



# WINTER 2022 TRAINING CATALOG

## BEHAVIORAL HEALTHCARE EDUCATION

[www.drexelmed.edu/bhe](http://www.drexelmed.edu/bhe)

### - COVID PRECAUTIONS -

Only vaccinated participants are invited to attend in-person classroom sessions.  
We will observe safety precautions: masks, sanitizers, social distancing.

### GENERAL INFORMATION: WELCOME

We are pleased to present this catalog containing our winter (January-March) CE course offerings. Our hybrid instructional methods provide behavioral healthcare practitioners and constituents with timely and relevant information and resources needed to remain current and able to fulfill personal, policy and professional practice competencies.

Please take the time to carefully read the information and registration instructions in this brochure regarding locations, program guidelines and CE information (a menu of available CEs is listed at the end of this brochure). Please be aware that our offerings and methods cannot be static in a changing environment; thus the information in this catalog is subject to change by BHE at any time. The grid below includes links to the appropriate registration portal. The calendar and descriptions that follow will provide you with all the classroom and live, web-based trainings being offered for this semester.

**Questions? Please call 877.243.3033**

### REGISTRATION BASICS:

**How-to Link:** [www.drexelmed.edu/bhe](http://www.drexelmed.edu/bhe)

**Alert:** The most important piece of information you will be asked to provide is your email address, or that of someone close to you. **Why?** All further communication from BHE will be electronic and your accurate email address will allow you to receive your certificate.

| CE Training Methods   | Registration Portal Links  |
|---|--|
| <p><b>CLASSROOM: (2 TYPES)*</b></p> <p><b>Regional:</b> Enrollment priority for behavioral healthcare practitioners currently employed by programs that receive funding from the Pennsylvania Department of Human Services who may register for up to two courses per semester. <b>[No Training Fee]</b></p> <p><b>Reserve:</b> an open enrollment with no registration limits.<br/><b>[Reserve Training Fee: \$40 for 5 contact/clock hours]</b></p> | <p><a href="#">Registration for Regional and Reserve Courses</a></p> |
| <p><b>WEBINAR:</b> Live informative, convenient trainings accessed from your office or home. The important topics are usually booked to capacity in our classroom training series. <b>[Training Fee: \$8 per CE contact hour]</b></p>   | <p><a href="#">Registration for Live Webinars</a></p>                |
| <p><b>ON DEMAND:</b> Pre-recorded trainings that may be viewed at any time. A course registration and payment (<i>if applicable</i>), once completed is confirmed via email that also contains the link to access, view, and complete CE requirements<br/><b>[Training Fee: \$12 per CE contact hour]</b></p>   | <p><a href="#">Registration for On-Demand Courses</a></p>            |

### Important Note About Training Hours!

6-contact-hour courses 9 a.m. - 4:30 p.m. or 5-contact-hour courses 9 a.m. - 3:30 p.m.



## WINTER 2022 TRAINING COURSE CALENDAR (January 2022 – March 2022)

### *JANUARY:*

| COURSE OFFERING   | DAY, DATE AND TIME     | TYPE, DURATION & CLASSROOM LOCATIONS | INSTRUCTOR[S]                         |
|---|------------------------|--------------------------------------|---------------------------------------|
| <b>WOL 386:</b> Co-occurring Disorders: Crisis Prevention, Intervention, and Postvention      | <i>Tuesday, 1/11</i>   | Live Webinar [5 CE hours]            | <i>Lindsay Martin</i>                 |
| <b>WOL 172:</b> Boys Don't Cry – Examining Trauma in Men                                      | <i>Thursday, 1/20</i>  | Live Webinar [5 CE hours]            | <i>Chris Owens and Lindsay Martin</i> |
| <b>WOL 302:</b> Motivational Interviewing [MI]: Embracing the Spirit, Introducing Core Skills | <i>Wednesday, 1/26</i> | Live Webinar [5 CE hours]            | <i>Chris Owens</i>                    |

### *FEBRUARY:*

| COURSE OFFERING  | DAY, DATE AND TIME     | TYPE, DURATION & CLASSROOM LOCATIONS                           | INSTRUCTOR[S]                         |
|--|------------------------|--|---------------------------------------|
| <b>WOL 355:</b> Fundamentals – Definitions and Diagnosis                         | <i>Tuesday, 2/8</i>    | Live Webinar [5 CE hours]                                      | <i>Chris Owens</i>                    |
| <b>WOL 103:</b> Recovery Asset Building: Strength Based Style                    | <i>Tuesday, 2/15</i>   | Live Webinar [5 CE hours]                                      | <i>Brenda J. Weaver</i>               |
| <b>WOL 057:</b> Borderline Personality Disorder – Issues and intervention        | <i>Thursday, 2/17</i>  | Live Webinar [5 CE hours]                                      | <i>Lindsay Martin and Chris Owens</i> |
| <b>WOL 020:</b> The Art of De-escalation   | <i>Wednesday, 2/23</i> | Live Webinar [5 CE hours]                                      | <i>Lindsay Martin</i>                 |
| <b>TR590:</b> What's Up! Engaging Transitional Age Youth (TAY)<br><b>RESERVE</b> | <i>Tuesday, 3/29</i>   | 5 Classroom Hours<br>Friends Hospital,<br>Scattergood Building | <i>Brenda J. Weaver</i>               |

### *MARCH:*

| COURSE OFFERING   | DAY, DATE AND TIME     | TYPE, DURATION & CLASSROOM LOCATIONS                           | INSTRUCTOR[S]                         |
|---|------------------------|--|---------------------------------------|
| <b>TR595:</b> Mindfulness in Life and Practice - <b>RESERVE</b>               | <i>Wednesday, 3/2</i>  | 5 Classroom Hours<br>Friends Hospital,<br>Scattergood Building | <i>Lindsay Martin</i>                 |
| <b>WOL 700:</b> Community NET – A Case Management Field Guide                 | <i>Tuesday, 3/8</i>    | Live Webinar [5 CE hours]                                      | <i>Brenda J. Weaver</i>               |
| <b>WOL 167:</b> An introduction to DBT  | <i>Thursday, 3/17</i>  | Live Webinar [5 CE hours]                                      | <i>Chris Owens and Lindsay Martin</i> |
| <b>WOL 286:</b> Trauma and Children   | <i>Wednesday, 3/23</i> | Live Webinar [5 CE hours]                                      | <i>Chris Owens</i>                    |
| <b>WOL 164:</b> DSM-5 Disorders: Developmental Perspectives and Young Persons | <i>Wednesday, 3/30</i> | Live Webinar [5 CE hours]                                      | <i>Chris Owens</i>                    |



## LIVE WEBINAR COURSE DESCRIPTIONS

### **WOL 386: Co-occurring Disorders: Crisis Prevention, Intervention, and Postvention**

*(January 11, 2022 - 5 CE hours)*

***Training Fee \$40.00***

#### ***Description:***

This seminar briefly reviews crisis in terms of the cycle of vulnerability, crisis state, and resolution phases, and distinguishes crises from emergent situations. It examines the types of crises that frequently occur with persons having CODs and their family members, and offers a means of assessing “whose crisis is it?” We review ways to reduce crisis-creating situations and means of using opportunities for new learning in the aftermath of a crisis. Relapse prevention strategies as personal tools for crisis prevention are discussed.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

#### ***Learning Objectives: Upon completion, participants will be able to:***

- Define “crisis” and “emergency” and identify major symptoms and stressors that contribute to higher risk potential for a crisis;
- Identify means of quickly assessing the person, the environment and oneself to promote safety and limit the duration/severity of the crisis;
- List stages of a crisis and some specific interventions most useful at each stage;
- Use tools to help persons recognize their own risks and to create crisis prevention plans.

### **WOL 172: Boys Don’t Cry: Examining Trauma in Men**

*(January 20, 2022- 5 CE hours)*

***Training Fee \$40.00***

#### ***Description:***

Trauma can be viewed as an experience that can sever connections among the family, the community and the self. Although there are similarities between men and women in their experience of trauma and subsequent recovery processes, there are also substantial differences, in part due to gender role expectations. The very definition of “manhood” is often in direct conflict with the experience of being a victim, leaving males to experience a wide range of conflicting emotions, and uncertainty as to how to manage them effectively. As a result, males who have experienced trauma tend to deal with these emotions with all-or-nothing, maladaptive coping responses, including substance use. This course will also briefly explore various aspects of a trauma-specific group treatment model for men (M-TREM), which addresses many areas including: messages about manhood, the impact of trauma, coping skills and acceptance.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

#### ***Learning Objectives: Upon completion, participants will be able to:***

- Examine several components of typical “manhood” schemas in our society;
- Discuss the types of trauma more commonly experienced by males;
- Describe at least five ways in which a traumatic experience may affect men differently than women;
- List at least five maladaptive coping responses to traumatic events often seen in men;
- Explore the three broad elements of the M-TREM model of group treatment for men with histories of trauma.

## **WOL 302 Motivational Interviewing [MI]: Embracing the Spirit, Introducing Core Skills**

*(January 26, 2022 -5 CE hours)*

**Training Fee \$40.00**

### **Description:**

Motivational interviewing (MI) is an effective approach for engaging people in behavior change efforts. Embracing the philosophies behind MI is a crucial first step before helpers can successfully utilize specific techniques and skills. This training explores the foundational aspects of an MI-consistent approach, including: the four elements of the spirit; stages of change; and an introduction to basic skills. Additionally, attendees will participate in experiential exercises designed to personalize an understanding of how behavior change occurs, through the lens of MI.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** *Upon completion, participants will be able to:*

- Outline Prochaska and DiClemente's stages of change and how they are useful in understanding human readiness to change behaviors;
- Apply aspects of motivational interviewing to the self through various individual and group exercises;
- Identify the four elements of the spirit of motivational interviewing.

## **WOL 355: The Fundamentals: Trauma Definitions and Diagnoses**

*(February 8, 2022- 5 CE hours)*

**Training Fee \$40.00**

### **Description:**

Trauma is ever-present in the lives of many people who seek professional help. This training will provide a foundational overview necessary to understand the impact of traumatic experiences. Areas that will be explored include definitions, diagnostic criteria, prevalence data, and brain changes. Participants will engage in discussions regarding their professional experiences in working with people with trauma histories. A vignette will be provided highlighting the lasting impact trauma can have on a person, as well as the healing journey towards recovery. Lastly, the importance of becoming trauma-informed practitioners will also be introduced.

**\*\*\*This course serves as the first training for BHE's 10-course Trauma Series.**

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** *Upon completion, participants will be able to:*

- Define stress and trauma;
- Differentiate between each of the DSM-5 trauma and stressor-related disorders;
- Discuss data regarding the prevalence of trauma;
- Examine the impact of trauma on the brain;
- Explore the importance of creating trauma-informed awareness in professional helpers.

## **WOL 103: Recovery Asset Building: Strength-Based Style**

*(February 15, 2022 - 5 CE hours)*

**Training Fee: \$40.00**

### **Description:**

The goal of the strength-based approach is to help people build or rebuild lives that by their own definition have meaning, purpose and valued identity. An evidence-based practice, the strengths methodology demonstrates positive outcomes in the areas of psychiatric crisis and hospitalizations, competitive employment, education and a range of quality of life indicators. Designed to be an inclusionary, collaborative process, the strength-based perspective encompasses two inter-related factors: the attitudes and beliefs that influence how individuals think, and specific practice methods that create opportunities to establish positive expectations that support personal power to make decisions regarding their plans, treatments and services. This training maps what we do and why, while offering a rationale for the practice and how-to guide, by presenting a range of practical tools for engagement, assessments and interventions.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Objectives:** Upon the completion of this training, participants will be able to:

- Define the nature, function and scope of the strength-based approach;
- Differentiate strength-based from traditional service philosophies;
- Identify key strength-oriented, communication skills;
- Demonstrate strength-based perspective to service delivery practices;
- Apply strength approach to self-care and lifelong learning.

**WOL 057: Borderline Personality Disorder: Issues and Intervention**

**(February 17, 2022- 5 CE hours)**

**Training Fee \$40.00**

**Description:**

Borderline personality disorder (BPD) is a serious mental illness generally characterized by instability in affect, relationships, self-image, and behavior. This course will provide a general overview of BPD including information on: DSM-5 criteria, etiology, suicidality and parasuicidality, therapeutic approaches and theoretical orientations. Treatment challenges are discussed; of primary importance is the need to maintain empathy and rapport.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** Upon completion, participants will be able to:

- Summarize basic diagnostic criteria for BPD, including recognizing common CODs;
- Describe the role of trauma and abuse in the development of BPD;
- Discuss the role of self-injury and suicide in BPD;
- Review basic therapeutic approaches, as well as specific theoretical orientations, notably DBT;
- Recognize the importance of counter-transference issues in treating a person with BPD.

**WOL 020: The Art of De-Escalation: Working with Agitated and Aggressive Behaviors**

**(February 23, 2022- 5 CE hours)**

**Training Fee \$40.00**

**Description:**

There are growing concerns about the prevalence of aggression and violence perpetrated by clients against behavioral healthcare workers. Verbal de-escalation is the recommended first-line response, comprising a range of short-term psychosocial interventions aimed at reducing harm. In this course, participants will evaluate their personal reactions to stressful encounters while learning to better manage individuals presenting with agitation and aggression. The use of video and role play will complement the learning process.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** Upon completion, participants will be able to:

- Identify strategies for personal emotion and physiologic regulation when under stress;
- Discuss the signs, symptoms and causes of psychomotor agitation;
- Describe process of psychological escalation and de-escalation;
- Demonstrate a compassionate interpersonal style when managing agitated individuals;
- Apply effective interventions to prevent escalation and to de-escalate a person in crisis.

**WOL 700: Community NET (New Employee Toolkit): A Case Management Field Guide**

**(March 8, 2022- 5 CE hours)**

**Training Fee \$40.00**

**Description:**

Case management is an exciting profession, a challenging practice and a rewarding work effort. This web-based curriculum builds a knowledge base for role and performance expectations for targeted case management (TCM) service delivery. The material is presented as an overview of the beliefs, ways of thinking and being, current evidenced practices, necessary skills, resourcing capacities and continuing opportunities for professional growth. The content is guided by the service goals identified in PA Regulation Chapter 5221 and the National Association of Case Management (NACM) definition, standards and ethics for practice, as well as current empirical “best practices” for working with individuals living with psychiatric conditions and community life challenges (as determined by the environmental matrix eligibility factors). For some, this will be a first encounter while for others it will be a refresher. Welcome to the journey and thank you for the commitment.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** Upon completion, participants will be able to:

- Describe the context for targeted case management services, past, present and possibilities;
- Outline the role and character of a “blended” case management practitioner;
- Identify the necessary skills, knowledge, qualities, values, and guiding principles;
- Summarize a day in the life – the daily activities for service success;
- Generate a self-care and professional growth plan.

### **WOL 167: An Introduction to Dialectical Behavioral Therapy {Trauma Series Course}**

**(March 17, 2022- 5 CE hours)**

**Training Fee \$40.00**

**Description:**

Working effectively with persons who are diagnosed with borderline personality disorder (BPD) presents serious challenges for behavioral health practitioners. Marsha Linehan has developed a research-based treatment approach called dialectical behavioral therapy (DBT), which has been used in a variety of settings in working with persons having serious impulse control and emotional dysregulation disorders such as BPD. This course introduces participants to this model and identifies core skills applicable in practice settings.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** Upon completion, participants will be able to:

- Cite DSM 5 criteria for BPD;
- Present an overview of the DBT treatment model;
- Identify stages of recovery in the DBT model to use in individual treatment planning;
- Distinguish those DBT skills that are effective in dealing with emotional dysregulation;
- Describe how to apply DBT psychosocial skills training in a group program designed for teaching symptom management.

### **WOL 286: Trauma and Children {Trauma Series Course}**

**(March 23, 2022- 5 CE hours)**

**Training Fee \$40.00**

**Description:**

Children often present complex arrays of symptoms and behaviors that are challenging both for accurate diagnosis and effective treatment. This course examines the potential biopsychosocial impact of trauma on children, including attachment disorders, and post-traumatic stress disorder (PTSD). It also examines empirically supported treatments and interventions designed to address the impact of abuse and trauma at different developmental stages within childhood.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** Upon completion, participants will be able to:

- Examine the impact of trauma and abuse on a child’s development;

- Explore the effects of family, age, gender and sociocultural factors on the traumatic experience;
- Review symptoms and assessment criteria for disorders related to childhood trauma, including the DSM-5 developmental subtype of PTSD called Post-Traumatic Stress Disorder for Children 6 Years and Younger;
- Describe alternate ways of viewing and labeling “difficult” behaviors, using the domains of attachment, emotional dysregulation and sense of self;
- Discuss empirically supported treatment options currently considered to be most effective.

**WOL 164: DSM-5 Disorders: Developmental Perspectives and Young Persons**

***(March 30, 2022- 5 CE hours)***

***Training Fee \$40.00***

***Description:***

This seminar is designed for practitioners who work primarily with children, adolescents, and/or their family members. It examines the neurodevelopmental effects of specific categories of diagnoses as well as the potential psychosocial ramifications of being diagnosed with one or more of these disorders. Ways of working with both young persons and their primary caregivers to help them better understand, cope, and manage symptoms of specific disorders are discussed. Questions and discussion are welcomed.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

***Learning Objectives: Upon completion, participants will be able to:***

- Examine diagnostic categories presented in the DSM-5 from a developmental perspective;
- Identify what is currently known about the neurodevelopmental effects of specific disorders and ongoing questions regarding other disorders;
- Identify factors that affect diagnosis, including prevalence rates, age and gender distribution, heritability factors, and other risks;
- Explore means of partnering with young people and their families to learn ways of more effectively minimizing the negative effects of symptoms and promoting recovery and resilience;
- Use the DSM-5 with increased knowledge and familiarity.



## CLASSROOM [IN PERSON] COURSE DESCRIPTIONS

**NOTICE: NO WALK-IN/ONSITE REGISTRATION WILL BE PERMITTED!**

### **TR 595: Mindfulness In Life and Practice**

*(March 2, 2021 - 5 CE hours)*

**Training Fee: \$40.00**

#### **Description:**

Mindfulness, rooted in Eastern tradition, is increasingly accepted and employed in personal and professional practice. Empirically supported for diverse application to many physical and psychological conditions, mindfulness is a welcome addition to the practitioner's toolkit. In this course, the history, core concepts and practices of mindfulness will be outlined. Participants will actively engage in mindfulness exercises and will be encouraged to incorporate these practices into their personal and professional lives.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** *Upon completion, participants will be able to:*

- Explain the core concepts of mindfulness;
- Describe how reactivity to stress may impair emotional and physical well-being;
- Demonstrate understanding of mindfulness through participation in practice sessions;
- Identify appropriate mindfulness practices for individuals with specific disorders;
- Integrate mindfulness concepts and exercises into life and professional practice.

### **TR 590: WHAT'S UP! Engaging Transitional Age Youth (TAY)**

*(March 29, 2022- 5 CE hours)*

**Training Fee: \$40.00**

#### **Description:**

Engagement involves an organized method of services, supports and activities that are welcoming, facilitate connections between programs, services and supports, and build relationships between staff and youth, family, and other informal and formal key players. This training focuses on engagement of TAY as a critical first step in providing services and supports that facilitate a young person's competencies toward achieving greater self-sufficiency, confidence and growth.

**CE Credits: APA-5; CPRP-5; LSW/LCSW/LPC/LMFT-5; NBCC-5; PA Act48-5; PCB-5; PSNA-5; IACET-.5**

**Learning Objectives:** *Upon completion, participants will be able to:*

- Discuss factors, across relevant domains, that facilitate greater self-sufficiency on the road to adulthood;
- Identify methods, relationship development and youth-centered planning, that focus on young people's futures;
- Examine characteristics of services and supports that are accessible, coordinated, appealing, non-stigmatizing and developmentally appropriate;
- Review methods to ensure a safety net of support that involves a young person's parents, family members, and other informal and formal key players.



## TRAUMA INFORMED INFORMATION AND SERIES COURSES

### BHE TRAUMA SERIES (September 2021 – June 2022)

***Training fee for each 5 hour CE contact: \$40.00***

Rooted in the understanding that trauma is the fundamental issue for many people seeking mental health and other public health services, trauma-informed care is recognized as essential to the delivery of services that promote recovery and resilience. Behavioral Healthcare Education offers training to assist practitioners in engaging people with histories of trauma and understanding the role that trauma has played in their lives. This series provides an array of courses that support the development of trauma-informed care, assessment and treatment planning for children, adolescents and adults.

The goal is to assist providers in integrating trauma-informed and trauma-specific treatment practices into all aspects of behavioral health and related services they provide.

A certificate of completion is obtainable for those who successfully complete **50 hours** of trauma-informed training. Interested individuals have five years to complete the ten courses worth 5 credit hours each – 10 hours for two required core courses and 40 hours for eight reserved courses.

- WOL 355 Fundamentals: Trauma Definitions and Diagnoses
- WOL 356 Fundamentals: Trauma Informed Care
- WOL 567 BHE Toolkit 3: Specific Practices for the Art of Helping People with Histories of Trauma
- WOL 172 Boys Don't Cry: Examining Trauma in Men
- WOL 286 Trauma and Children
- WOL 167 An Introduction to Dialectical Behavioral Therapy
- WOL 285 Current Approaches to Working with Trauma in Families
- WOL 057 Borderline Personality Disorder: Issues and Interventions
- WOL 589 Vicarious Trauma: When Helping Hurts
- WOL 509 Becoming Better: Vicarious Resilience & Vicarious Post-Traumatic Growth

Our rationale is to offer a selection of courses that are current and meet the interests and needs of providers. When you have successfully accomplished 50 hours of training, you will receive your certificate of completion through the mail.

**For more information for new and continuing participants please visit our website:**

[www.drexelmed.edu/bhe](http://www.drexelmed.edu/bhe)



## CONTINUING EDUCATION (CE) CREDIT INFORMATION

### BHE HELPS PROFESSIONALS MAINTAIN CREDENTIALS

Please be sure to identify what type of continuing education credit you desire when you register for our courses. Also please check the times of the trainings carefully as they may vary by course. All courses require 100% attendance, as well as a post-test score of 80% or greater in order to receive a CE certificate.

### TARGET AUDIENCE

Practitioners who work in community based mental health and addictions services: interdisciplinary mental health professionals including addiction counselors, counselors, nurses, rehabilitation counselors, social workers, psychologists and other individuals interested in behavioral health topics.

### OVERALL OBJECTIVE

At the completion of each course practitioners will be able to identify advances in treatment, methods and scientific approaches

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|    | <p><b>APA (Psychology)</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education is approved by the American Psychological Association to sponsor continuing education for psychologists. This program is offered for a maximum of 1, 3, 5, 10 or 12 credit hours. Drexel University College of Medicine maintains responsibility for this program and its content.</p>  |
|  | <p><b>CPRP (Certified Psychiatric Rehabilitation Practitioners)</b><br/>Drexel University, Behavioral Healthcare Education (BHE), provider #010374, is approved by the Psychiatric Rehabilitation Association (PRA) to provide continuing education to Certified Psychiatric Rehabilitation Practitioners (CPRPs) and CPRP candidates. Activities are approved for a maximum of 3, 5, 6, 10 or 12 contact hours of continuing education in psychiatric rehabilitation and recovery in the designated domains. CPRPs and CPRP candidates should only claim credit commensurate with their participation in this activity.</p> |
| <p><b>Licensed Social Workers in Pennsylvania</b></p>                               | <p><b>LSW/LCSW/LPC/LMFT (PA SBSWE Licensed Social Workers in Pennsylvania)</b><br/>Drexel University College of Medicine is a pre-approved provider of continuing education for social workers and clinical social workers. This program is being offered for a maximum of 1, 3, 5, 10 or 12 credit hours of continuing education.</p>   |
|  | <p><b>NBCC (National Counselors)</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education is a National Board for Certified Counselors-approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP is solely responsible for all aspects of the program. We can award a maximum of 1, 3, 5, 10 or 12 Clock hours of CE Credit.</p>  |
|  | <p><b>PA Educators Act 48</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education is recognized by the Pennsylvania Department of Education to offer continuing education credits under Act 48 guidelines. Drexel University College of Medicine, Behavioral Healthcare Education adheres to Act 48 Continuing Education Guidelines. PA educators will receive a maximum of 1, 3, 5, 10 or 12 clock hours of credit for attending this program.</p>  |

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|  | <p><b>PCB (PA Certified Additions Counselor)</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education will award a maximum of 1, 3, 5, 10 or 12 PCB Approved Hours of Education for this program. Our program is certified by the Pennsylvania Certification Board, Provider # 133.</p>  |
|  | <p><b>PSNA (Nursing)</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education is approved as a provider of nursing continuing professional development by the PA State Nurses' Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Participants will be awarded a maximum of 1, 3, 5, 10 or 12 contact hours for each training.</p>   |
|  | <p><b>CEU (IACET)</b><br/>Drexel University College of Medicine/Behavioral Healthcare Education has been accredited as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 1760 Old Meadow Road, Suite 500, McLean, VA 22102. In obtaining this approval, Drexel University College of Medicine/Behavioral Healthcare Education has demonstrated that it complies with the ANSI/ IACET Standard which is widely recognized as the Standard of good practice internationally. As a result of their Authorized Provider accreditation status Drexel University College of Medicine/Behavioral Healthcare Education is authorized to offer IACET CEUs for its programs that qualify under the ANSI/ IACET Standard. The Drexel University College of Medicine/Behavioral Healthcare Education is authorized by IACET to offer .1, .3, .5, 1.0 or 1.2 CEUs for this program.</p> |

## COURSE CANCELLATIONS:

For possible weather cancellations, please call toll free at 877.243.3033 after 6:30 a.m. the day of the training to confirm either cancellation or presentation of the course. If you must cancel your attendance, please call. Keep in mind that attendance will be electronically tracked, and if you register for a course that you do not attend and do not cancel prior to the offering, your future registration may be blocked.

## REFUND POLICIES: *In case of a need to cancel...*

**Live webinars:** Please contact us **within 24 hours** of the scheduled training to receive credit on your account for future training registration. Contact us at [877.243.3033](tel:877.243.3033) or [bheweb@drexel.edu](mailto:bheweb@drexel.edu).

**In-person classroom trainings:** Please notify us **within 24 hours** of the training. We will credit your account for future trainings.

**BE AWARE:** Refunds will **NOT** be made for any trainings (live web or in person). Accounts will be credited for future training.

## ADA ACCOMMODATIONS

Please call the registrar when you register if you have any disability or other special needs so that we can ensure that your needs will be fully met.

## DISCLOSURE STATEMENT:

BHE receives no commercial support relative to this activity, and our faculty have no conflict of interest to declare.

### PLEASE NOTE

No additional CE credit will be granted or recorded for repeating a continuing education course.