I was feeling and help me overcome it was fantastic. The thing I’m most proud of is how I’ve found balance in my life — being able to study and excel in medical school, but also maintain things in my personal life.

The West Reading community was so excited to have a medical school and to have students begin their training here. The West Reading campus is beautiful and in a great location. We have the same level of research and community service opportunities as Philadelphia, and the community has been so willing to involve us. Our contact with Tower Health’s Reading Hospital started soon after we arrived. Our faculty are physicians at Tower Health. We have a direct connection to the hospital here.

I am super excited to begin my third-year clerkships at Reading Hospital. Obviously, there are also some nerves and some unknown. I’ve heard it’s a fantastic training hospital and that the physicians, attendings and staff do a great job of helping students learn what they need to be successful.
Our Foundations and Frontiers curriculum is phased to instruct students in the fundamentals of biomedical science and the emerging fields of population health and health informatics. Marked by early clinical exposure, team learning and technology-enhanced education, our method is forward thinking and patient focused.

**PHASE 1: FOUNDATIONS**
This 17-month phase sets students on the path to becoming Drexel doctors. Basic science skills are integrated through independent study, team-based classroom learning, and practice in Drexel’s simulation center. First years also have opportunities for patient interaction in community settings. In year two, students revisit the major organ systems with a focus on abnormal processes. As students develop their knowledge and doctoring skills, opportunities for diversified patient interaction increases.

**PHASE 2: APPLICATIONS**
Phase 2 begins with Clerkship Fundamentals, a required course which prepares students for success in their clerkships. Then, Drexel students put their studies to work in a wide range of clinical settings across metropolitan, suburban and rural communities.

**PHASE 3: TRANSITIONS**
The final year is marked by advanced clinical education and preparation for residency. In Pathways, students work with a dedicated faculty advisor to create their individualized career plan.

**Two Campuses, One Outstanding Curriculum**
Drexel MD students will start their medical education in either Philadelphia or West Reading. Students at both campuses are provided the same outstanding curriculum, mentored by expert faculty, and given opportunities to pursue passions through exposure to diverse and underserved communities.

**Friends in Many Places**
Over 20 affiliated training sites

**Collaboration is Key**
Learning societies, small-group work, in-class team learning, and pass-fail program for first two years encourage collaboration

**4 Dual Degree Programs**
Medicine, MS in Biomedical Informatics, MS in Global Health, MS in Health Policy and Administration, MS in Public Health

**Regional Medical Campuses**
Locations that have all required 3rd & 4th year clerkships
Allegheny Health Network
Crozer-Chester Medical Center
Kaiser Permanente – Bay Area
UPMC Harrisburg
WellSpan
York Hospital

**Summer Term**
USMLE Step 2 Exam Prep
Pathway System of Advising
Clinical advisor in chosen specialty area prepares student for desired residency and ensures student meets all fourth-year requirements.

**Required Courses / Clerkships**
Clerkship Fundamentals
Medicine (10 weeks)
Psychiatry (5 weeks)
Surgery (10 weeks)
OB-GYN (5 weeks)
Pediatrics (5 weeks)

Family Medicine (5 weeks)
Neurology (5 weeks)
Ambulatory Selective (5 weeks)

**Clinical Elective Rotation**
Complete an elective rotation at hospitals or sites that are not Drexel clinical affiliates, including international rotations.

**Additional Options**
Students may choose to leverage the expertise of one of Drexel’s other colleges by studying for a graduate certificate in one of the Frontiers content areas. Students may conduct a scholarly project under the direction of a faculty member.
An education that creates well-rounded and passionate doctors requires a review process that includes all aspects of a prospective student’s application. Drexel University College of Medicine seeks highly-qualified and motivated students who demonstrate the desire, intelligence and integrity to become excellent physicians.

We are committed to a diverse student body and encourage nontraditional applicants to apply. Our admissions committee utilizes the process of holistic review in the consideration of applicants. Holistic review is a flexible, individualized way of assessing an applicant’s capabilities. Consideration is given to the experiences, attributes and academic metrics of the applicant.

Our goal is to recruit and educate a class which will serve the needs of a diverse patient population. We value leadership, community service, and clinical experience, as well as accomplishments in athletics, employment and research.

Applications are reviewed in their entirety. GPA, MCATs, CASPer test scores, essays, personal characteristics, evidence of service and extracurricular activities, are all taken into consideration when choosing whom to interview.

A Complete Application includes:

- AMCAS Application
- Completed Supplemental Application and $100 fee (or AMCAS waiver)
- Letter(s) of Recommendation
- MCAT Score
- CASPer Test

All completed applications are reviewed by a member of the admissions committee.
At Drexel University College of Medicine, the call to serve is in our DNA. With us, your unique life experiences, compassion for others, and desire to heal will stretch into communities far beyond our campus. Follow your calling and become a 21st-century physician with us.
APPLY TODAY

Drexel University
College of Medicine
Health Sciences
Building
60 N 36th Street
Philadelphia, PA 19104

Drexel University
College of Medicine
at Tower Health
50 Innovation Way
Wyomissing, PA 19610

215.991.8100
drexel.edu/medicine
@drexelcollegeofmedicine