

# ChatGPT Validation of an Anti-Racism in Medical Education Questionnaire

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### Background

Survey creation, validation, and item optimization is challenging. Al can help! This study used ChatGPT to validate and improve a biasrelated medical learning environment survey.

The survey was adapted from the Johns Hopkins Learning Environment Scale (JHLES) and was edited by a panel of experts. Then researchers queried ChatGPT versions 3.5 and 4.0 with a series of prompts.

Al swiftly identified survey weaknesses and made suggestions for improvement. Compared with the student focus group results, it is a cost-effective and quick addition to a survey developer's toolbox.

#### Methods

## Learning Environment Survey Creation



Validation with Student focus group

Comparison of results

## Sample Learning Environment **Survey Items**

- . My school teaches basic and clinical sciences in an unbiased way.
- 2. My school provides equitable opportunities to excel for students of all racial backgrounds.
- 3. There are people at my school who will serve as my allies if I experience racial bias.

## **ChatGPT Input Process**

Input Survey Questions and Context

## Input ChatGPT Prompts

1. Summarize the goals of the survey

3. Identify ways to clarify those unclear phrases

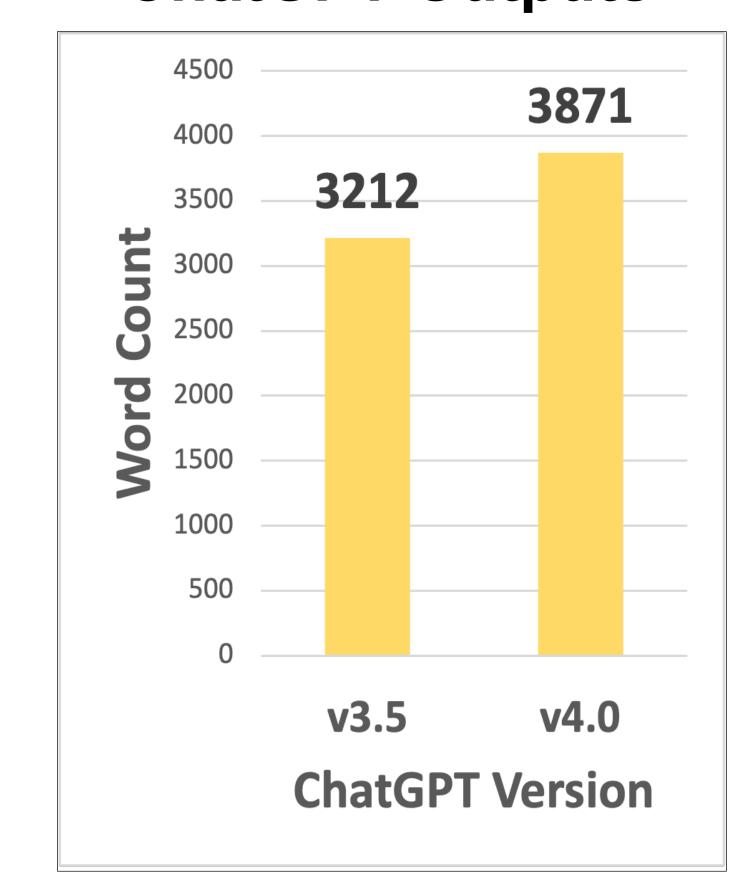
phrases in the survey that are ambiguous

2. Identify

4. Incorporate suggestions into a new question

### Results

## **Word Count of ChatGPT Outputs**



## ChatGPT v3.5 and v4.0 Comparison of Item Recommendations

Original Q3: There are people at my school who will serve as my allies if I experience racial bias Version 3.5 Version 4.0

"To what extent do you believe there are people at school who would actively my school, including peers, faculty, staff, or administration, who would it.' serve as allies and provide support if you experience racial bias? Please provide specific examples or experiences to support your response."

"There are people at my support me and challenge racial bias if I experience

#### Discussion

	ChatGPT	Target Group
	• Quick	<ul><li>Context</li></ul>
Р	• In-depth	expert
	<ul> <li>Extensive</li> </ul>	<ul> <li>Familiarity</li> </ul>
R	suggestions	with
0	• Low cost	terminology
	• Accessible	• Minimize
S	• Large	bias
	volumes	

	ChatGPT	Target Group
	• Time-	• Time
C	consuming	constraints
	<ul><li>Lack of</li></ul>	<ul> <li>No survey</li> </ul>
0	context	expertise
N	<ul><li>Lack of</li></ul>	• Costs
	trans-	• Less
S	parency	attention to
		detail

## Acknowledgements

We would like to thank Dennis Novak, MD and Robert Shochet, MD who developed the previous JHLES project.