

Launching a new graduate degree program- "Master of Oral Health Sciences (MOHS)"

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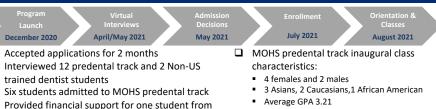
BACKGROUND & OBJECTIVES

- $\hfill\square$ Dental School acceptance rates range between 2-11% in US
- In 2016, 15.2% of the applicants to dental school were from underrepresented backgrounds and 50.2% of those applicants were women
- $\hfill\square$ The admission rates are even lower for non-US trained dentists applying to US dental schools
- PDM's mission is to enhance opportunity and diversity
- Master of Oral Health Sciences (MOHS) goal is to provide educational opportunities to students with deficiencies in their applications to dental schools
- MOHS program was approved in June 2020 with two tracks for pre-dental students and non-US trained dentists
- Our goal was to launch the program, enroll students and provide financial support for qualified students

ELAM Mentor: Mark Wolff DDS, PhD Morton Amsterdam Dean University of Pennsylvania, School of Dental Medicine



OUTCOMES



The undergraduate schools include: Boston College, University of Michigan Colgate University, University of Pittsburgh Lincoln University, University of Mississippi

TASKS

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ADMISSIONS

- Develop new admission platform
- Form Admissions Committee
- Build Communication Lines
- Schedule Interviews
- Communicate decisions
- Send out packages

ACADEMICS

- Finalize curriculum
- Catalog courses
- Build academic calendar
- Prepare student handbook

MARKETING

Develop strategy
 Design and launch website
 Create marketing tools

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- **ENROLLMENT & FINANCIAL A**
 - Onboarding
 - Scholarship awards
 - Class registration

TAKE AWAYS & NEXT STEPS

- □ Hiring of a graduate program coordinator (in process)
- New admissions cycle begins September 2021

No admissions to Non-US trained dentists track

□ In-person orientation is scheduled during the

The classes will start in August 16th, 2021

A new program co-director onboard in July

Step up marketing efforts

week of August 9, 2021

underrepresented background

Monitor student progress and adjust program content as needed

COLLABORATIONS

- Office of Provost
- Office of University Registrar
- Student Registration and Financial Services
- PDM Admissions Office
- PDM Development Office
- PDM Academic Affairs

ACKNOWLEDGEMENTS

- Dean Mark Wolff for his continuous support and mentorship
- Learning Community 7 (Incredibles) for their wisdom, and friendship
- Entire ELAM team for their efforts during this extraordinary year

