

Performance Gap and Needs Assessment Worksheet

Please use the table below to complete this section, starting from the left column. All learning objectives should map to the educational need that is identified.

Example:

EXAMPLE Current Practice	EXAMPLE Ideal Practice	EXAMPLE Performance Gap/ Educational Need	EXAMPLE This is a gap in:	EXAMPLE Learning Objective	Designed to Change Competence, Performance and Patient Outcomes
<i>The inability to adequately recognize the differences in gastrointestinal disease manifestations and therapies between the genders.</i>	<i>Better determination of how gender influences diagnosis and treatment of functional disorders and ensure consistent application of appropriate treatment guidelines.</i>	<i>Awareness of available therapeutic options that address the vast differences within the gastrointestinal track between the genders.</i>	<input checked="" type="checkbox"/> Knowledge <input checked="" type="checkbox"/> Competence <input checked="" type="checkbox"/> Performance	<i>Identify how to appropriately treat both women and men with diverse gastrointestinal and liver disease</i>	<input checked="" type="checkbox"/> Competence <input checked="" type="checkbox"/> Performance <input checked="" type="checkbox"/> Patient Outcomes

Please complete:

Current Practice	Desired Result: Ideal Practice	Performance Gap/ Educational Need	This is a gap in: (check all that apply)	Learning Objective	Designed to Change Competence, Performance and Patient Outcomes
			Knowledge Competence Performance		Competence Performance Patient Outcomes
			Knowledge Competence Performance		Competence Performance Patient Outcomes
			Knowledge Competence Performance		Competence Performance Patient Outcomes

Select 2 - 3 resources from the list below that were used to document the needs assessment and performance/practice gaps identified for this activity.

(1) _____

(2) _____

(3) _____

a. Innovations in diagnosis, treatment, medication(s) or technology (Knowledge)	h. Database analyses (i.e. Rx changes, diagnosis trends, etc.) (Knowledge)
b. Input from experts regarding advances in medical knowledge (Knowledge)	i. Evidence Based Medicine Resources (i.e. Cochrane, TRIP, Pub Med, FDA, E Medicine) (Knowledge)
c. State mandate, regulatory, legislative or organizational changes (Knowledge, Competence and Performance)	j. Quality improvement/risk management /audit data (Competence and Performance)
d. National clinical guidelines (NIH, NCI, AHRQ, etc.) (Competence and Performance)	k. Data from outside sources (i.e. public health statistics, insurance data, epidemiological data) (Knowledge)
e. External requirements- NCQA, JCAHO HEDIS (see acronyms on page 2). (Competence and Performance)	l. National, regional or local survey of physicians' educational needs (Knowledge, Competence and Performance)
f. Medical chart audit or other patient care reviews (Competence and Performance)	m. Referral patterns (Competence and Performance)
g. Professional or specialty society guidelines (Competence and Performance)	n. Other methods - please identify _____

ATTACH ALL DOCUMENTATION FOR SELECTED RESOURCES ABOVE