

Expanding the Scope of the Academy of Educational Excellence at the University of Maryland School of Medicine

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Background

- Honorific teaching academy created in 2008
- Renaissance Curriculum launched in 2020
- APT clinician-educator track approved for 20-21 cycle

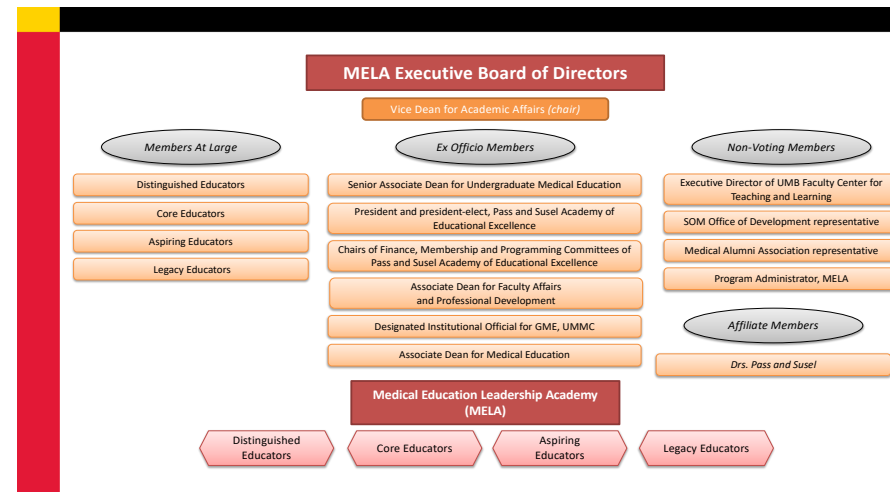
Goals

- Create a community of educators
- Provide faculty with the training needed to successfully deliver our new curriculum
- Assist educators in seeking promotion
- Enhance the standing of our educators

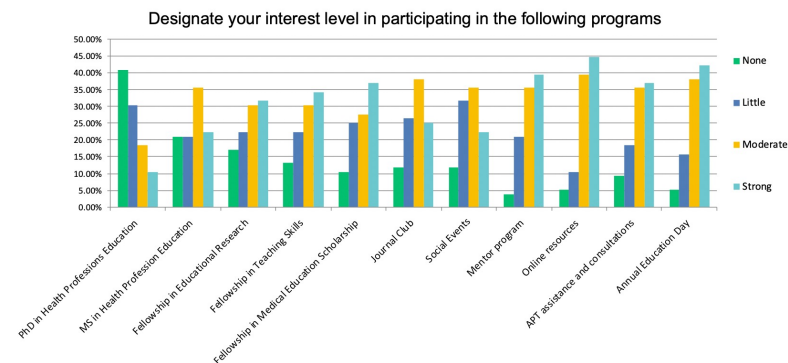
Methods

- Researched and spoke with existing Academies
- Secured administrative and marketing support
- Secured financial support from the SOM and donors
- Convened Honorific Academy to lead the expansion
- Created committees on governance, membership, programming and finance
- Developed Bylaws and presented the proposal to SOM leadership committees
- Conducted a needs assessment of Core Educators

Results



Needs Assessment



Discussion

The creation of the **Medical Education Leadership Academy** was well received by our education community demonstrating an unmet need for support in professional development, promotion guidance and scholarship.

Next Steps

- Expand effort to include: mentoring, awards, grants, peer evaluations, education grand rounds, certificate programs, scholarship
- Collaborate with our campus to create an Academy including membership from all seven schools
- Develop annual program evaluation to include satisfaction and tracking progress of MELA members in promotions, awards, publications

Summary

Having an existing honorific academy with experienced educators significantly accelerated the process of creating MELA. Impact assessment beyond declared faculty interest will occur with annual program evaluations.