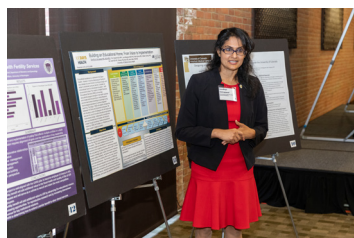




DREXEL UNIVERSITY

Executive Leadership in Academic Medicine

College of Medicine



“ELAM is a transformative experience. Fellows enter with high potential as academic leaders, hone their skills and open their horizons; they leave with a noticeable enhancement of their interaction and presentation as leaders and a remarkable enthusiasm for making a difference in their organizations.”

— **Daniel V. Schidlow, MD**

Walter H. and Leonore Annenberg Dean; Senior Vice President of Medical Affairs; Drexel University College of Medicine

“How do you measure the inner strength that nudges you forward when the call comes to toss your hat in the ring or the true recognition that what you bring to the table is of great value? Listening, speaking up, and speaking out are the results of a conscious appreciation of one’s own value, skills, and knowledge ... and these are the results of ELAM.”

— **Anne R. Simpson, MD, ELAM Class of 2013**

Executive Director, Center for Excellence for African American Health; Director, Institute for Ethics; University of New Mexico School of Medicine



“ELAM is the most significant and meaningful career network that one can imagine. It is a constant resource for every career decision and leadership challenge I encounter.”

— **Jean A. King, PhD, ELAM Class of 2012**

Vice Provost for Biomedical Research; Director, Center for Comparative NeuroImaging; University of Massachusetts Medical School



ELAM is a unique yearlong part-time leadership development program designed to increase the numbers of women faculty in senior leadership positions, as executives and change agents in schools of medicine, dentistry, public health and pharmacy.

Application to the program for the 2019–2020 fellowship year opens online on November 1, 2018. Applications are due by January 11, 2019. Nominations and recommendations are due by February 1, 2019.



THE CURRICULUM

The ELAM curriculum integrates knowledge and skills in four essential dimensions of leadership:

- **Strategic Finance and Resource Management** to enhance the missions of academic organizations.
- **Personal and Professional Leadership Effectiveness** to address strategic, operational, and relational challenges.
- **Organizational Dynamics** to provide strategies for leading, executing, and managing change initiatives.
- **Communities of Leadership Practice** to sustain leadership development beyond the fellowship year.

The program is a blend of three weeklong, in residence sessions, online and conference call discussions, and institutional action project development mentored by senior administrative leaders at participants' institutions.

PROGRAM SCHEDULE

JUN 1 – SEP 13, 2019	Complete self-assessments, assigned readings, and online assignments
SEP 14 – 20, 2019	Attend Session 1 in Philadelphia
SEP 21, 2019 – JAN 9, 2020	Work on group and independent projects
JAN 10 – 16, 2020	Attend Session 2 in Philadelphia
JAN 17 – APR 24, 2020	Work on group and independent projects
APR 25 – 30, 2020	Attend Session 3 in Philadelphia, including the Leaders Forum (April 29 - 30 with deans)



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TARGET AUDIENCE

ELAM is intended for senior women faculty at U.S. and Canadian academic health centers who have attained at least the rank of associate professor; have achieved significant administrative experience in personnel and budget matters, preferably both (e.g., as chair, division chief); express a clear desire for attaining a leadership position; embrace strategic risk-taking in their career path; realistically assess their leadership opportunities, both internal and external; possess growth opportunities, either formal or informal, within their institution; and have an expressed commitment from their institution to support their formal or informal advancement and opportunities for increased responsibility in the immediate to five-year range.

PROGRAM OBJECTIVES

Upon graduation from ELAM, fellows will be able to:

1. Use strategic approaches to financial and resource management that enhance the missions of their organizations.
2. Adapt their leadership behaviors to effectively address strategic, operational, and relational challenges.
3. Lead and manage change initiatives within complex and dynamic academic organizations.
4. Collaborate with diverse team members to build a community of leadership practice that supports academic organizational leadership.

ACCREDITATION STATEMENT

Drexel University College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. **AMA Credit**

Designation Statement: The Drexel University College of Medicine designates this live activity for a maximum of 130 AMA PRA Category 1 Credit(s). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AOA: This program is eligible for 130 credits in Category 2A of the American Osteopathic Association. **ADA CERP:** The University of Kentucky College of Dentistry, accredited by the American Dental Association, designates this educational activity for a maximum of 130 continuing education business credit hours in Category C/ Provider No. 1216 from the Kentucky Board of Dentistry.

FACULTY DISCLOSURE STATEMENT

It is the policy of Drexel University College of Medicine to ensure balance, independence, objectivity, and scientific rigor in all its sponsored educational programs. Speakers at continuing medical education activities are required to disclose to the audience, any relevant commercial interest (which is any entity producing, marketing, reselling, or distributing health care goods or services consumed by, or used on, patients). Any conflicts of interest must be resolved prior to the presentation and announced to the audience. The intent of this disclosure is to allow participants to form their own judgments about the educational content of this activity and determine whether the speaker's commercial interests influenced the presentation. In addition, speakers are required to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentation.

ACKNOWLEDGEMENTS

Funding support for the 2019–2020 program will be acknowledged in the program syllabus.