# Enhancing Quality of Life Through Telerehabilitation

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#### KEYWORDS

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- Telerehabilitation 
   Telehealth
   Telepractice
- Telemedicine Remote

15 Telerehabilitation is an emerging method of delivering rehabilitation services that uses 16 technology to serve clients, clinicians, and systems by minimizing the barriers of 17 distance, time, and cost. More specifically, "telerehabilitation can be defined as the 18 application of telecommunication, remote sensing and operation technologies, and 19 computing technologies to assist with the provision of medical rehabilitation services 20 at a distance."<sup>1</sup> Much attention has been paid to the efficacy of telerehabilitation in 21 efforts to decrease time and cost in the delivery of rehabilitation services. Some 22 studies have also compared telerehabilitation services to face-to-face interventions 23 to discover whether these approaches are "as good as" traditional rehabilitation 24 approaches. However, telerehabilitation may in fact provide new opportunities that 25 are more effective by increasing accessibility and creating the least restrictive 26 environment.

Telerehabilitation was first documented in 1959, when interactive video was first used at Nebraska Psychiatric Institute in the delivery of mental health services. Over the past 50 years, technologists and clinicians have investigated the use of bridging the gap between individuals with specialized medical needs living in remote areas and the source of specialty care.<sup>2</sup> Closely related to the emergence and use of telerehabilitation are solutions to problems associated with technological, functional,

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44 economic, political, and geographic convergence. Technologies that enable telereha 45 bilitation services, such as increased computer power and availability of high-speed
 46 data transmission lines, have become more prominent in recent years.<sup>3</sup>

47 Winters provides a comprehensive review of the conceptual models of telerehabilitation.<sup>4</sup> He explains that telerehabilitation falls under a broader category of services 48 49 that use telecommunication to provide health information and care across distance, 50 termed telehealth. Telehealth is broken into 3 subcategories: telemedicine, telehealth-51 care, and e-health/education. Telerehabilitation is classified into the category of tele-52 healthcare along with telehomecare, telenursing, and telecoaching. Not clearly 53 defined, these terms are often used interchangeably throughout the research litera-54 ture. There is an existing need for consensus of the terminology used in this field to 55 allow for a clear description of services. It has been proposed that telerehabilitation 56 warrants a separate and parallel identity alongside telehealthcare and telemedicine.<sup>5</sup>

#### AN ALTERNATIVE MODEL OF TELEREHABILITATION TO PROMOTE QUALITY OF LIFE

61 Much of the research literature on telerehabilitation has focused on outcomes 62 measures on decreasing costs, saving travel time, and improving access to specialty 63 services and expert practitioners.<sup>6</sup> The rationale proposed to support the exploration 64 and implementation of telerehabilitation has been essentially based on the use of 65 various technologies to address geographic and economic barriers, and potentially 66 enhance cost effectiveness. An alternative perspective is that the potential benefit 67 of telerehabilitation technologies is that effective rehabilitation services can be imple-68 mented in the individual's environment (home, community, workplace, and so forth).

Examples are found in the behavior therapy literature, in which there is substantial evidence that interventions delivered in vivo, or in the patient's natural environment, have been more effective than the same therapy delivered in the clinic. This benefit has been demonstrated with treatment of agoraphobia,<sup>7,8</sup> panic,<sup>9</sup> pain,<sup>10,11</sup> fear of reinjury in patients with back pain,<sup>12</sup> and social phobia.<sup>13,14</sup>

74 There is also significant impetus to support the value of medical rehabilitation 75 services delivered in the home. Although much of this literature seems to be motivated 76 by providing a rationale for expeditious discharge from the inpatient setting for cost-77 saving purposes, the research supports that the delivery of some home-based reha-78 bilitation services is at least as effective as the delivery of those services in hospitals, 79 and in some cases adds contextual factors that enhance rehabilitation and outcomes. 80 These findings support the development and implementation of telerehabilitation 81 approaches to facilitate naturalistic rehabilitation treatment in the home.

82 In a study by Von Koch and colleagues,<sup>15</sup> a comparison between therapy following 83 stroke delivered in the home versus in the clinic revealed that patients treated in the 84 home took greater initiative and were more likely to express goals than patients 85 treated in the hospital. In a similar randomized clinical control study of poststroke 86 patients, Holmqvist and colleagues<sup>16</sup> determined a systematic positive effect for those 87 treated in the home in levels of social activity, activities of daily living, motor capacity, 88 manual dexterity, and walking. Significant differences were also noted in rate of read-89 mission and in patient satisfaction in favor of the home treatment group. Legg and 90 Langhorne<sup>17</sup> completed a systematic review of randomized clinical trials of rehabilita-91 tion therapy provided at home, and found that therapy at home resulted in improved 92 ability to undertake personal activities of daily living and reduce risk of deterioration in 93 ability. In-home treatment was found to reduce the incidence of delirium, reduce the 94 duration of rehabilitation, and reduce rehabilitation costs in a frail elderly population.<sup>18</sup>

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95 Telerehabilitation approaches were recommended to facilitate in-home intervention 96 approaches with persons with traumatic brain injury<sup>19</sup> and the elderly.<sup>20</sup>

97 Attention to contextual factors in rehabilitation is reinforced by the World Health Orga-98 nization framework that emphasizes an individual's functioning within the context of their 99 environment.<sup>21,22</sup> Recognizing that the social and physical environment can be facilitative (or inhibitory), rehabilitation that can occur with the patient's own home and commu-100 nity has greater relevance to the patient. Ylvisaker<sup>23</sup> states that for individuals with brain 101 injury, cognitive rehabilitation that occurs in the natural setting and within the context of 102 103 everyday interaction and demand domains is more relevant to the individual. Willer and 104 Corrigan<sup>24</sup> cite that the issue of generalization can be a major obstacle to achieving a successful rehabilitation outcome. What is learned or accomplished in one setting 105 106 (eq, a clinic) does not necessarily generalize to other settings. Willer and Corrigan<sup>24</sup> 107 assert that the problem of failure of generalizability can be successfully addressed by 108 conducting rehabilitation in the environment in which the skills must be applied.

109 The literature on supported employment, a demonstrated effective vocational reha-110 bilitation strategy for enabling persons with severe disabilities to achieve competitive 111 employment outcomes, stresses 2 naturalistic features. The model is built on the 112 "place and train" premise, which states that individuals with disabilities should be 113 placed in the real workplace as soon as possible, and that "pretraining" in clinical 114 or simulated environments is less effective. The second feature is that supports and 115 interventions (including cognitive rehabilitation, assistive technology, and adjustment counseling) can be delivered in the natural environment, through a job coach.<sup>25</sup> Job 116 117 coaching can be delivered by a live job coach, on-site, or through the use of telereha-118 bilitation technologies to monitor and intervene remotely.<sup>26</sup>

In summary, there is considerable evidence to support the value of conducting some aspects of rehabilitation within the natural environment. The literature suggests that such naturalistic treatment increases functional outcomes, addresses problems with generalizability, and enhances patient satisfaction and self-direction. These factors have also been related to quality of life issues. Therefore, telerehabilitation can play a key role in the accessibility and implementation of naturalistic and in vivo treatment.

As of April 2009, 63% of adult Americans reported broadband usage within their homes, up from 55% in May 2008.<sup>27</sup> Given that the availability of Internet access is increasing extensively, and that wireless access is projected to become much more universally available,<sup>28</sup> the potential to integrate treatment and monitoring into the environments where people live and work through in vivo telerehabilitation applications can become a viable option.

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## 132<br/>133TELEREHABILITATION TECHNOLOGIES

Traditional models of telemedicine began with videoconference interactions between a service provider, such as a physician or nurse, directly to a patient at the remote site. In recent years the model has been broadened, and the technologies supporting the remote service provision have diversified dramatically. This section briefly addresses models and then provides an overview of telerehabilitation technologies.

Models for providing telerehabilitation may provide services either synchronously (in real time) or asynchronously, in which data are collected and then later forwarded via email, bluetooth technology, or other electronic format for review by a clinician. Asynchronous applications are therefore often referred to as a "store and forward" approach. The exchange may be directly between provider and patient, but more frequently includes a paraprofessional or facilitating staff person at the remote site who may be tasked simply with technology management, or may play a significant 4

146 role in engaging the patient in interview or physical tasks. Telerehabilitation may alter-147 natively follow a consultative model, in which the telerehabilitation provider partici-148 pates in an assessment with the patient and his or her primary clinician at the 149 remote site. Technology may also be developed in Web-based, robotic, or virtual 150 reality-based formats and used autonomously by patients remotely, with the clinician 151 observing patient responses and modifying the tasks accordingly. Here a variety of 152 commonly used technologies for telerehabilitation are briefly reviewed, including tele-153 phones and videophones, video-conferencing, sensors, personal digital assistants 154 (PDAs) and smart phones, virtual reality, and robotics.

- 155 Plain old telephone service (POTS) technologies use a real-time, standard analog 156 voice-grade telephone service that remains the basic form of residential and small 157 business service connection to the telephone network in most parts of the world. 158 POTS is available in 97% of United States households.<sup>4</sup> Despite the growing avail-159 ability of high-speed Internet availability in individuals' homes throughout the United 160 States, the use of the POTS is still the most widely used mechanism for providing home tele-services.<sup>5</sup> This situation may be in part due to the fact that prevalence 161 162 and acceptance of technologies depend largely on ease of use and keeping imple-163 mentation costs low.<sup>26</sup> One step further is the *videophone* that is basically a telephone 164 with a video screen, and is capable of full bidirectional video and audio transmissions 165 for communication between people in real time. Videophones can especially be useful 166 to persons who are deaf or who have hearing impairments, and can use them with sign 167 language or for lip reading. Video-conferencing differs from the videophone in that it is 168 designed to serve multiple participants through a conference rather than individuals. 169 Video-conferencing is a set of interactive telecommunication technologies that allow 170 2 or more locations to interact via 2-way video and audio transmissions simulta-171 neously. These interactive systems consist of some version of a video monitor, video 172 camera, speakers, microphone, and a CODEC. The CODEC (stands for COder-173 DECoder) uses hardware or software to simultaneously code and decode (compress 174 and decompress) digital video and audio information, and sends it to another CODEC 175 where the same process is also being done.<sup>29</sup>
- 176 Real-time access may also be provided through *wireless technologies* that transfer 177 information over a distance without the use of electrical conductors or "wires." The 178 distances involved may be short (a few meters as in television remote control) or long 179 (thousands of miles for radio communications). When the context is clear, this term is 180 often shortened to "wireless." Technology that is able to be provided wirelessly allows 181 increased freedom to be used within various environments and unrestricted movement.
- 182 PDAs and cell phones are some of the most common and widely used wireless 183 devices. PDAs are handheld computers, also known as palmtop computers or hand-184 held mobile computing. Newer PDAs also have both color screens and audio capabil-185 ities, enabling them to be used as mobile phones (smart phones), web browsers, or 186 portable media players. Many of today's PDAs or smart phones can access the 187 Internet, intranets, or extranets wirelessly. Wireless, interactive, Web-based interven-188 tions are particularly suited to providing rehabilitation intervention and monitoring in 189 the home and community environments. Gentry has completed studies in the use of 190 PDAs as cognitive supports for persons with traumatic brain injury and multiple scle-191 rosis. Positive outcomes were found with the use of PDAs as an intervention to improve performance of everyday life tasks for both of these populations.<sup>30,31</sup> Tech-192 193 nology is quickly converging with the development of smart phones, which combine 194 PDAs with Internet access and cellphone technology as the convention of today.
- Likewise, newer technologies include software applications that allow the user to make a voice or video call over the Internet, such as in the popular application called

Skype.<sup>32</sup> However, clinicians must consider the need for security and ensure that all precautions are taken to maintain patient confidentiality in accordance with *Health Insurance Portability and Accountability Act* regulations. Other technologies, including remote desktop control by the therapist (or desktop "push"), are examples of how rehabilitation services, such as job coaching and career development counseling, can be applied remotely.<sup>33</sup>

203 Many motion sensors and technology involving body monitoring are now available 204 wirelessly. A motion sensor is a device that contains a physical mechanism or elec-205 tronic sensor that quantifies motion, which can be integrated with or connected to 206 other devices that alert the user of the presence of a moving object (or person). 207 Some examples of these devices include accelerometers for determining position in 208 space and rate of movement, physiologic monitoring sensors that can track or check 209 blood pressure or body temperature, electrocardiogram for heart rate, contactless 210 sensors fatigue electromyogram for monitoring muscle activity, or electroencephalogram for monitoring brain electrical activity.<sup>34</sup> 211

212 A newer technology that is being used with increasing frequency is Virtual Reality 213 (VR). VR technology allows a user to interact with a 3-dimensional computer-simulated 214 environment, whether that environment is a simulation of the real world or an imaginary 215 world. VR systems provide sensory feedback to the user and whereas most systems 216 use visual feedback, some simulations include additional sensory information, such as 217 sound through speakers or headphones. Although VR is not geared toward the natural 218 environment, it approximates or recreates it. For example, the popular game called 219 The Sims encourages players to make choices while fully engaged in an interactive 220 environment. This characteristic has helped the game successfully attract casual gamers.<sup>35</sup> The Sims does not have the person engage in their natural environment 221 222 to practice social skills, but creates a quasi-realistic setting to safely practice skills, 223 with consequences but without long-term detrimental effects.

224 Other advanced systems called haptic systems now include tactile information, 225 known as force feedback in applications. Haptic technology interfaces with the user 226 through the sense of touch by applying forces, vibrations, or motions to the user. 227 The user can "believe" objects in the virtual environment, and with practice can 228 become skilled at subconsciously using an object as if it were an extension of their 229 own body (ie, a pen for writing).<sup>4</sup> Rehabilitation robotics is a growing area in which 230 haptic technology is being used to aid and augment the traditional therapy intended 231 for patients with motor disabilities to improve motor performance, shorten the rehabilitation time, and provide objective parameters for patient evaluation.<sup>36</sup> 232

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#### 234 235 TELEREHABILITATION APPROACHES TO ENHANCE QUALITY OF LIFE

236 Rehabilitation services often comprise a scope of services, beginning with assessment, 237 moving on to intervention, and then assure patient success and outcome via follow-up 238 services. telerehabilitation strategies and applications provide additional venues to 239 allow for provision of rehabilitation services at a distance where persons live, work, 240 and play. Not only has home and community-based rehabilitation been found to be 241 preferred by persons with disabilities,<sup>37</sup> provision of services within the naturalistic 242 and least restrictive settings has also been found to be more effective in several 243 ways, as noted earlier. In particular, skills are more likely to generalize if taught in the 244 environment(s) in which they will eventually be used in the person's daily life. Although 245 it is not possible to provide a description of every possible clinical application of telere-246 habilitation in an article of this brevity, reviews of several venues for telerehabilitation 247 focused on home and community-based rehabilitation efforts are included to exemplify the variety of clinical applications and the magnitude of potential to improve quality oflife.

250 Remote assessment of rehabilitation needs has been described for neuropsycholog-251 ical status,<sup>38</sup> apraxia,<sup>39</sup> motor speech disorders,<sup>40</sup> wheeled mobility and seating,<sup>5</sup> and gait.<sup>41</sup> among numerous other applications. A particularly time-consuming assessment 252 253 critical to everyday function has been the evaluation of a patient's home environment for 254 accessibility and potential home modification. As part of the University of Pittsburgh's 255 Rehabilitation Engineering Research Center on Telerehabilitation, a protocol with sup-256 porting software has been developed to allow accessibility assessment of a home 257 without the need for on-site assessment via data (photos), which can then be sent elec-258 tronically back to the University. The software can produce a detailed 3-dimensional 259 visual layout of the home with adequate specificity to render architectural drawing, 260 and to make recommendations to the patient and family about potential interventions 261 without the professional making a time-consuming trip to distant locations.<sup>42</sup>

262 Intervention in the home or work environment has been provided remotely for 263 numerous needs, including cognitive rehabilitation using the Internet.<sup>43</sup> constraint-264 induced movement therapy using a computer and sensors to guide the patient through 265 exercises,<sup>44</sup> and speech pathology for children with autism.<sup>45</sup> In recent years, there has 266 been a trend toward self-management programs as a long-term intervention tool for 267 individuals with chronic medical conditions. Although these programs were initially pre-268 sented in face-toface, usually group-based formats, they have now moved to Internetbased modalities.<sup>46</sup> Whereas the original interventions were focused on a few medical 269 270 conditions such as asthma and diabetes, they have now expanded to a wider variety of chronic conditions such as epilepsy,<sup>47</sup> and have incorporated a variety of self-assess-271 272 ment tools, education, goal-setting, and discussion board modalities to support 273 increased self-management. These Internet-based interventions can be conducted 274 without requiring the patient to travel to a central site, allowing them to learn and be 275 provided feedback on daily functions specific to their progress, and also engage with 276 others, with the relatively simple technology of a computer and the Internet.

277 Another area for intervention and monitoring in rehabilitation is falls. Falls are one of 278 the most commonly occurring problems within the aging population, often resulting in 279 prolonged periods of or permanent disability, and typically require rehabilitation inter-280 ventions. In a recent study conducted by the University of California at Los Angeles 281 (UCLA), "falls were responsible for 70% of accidental deaths in persons age 75 or 282 older."48 Several new devices have recently been created to reduce the incidence 283 of falls, or at least decrease the severity of injury and impact on the individual. The 284 SmartCane was developed by researchers at UCLA to prevent falls. Equipped with 285 contact pressure sensors in its handle and base, this device can predict risk for falling 286 and communicate this information wirelessly to the individual, caregivers, or medical 287 providers. This information reveals whether the person is using the cane properly. If 288 improper use of the SmartCane is identified, the person can then receive additional 289 training in the proper use of the device. The lightweight SmartShoe similarly is able 290 to determine fall risk by analyzing walking behavior patterns. Also, training can take 291 place to improve safety and proper ambulation with use of a mobility device such as a walker.48 292

The need for ongoing case management, follow-up, or monitoring in the home environment has also found varied support in telerehabilitation, ranging from videophone support of families caring for individuals in a minimally conscious state<sup>49</sup> to monitoring of the number of steps taken in patients with Parkinson disease at home via a wearable sensor.<sup>50</sup> A more complex and well-developed system of case management and monitoring in rehabilitation was developed for veterans with polytrauma.<sup>51</sup> In this project, the Low Activities of Daily Living Monitoring System (LAMP) used therapists as care coordinators to provide assistive technology (AT), hands-on and remote training on AT, as well as computer and Internet access for daily completion of LAMP questionnaires on functional status, ongoing remote support for self-care, and home modifications.

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#### 305 306 OBSTACLES AND OPPORTUNITIES

There are multiple challenges and potential barriers to the implementation of telerehabilitation services in everyday clinical practice. Primary among them are concerns held by clinicians, policy issues with reimbursement and licensure, privacy, and confidentiality, and the limited scope of current research on telerehabilitation.

311 Schopp and colleagues<sup>52</sup> identified several reasons for the decreased satisfaction 312 of clinicians that is relevant to any applications of telerehabilitation. Of note, it is the 313 patient, not the health care provider, who is inconvenienced by the need to travel to 314 an appointment at a distant location to see a specialist, and is therefore most likely 315 to appreciate the opportunities afforded by telerehabilitation. For persons with disabil-316 ities or illness, traveling is often very difficult. In addition, most health care providers 317 are accustomed to practicing in an environment over which they have full control, 318 rather than introducing an external environment into clinical service. Many health 319 care providers are also uneasy about use of any technological mediation between 320 them and their clients, and believe that it may hinder therapeutic rapport. Finally, 321 remote service provision is perceived as initially time-consuming for clinicians to learn 322 and to implement.

323 Policy issues have recently been reviewed in detail, with the finding that there is 324 a paucity of published literature that addresses policy in telerehabilitation; few policy 325 papers have adequate empirical data, and typically only comprise a small part of 326 a larger research article.<sup>53</sup> In terms of licensure issues, licensure restricts the practice 327 of most clinicians to the state in which they are licensed. Telerehabilitation services 328 provided across state lines may jeopardize the clinician's status and render their 329 services as practice without a license. Physicians and other licensed rehabilitation 330 professionals in the federal government are typically allowed to practice anywhere 331 in the country as long as they are legitimately licensed in one state, which has allowed 332 the Veterans Healthcare system and the American military to move quickly to imple-333 ment telemedicine and telerehabilitation. Policy issues for reimbursement of clinical 334 services are typically led by Medicare, which has implemented funding for telemedi-335 cine services (ie, teledermatology, telepathology, telepsychiatry, and so forth) in 336 many states, but has had very limited funding for telerehabilitation.<sup>54</sup>

337 Due to the electronic nature of data transmission associated with telerehabilitation, 338 there are differing challenges to privacy of clinical service and confidentiality of data 339 and records compared with traditional face-toface services with written or typed 340 documentation. Conducting services in vivo does increase the requirement to explore 341 who might be in the remote environment, and to carefully explain and disclose risks 342 and benefits of telerehabilitation services to prospective patients. Transmission of 343 data electronically affords numerous opportunities for breach of confidentiality, but 344 as with finance and other industries, there are numerous opportunities to enhance 345 security through encryption, networks, and so forth. In addition, many medical 346 systems have migrated to paperless, electronic health records, negotiating many of 347 the challenges to secure electronic communication ahead of time.

The current research literature on telerehabilitation is burgeoning in number of studies, but remains limited to clinical observations and equivalence trials, or is ARTICLE IN PRESS

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restricted in generalizability by small sample size. There are few large-scale clinical trials, and research in rehabilitation has traditionally been underfunded.<sup>53</sup> This limited empirical support for specific telerehabilitation practices negatively impacts the ability to convince prospective payers of the viability of telerehabilitation, and suggests that the field would benefit from clinicians and research activity working in tandem to document the appropriate uses of telerehabilitation for improving the quality of life.

357 358 **RESOURCES** 

359 Much of the clinical work and research being done in telerehabilitation is not described 360 in common rehabilitation journals or resources, but a familiarity with professional 361 resources in telemedicine will provide a venue to explore applications that may 362 have direct relevance to rehabilitation. Journals include Telemedicine and e-health, 363 Cyberpsychology and Behavior, and the Journal of Telemedicine and Telecare. Given 364 the emphasis on telemedicine in the military and the Veterans Healthcare system, jour-365 nals oriented to serving those populations are also more likely to include specific clin-366 ical applications or research on telerehabilitation, such as the Journal of Rehabilitation 367 Research and Development (JRRD) or Military Medicine.

368 The predominant professional organization in telemedicine is the American 369 Telemedicine Association (ATA) (www.americantelemed.org). The ATA has a Special 370 Interest Group in Telerehabilitation currently finalizing standards for provision of 371 Telerehabilitation services, based in part on the nearly completed standards for Tele-372 mentalhealth (http://www.americantelemed.org/i4a/pages/index.cfm?pageid=3311). 373 Several professional organizations of rehabilitation therapies have produced position 374 papers on the use of telerehabilitation, including AOTA,<sup>55</sup> ASHA,<sup>56</sup> and APTA.<sup>57</sup> Policy 375 and advocacy issues for telemedicine and telerehabilitation are supported by the 376 Center for Telemedicine and e-Health Law at www.telehealthlawcenter.org/. 377

### SUMMARY

380 Telerehabilitation is an emerging method of delivering rehabilitation services that uses 381 technology to serve clients, clinicians, and systems by minimizing the barriers of 382 distance, time, and cost. The driving force for telerehabilitation has been as an alter-383 native to face-to-face rehabilitation approaches to reduce costs, increase geographic 384 accessibility, or act as a mechanism to extend limited resources. Most of the literature 385 on telerehabilitation targets these needs, and justifies the use of telerehabilitation by 386 attempts to empirically equate remote services delivered via telerehabilitation to 387 face-to-face services. Another rationale for telerehabilitation is the potential to 388 enhance outcomes beyond what may result from face-to-face interventions by 389 enabling naturalistic, in vivo interventions. There is considerable support for the value 390 of interventions delivered in the natural environment, ranging from addressing efficacy 391 concerns by addressing problems of generalization, to increasing patient participa-392 tion, including environmental context in rehabilitation, and increasing patient satisfac-393 tion. These potential outcomes are consistent with promoting quality of life. Further 394 clinical and research exploration should explore telerehabilitation as a tool for the 395 delivery of rehabilitation services in vivo.

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