Online Learning Council

Town Hall III
23 May 2017

Table of Contents

1. Accessibility Committee
2. Emerging Technologies Committee
3. Professional Development Committee
4. Student Support and Engagement
5. Teaching Across Geography Group
6. Online Learning Council Fellows
Accessibility Committee’s Original Purpose (July 2012)

The Accessibility Committee’s Original Purpose (July 2012), supported the OLC Mission; to “develop, demonstrate, and share strategies that will have positive and lasting impact on the design, delivery, and outcomes of Drexel’s online, hybrid, and enhanced face-to-face courses,” by focusing on elevating Drexel faculty and administrator awareness of the critical areas of accessibility, usability, and readability for all Drexel students in online, hybrid, or enhanced F2F courses.

Accomplishments 2012 to Date

The Committee provided, over the years, easy-to-follow and readily-implementable steps, processes, and procedures (with professional guidance and support) for practitioners to make their courses more accessible, usable, and readable – for all students.

Purpose

• Restructured to meet the dynamic needs of Drexel University’s On-line presence
• Serve as the information and resource center for all work related to and promoting accessibility
• “One Stop” for Faculty and Staff utilizing the INSPIRE website

Composition - Desired

• Director of the Office for Disability Resources
• Faculty representative from each Drexel University College and School
• Instructional designer from each Drexel University College and School
• Drexel University Students who are Receiving Accommodations

Organization

• Monthly virtual meeting
The Emerging Technologies Committee was formed in October 2016.

Generate a detailed research report on Learning Management System (LMS) Third Party applications in use at targeted technology-leading, US-based institutions (Such as: Arizona University, University of Miami, & Miami Dade College).

Create technology-related Pilot podcasts of interviews with our Drexel experts for multiple uses of audio-visual snippets as a resource in future Third Party LMS (Blackboard) applications.

2017-2018 Future Goals

• Engage key stakeholders in actively sponsoring diverse Podcast recordings
• Organize a system for staff to pilot 3rd party applications in LMS (Blackboard)
• Report ET Committee findings to Online Learning Council (OLC) Fellows
• Report ET Committee findings from piloting on OLC’s INSPIRE website
2016-2017 Committee Activities

• Fall 2016 – New Co-Chairs were identified
• Winter 2016 – Committee Convened and realized our charges were being duplicated by other Drexel committees
• Spring 2016 – a new Committee Structure was identified and additional members were recruited

2017-2018 New Committee Structure

• One representative from every other Committee operating under the auspices of the Online Learning Council
• At least 1 Online Learning Council Fellow
• At least 1 Assessment Fellow
• A representative from the Instructional Design Team
• A representative from Information Technology
• At least one member of the Committee should be tenured/tenure track, at least 1 representative should be a Teaching faculty and at least 1 should be an Adjunct faculty

The initial charge to this new Committee should be to locate, identify, correlate and describe all on-going professional development opportunities involving technology-enhanced educational delivery or Drexel campuses. Once this is accomplished, the Committee should work with existing committees and other academic entities to facilitate the organization and enhance awareness of these activities throughout the University community. In addition, the Committee should provide a representative to the proposed University Advisory Committee on Faculty Development.
**2016-2017 Committee Activities**

- Focus was on increasing registrations, initial login rates, and time in event for Test Drive.
- An overview video was developed and launched designed to provide best practices; showcase different features of the LMS; and orient test drive participants to the online space. Currently working FB Ad to increase visibility.
- The new mobile responsive app was successfully embedded within the Test Drive.
- Infographics and videos to aid with the application process were developed.
- Data and feedback continues to be reviewed to solution against pain points, challenges, and opportunities expressed by participants.
- The Ambassador program is now 100+ strong.
- The Digital Drexel Dragon Days program toolkits included networking, time management, library research, and work/life/family/school balance.

**Content Development**

- Technical
- Administrative
- Student support
- Career
- Library skills
- Onboarding

**College/Department Involvement and Feedback**

- Collaborate with Online Advisors Group (EMSS)
- Demo DUO Online Orientation and Test Drive
- Develop synergy among existing onboarding efforts
Grow Participation
- Grow Representation Across Colleges Impacted
- Monthly Meetings
- Creation of Listserv

Increase Awareness
- Position Paper
- Video Vignettes
- Best Practices Document

Create a Paradigm Shift
- Use TAGG Approved Common Language to Gain Access
- Types of Meetings and Events Accessed

Grow Participation
- Grow Representation Across the University
- Bi-monthly Meetings
- Expansion of Listserv

Bolster Awareness
- Disseminate Video Vignettes and Best Practices Document
- Develop Professional Learning Activities for Faculty Interested in Online Participation/ Facilitation of Meetings and Events

Support a Paradigm Shift
- Continue to use TAGG Approved Common Language, along with Best Practices Document, to Gain Access to and Support Facilitation of Online Meetings and Events
Goals for Next Year

- Continuing faculty and staff development
  - Essentials for online teaching
  - Advanced online pedagogy and online course development
- Quality training, mentoring, consultation, and course reviews
  - APPQMR workshops
  - Peer and master quality matters training
    - Internal course reviews
  - INSPIRE website for Fellows consultation
  - DUCDEC reviews