

Renee's Story...

Renee E. Fox, M.D., is Associate Professor in the Department of Pediatrics of the University of Maryland's School of Medicine in Baltimore. She is a graduate of Cornell University College of Arts and Sciences and received her M.D. from the University of Rochester School of Medicine and Dentistry. She remained in Rochester to complete her pediatric residency at the University of Rochester, later joining the fellowship program at the Joint Program for Neonatology at the Harvard Medical School.

She was the Head of the Division of Neonatology (2001-2008), Consortium Chief of Hospital Based Programs, Director of Clinical Affairs for the Department of Pediatrics (2000-2008), Medical Director of the Neonatal Intensive Care Unit at the University of Maryland Medical Center (1995-2007), and Medical Co-Director of the Maryland Regional Neonatal Transport Program (1995-2007), a joint program of the University of Maryland Medical Center and the Johns Hopkins



Children's Center. Dr. Fox has served as chairman of the Perinatal Advisory Committee for the Maryland Institute for Emergency Medical Services System. This committee developed review processes for levels of perinatal care for the state and transport services for newborns.

She was selected as the first Robert Wood Johnson Health Policy Fellow to work in the Congressional Budget Office (CBO). Dr. Fox participated in and contributed to research efforts to develop two recent reports to Congress. Since her return to the University of Maryland School of Medicine in September 2008, Dr. Fox has worked with the Baltimore City Department of Health on the recently released strategic plan "Improving Birth Outcomes in Baltimore City," as well as working with the University of Maryland School of Medicine Office of Policy and Planning. Throughout her career, she has worked to improve the access and quality of care provided to mothers and their infants in Maryland.

In Renee's own words:

"ELAM gave me the opportunity to think in the big picture and learn how to strategically plan the next phases of my career. It gave me insight into how to best use my personality and strengths to advance my career and work with others. Prior to ELAM, things had a way of just happening, and I didn't have a strategy for success.

"I was given a gift of ELAM."

It also allowed me to see a bigger picture of academic medicine, not just within pediatrics or neonatology, but helped me to understand the structure of a medical school and who are the power brokers. I use the community, both the staff and ELUMs, to help me solve issues and to network. My contributions to ELAM and our class's pledges are important to me. I give because I feel as though I was given a gift of ELAM, and I have an obligation to insure that other women have the same opportunity."

Renee E. Fox, MD

...supporting a legacy of women's leadership

Thank you, Class of 2005



Stephanie Abbuhl	Barbara Cromer	Margaret Lawson	Pamela Overman
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*"ELAM deserves our support and I am pleased to contribute." -Lisa Tedesco
(ELAM Class of 1997)*

**Class of 2005: Cumulative giving of \$11,800 and
50% participation in ELAM stewardship.
Thank you for your continued support.**

The ELAM® Program was established as a legacy of women's leadership rooted in the first medical school for women. **This legacy of women's leadership now continues with YOU.** Many ELUMs have described their experience in ELAM as life changing, transformational, empowering and affirming. Others have called it priceless and a gift. Participating in ELAM requires a significant commitment. We ask for your continued commitment and support, to ELAM and to advancing the legacy of women's leadership, through your gift.

As we celebrate the successes of ELUMs, we recognize that our work remains far from done. Along with preparing women for roles as leaders and change agents, we are committed to provide continuing stewardship of your leadership journeys. With your help, we will begin to plan a range of activities focusing on ELUMs by:

Building the ELAM Community: expanding support for national and regional face-to-face meetings of ELAM alumnae with seed grants from our new Legacy Fund as well as more powerful virtual connections

Sustaining Successful Leadership and Transitions: reaching out to address all aspects of the leadership continuum, from changing roles to moving to new positions within or beyond their institution

Developing Post-ELAM Educational Opportunities: creating a portfolio of advanced modules to further your professional development beyond ELAM

INTRODUCING THE LEGACY FUND

In April 2009, the graduating ELAM class raised more than \$20,000 in donations and pledges, with the goal of establishing explicit support for ELAM alumnae programming. With their generous initial contribution of \$7,000, ELAM has initiated the Legacy Fund aimed at providing support for community building within and across classes and learning communities. Once the Legacy Project funds reach \$25,000, ELAM will establish a process for ELAM alumnae to apply for seed grants to sponsor class reunions, regional ELUM gatherings and similar events. In the Legacy Fund's initial phase, a portion of your gift will go to building this fund.