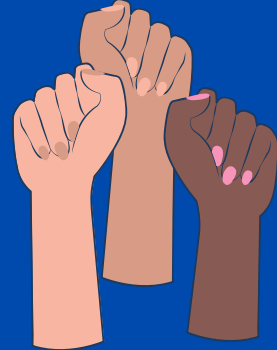




Educating for Peace, Social Justice, and Human Rights



EDGI 550



Are you wondering how to tie current events like on-going protests in Iran or recent anti-trans legislation into your class?

Ever worried that schools seem to be ignoring huge problems like racism, climate justice and LBGTQI+ issues?

Unsure how to navigate the tension between teacher and activist?

This course provides an overview of peace education and human rights education including history, theories, concepts and pedagogy. Peace and human rights education programs are situated within the larger field of global and international education as well as within a context of education for social change. By exploring both theory and practice as well as case studies, research, and lesson plans, students will examine the role of education within formal institutions, non-formal community-based organization and non-governmental organizations in addressing issues of violence, conflict, and security while promoting social justice, human rights and peace. Students engage in applied learning activities through the construction of peace education initiatives and curriculum.

Kathlyn Elliott, Drexel graduate and Fulbright grantee, researches the role that education and schooling play in the prevention of violent extremism. Her research interests also include global citizenship education, teacher advocacy and activism, and education in emergencies. Kathlyn is a postdoctoral fellow at Boston Children's Hospital.



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Questions?

