

# Kristine's Story...

**K**ristine M. Lohr, M.D., is a Professor in the department of Internal Medicine at University of Kentucky College of Medicine. She became Director of the Rheumatology Training Program at University of Tennessee Health Science Center in 1997, and continued in this role when she moved in 2007 to the University of Kentucky. She was an Assistant Professor of Medicine at The Medical College of Wisconsin from 1981-87 before coming to UTHSC College of Medicine as an Associate Professor of Medicine. She became Professor of Medicine with Tenure in 1993.

**D**r. Lohr is a past recipient of the American College of Rheumatology Research and Education Foundation Clinical Scholar Educator. Through her efforts, the Division was one of the first recipients of an ACR REF/Amgen Rheumatology Fellowship Training Award. The UTHSC Class of 1995 awarded her the Golden Apple Teaching Award in Internal Medicine. She served a 2-year term on the Women in Medicine Coordinating Committee of the Association of American Medical Colleges (AAMC).



Dr. Lohr served as Section Editor of Rheumatology for eMedicine; Medicine and Surgery, a web-based online medical reference under development and as a Study Section member of the American College of Rheumatology (ACR) Research and Education Foundation. She reviews articles for Teaching and Learning in Medicine and Academic Medicine, and abstracts for annual meetings of AAMC, ACR, and Generalists in Medical Education. Currently, she is a member of the American Board of Internal Medicine Rheumatology Subspecialty Board.

*In Kristine's own words:*

“The one word that I would use to describe my ELAM experience is affirming. At my previous university, I was recruited to head up the introduction of patient safety and quality improvement into the undergraduate medical school curriculum. The Dean told me I could write my own job description, so I made myself an Associate Dean. Though that position was destined to disappear under the new Dean, the experience expanded my horizons to include inter-professional

education. That interest followed me to my current university, where I continue to meet truly wonderful individuals locally, nationally, and internationally.

In some way, we all use the ELAM/ELUM community. For me, our community is often the first place I turn to for networking when I'm looking for professional information. Invariably, I know someone who's at an institution who can help me.

*“We all use the ELAM/ELUM community.”*

**T**his is one of the reasons why I have given to ELAM over the last few years, to keep the ball rolling. I want to see the pipeline overflowing to the point where there are so many of us intelligent, competent women in leadership positions that the pipeline becomes unnecessary. I also give to see my contribution help to sponsor specific parts of the ELAM sessions, like bringing in expert faculty, or offsetting the costs of instructional materials.

Giving is important; giving shows ELAM how affirming the program was for each of us.”

*Kris*

*...supporting a legacy of women's leadership*

# Thank you, Class of 1998



Phyllis Beemsterboer	Leslie Kahl	Karen Marcdante	Patricia Simmons
Barbara Bregman	Kim Kahng	Lynn Matrisian	Roberta Sonnino
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*"ELAM deserves our support and I am pleased to contribute." -Lisa Tedesco  
(ELAM Class of 1997)*

**Class of 1998: Cumulative giving of \$31,650 and  
50% participation in ELAM stewardship.  
Wow! Thank you for your continued support.**

The ELAM® Program was established as a legacy of women's leadership rooted in the first medical school for women. **This legacy of women's leadership now continues with YOU.** Many ELUMs have described their experience in ELAM as life changing, transformational, empowering and affirming. Others have called it priceless and a gift. Participating in ELAM requires a significant commitment. We ask for your continued commitment and support, to ELAM and to advancing the legacy of women's leadership, through your gift.

As we celebrate the successes of ELUMs, we recognize that our work remains far from done. Along with preparing women for roles as leaders and change agents, we are committed to provide continuing stewardship of your leadership journeys. With your help, we will begin to plan a range of activities focusing on ELUMs by:

**Building the ELAM Community:** expanding support for national and regional face-to-face meetings of ELAM alumnae with seed grants from our new Legacy Fund as well as more powerful virtual connections

**Sustaining Successful Leadership and Transitions:** reaching out to address all aspects of the leadership continuum, from changing roles to moving to new positions within or beyond their institution

**Developing Post-ELAM Educational Opportunities:** creating a portfolio of advanced modules to further your professional development beyond ELAM

## INTRODUCING THE LEGACY FUND

*In April 2009, the graduating ELAM class raised more than \$20,000 in donations and pledges, with the goal of establishing explicit support for ELAM alumnae programming. With their generous initial contribution of \$7,000, ELAM has initiated the Legacy Fund aimed at providing support for community building within and across classes and learning communities. Once the Legacy Project funds reach \$25,000, ELAM will establish a process for ELAM alumnae to apply for seed grants to sponsor class reunions, regional ELUM gatherings and similar events. In the Legacy Fund's initial phase, a portion of your gift will go to building this fund.*