

## **ABSTRACT: 2017 ELAM Institutional Action Project Symposium**

**Project Title:** A Clear Approach to CLER Accreditation – Mobilizing an Inter-Affiliate Team

**Name and Institution:** Jennifer G. Christner MD, Baylor College of Medicine

**Collaborators:** Nana Coleman MD, Lily Shih

### **Background, Challenge or Opportunity:**

The Accreditation Council for Graduate Medical Education (ACGME) initiated a Clinical Learning Environment Review (CLER) as a part of its Next Accreditation System. The ACGME website states that “The CLER program is designed to provide US teaching hospitals, medical centers, health systems, and other clinical settings affiliated with ACGME-accredited institutions with periodic feedback that addresses the following six focus areas: patient safety; health care quality; transitions; supervision; clinical experience and education (formerly duty hours) and fatigue management and mitigation; and professionalism.” A CLER Site Visit Team visits a Sponsoring Institution every 18-24 months as a required component of accreditation.

Baylor College of Medicine has four major affiliates, 100 ACGME programs and over 1400 residents and fellows that rotate at multiple affiliates. Every affiliate has their own approaches to the six focus areas above, making it very difficult for our housestaff to learn consistent messages about these important issues.

### **Purpose/Objectives:**

Our objective was to create an approach to CLER that would allow our housestaff to: 1) Receive consistent training and messaging across hospital sites, 2) Leverage training received at other hospital sites so housestaff don't have to “start over” each time they rotate to a new site, and 3) Align training calendars so that housestaff receive the same training at the same time regardless of which site they are rotating

### **Methods/Approach:**

We have developed an inter affiliate approach to CLER readiness. Each affiliate has identified a CLER Lead and members for a CLER Taskforce. The CLER Affiliate Taskforces will form workgroups in each of the six CLER pathways. The workgroups will establish common best practices for each of the pathways and education training content that will be consistent across sites. A training schedule will be implanted centrally so that the same content will be taught at the same time across all affiliates.

### **Outcomes and Evaluation Strategy:**

- 1) Assess housestaff knowledge of key principles across the six pathways pre/post implementation of the inter affiliate approach.
- 2) Conduct focus groups at affiliates to determine the strengths and weaknesses of the inter-affiliate approach
- 3) Have a successful CLER visit!



# A Clear Approach to CLER Accreditation – Mobilizing an Inter-Affiliate Team

Jennifer G. Christner, Dean, School of Medicine, Baylor College of Medicine  
 Collaborators: Lily Shih, Nana Coleman MD

## BACKGROUND/SIGNIFICANCE

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Patient Safety	Health Care Quality	Care Transitions
Supervision	Duty Hours, Fatigue Mgmt & Mitigation	Professionalism

## CHALLENGE

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## PURPOSE/OBJECTIVES

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## METHODS/APPROACH

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## Inter-Affiliate Approach to CLER Readiness

DEVELOPED IN COLLABORATION WITH



## OUTCOMES/ EVALUATION STRATEGY

- 1) Assess housestaff knowledge of key principles across the six pathways pre/post implementation of the inter affiliate approach.
- 2) Conduct focus groups at affiliates to determine the strengths and weaknesses of the inter-affiliate approach
- 3) Have a successful CLER visit!

## NEXT STEPS

The workgroups will establish common best practices for each of the pathways and education training content that will be consistent across sites. A training schedule will be implanted centrally so that the same content will be taught at the same time across all affiliates.

