Multi-Player Virtual Reality Used to Introduce High School Seniors to Medical Technology

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Lehigh Valley

Dorothy Rider Pool Trust Grant

- Started by Leonard Parker Pool in 1975
- Mission:
 - Enable the Lehigh Valley Health Network to be a superior regional hospital and improve the health of the citizens of the region it serves.





The Dorothy Rider Pool Health Care Trust Youth Programs Grant



Objectives:

- Provide experiential opportunities for youth within the context of a Health Care Career Discovery curriculum
- Recruit and longitudinally track students into health care careers at LVHN

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Health Care Career Discovery

- This program exposes students to a wide variety of health care careers and positive adult role models in authentic, real-world settings.
- It is currently in the pilot stage with ~200 students from Building 21 in the Allentown School District.
- Goal: To create an evidencebased model that can be implemented in other school districts.



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Research Scholars

- The Research Scholar Program at LVHN is a paid internship program for undergrads that may be interested in a variety of positions within the healthcare field.
- Students work on research or quality improvement projects with mentors in both the network's clinical and non-clinical departments.



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Emerging Health Professionals (EHP)

- EHP is a program of Lehigh Career & Technical Institute (LCTI), in partnership with Lehigh Carbon Community College (LCCC), Penn State Lehigh Valley (PSU-LV), and Lehigh Valley Health Network (LVHN)
- EHP recruits high achieving seniors from 9 sending school districts
- EHP has three core features in its curriculum:
 - Dual Enrollment
 - Career Technical Education (CTE)
 - Health Care Career Shadowing/Observations



History of EHP

- EHP was introduced into the Lehigh Valley as a new concept to expose students to health care, a dominant industry in the region
- EHP began with 13 students in 2005
- As of 2016, a total of 600 students have graduated from the program
- Many of the students have gone onto to become nurses, PAs, physicians, PTs etc.



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Simulation

- "Simulation is the imitation of the operation of a real-world process..."
- "Imitation or enactment"
- "The process of pretending"
- Started in 1930s with Link Trainer, a flight simulator
- Medical simulation started with anesthesia to practice intubation, ventilation, and emergency airway punctures
- Examples of other areas using simulation:
 - Sports, Economics, Military, Biomechanics, Weather...

Healthcare Simulation at LVHN

Inpatient

- Medical Surgical Ward
- Intensive Care Unit
- Burn Unit
- Multipurpose Room
- Debriefing Room
- Control Room
- Changing Room

Outpatient

- 12 Exam Rooms
- Control Room
- Standardized Patient Prep Room
- 3 Multipurpose Rooms
- Debriefing Room
- "Cold Room"
- "Med Room"
- "Wet Room"

Manikins

- Low Fidelity Vs. High Fidelity
 - Birthing Prompt vs Birthing Manikin (\$10k \$1.5M)
- Different functional capabilities and benefits





Standardized Patients

- Active and engaging learning
- Improve performance after receiving feedback
- Actors who portray a role within a simulation
 - Patient
 - Family Member
 - Nurse or physician
 - Voice of manikin



Prebriefing / Debriefing

- Prebriefing
 - Summary of the scenario
 - Learning objectives
- Debriefing
 - Reflection of the scenario
 - Learning objectives revisited
 - Feedback
 - Information, not advice
 - Descriptive, not evaluative

Pros/Cons of (Live) Simulation

Pro

- Safe learning environment
- Tactile interactions, muscle memory
- Immersive

Con

- Cost of equipment
- Travel

What are Virtual Simulations?

- Virtual Reality Defined
 - "An artificial environment which is experienced through sensory stimuli (as sights and sounds) provided by a computer and in which one's actions partially determine what happens in the environment; also; the technology used to create or access a virtual reality."
 - "Virtual Reality." Merriam-Webster.com. Merriam-Webster, n.d. Web. 15 July 2016.
- Computer-based training simulations that take place within 3D virtual environments
- Users control 3D characters called "Avatars"

What are Virtual Simulations?

- Virtual Environment Platform Examples:
 - Second Life / Open Simulator, AvayaLive Engage, Unity 3D
- Common Features
 - Multi-user environments
 - Voice and Text communication
 - Point and Click interactivity with environment
 - Presentation Capabilities
 - "In-world" collaborative web-browsing

Virtual Environments

- General Educational Uses of Virtual Environments
 - Virtual Classrooms
 - Virtual Field Trips
 - Virtual Simulations
- Subjects covered in Virtual Worlds
 - Science / Engineering
 - Literature Literary Worlds Project
 - History Exploring historical sites/events
 - Archeology
 - Language Learning
 - Etc.



Virtual Simulation in Healthcare

- Healthcare Training in Virtual Sim
 - Communication
 - Routine patient encounters
 - Equipment training
 - Disease management
 - Mass Casualty Triage
- Who is virtual simulation for?
 - Doctors
 - Nurses
 - Medical Assistants
 - Medical Students
 - Office Staff
 - Etc.



Why We Use Virtual Simulation?

Benefits

- Distance Learning
 - Geographically dispersed learner population
- Cost / Savings
- Scalability
- Repeatability
- Less faculty required

Drawbacks

- No physical feedback
- Information Technology Issues
- Learning curve



Second Life

- Primary Usage:
 - Online Social Platform, Education
- Benefits:
 - Low Cost (Free client / Rented Server Space)
 - In-world building/scripting tools
- LVHN Projects:
 - Simulation Orientation Course
 - MI Alert Emergency



- AvayaLive Engage
 - Primary Usage:
 - Online meetings, conferences, and training
 - Benefits:
 - Browser-based client
 - Supported large groups
 - 3D Audio for VOIP
 - DOE Projects:
 - Office-based medical emergencies
 - Cardiac, Respiratory, Behavioral Health
 - Emergency Cart



- CliniSpace
 - Custom Environment LVHN Virtual Sim Center
 - Developed from the ground up to be used for virtual clinical simulation
 - Rich interactive environments and clinical settings
 - Dynapatients
 - Head-to-toe patient assessment
 - 10 patient avatars
 - Dynamic physiology
 - Case Authoring Tool
 - Clinical scenario details
 - Event Authoring



- CliniSpace / LVHN VSC
 - Platform Rollout
 - Bronchiolitis Sim for Pediatrics Nurses
 - Hypoglycemia Sim for Outpatient Clinicians



- Introduced students to the concept of virtual simulation and the associated vocabulary
- Reviewed possible careers in virtual and live simulation:
 - Simulation Specialist
 - Instructional Technologist
 - Senior eLearning Designer
 - Standardized Patient



- Students came with a higher level of medical knowledge as compared to average seniors in high school
- We leveraged that knowledge to have them go through a Hypoglycemia case in the VSC



- A worksheet was handed out to the students to provide them with scaffolding, but also allow them to explore on their own:
 - Example Questions:
 - Identify the following Vital Signs on the patient:
 - BP-
 - SpO2-
 - Temperature (oral)-
 - Blood Sugar-
 - Based upon what you've identified above, what is your diagnosis?
 - We also used open-ended questions to gather information:
 - Did you feel as if you were treating a real patient?
 - If you could come up with a topic/case of your own, what would you choose?

- All students went through the online orientation built into the VSC to get comfortable moving their avatars and moving around in the environment
- We then gave them the worksheet and allowed them time to work alone on the first half
- The group came back together to finish the case on the projector screen in front of the room

Feedback from Students

- How has this speaker/presenter assisted you in learning about this health care career path?
 - "Teamwork and individual practice possibilities limitless."
 - "It assisted in my understanding of different hospital situations and their protocol."
 - "I never knew computer science could be in health care."
 - "I learned how to assess a patient"
 - "Jason showed me that there are jobs in the medical field for computer science majors. People with an interest in technology are also needed in this field."
 - "The speaker assisted me in learning about how this simulation is treated as a real-life scenario."

VSC Demonstration



Conclusion and Future Plans

- Watching the learning occur as the students worked through the case was rewarding
- Hearing through their feedback that they both enjoyed and learned from us is key to our future development
- We learned as much from the students as they learned from us
- We plan to use their feedback and continue working with other student groups including:
 - Building 21 Allentown
 - Lehigh County Medical Society Middle and High School Students from the Allentown School District



Contact Information:

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