Children's National New Faculty Orientation Program Development Randi Streisand, PhD Collaborators: Stephen Teach, MD, MPH and Naomi Luban, MD



Background

 New faculty orientation programs (NFOs) may increase faculty satisfaction, interdisciplinary collaboration, retention, promotion, and academic success (Bunton, 2012; Ries, 2012; Siddiqui, 2016).

•Children's National Hospital (CNH) orientation is run by HR and targets all new staff; Divisions may offer additional support.

Methods

•Nov 2020 – Feb 2021: Interviewed leaders and stakeholders throughout CNH, in addition to recent hires (N=22). •Nov 2020: Surveyed recently hired faculty member- emailed survey to all faculty who joined CNH between July 2018-October 2020.

•Jan – Feb 2021: Reviewed other institution websites regarding programming and interviewed faculty development officers from other institutions (N=3).

•Feb 2021: Formed an internal committee regarding NFO development and held inaugural meeting.

• June 2021: Presented NFO proposal to (1) executive CNH leadership and (2) Division Chiefs.

Interview Themes					
Current CNH orientation	 Little centralized effort exist faculty to CNH 				
Modality	 Suggested hybrid approach Mix of in-person, recordings 				
Timing	 Preferred blocked time to be over several months 				
Audience	 Interdisciplinary group with for connecting with collabor mentors 				

ts to orient new

gs, live virtual

be spaced out

opportunities orators as well as

Survey Results							
Survey Participant Demographics (N=103)				Survey Results			
			•	 Response rate = 103/215 = 48% 			
N %			•				
Gender				any type of faculty orientation			
Female	81	78.6		Of the 40 (38.8%) respondents that			
Race/Ethnicity	I			participate in some type of orientat	ion:		
White, Non-Hispanic or Latino	53	51.5		How helpful did you find your orientation?	Ν		
Faculty Track			Ex	tremely helpful	6		
Non-tenure track	52	50.5		mewhat helpful	22		
Faculty Appointment Rank			Neutral				
Assistant Professor	69	67.0	So	mewhat unhelpful	6		
Top 3 Topics of Interest			•	 Orientation Modality 63% preferred hybrid of virtual/in-person 			
1 Promotion			•	 Live vs. Pre-recorded 80% preferred a combination of live a recorded material 	nd pre		
2 Wellness/self care		•	Orientation Timing				
			Orientation Timing Resp	Surve onde			
3 Handling adverse events			A	l orientation at once 37.9%			
			M	onthly meetings 28.2%			
			So	ome longer half-day meetings 34.0%			



• Recent budget approval from office of CMO: faculty to participate over year-long NFO.

- Provide Division Chiefs with toolbox to tailor checklist for their Division.
- Finalize curriculum, speakers, monthly 'touches'/social events.
- Develop surveys to assess satisfaction with each aspect of NFO, as well as assess longer term added value of the program to the individual and institution.
- Consider FY22 as pilot year; review program at end of year and determine full scale implementation for future years.

Next Steps

- Plan to invite up to 40 recently hired (January Sept 2021) Assistant Professor level



Proposed Program Logistics















3 in-person sessions (3-4 hours each)



Sessions include lunch/networking and brief presentations on curriculum topics



Monthly touches will occur in-between sessions and include social events



Each Division Chief is encouraged to create a division-specific checklist for new faculty and 'buddy' program



Faculty Affairs website will house all archived sessions - accessible to all faculty