# Enrollment

## Fall enrollment by level

Headcounts as of a frozen snapshot (census) taken six weeks into the fall term/semester. Students enrolled in more than one program are counted once. 2008-09 data and prior years are as reported to IPEDS. 2009-10 and later are from the OIR reporting database linked to Blackboard Analytics data warehouse.

<table>
<thead>
<tr>
<th>Fall year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1987-88</td>
<td>9,442 78%</td>
<td>3,009 24%</td>
<td>7,824 63%</td>
<td>4,627 37%</td>
<td>12,451 100%</td>
</tr>
<tr>
<td>1988-89</td>
<td>9,357 76%</td>
<td>2,906 24%</td>
<td>7,790 64%</td>
<td>4,473 36%</td>
<td>12,263 100%</td>
</tr>
<tr>
<td>1989-90</td>
<td>8,976 75%</td>
<td>2,983 25%</td>
<td>7,417 62%</td>
<td>4,542 38%</td>
<td>11,959 100%</td>
</tr>
<tr>
<td>1990-91</td>
<td>8,810 74%</td>
<td>3,116 26%</td>
<td>7,471 63%</td>
<td>4,455 37%</td>
<td>11,926 100%</td>
</tr>
<tr>
<td>1991-92</td>
<td>8,321 72%</td>
<td>3,253 28%</td>
<td>7,180 62%</td>
<td>4,394 38%</td>
<td>11,574 100%</td>
</tr>
<tr>
<td>1992-93</td>
<td>7,828 71%</td>
<td>3,227 29%</td>
<td>6,645 60%</td>
<td>4,410 40%</td>
<td>11,055 100%</td>
</tr>
<tr>
<td>1993-94</td>
<td>7,263 71%</td>
<td>2,942 29%</td>
<td>6,238 61%</td>
<td>3,967 39%</td>
<td>10,105 100%</td>
</tr>
<tr>
<td>1994-95</td>
<td>6,771 70%</td>
<td>2,940 30%</td>
<td>5,932 61%</td>
<td>3,779 39%</td>
<td>9,711 100%</td>
</tr>
<tr>
<td>1995-96</td>
<td>6,376 70%</td>
<td>2,782 30%</td>
<td>5,501 60%</td>
<td>3,657 40%</td>
<td>9,158 100%</td>
</tr>
<tr>
<td>1996-97</td>
<td>6,805 71%</td>
<td>2,790 29%</td>
<td>5,988 62%</td>
<td>3,607 38%</td>
<td>9,595 100%</td>
</tr>
<tr>
<td>1997-98</td>
<td>7,773 73%</td>
<td>2,859 27%</td>
<td>6,874 65%</td>
<td>3,758 35%</td>
<td>10,632 100%</td>
</tr>
<tr>
<td>1998-99</td>
<td>8,931 77%</td>
<td>2,715 23%</td>
<td>8,025 69%</td>
<td>3,621 31%</td>
<td>11,646 100%</td>
</tr>
<tr>
<td>1999-00</td>
<td>9,530 79%</td>
<td>2,486 21%</td>
<td>8,288 69%</td>
<td>3,728 31%</td>
<td>12,016 100%</td>
</tr>
<tr>
<td>2000-01</td>
<td>10,582 81%</td>
<td>2,546 19%</td>
<td>9,365 71%</td>
<td>3,763 29%</td>
<td>13,128 100%</td>
</tr>
<tr>
<td>2001-02</td>
<td>11,019 81%</td>
<td>2,527 19%</td>
<td>9,770 72%</td>
<td>3,776 28%</td>
<td>13,546 100%</td>
</tr>
<tr>
<td>2002-03</td>
<td>11,585 71%</td>
<td>4,760 29%</td>
<td>11,769 72%</td>
<td>4,576 28%</td>
<td>16,345 100%</td>
</tr>
<tr>
<td>2003-04</td>
<td>11,613 68%</td>
<td>5,387 32%</td>
<td>12,051 71%</td>
<td>4,949 29%</td>
<td>17,000 100%</td>
</tr>
<tr>
<td>2004-05</td>
<td>11,960 68%</td>
<td>5,696 32%</td>
<td>12,639 72%</td>
<td>5,017 28%</td>
<td>17,656 100%</td>
</tr>
<tr>
<td>2005-06</td>
<td>12,357 67%</td>
<td>6,109 33%</td>
<td>13,627 74%</td>
<td>4,839 26%</td>
<td>18,466 100%</td>
</tr>
<tr>
<td>2006-07</td>
<td>12,909 65%</td>
<td>6,951 35%</td>
<td>13,417 68%</td>
<td>6,443 32%</td>
<td>19,860 100%</td>
</tr>
<tr>
<td>2007-08</td>
<td>13,194 64%</td>
<td>7,488 36%</td>
<td>14,261 69%</td>
<td>6,421 31%</td>
<td>20,682 100%</td>
</tr>
<tr>
<td>2008-09</td>
<td>13,572 63%</td>
<td>7,965 37%</td>
<td>14,749 68%</td>
<td>6,788 32%</td>
<td>21,537 100%</td>
</tr>
<tr>
<td>2009-10</td>
<td>13,483 60%</td>
<td>9,009 40%</td>
<td>15,379 68%</td>
<td>7,113 32%</td>
<td>22,492 100%</td>
</tr>
<tr>
<td>2010-11</td>
<td>13,980 59%</td>
<td>9,657 41%</td>
<td>16,252 69%</td>
<td>7,385 31%</td>
<td>23,637 100%</td>
</tr>
<tr>
<td>2011-12</td>
<td>15,047 61%</td>
<td>9,816 39%</td>
<td>17,378 70%</td>
<td>7,485 30%</td>
<td>24,863 100%</td>
</tr>
<tr>
<td>2012-13</td>
<td>15,876 62%</td>
<td>9,624 38%</td>
<td>18,009 71%</td>
<td>7,491 29%</td>
<td>25,500 100%</td>
</tr>
<tr>
<td>2013-14</td>
<td>16,616 64%</td>
<td>9,516 36%</td>
<td>18,909 72%</td>
<td>7,223 28%</td>
<td>26,132 100%</td>
</tr>
<tr>
<td>2014-15</td>
<td>16,896 64%</td>
<td>9,463 36%</td>
<td>19,202 73%</td>
<td>7,157 27%</td>
<td>26,359 100%</td>
</tr>
<tr>
<td>2015-16</td>
<td>16,464 64%</td>
<td>9,131 36%</td>
<td>18,730 73%</td>
<td>6,865 27%</td>
<td>25,595 100%</td>
</tr>
<tr>
<td>2016-17</td>
<td>15,499 64%</td>
<td>8,733 36%</td>
<td>17,785 73%</td>
<td>6,447 27%</td>
<td>24,232 100%</td>
</tr>
<tr>
<td>2017-18</td>
<td>15,498 64%</td>
<td>8,692 36%</td>
<td>18,014 74%</td>
<td>6,176 26%</td>
<td>24,190 100%</td>
</tr>
<tr>
<td>2018-19</td>
<td>15,667 64%</td>
<td>8,967 36%</td>
<td>18,312 74%</td>
<td>6,322 26%</td>
<td>24,634 100%</td>
</tr>
<tr>
<td>2019-20</td>
<td>15,346 63%</td>
<td>8,859 37%</td>
<td>18,217 75%</td>
<td>5,988 25%</td>
<td>24,205 100%</td>
</tr>
<tr>
<td>2020-21</td>
<td>14,555 62%</td>
<td>9,034 38%</td>
<td>17,489 74%</td>
<td>6,100 26%</td>
<td>23,589 100%</td>
</tr>
<tr>
<td>2021-22</td>
<td>14,367 62%</td>
<td>8,850 38%</td>
<td>17,387 75%</td>
<td>5,830 25%</td>
<td>23,217 100%</td>
</tr>
<tr>
<td>2022-23</td>
<td>13,977 63%</td>
<td>8,367 37%</td>
<td>17,263 77%</td>
<td>5,081 23%</td>
<td>22,344 100%</td>
</tr>
<tr>
<td>2023-24</td>
<td>13,560 62%</td>
<td>8,143 38%</td>
<td>16,930 78%</td>
<td>4,773 22%</td>
<td>21,703 100%</td>
</tr>
</tbody>
</table>
## Recent enrollment

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2022</td>
<td>2023</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,977</td>
<td>13,560</td>
</tr>
<tr>
<td>New enrollment</td>
<td>3,680</td>
<td>3,609</td>
</tr>
<tr>
<td>Full-time first-years</td>
<td>2,914</td>
<td>2,850</td>
</tr>
<tr>
<td>Part-time first-years</td>
<td>24</td>
<td>32</td>
</tr>
<tr>
<td>Full-time transfers</td>
<td>456</td>
<td>478</td>
</tr>
<tr>
<td>Part-time transfers</td>
<td>119</td>
<td>127</td>
</tr>
<tr>
<td>Other undergraduate</td>
<td>167</td>
<td>122</td>
</tr>
<tr>
<td>Continuing enrollment</td>
<td>10,297</td>
<td>9,951</td>
</tr>
<tr>
<td></td>
<td>13,515</td>
<td>13,132</td>
</tr>
<tr>
<td>Graduate</td>
<td>8,367</td>
<td>8,143</td>
</tr>
<tr>
<td>New enrollment</td>
<td>2,481</td>
<td>2,464</td>
</tr>
<tr>
<td>Full-time (excl. Law and Med)</td>
<td>1,086</td>
<td>1,098</td>
</tr>
<tr>
<td>Masters</td>
<td>835</td>
<td>869</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>190</td>
<td>163</td>
</tr>
<tr>
<td>Professional doctorate</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td>Part-time (excl. Law and Med)</td>
<td>795</td>
<td>755</td>
</tr>
<tr>
<td>Masters</td>
<td>688</td>
<td>662</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>93</td>
<td>74</td>
</tr>
<tr>
<td>Professional doctorate</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>Doctoral Other</td>
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<td>11</td>
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<tr>
<td>Law</td>
<td>130</td>
<td>145</td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>34</td>
</tr>
<tr>
<td>Professional doctorate</td>
<td>106</td>
<td>111</td>
</tr>
<tr>
<td>Medicine</td>
<td>304</td>
<td>303</td>
</tr>
<tr>
<td>Other graduate</td>
<td>166</td>
<td>163</td>
</tr>
<tr>
<td>Continuing enrollment</td>
<td>5,886</td>
<td>5,679</td>
</tr>
<tr>
<td>Graduate (excl. Law and Med)</td>
<td>4,640</td>
<td>4,429</td>
</tr>
<tr>
<td>Grad Total</td>
<td>22,344</td>
<td>21,703</td>
</tr>
</tbody>
</table>

### Calculation of FTE:
- College of Medicine FTE = 1.0
- Other graduate students, FTE = 1.0 if Class_Code = 'DC' and credits enrolled > 0
- Otherwise graduate students: credits enrolled ≥ 9.0 is full time (1.0 FTE), Between 0.1 and 8.9 credits FTE = (credits / 9.0)
- Undergraduate students: credits enrolled ≥ 12.0 is full time (1.0 FTE), Between 0.1 and 11.9 credits FTE = (credits / 12.0)
### Fall enrollment by level and full-time / part-time status

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>13,878  90.4%</td>
<td>13,156 90.4%</td>
<td>13,142 91.5%</td>
<td>12,870 92.1%</td>
<td>12,505 92.2%</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,468   9.6%</td>
<td>1,399  9.6%</td>
<td>1,225  8.5%</td>
<td>1,107  7.9%</td>
<td>1,055  7.8%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>4,339   49.0%</td>
<td>4,333  48.0%</td>
<td>4,245  48.0%</td>
<td>4,393  52.5%</td>
<td>4,425  54.3%</td>
</tr>
<tr>
<td>Part-time</td>
<td>4,520   51.0%</td>
<td>4,701  52.0%</td>
<td>4,605  52.0%</td>
<td>3,974  47.5%</td>
<td>3,718  45.7%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>24,205  100%</td>
<td>23,589 100%</td>
<td>23,217 100%</td>
<td>22,344 100%</td>
<td>21,703 100%</td>
</tr>
</tbody>
</table>

### Fall enrollment by sex, level and full-time / part-time status

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Female</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,956  53.5%</td>
<td>12,834 54.4%</td>
<td>12,665 54.6%</td>
<td>12,170 54.5%</td>
<td>11,651 53.7%</td>
</tr>
<tr>
<td>Full-time</td>
<td>7,299   56.3%</td>
<td>7,037  54.8%</td>
<td>7,013  55.4%</td>
<td>6,832  56.1%</td>
<td>6,615  56.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>5,657   43.7%</td>
<td>5,797  45.2%</td>
<td>5,652  44.6%</td>
<td>5,338  43.9%</td>
<td>5,036  43.2%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>2,463   45.5%</td>
<td>2,532  43.7%</td>
<td>2,563  45.3%</td>
<td>2,603  48.8%</td>
<td>2,521  50.1%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,194   56.5%</td>
<td>3,265  56.3%</td>
<td>3,089  54.7%</td>
<td>2,735  51.2%</td>
<td>2,515  49.9%</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>11,249  46.5%</td>
<td>10,755 45.6%</td>
<td>10,552 45.4%</td>
<td>10,174 45.5%</td>
<td>10,052 46.3%</td>
</tr>
<tr>
<td>Full-time</td>
<td>8,047   71.5%</td>
<td>7,518  69.9%</td>
<td>7,354  69.7%</td>
<td>6,688  69.3%</td>
<td>6,512  69.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,202   28.5%</td>
<td>3,237  30.1%</td>
<td>3,198  30.3%</td>
<td>3,029  30.9%</td>
<td>3,073  30.9%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>24,205 100%</td>
<td>23,589 100%</td>
<td>23,217 100%</td>
<td>22,344 100%</td>
<td>21,703 100%</td>
</tr>
</tbody>
</table>

### Fall enrollment by campus

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burlington County College</td>
<td>2 0.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center City</td>
<td>2,103  8.7%</td>
<td>2,150  9.1%</td>
<td>2,114  9.1%</td>
<td>2,042  9.1%</td>
<td>170  0.8%</td>
</tr>
<tr>
<td>Great Valley</td>
<td>29  0.1%</td>
<td>33</td>
<td>32  0.1%</td>
<td>13  0.1%</td>
<td>18  0.1%</td>
</tr>
<tr>
<td>Online</td>
<td>4,687 19.4%</td>
<td>4,910 20.8%</td>
<td>4,565 19.7%</td>
<td>4,029 18.0%</td>
<td>3,662 16.9%</td>
</tr>
<tr>
<td>Queen Lane</td>
<td>1,562  6.5%</td>
<td>1,555  6.6%</td>
<td>1,533  6.6%</td>
<td>1,504  6.7%</td>
<td>64  0.3%</td>
</tr>
<tr>
<td>Sacramento</td>
<td>5  0.0%</td>
<td>2  0.0%</td>
<td>1  0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University City</td>
<td>15,812 63.9%</td>
<td>14,934 63.3%</td>
<td>14,933 64.3%</td>
<td>14,674 65.7%</td>
<td>17,667 87.4%</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>5  0.0%</td>
<td>5  0.0%</td>
<td>4  0.0%</td>
<td>2  0.0%</td>
<td>1  0.0%</td>
</tr>
<tr>
<td>West Reading</td>
<td>35  0.2%</td>
<td>80  0.4%</td>
<td>80  0.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>All campuses</strong></td>
<td>24,205 100%</td>
<td>23,589 100%</td>
<td>23,217 100%</td>
<td>22,344 100%</td>
<td>21,703 100%</td>
</tr>
</tbody>
</table>
### Fall enrollment by college or school and full-time / part-time status

Colleges are represented here according to how they appeared in the system of record at the time of the fall enrollment census, which is not necessarily the same as how they are organized currently.

#### Academic Year

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>18,217</td>
<td>17,489</td>
<td>17,387</td>
<td>17,263</td>
<td>16,930</td>
</tr>
<tr>
<td>Bennett S. LeBow Coll. of Bus.</td>
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<td>3,294</td>
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<td>3,294</td>
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<tr>
<td>Sch Biomed Sci &amp; Prof Studies</td>
<td>518</td>
<td>492</td>
<td>471</td>
<td>445</td>
<td>424</td>
</tr>
<tr>
<td>Computing and Informatics</td>
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<td>1,716</td>
<td>1,772</td>
<td>1,961</td>
<td>2,030</td>
</tr>
<tr>
<td>Dornsife Sch of Public Health</td>
<td>326</td>
<td>342</td>
<td>423</td>
<td>361</td>
<td>319</td>
</tr>
<tr>
<td>Engineering</td>
<td>3,158</td>
<td>3,294</td>
<td>3,294</td>
<td>3,294</td>
<td>3,294</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>160</td>
<td>163</td>
<td>165</td>
<td>167</td>
<td>139</td>
</tr>
<tr>
<td>Food &amp; Hospitality Mgmt</td>
<td>291</td>
<td>248</td>
<td>269</td>
<td>312</td>
<td>343</td>
</tr>
<tr>
<td>Goodwin Coll of Prof Studies</td>
<td>214</td>
<td>248</td>
<td>269</td>
<td>312</td>
<td>343</td>
</tr>
<tr>
<td>Hospitality and Sport Mgmt</td>
<td>105</td>
<td>105</td>
<td>105</td>
<td>105</td>
<td>105</td>
</tr>
<tr>
<td>Media and Arts Design</td>
<td>2,051</td>
<td>1,938</td>
<td>1,974</td>
<td>2,034</td>
<td>2,062</td>
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<tr>
<td>Medicine</td>
<td>1,038</td>
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<td>1,095</td>
<td>1,146</td>
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<tr>
<td>Nursing &amp; Health Prof.</td>
<td>2,084</td>
<td>2,174</td>
<td>2,044</td>
<td>2,036</td>
<td>1,813</td>
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<tr>
<td>Pennoni Honors College</td>
<td>39</td>
<td>39</td>
<td>44</td>
<td>35</td>
<td>30</td>
</tr>
<tr>
<td>Thomas R. Kline Sch. of Law</td>
<td>459</td>
<td>494</td>
<td>461</td>
<td>422</td>
<td>448</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td><strong>Part-time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Sciences</td>
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<td>6,100</td>
<td>5,830</td>
<td>5,081</td>
<td>4,773</td>
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<tr>
<td>Bennett S. LeBow Coll. of Bus.</td>
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<td>772</td>
<td>758</td>
<td>649</td>
<td>623</td>
</tr>
<tr>
<td>Sch Biomed Sci &amp; Prof Studies</td>
<td>374</td>
<td>410</td>
<td>408</td>
<td>376</td>
<td>358</td>
</tr>
<tr>
<td>Computing and Informatics</td>
<td>449</td>
<td>513</td>
<td>630</td>
<td>548</td>
<td>512</td>
</tr>
<tr>
<td>Dornsife Sch of Public Health</td>
<td>98</td>
<td>176</td>
<td>234</td>
<td>207</td>
<td>217</td>
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<tr>
<td>Education</td>
<td>927</td>
<td>943</td>
<td>868</td>
<td>818</td>
<td>727</td>
</tr>
<tr>
<td>Engineering</td>
<td>378</td>
<td>336</td>
<td>340</td>
<td>277</td>
<td>258</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>18</td>
<td>22</td>
<td>30</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>Food &amp; Hospitality Mgmt</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Goodwin Coll of Prof Studies</td>
<td>232</td>
<td>235</td>
<td>165</td>
<td>146</td>
<td>147</td>
</tr>
<tr>
<td>Hospitality and Sport Mgmt</td>
<td>312</td>
<td>326</td>
<td>332</td>
<td>303</td>
<td>312</td>
</tr>
<tr>
<td>Media and Arts Design</td>
<td>312</td>
<td>5.2%</td>
<td>326</td>
<td>5.3%</td>
<td>332</td>
</tr>
<tr>
<td>Medicine</td>
<td>2,062</td>
<td>1,915</td>
<td>1,623</td>
<td>1,304</td>
<td>1,141</td>
</tr>
<tr>
<td>Nursing &amp; Health Prof.</td>
<td>0.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Pennoni Honors College</td>
<td>151</td>
<td>173</td>
<td>190</td>
<td>137</td>
<td>116</td>
</tr>
<tr>
<td>Thomas R. Kline Sch. of Law</td>
<td>151</td>
<td>173</td>
<td>190</td>
<td>137</td>
<td>116</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>151</td>
<td>173</td>
<td>190</td>
<td>137</td>
<td>116</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>24,205</td>
<td>23,589</td>
<td>23,217</td>
<td>22,344</td>
<td>21,703</td>
</tr>
</tbody>
</table>
### Bachelors degree-seeking fall enrollment by class

Degree-seeking students only. Totals include both part-time and full-time students.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Four-year programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1,701 (24.3%)</td>
<td>1,300 (19.0%)</td>
<td>1,846 (27.2%)</td>
<td>1,788 (27.5%)</td>
<td>1,686 (27.1%)</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1,375 (19.7%)</td>
<td>1,370 (20.1%)</td>
<td>1,122 (16.5%)</td>
<td>1,295 (19.9%)</td>
<td>1,249 (20.0%)</td>
</tr>
<tr>
<td>Junior</td>
<td>1,689 (24.1%)</td>
<td>1,674 (24.5%)</td>
<td>1,421 (20.9%)</td>
<td>1,253 (19.3%)</td>
<td>1,496 (24.0%)</td>
</tr>
<tr>
<td>Senior</td>
<td>2,232 (31.9%)</td>
<td>2,483 (36.4%)</td>
<td>2,398 (35.3%)</td>
<td>2,156 (32.2%)</td>
<td>1,800 (28.9%)</td>
</tr>
<tr>
<td><strong>Five-year programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1,900 (23.3%)</td>
<td>1,272 (16.9%)</td>
<td>1,307 (17.6%)</td>
<td>1,559 (21.3%)</td>
<td>1,604 (22.3%)</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1,847 (22.6%)</td>
<td>1,571 (20.9%)</td>
<td>1,186 (16.0%)</td>
<td>1,268 (17.3%)</td>
<td>1,545 (21.5%)</td>
</tr>
<tr>
<td>Pre-Junior</td>
<td>1,304 (16.0%)</td>
<td>1,538 (20.4%)</td>
<td>1,198 (16.2%)</td>
<td>1,049 (14.3%)</td>
<td>1,137 (15.8%)</td>
</tr>
<tr>
<td>Junior</td>
<td>1,251 (15.3%)</td>
<td>1,384 (18.4%)</td>
<td>1,615 (21.8%)</td>
<td>1,287 (17.6%)</td>
<td>1,130 (15.7%)</td>
</tr>
<tr>
<td>Senior</td>
<td>1,863 (22.8%)</td>
<td>1,764 (23.4%)</td>
<td>2,111 (28.5%)</td>
<td>2,165 (29.5%)</td>
<td>1,769 (24.6%)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>15,162 (100%)</td>
<td>14,356 (100%)</td>
<td>14,204 (100%)</td>
<td>13,820 (100%)</td>
<td>13,416 (100%)</td>
</tr>
</tbody>
</table>

### Bachelors degree-seeking fall enrollment by co-op status

Degree-seeking students only. Totals include both part-time and full-time students.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Four-year programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op: In classes</td>
<td>6,997 (46.1%)</td>
<td>6,827 (47.6%)</td>
<td>6,787 (47.8%)</td>
<td>6,492 (47.0%)</td>
<td>6,231 (46.4%)</td>
</tr>
<tr>
<td>Co-op: On co-op</td>
<td>396 (5.7%)</td>
<td>356 (5.2%)</td>
<td>414 (6.1%)</td>
<td>364 (5.6%)</td>
<td>412 (6.6%)</td>
</tr>
<tr>
<td>Not in co-op program</td>
<td>1,961 (28.0%)</td>
<td>1,801 (26.4%)</td>
<td>1,576 (23.2%)</td>
<td>1,513 (23.3%)</td>
<td>1,344 (21.6%)</td>
</tr>
<tr>
<td><strong>Five-year programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op: In classes</td>
<td>8,165 (53.9%)</td>
<td>7,529 (52.4%)</td>
<td>7,417 (52.2%)</td>
<td>7,328 (53.0%)</td>
<td>7,185 (53.6%)</td>
</tr>
<tr>
<td>Co-op: On co-op</td>
<td>1,896 (23.2%)</td>
<td>1,949 (25.9%)</td>
<td>1,780 (24.0%)</td>
<td>1,700 (23.2%)</td>
<td>1,532 (21.3%)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>15,162 (100%)</td>
<td>14,356 (100%)</td>
<td>14,204 (100%)</td>
<td>13,820 (100%)</td>
<td>13,416 (100%)</td>
</tr>
</tbody>
</table>

### Full-time bachelors degree-seeking fall enrollment by race / ethnicity

Totals include full-time, degree-seeking students only. Underrepresented minority is a category defined by the National Science Foundation and includes African American, Hispanic, Pacific Islander, and Native American. As per IPEDS guidelines Non-resident aliens are renamed as U.S. Nonresident since 2022.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>789 (5.7%)</td>
<td>791 (6.0%)</td>
<td>913 (7.0%)</td>
<td>947 (7.4%)</td>
<td>1,061 (8.3%)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>913 (6.6%)</td>
<td>908 (6.9%)</td>
<td>966 (7.4%)</td>
<td>1,001 (7.8%)</td>
<td>1,059 (8.5%)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>14 (0.1%)</td>
<td>6 (0.0%)</td>
<td>4 (0.0%)</td>
<td>4 (0.0%)</td>
<td>4 (0.0%)</td>
</tr>
<tr>
<td>Native American</td>
<td>5 (0.0%)</td>
<td>8 (0.1%)</td>
<td>5 (0.0%)</td>
<td>6 (0.0%)</td>
<td>10 (0.1%)</td>
</tr>
<tr>
<td><strong>Underrepresented minority</strong></td>
<td>1,721 (12.4%)</td>
<td>1,713 (13.0%)</td>
<td>1,888 (14.4%)</td>
<td>1,958 (15.2%)</td>
<td>2,134 (17.1%)</td>
</tr>
<tr>
<td>Asian</td>
<td>2,885 (20.8%)</td>
<td>2,980 (22.7%)</td>
<td>3,089 (23.5%)</td>
<td>3,123 (24.3%)</td>
<td>3,117 (24.9%)</td>
</tr>
<tr>
<td>White</td>
<td>6,901 (49.8%)</td>
<td>6,387 (48.6%)</td>
<td>6,140 (46.8%)</td>
<td>5,699 (44.3%)</td>
<td>5,259 (42.1%)</td>
</tr>
<tr>
<td>More than One Race</td>
<td>536 (3.9%)</td>
<td>520 (4.0%)</td>
<td>521 (4.0%)</td>
<td>541 (4.2%)</td>
<td>542 (4.3%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>272 (2.0%)</td>
<td>298 (2.3%)</td>
<td>242 (1.8%)</td>
<td>283 (2.2%)</td>
<td>297 (2.4%)</td>
</tr>
<tr>
<td>U.S. Nonresident</td>
<td>1,552 (11.2%)</td>
<td>1,255 (9.5%)</td>
<td>1,243 (9.5%)</td>
<td>1,250 (9.7%)</td>
<td>1,145 (9.2%)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>13,867 (100%)</td>
<td>13,153 (100%)</td>
<td>13,123 (100%)</td>
<td>12,854 (100%)</td>
<td>12,494 (100%)</td>
</tr>
</tbody>
</table>
First Generation Full-time bachelors degree-seeking fall enrollment

First-generation college student is an individual both of whose parents did not complete a baccalaureate degree.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>First Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>3,448  24.9%</td>
</tr>
<tr>
<td>2020-21</td>
<td>3,541  26.9%</td>
</tr>
<tr>
<td>2021-22</td>
<td>3,691  28.1%</td>
</tr>
<tr>
<td>2022-23</td>
<td>3,633  28.3%</td>
</tr>
<tr>
<td>2023-24</td>
<td>3,658  29.3%</td>
</tr>
</tbody>
</table>

Full-time bachelors degree-seeking enrollment by citizenship status

Totals include degree-seeking students only. Country data is based on legal residence.

<table>
<thead>
<tr>
<th>Citizenship status</th>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019-20</td>
</tr>
<tr>
<td>US citizen</td>
<td>11,834 85.3%</td>
</tr>
<tr>
<td>Resident aliens</td>
<td>454  3.3%</td>
</tr>
<tr>
<td>Non-resident aliens</td>
<td>1,573 11.3%</td>
</tr>
<tr>
<td><em>International</em>*</td>
<td>2,027 14.6%</td>
</tr>
</tbody>
</table>

* sum of non-resident aliens and resident aliens (non-U.S. passport holders)

Number of foreign countries represented (international includes U.S. non-resident and resident)

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>by U.S. Nonresident</td>
<td>111</td>
<td>108</td>
<td>101</td>
<td>99</td>
<td>104</td>
</tr>
<tr>
<td>by international</td>
<td>127</td>
<td>122</td>
<td>119</td>
<td>117</td>
<td>117</td>
</tr>
</tbody>
</table>

Top five foreign countries represented by non-resident aliens only; ties for 5th rank shown, if applicable

<table>
<thead>
<tr>
<th>Country</th>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>India (225)</td>
<td>2023-24</td>
</tr>
<tr>
<td>China (316)</td>
<td></td>
</tr>
<tr>
<td>India (253)</td>
<td></td>
</tr>
<tr>
<td>India (231)</td>
<td></td>
</tr>
<tr>
<td>India (232)</td>
<td></td>
</tr>
<tr>
<td>Viet Nam (168)</td>
<td></td>
</tr>
<tr>
<td>India (284)</td>
<td></td>
</tr>
<tr>
<td>Viet Nam (208)</td>
<td></td>
</tr>
<tr>
<td>Viet Nam (214)</td>
<td></td>
</tr>
<tr>
<td>Viet Nam (211)</td>
<td></td>
</tr>
<tr>
<td>Pakistan (57)</td>
<td></td>
</tr>
<tr>
<td>Viet Nam (231)</td>
<td></td>
</tr>
<tr>
<td>China (185)</td>
<td></td>
</tr>
<tr>
<td>China (104)</td>
<td></td>
</tr>
<tr>
<td>China (70)</td>
<td></td>
</tr>
<tr>
<td>Nigeria (54)</td>
<td></td>
</tr>
<tr>
<td>South Korea (54)</td>
<td></td>
</tr>
<tr>
<td>Nigeria (58)</td>
<td></td>
</tr>
<tr>
<td>Pakistan (62)</td>
<td></td>
</tr>
<tr>
<td>Nigeria (63)</td>
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</tr>
<tr>
<td>China (53)</td>
<td></td>
</tr>
<tr>
<td>Nigeria (50)</td>
<td></td>
</tr>
<tr>
<td>Pakistan (46)</td>
<td></td>
</tr>
<tr>
<td>Nigeria (60)</td>
<td></td>
</tr>
<tr>
<td>Pakistan (50)</td>
<td></td>
</tr>
</tbody>
</table>

Full-time bachelors degree-seeking enrollment by state of residence

Totals include degree-seeking students only. Excludes international. Home state of U.S. residence.

<table>
<thead>
<tr>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
</tr>
<tr>
<td>U.S. residents</td>
</tr>
<tr>
<td>PA (in-state) residents</td>
</tr>
<tr>
<td>Mid-Atlantic (PA,NJ,MD)</td>
</tr>
</tbody>
</table>

US states represented of the 50 US states; excluding districts and US territories

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>by enrolled US residents</td>
<td>46</td>
<td>47</td>
<td>46</td>
<td>48</td>
<td>49</td>
</tr>
</tbody>
</table>

Top 5 states represented (U.S. residents)

<table>
<thead>
<tr>
<th>State</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania</td>
<td>6,122</td>
<td>5,917</td>
<td>5,956</td>
<td>5,776</td>
<td>5,796</td>
</tr>
<tr>
<td>New Jersey</td>
<td>9,686</td>
<td>9,383</td>
<td>9,275</td>
<td>8,951</td>
<td>8,733</td>
</tr>
<tr>
<td>New York</td>
<td>5,122</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Maryland</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
</tr>
<tr>
<td>California</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
<td>3,686</td>
</tr>
</tbody>
</table>