

# Betty's Story...

Betty M. Drees, M.D., F.A.C.P., is currently dean at the University of Missouri-Kansas City School of Medicine. She received her medical degree at the University of Kansas in 1984, and trained in internal medicine and endocrinology at the University of Kansas. After completing training, she joined the faculty of the University of Kansas School of Medicine and was an Associate Investigator in the Veterans Administration Career Development Program at the Kansas City VA Medical Center. Her research interest is in calcium and bone metabolism. At the VA, she served as the Program Director for Specialty Care Medicine at the Kansas City Veterans Affairs Medical Center in Kansas City, Missouri, and served on the national Veterans Affairs Data Capture Evaluation Study Advisory Group.



In 1998, Dr. Drees was appointed as Associate Dean for Academic Affairs at the University of Missouri-Kansas City. She participated in the Harvard-Macy Institute Program for Leaders in Medical Education in 1999. In 2003, she was appointed as dean, after serving for two years as the interim dean. In 2007-2008, she served

as the Interim Provost and Vice Chancellor for Academic Affairs for the University of Missouri-Kansas City and on the VA Blue Ribbon Panel on Medical School Affiliations. She continues to serve as a Professor of Medicine in the Section of Endocrinology. She is a member of Alpha Omega Alpha and Phi Kappa Phi honor societies, and is a Fellow in the American College of Physicians. She currently serves as Chair of the Governing Council of the American Medical Association Section on Medical Schools, on the Administrative Board of the Council of Deans of the Association of American Medical Colleges (AAMC), and on the Women in Medicine Coordinating Committee for the AAMC. She serves on the Board of Directors of Truman Medical Centers, University Physician Associates, and the Vision Research Foundation of Kansas City.

### *In Betty's own words:*

“The ELAM experience gave me a network of contacts across the country, both in terms of the other participants, as well as the faculty for the ELAM program. I have continued to learn from these colleagues over the years for both personal and professional growth. I have used the ELAM/ELUM community to work on projects

and presentations, to invite seminar speakers to my institution, to serve as a reference, to tap for candidate pools for leadership positions at my own institution, and to seek advice on specific issues that arise from time to time.

*“I feel it is very important to give back...”*

In one word, I would describe my ELAM experience as transformative. I have always believed that education is the most important factor in overall success. I have personally benefitted many times in my education and training from support that others have provided for students, residents, fellows, faculty, etc. I feel it is very important to give back, so that others have the same opportunities that I had. I have consistently contributed to the universities I have attended, and consider ELAM in that same category of “educational institutions” that I support. I want to see other women have opportunities for personal growth and professional success. I would like ELAM to use my gifts where they think it will make the most difference in sustaining the program and providing access to women to develop the skills and networks for professional success.”

*...supporting a legacy of women's leadership*

# Thank you, Class of 2002



Elizabeth Allen	Gail D'Onofrio	Kristene Gugliuzza	Rebecca Pauly
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*"ELAM deserves our support and I am pleased to contribute." -Lisa Tedesco  
(ELAM Class of 1997)*

**Class of 2002: Cumulative giving of \$9,800 and  
50% participation in ELAM stewardship.  
Thank you for your continued support.**

The ELAM® Program was established as a legacy of women's leadership rooted in the first medical school for women. **This legacy of women's leadership now continues with YOU.** Many ELUMs have described their experience in ELAM as life changing, transformational, empowering and affirming. Others have called it priceless and a gift. Participating in ELAM requires a significant commitment. We ask for your continued commitment and support, to ELAM and to advancing the legacy of women's leadership, through your gift.

As we celebrate the successes of ELUMs, we recognize that our work remains far from done. Along with preparing women for roles as leaders and change agents, we are committed to provide continuing stewardship of your leadership journeys. With your help, we will begin to plan a range of activities focusing on ELUMs by:

**Building the ELAM Community:** expanding support for national and regional face-to-face meetings of ELAM alumnae with seed grants from our new Legacy Fund as well as more powerful virtual connections

**Sustaining Successful Leadership and Transitions:** reaching out to address all aspects of the leadership continuum, from changing roles to moving to new positions within or beyond their institution

**Developing Post-ELAM Educational Opportunities:** creating a portfolio of advanced modules to further your professional development beyond ELAM

## INTRODUCING THE LEGACY FUND

*In April 2009, the graduating ELAM class raised more than \$20,000 in donations and pledges, with the goal of establishing explicit support for ELAM alumnae programming. With their generous initial contribution of \$7,000, ELAM has initiated the Legacy Fund aimed at providing support for community building within and across classes and learning communities. Once the Legacy Project funds reach \$25,000, ELAM will establish a process for ELAM alumnae to apply for seed grants to sponsor class reunions, regional ELUM gatherings and similar events. In the Legacy Fund's initial phase, a portion of your gift will go to building this fund.*