

The [Named] Institute for Health Education at CHLA

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Significance

Academic Medical Centers (AMCs) provide the essential clinical learning environments to teach a variety of future health care providers. Sadly, in many AMCs, education is underfunded and carried out in silos.

Vision: To create a comprehensive, unified structure for education at CHLA for the benefit of learners, patients, and families.

Objectives

- Reorganize CHLA health education infrastructure
- Conduct cost analysis of all educational activities
- Develop a strategic plan for education
- Promote innovative interprofessional education across the organization
- Create a unified structure for education
- Obtain funding

Results

Inventory of educational programs

Physician Education	Clinical Education	Research Education	Patient and Family Education	Supportive Services	Supportive Services	Community Training	Staff and Physician training
Medical Students	RN residency	Graduate students	Patient care related education	Child Life Internship	Clinical pastoral education	Health Care Camp	Leadership training
Residency	RN transition residency	Post-doctoral training	Health literacy education	PT/OT Internships	Admin fellowship	Community Health outreach programs	Change management training
Fellowships	International observership	Step-Up program	Parent university	Social Work Internship	Expressive Arts Therapy Internship	Pipeline mentoring experiences	Coaching
Faculty Development	Simulation Center	LA-HIP program		Dietetic Internship	Respiratory Care Residency	Pediatric injury prevention	DEI-related education
CME for community physicians	Continuing Education Units	Simulation research lab		Pharmacy Residency	Spiritual care residency		Onboarding/ Orientation activities
International observership	Pediatric dental residency	Summer research programs		Physical Therapy Residency			Mandatory training
Internal CME for CHLA faculty	PA Internships			Psychology Internship and Fellowship			

Lessons Learned

- A comprehensive assessment of education mission activities is instrumental to strategic planning
- Multiple conversations & negotiations promoted buy-in from stakeholders
- A sound proposal and business plan will assist efforts for donor funding
- The collective wisdom of ELAM peers and advisors was invaluable

Collaborators

- GME team, PDs, learners in all disciplines
- Paul Viviano, Finance, CCO, Cabinet, Dept Chairs
- Strategy team
- Nursing education leadership
- Foundation team

Inventory of educational activities

Meetings with stakeholders

CEO & Cabinet Approval to restructure GME and to create a Department of Medical Education

Collaboration established with nursing and simulation leadership to explore new opportunities for IPE

Conduct process to create a strategic plan for education

Design, implement and evaluate novel IPE activities

Develop a proposal and business plan for philanthropic funding

Collaborate with stakeholders to develop oversight structure for education

Establish The [Named] Institute for Education

Realize vision of becoming the role model institution for innovative IPE for child health

Jan-Apr '21

April-May '21

April-July '21

May-Dec '21

July-'21-on

October '21

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