Harriet Hopf, M.D., graduated from Yale University with a degree in biology and earned her medical degree from Dartmouth. After a surgery internship at the University of Minnesota, she moved to San Francisco for a research fellowship in the Wound Healing Laboratory at UCSF. Ultimately, she changed to anesthesiology and completed her residency at UCSF. In 1992, she joined the faculty in the Department of Anesthesia at UCSF, where she remained until 2006. She continued her research in wound healing in the Department of Surgery, the main focus of which is measurement and control of oxygen in wounds.

In 2006, she moved to Salt Lake City, where she is Professor of Anesthesiology and Adjunct Professor of Bioengineering at the University of Utah and Medical Director of Wound Care Services for Intermountain Healthcare’s Urban Central Region. Her research focuses on measuring tissue oxygen and improving wound healing outcomes by increasing oxygen delivery to the wound. Currently Dr. Hopf is Chair of the Women in Medicine Program and Director of Mentoring in the Faculty Administration Office.

Mentoring has been a unifying thread throughout Dr. Hopf’s career. One of her proudest moments came in 1999, when the Graduate Students Association at UCSF awarded Dr. Hopf its inaugural Faculty Mentorship Award. In 2004, she was elected to the Academy of Medical Educators at UCSF largely on the basis of mentoring. One outcome of her participation in ELAM has been the opportunity to expand her role in mentoring to a higher level within the University of Utah.

In Harriet’s own words:

“When I think of ELAM, the word transformational comes to mind. There is a visibility that comes with being an ELUM. At the University of Utah, the senior administration is serious about advancing women and views the ELAM program as a primary means of doing so. Thus, as soon as I gained admission to the ELAM program, I became acutely aware that the senior leadership all knew me and was looking for opportunities for me.

“My LC is a source of wisdom, advice, and friendship.”

Having friends in high places (ELUMs) at other institutions is hard to beat. I have already been a Visiting Professor at one institution because of my ELAM connection. The ELAM Positions and More email is clearly a valuable resource. The ELAM/ELUM community has become a major force in my life. One of the greatest gifts of the program is this network of phenomenal, accessible, and engaged women! The Pleiades (my Learning Community) are a source of wisdom, advice, and friendship. Similarly, the ELUMs at the University of Utah are a tight knit group.

I give to ELAM because I am grateful for the opportunity I had to reflect on my strengths and weaknesses and to find ways to be a more effective leader, follower, and person. I gave this year because Roz and Page created a remarkable program and deserve to be honored, and Diane deserves the resources to make it even more remarkable. Our financial commitment to ELAM is important. Critical mass is not enough; I want to ensure that women junior to me will be able to tap into the incredible opportunity that ELAM represents for professional growth and advancement. I donate to support this mission.”

Harriet Hopf

...supporting a legacy of women’s leadership
Thank you, Class of 2009

Class of 2009: Cumulative giving of $8,000 and 80% participation in ELAM stewardship. Wow! Thank you for your support.

The ELAM® Program was established as a legacy of women’s leadership rooted in the first medical school for women. This legacy of women’s leadership now continues with YOU. Many ELUMs have described their experience in ELAM as life changing, transformational, empowering and affirming. Others have called it priceless ... for your continued commitment and support to ELAM and to advancing the legacy of women’s leadership, through your gift.

As we celebrate the successes of ELUMs, we recognize that our work remains far from done. Along with preparing women for roles as leaders and change agents, we are committed to provide continuing stewardship of your leadership journeys. With your help, we will begin to plan a range of activities focusing on ELUMs by:

**Building the ELAM Community:** expanding support for national and regional face-to-face meetings of ELAM alumnae with seed grants from our new Legacy Fund as well as more powerful virtual connections

**Sustaining Successful Leadership and Transitions:** reaching out to address all aspects of the leadership continuum, from changing roles to moving to new positions within or beyond their institution

**Developing Post-ELAM Educational Opportunities:** creating a portfolio of advanced modules to further your professional development beyond ELAM

**Introducing the Legacy Fund**

In April 2009, the graduating ELAM class raised more than $20,000 in donations and pledges, with the goal of establishing explicit support for ELAM alumnae programming. With their generous initial contribution of $7,000, ELAM has initiated the Legacy Fund aimed at providing support for community building within and across classes and learning communities. Once the Legacy Project funds reach $25,000, ELAM will establish a process for ELAM alumnae to apply for seed grants to sponsor class reunions, regional ELUM gatherings and similar events. In the Legacy Fund’s initial phase, a portion of your gift will go to building this fund.