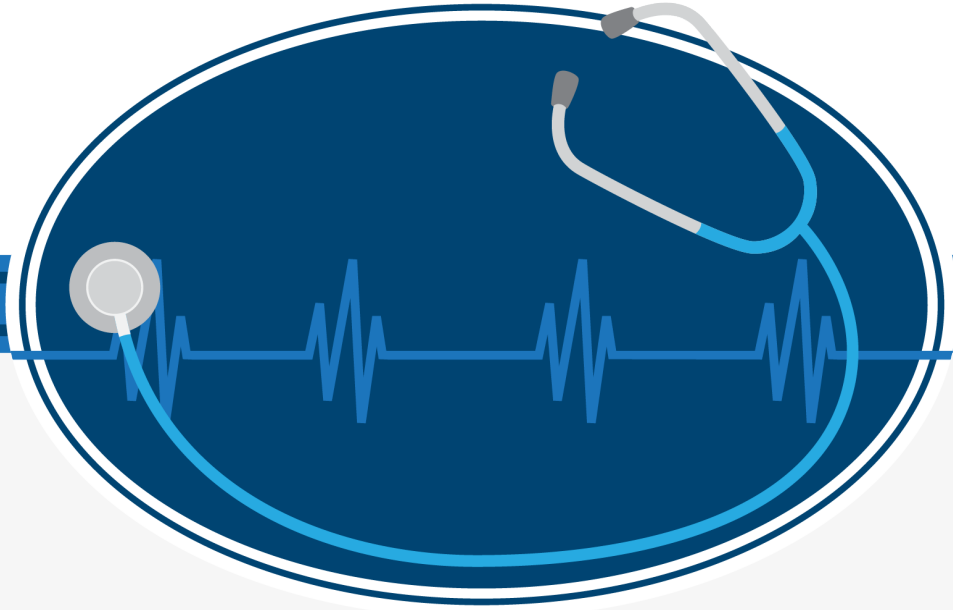




DREXEL UNIVERSITY  
College of  
Medicine



Drexel University College of Medicine  
Department of Medicine Presents

# Cardiac Auscultation

FOR THE GENERALIST IN OFFICE PRACTICE

**Wednesday, May 15, 2019, 8:30 a.m. – 4 p.m.**  
**Geary Auditorium A, New College Building**  
245 N. 15<sup>th</sup> Street (15<sup>th</sup> and Vine), Philadelphia, PA 19102

**Program Director:**

Paulina Gorodin Kiliddar, MD – Associate Professor of Medicine

**Physical Exam Moderator:**

Pasquale Procacci, MD – Clinical Associate Professor of Medicine

**Innovative Teaching Techniques:**

Actual Patient Presentations  
Electronic Stethophone Audio Headsets  
Coordinated Instruction With Echocardiography

**Morning Program:**

**8:30 a.m. Introduction to Cardiac Auscultation**

**Normal/Abnormal Heart Sounds/Heart Murmurs**  
*First and Second Heart Sounds, Splitting, Opening Snaps, Gallops, Ejection Sounds, Systolic and Diastolic Murmurs*  
Paulina Gorodin Kiliddar, MD

**9:30 a.m. Clinical Case Presentations**  
Drexel University College of Medicine Cardiology Fellows

**Bedside Evaluation of Cardiac Murmurs**  
*Systolic Murmurs – Innocent, Flow Murmurs, Aortic Stenosis, IHSS, Mitral and Tricuspid Regurgitation and VSD*  
*Diastolic Murmurs – Aortic Regurgitation, Mitral Stenosis With Opening Snap*  
Pasquale Procacci, MD

**12:00 p.m. Lunch**

**Afternoon Program:**

**1:00 p.m. Bedside Evaluation of Cardiac Murmurs (continued)**

**4:00 p.m. Adjourn**

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Geary Auditorium A, New College Building

## GRAND ROUNDS AND CLINICAL CASE PRESENTATIONS:

Each participant will use an electronic stethophone to complement the clinical case presentations and state-of-the-art lectures on cardiac auscultation.

**WHO SHOULD ATTEND:** All physicians, including general internists, medical sub-specialists, family medicine, emergency medicine, PAs, CRNPs, fellows in training, medical residents, medical students, all medical specialties

## LEARNING OBJECTIVES:

After attending this seminar, the participant will be able to:

1. Coordinate patient's historical cardiac information
2. Differentiate normal and abnormal heart sounds and murmurs
3. Utilize the stethoscope with advanced confidence
4. Assess the indications for echocardiography and color flow doppler diagnostic techniques
5. Recognize the clinical and bedside findings of acquired and congenital heart disease
6. Improve case management by determining medical versus surgical approach

**LOCATION:** New College Building, Geary Auditorium A, 245 N. 15<sup>th</sup> Street, Philadelphia, PA 19102

## REGISTRATION FEES:

Registration is required, no cost to attend.

For any non-Drexel faculty and staff who would like to claim CME credit, forms will be available at the conference; a \$40 certificate fee will apply.

**TO REGISTER:** [drexel.edu/medicine/cme](http://drexel.edu/medicine/cme) (click on "Seminars, Courses, & Conferences")

**FOR FURTHER INFORMATION:** Call 215.762.2580

**Accreditation Statement:** Drexel University College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**AMA Credit Designation Statement:** The Drexel University College of Medicine designates this live activity for a maximum of 6.5 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AOA:** This program is eligible for 6.5 credits in Category 2A of the American Osteopathic Association.

**Faculty Disclosure Statement:** It is the policy of Drexel University College of Medicine to ensure balance, independence, objectivity and scientific rigor in all its sponsored educational programs. Speakers at continuing medical education activities are required to disclose to the audience, any relevant commercial interest (which is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients). Any conflicts of interest must be resolved prior to the presentation and announced to the audience. The intent of this disclosure is to allow participants to form their own judgments about the educational content of this activity and determine whether the speaker's commercial interests influenced the presentation. In addition, speakers are required to openly disclose any off-label, experimental or investigational use of drugs or devices discussed in their presentation.

**Acknowledgments:** Faculty disclosures, educational grants and exhibit support will be acknowledged prior to the beginning of the program.



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