

DREXEL UNIVERSITY
College of
Medicine

OUR DNA IT'S IN

The desire to heal is at the core of Drexel University College of Medicine. As leaders, collaborators, and innovators, we nurture the doctor within to serve the community beyond. By fostering compassion and integrity, you'll be trained to empower and educate, respect and respond, and above all, hear and heal patients.



Kristine Lagana, Class of '21

“Serving other people is an opportunity for me to give back some of what I’ve learned.”

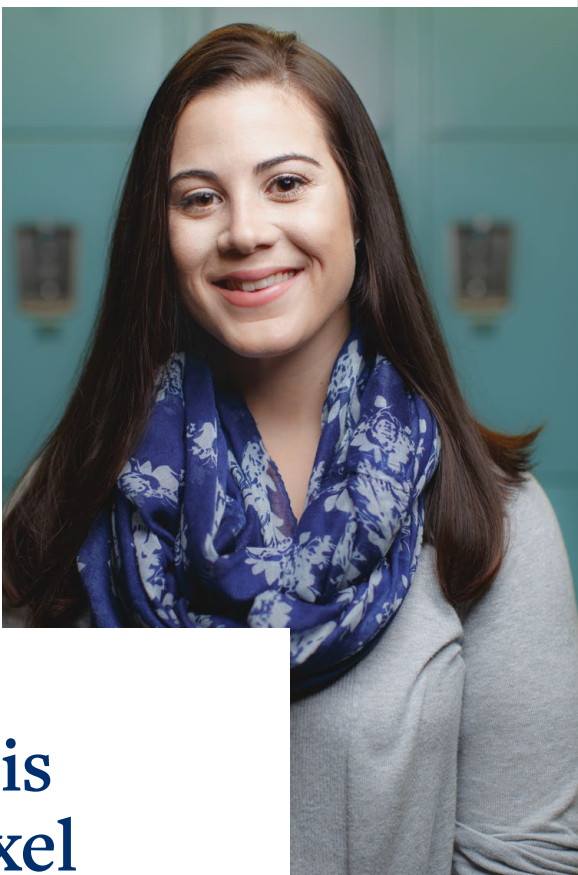
Zachary Kosack, Class of '19



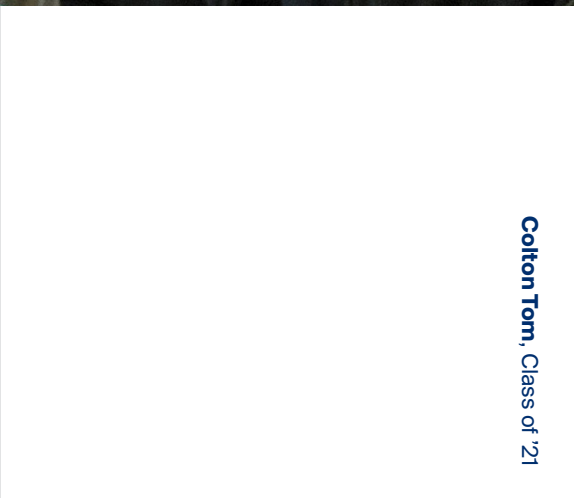
Orooj Khailid, Class of '21



Jayesh Gupta, Class of '22



Alexandra Portugues, Class of '22



Colton Tom, Class of '21



Bettie Yeboah, Class of '21

PASSION FOR SERVICE

Through civic-minded, patient-centered training, Drexel transforms your passion into action. Not only will you learn the science of medicine, you'll be compelled to connect with patients and treat them with respect and empathy.

Drexel's long-standing commitment to community engagement provides opportunities for direct patient contact in over 20 [affiliated training sites](#) within our region and across the country.

What you'll learn in the first few weeks in a classroom is immediately applied to diverse patient populations with distinct medical needs.

By working in neighborhood health clinics, you'll begin to understand the physical, social, and economic determinants of health care.

And through curricular and volunteer opportunities, Drexel's [Office of Community Experience](#) readies you to be an advocate for community needs.



Lives Changed
1,100 low-income, under- and uninsured patients were helped annually at free health clinics

Hours of Service
First year students provided almost 6,000 hours of community service at 53 different sites

People Served
Over 3,000 people served annually at local community schools, hospitals, and non-profit agencies, as well as in-home visits

Student Hours
More than 3,700 student hours served annually at five Health Outreach Project clinics

“I was so excited to work with patients and be an active participant in someone's care. It's really empowering to be integrated and see the impact right away.”

Colton Tom, Class of '21

“Drexel doesn’t just want to create someone who has all the knowledge, they want to create doctors that are going to make a difference.”

Alexandra Portugues, Class of '22



Commitment to Community

More than Service Projects

Students’ participation in service projects are encouraged and supported by Drexel faculty and staff. From free, student-run clinics to internships around the globe, we help deliver health care and education to some of the most vulnerable populations. Faculty and students work together every year on the Pediatric AIDS Benefit Concert, an annual fundraiser which has raised over \$600,000 for children living with HIV/AIDS.

Serving the Underserved

Health Outreach Project Clinics

Students provide acute care and address obstacles to health care including language barriers, hours of operation, homelessness, and addiction in five student-run clinics.

Providing Access and Opportunities

Office of Urban Health Equity, Education and Research

Drexel strives to bridge the gap between health care delivery and medical research, providing local residents with access, regardless of social inequalities such as race, gender, or socioeconomic status.

Expect More than Health Care

Mothers and Baby Dragons

Created by a Drexel student who saw a need in the community, Mothers and Baby Dragons connects underserved expectant women with medical students to support them throughout their pregnancy.

Linking Care to Communities

Bridging the Gaps

This program links the training of health and social service professionals with the provision of health-related service to underserved communities. There are three components to Bridging the Gaps, which include a summer internship that provides training on psychological issues affecting health, eight event seminars held throughout the academic year, and the clinical program which includes rotation at three outreach program sites.



Above

We lead fun health and science activities like teaching CPR and first aid to elementary and middle school students.

Below

We show local elementary students how to use our Medical Simulation lab and what medical school is like.

“I feel strongly that I’m being trained to be an advocate for my patients.”

Kristine Lagana

Hometown

Baltimore,
Maryland

Undergraduate

University of Maryland,
College Park, 2016 (Biology)

Medical School

Drexel University College
of Medicine, Class of '21



As a first generation college student, and a woman, I knew Drexel was the place I could call home.

What really mattered to me was the personal fit. I fell in love with the history, the fact that one of Drexel’s parent institutions was one of the first medical colleges for women. I see Drexel continuing its legacy of pioneering in the field, and feel inspired by my surroundings and my peers.

Empathy and compassion go hand-in-hand with science and being a proactive caregiver.

Aside from our basic science courses we have ‘how to doctor’ courses. Not only am I learning the science I need, I’m also getting prepared to be out there in the hospital and engage directly with patients.

Advocacy Coordinator at
Streetside Health Outreach
Project clinic

Summer Research Fellow

Service Representative in Society
(planned service days for MLK
day and other charity events)

Giving back and gaining knowledge are one in the same.

Drexel is a very community-oriented school. There are a lot of people who need our help and Drexel ensures their students understand that. It’s mutually beneficial: the exposure helps us become better people and better doctors, and we are also able to give back to our community.

At Drexel, my degree offers more than medical experience.

I work at the Streetside student-run clinic that serves some of the most vulnerable populations in the city of Philadelphia. One of the most important things we do there, aside from offering acute care, is providing advocacy. We help people get mailing addresses, new ID cards, insurance, welfare benefits—a whole host of things. And we also just listen to them. Sometimes we’re some of the few people they interact with in a day that actually treat them like a human being.

Being a great doctor also has a lot to do with being a good listener.

Sometimes we see things that are very serious. But being there, and being as compassionate and empathetic as you can be, is a huge learning experience for us. It’s very grounding and reminds you why you’re there. You’re not there to learn biochemistry. You’re not there to dissect cadavers. You’re there to help people.

WILL TO EXCEED

Our makeup on campus reflects the patients we serve. From students to faculty, we flourish in the strength of our differences. We believe training alongside a varied cohort makes you a more self-aware and empathetic caregiver.

You'll learn among colleagues who are first generation college students, have years of professional experience, or hold graduate degrees in other disciplines.

Our nontraditional and underrepresented paths to medicine offer fresh perspectives needed for today's physicians.

In small case-based learning groups, you'll be challenged to problem-solve cooperatively, and have fellow students share their basic clinical and science knowledge and personal experiences.

And you'll have the support of the dedicated staff in the Office of Student Affairs, which provides guidance and administrative assistance to all MD program students. To ensure the best experience possible, we have a suite of services to aid students as they progress through medical school. Our relationship with each student begins the summer prior to the first year and continues beyond graduation.

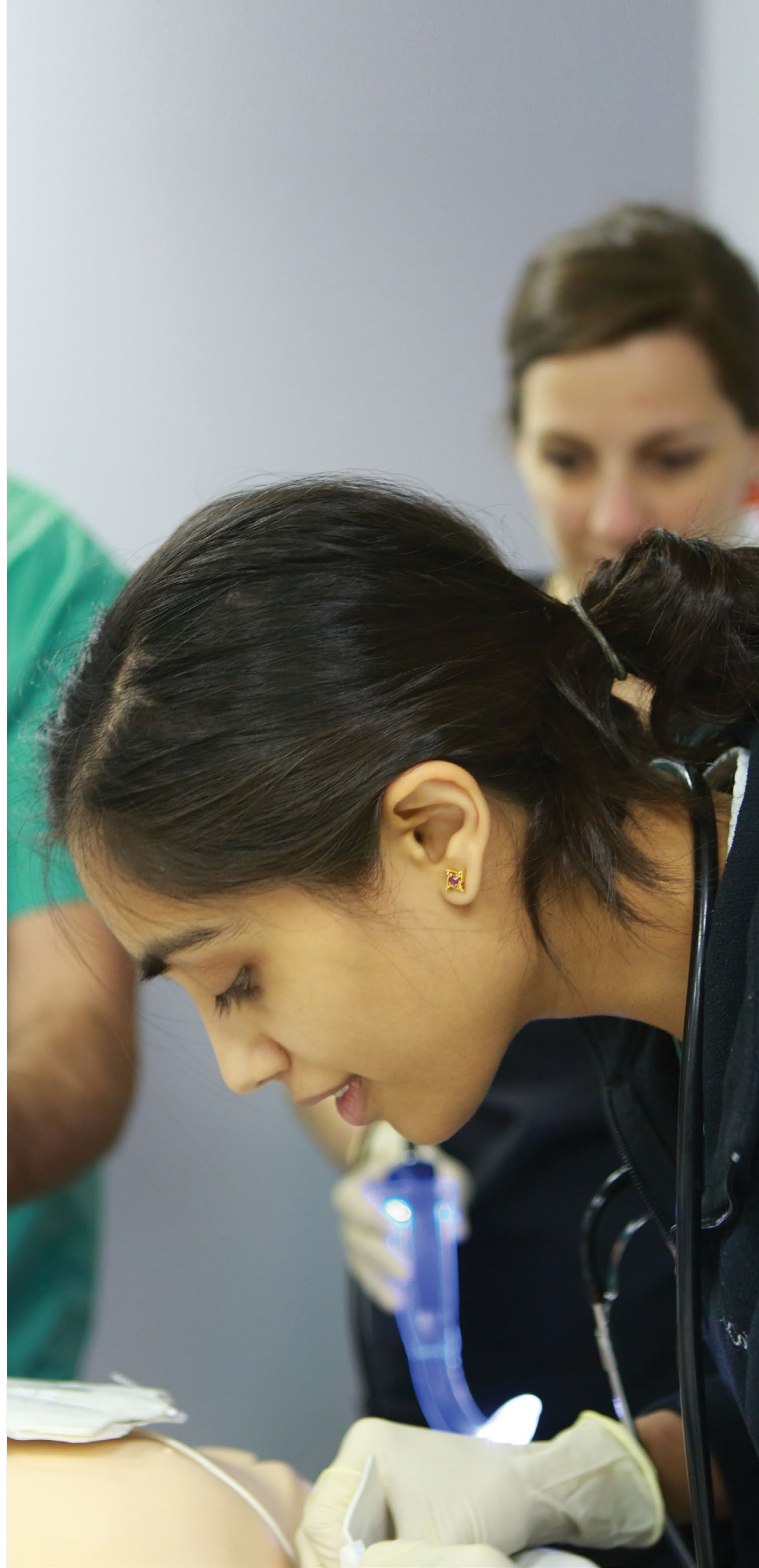
Diversity is Key
As a leader in providing access to medical education, we are committed to supporting a diverse student body

Endless Backgrounds
The Office of Diversity, Equity and Inclusion connects those with similar backgrounds while embracing the differences in others

Expanding Horizons
65 extracurricular groups and clubs

“It’s fascinating when you meet fellow students who have so many different life experiences. There’s always people who are going to be similar to you and always people who are going to be different than you. And they’re all willing to share their experiences.”

Avkash Patel, Class of '20



“Drexel does a really good job at making people look at things from a different person’s perspective.”

Kristine Lagana, Class of '21



Above
Students work together in small groups during a year-one case studies class.

Below
Hands on learning helps students to grasp complex concepts in class.



Strong Foundations

The Drexel Education

A medical education at Drexel challenges you to exceed convention. With so much opportunity both on campus and off, you can create an education that represents your passions and achieves your goals.

Cities Full of Opportunities

Clinical Experiences Abound

We offer students an endless variety of clinical experiences throughout the country. The greater Philadelphia region is a health care innovation hub, hosting the nation’s third-highest concentration of research institutions and more than 85 hospitals and clinics. Students can gain invaluable clinical experience in Pittsburgh, which has a large and diverse population to serve. Students may also do clinical rotations in Sacramento, an area of continuous growth and development.

Diverse Locations and Patients

Clinical Opportunities

In over 20 affiliate sites across Pennsylvania, New Jersey, and California, our students are exposed to diverse patients and an array of health care issues. The range of opportunity guides students in choosing a specialty and working towards their future career.

Impactful Experiences

Summer Research Fellowships

Research experience impacts the way students develop as physicians. Drexel offers more than 20 [Summer Research Fellowships](#) and additional opportunities to work with faculty in more than 15 medical specialties.

Holistic Perspectives

Pursuing Passions

There are many opportunities for our students to delve deeper into their medical education, beyond the required curriculum. Medical students can become involved in research, complete a dual degree, or participate in our [Scholars Programs](#). All equip students to find deeper value in the practice of medicine. Our award-winning professional formation curriculum focuses on the process by which medical students develop psychologically, morally, and spiritually into physicians who have the capacity to provide compassionate and excellent care.

Sharpening Skill Sets

Digital Learning

Drexel provides a variety of online learning tools to help you hone your doctoring skills. Web-based programs such as Doc.com, DxR Clinician, and MedEthEx helps students practice patient communication and improve competency in medical ethics.

WILL
TO EXCEED

“I feel prepared for any medical specialty that I want to go in to.”

Bettie A. Yeboah

Hometown

Greensboro,
North Carolina

Undergraduate

Tulane University, 2016
(Cellular and Molecular Biology
with a minor in Russian)

Graduate

Drexel University, 2017
(MS in Biomedical Sciences)

Medical School

Drexel University College
of Medicine, Class of '21

Drexel Pathway to Medical School (DPMS) program prepared me for medical school. I am grateful for it every single day.

DPMS is a program to help underserved and underrepresented people break the barriers of getting into school. Whether you're a minority or you come from a disadvantaged background, the program helps you work on your prerequisites for medical school. It gave me the tools and the study habits I needed to succeed.

I found I could go to a professor's office whenever I needed support.

The professors here really care about you and want to see you succeed. They really want to see us—people of color, women, other minorities—become doctors, and they will go to great lengths to help.

Secretary of the Student
National Medical Association
Co-leader of the Crisis Text Line
Co-president of the LGBT Club
Health Outreach Project clinic
Pharmacy Coordinator

All of the clubs and extracurriculars at Drexel make me a more well-rounded student and future physician.

There are so many clubs that promote everyone's voices with the common goal of encouraging diversity and educating students. I am part of the Student Medical Association for African American students, and we hold events that embrace multiculturalism and help students discover cultural activities that they might not have had the chance to see before coming to medical school.

The student environment at Drexel is definitely supportive.

People are respectful because everyone comes from different backgrounds. And this just promotes a blending of everyone's knowledge. If someone was a scribe, they're better at naming drugs and diseases, while if someone did a master's program, they have more insights in certain subjects. We all get to learn from each other.

Drexel is preparing us for the future of medicine.

We take a class called Frontiers where every couple of weeks we learn about a specific part of the health care field. Typically, it's a field that we might not see during our clinical medical curriculum. One that stood out for me was about health insurance and how it's changing. These types of classes expose us to important issues in medicine, now and for the future.



COURAGE TO CARE

Personal well-being is just as important as professional development, and we challenge you to care for yourself as holistically as you would your patients. Our faculty are steadfast advocates and accessible collaborators, supporting you to thrive in both the classroom and beyond.

Drexel professors are leaders in the field and mentors in the classroom. But most importantly, they are full-time teachers dedicated to your education.

Career advisors and financial planners are ready to guide you during school and after graduation.

And when you need to recharge from academics, our recreational facilities and on campus counseling help strengthen your body and your mind.

Although medical school is challenging, Drexel will sustain you as a student so you can heal as a doctor.



Faculty Readily Available
More than 550 full-time faculty

Ratios in Your Favor
10:1 faculty to student ratio during small group learning sessions

“Community is what sets Drexel apart from other schools. Whether it’s the local community here or the communities around us. That’s the critical part of being a Drexel student.”

Brad Jameson, PhD, Professor of Biochemistry and Molecular Biology, Department of Medicine

“We strive to create a culture that values life balance and personal wellness while in medical school.”

Leonard Levine, MD, Assistant Dean for Student Affairs and Associate Professor of Pediatrics



**COURAGE
TO CARE**

Here to Help

Mentoring and Advising

Our network of support ranges from fellow students to faculty members and administrators. Through advisors, tutors, and student mentors, Drexel provides varied academic support at all levels.

Planning Your Future

Career Development

As one of the only medical schools in the country with a [Career Development Center](#), Drexel offers advising and resources to plan your career after medical school.

Healthy Minds and Bodies

Wellness Programming

Drexel encourages students to care for their overall wellness. Our large Student Activities Center offers space to relax and recharge with a student lounge, quiet study space, and comprehensive fitness center. On-campus counseling and group support are available to all students throughout the year.

Above

Students enjoy networking after the annual White Coat Ceremony at a picnic held by the Office of Diversity, Equity and Inclusion.

Below

The Annual Dean's Cup, brings students together for a day of fun rivalry.

**“At the end of the day,
I want to be a good doctor,
and Drexel is giving me
the skills to do so.”**

Alexandra Portugues

Hometown

Tampa,
Florida

Undergraduate

University of Florida, 2013
(Classical Civilizations)

Graduate

University of South Florida
College of Medicine, 2017
(MS in Medical Sciences)

Medical School

Drexel University College
of Medicine, Class of '22



**As soon as I got
here, I knew that
Drexel is where
I belong.**

People were so warm and welcoming and I really felt that they cared about who I was as a person as opposed to what my test scores were. They want to get to know me and make me feel comfortable. Drexel makes sure your wellbeing is the priority. The students do a good job of saying ‘we’ve done our work, let’s go enjoy this week and do something fun.’

Community Outreach
Director for Latino Medical
Student Association

Health Outreach Project
clinic volunteer

Member of the emergency
medicine interest group

**Drexel’s curriculum
is phenomenal.
It gives you the
responsibility
to learn however
it suits you.**

Self-directed learning is an ingenious way to administer the curriculum. It doesn’t waste your time, and it encourages you to be engaged when you’re in class. You have to come to class prepared, but you can structure your free time however you want. The curriculum allows me to have that time to be in an extracurricular activity or to go into the city. I feel like I can create my week the way I want.

**Drexel does a
really good job
of incorporating
simulation and
standardized
patients from a
very early point
in the curriculum.**

Within the first two weeks, you learn how to take a patient history and practice interviewing standardized patients one-on-one. Your simulations are recorded so you have the opportunity to reflect and analyze afterwards. It’s a strong tool in seeing how you look to a patient. That exercise alone made me realize this school is going to make me the best doctor that I can be.

**Drexel is a large
school, but every
class is broken down
into small groups.**

Every class gets divided into six smaller Societies. But you’ll also have a different group for anatomy lab, team-based learning, and case-based learning. In these groups, you’re able to draw on other people’s experiences. These sessions help you see how other students think, and you gain a different understanding of the material.

**The faculty want
you to make Drexel
your own.**

They really want you to be successful, and they’re happy to have you here. They recognize that we have a diverse group of students, so they provide a diverse set of opportunities. Even if there’s something that’s not here that you want to do, you’re just an email away from finding someone in the faculty who will support you in doing it.

Our Foundations and Frontiers curriculum is phased to instruct students in the fundamentals of biomedical science and the emerging fields of population health and health informatics. Marked by early clinical exposure, team learning, and technology-enhanced education, our method is forward thinking and patient focused.

Top Facilities

State-of-the-art 10,000 square foot simulation center with three patient rooms and one operating room. Reading Healthplex includes operating suites, procedure rooms, and a Level 1 Trauma Center, at one of the most technologically advanced health care centers in the region

Friends in Many Places

Over 20 affiliated training sites

Collaboration is Key

Learning societies, small-group work, in-class team learning, and pass-fail program for first years encourage collaboration

4 Dual Degree Programs

MD/PhD; MD/MPH; MD/MBA; MD/MS

PHASE 1: FOUNDATIONS

This 18-month phase sets students on the path to becoming Drexel doctors. Basic science skills are integrated through independent study, team-based classroom learning, and practice in Drexel’s simulation center. First years also have opportunities for patient interaction in community settings.

In year two, students revisit the major organ systems with a focus on abnormal processes. As students develop their knowledge and doctoring skills, opportunities for diversified patient interaction increases.

PHASE 2: APPLICATIONS

Drexel students put their studies to work in a wide range of clinical settings. In rotating clerkships, students experience a variety of patient care across metropolitan, suburban, and rural communities.

PHASE 3: TRANSITIONS

The final year is marked by advanced clinical education and preparation for residency. In Pathways, students work with a dedicated faculty advisor to create their individualized career plan.

YEAR 1	Fall Term (6 weeks) Molecules to Organs Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Fall Term (12 weeks) Human Structure & Function I Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Spring Term (11 weeks) Human Structure & Function II Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Spring Term (6 weeks) Foundations of Disease Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum
	Frontiers (1 week)	Frontiers (1 week)	Frontiers (1 week)	
YEAR 2	Fall Term (12 weeks) Human Disease Systems Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Fall Term (6 weeks) Human Disease Systems Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Spring Term (9 weeks) Human Disease Systems Foundations of Patient Care Case-Based Learning Longitudinal Community Care Practicum	Comprehensive Study Time (2 weeks) Spring Term (6 weeks) USMLE Prep
	Frontiers (1 week)			
YEAR 3	Required Clerkships Medicine (10 weeks) Surgery (10 weeks) OB-GYN (5 weeks) Pediatrics (5 weeks)		Clinical Training Sites Reading Hospital-Tower Health St. Christopher's Hospital for Children <i>There are a total of over 20 Clinical Campuses where students can complete their rotations.</i>	Regional Medical Campuses P[•] <i>at</i> <i>Reading</i> P[•] <i>at</i> <i>St. Christopher's</i> P[•] <i>at</i> <i>Children's</i> P[•] <i>at</i> <i>Lehigh Valley</i> P[•] <i>at</i> <i>Lehigh Valley</i> P[•] <i>at</i> <i>Lehigh Valley</i> P[•] <i>at</i> <i>Lehigh Valley</i> P[•] <i>at</i> <i>Lehigh Valley</i> P[•] <i>at</i> <i>Lehigh Valley</i>
YEAR 4	Pathway System of Advising Clinical advisor in chosen specialty area. Prepares student for desired residency. Ensures student meets all fourth year requirements.		Required Courses Sub-Internship Emergency Medicine Intersession II: Transition to Residency Intersession III: Immersion in Residency	Clinical Elective Rotation Complete an elective rotation at hospitals or sites that are not Drexel clinical affiliates, including international rotations
			Additional Options Students may choose to leverage the expertise of one of Drexel's other colleges by studying for a graduate certificate in one of the Frontiers content areas. Students may conduct a scholarly project under direction of a faculty member.	

REVIEW HOLISTIC

An education that creates well-rounded and passionate doctors requires a review process that looks at all aspects of a prospective student's application. Drexel University College of Medicine seeks highly-qualified and motivated students who demonstrate the desire, intelligence, and integrity to become excellent physicians.

We are committed to a diverse student body and encourage nontraditional applicants to apply. Our admissions committee utilizes the process of Holistic Review in the consideration of applicants. Holistic Review is a flexible, individualized way of assessing an applicant's capabilities. Consideration is given to the experiences, attributes, and academic metrics of the applicant.

Our goal is to recruit and educate a class which will serve the needs of a diverse patient population. We value leadership, community service, and clinical experience, as well as accomplishments in athletics, employment, and research.



A Complete Application includes:

AMCAS Application

Completed Supplemental Application and \$100 fee (or AMCAS waiver)

Letter(s) of Recommendation

MCAT Score

Completed CASPer Test

All completed applications are reviewed by a member of the admissions committee.



Applications are reviewed in their entirety. GPA, MCATs, CASPer test scores, essays, personal characteristics, evidence of service and extracurricular activities, are all taken into consideration when choosing whom to interview.

At Drexel College of Medicine, the call to serve is in our DNA. With us, your unique life experiences, compassion for others, and call to heal will stretch into communities far beyond our campus. Follow your calling and become a 21st-century physician with us.

A Network of Connections
With over 14,000 alumni, you'll have connections around every corner

Dedicated to Your Success
Endless resources are available to our alumni network



Your path starts here.
drexel.edu/medicine

APPLY TODAY

Drexel University College of Medicine

2900 West Queen Lane
Philadelphia, PA 19129

215 991 8100
drexel.edu/medicine

@drexelmedicine