Expanding the Scope of the Academy of Educational Excellence at the University of Maryland School of Medicine

Donna L. Parker, MD

Collaborators: Olga Ioffe, MD and Christina Cestone, PhD

Background

- Honorific teaching academy created in 2008
- Renaissance Curriculum launched in 2020
- APT clinician-educator track approved for 20-21 cycle

Goals

- Create a community of educators
- Provide faculty with the training needed to successfully deliver our new curriculum
- Assist educators in seeking promotion
- Enhance the standing of our educators

Methods

- Researched and spoke with existing Academies
- Secured administrative and marketing support
- Secured financial support from the SOM and donors
- Convened Honorific Academy to lead the expansion
- Created committees on governance, membership, programming and finance
- Developed Bylaws and presented the proposal to SOM leadership committees
- Conducted a needs assessment of Core Educators

Results

- Expand effort to include: mentoring, awards, grants, peer evaluations, education grand rounds, certificate programs, scholarship
- Collaborate with our campus to create an Academy including membership from all seven schools
- Develop annual program evaluation to include satisfaction and tracking progress of MELA members in promotions, awards, publications

Discussion

The creation of the Medical Education Leadership Academy was well received by our education community demonstrating an unmet need for support in professional development, promotion guidance and scholarship.

Next Steps

- Expand effort to include: mentoring, awards, grants, peer evaluations, education grand rounds, certificate programs, scholarship
- Collaborate with our campus to create an Academy including membership from all seven schools
- Develop annual program evaluation to include satisfaction and tracking progress of MELA members in promotions, awards, publications

Summary

Having an existing honorific academy with experienced educators significantly accelerated the process of creating MELA. Impact assessment beyond declared faculty interest will occur with annual program evaluations.

Needs Assessment

Designate your interest level in participating in the following programs

- None
- Low
- Moderate
- Strong

*MELA Executive Board of Directors

MELA Executive Board of Directors

- Vice Dean for Academic Affairs (chair)
- Senior Associate Dean for Undergraduate Medical Education
- Associate Dean for Faculty Affairs and Professional Development
- Associate Dean for Medical Education
- Distinguished Educators
- Core Educators
- Aspiring Educators
- Legacy Educators
- Medical Alumni Association representative
- Program Administrator, MELA
- Non-Voting Members
- Designated Institutional Official for GME, UMMC
- Associate Dean for Medical Education

MELA Executive Board of Directors

MELA Executive Board of Directors

- President and president-elect, Pass and Susel Academy of Educational Excellence
- Chairs of Finance, Membership and Programming Committees of Pass and Susel Academy of Educational Excellence
- SOM Office of Development representative

MELA Executive Board of Directors

MELA Executive Board of Directors

**Presented at the 2021 ELAM® Poster Forum**