

OFFICE OF GLOBAL ENGAGEMENT & EDUCATION ABROAD

ANNUAL REPORT

ACADEMIC

| 2018 - 2019

YEAR





GLOBAL IMPACT

Drexel University's global vision for building partnerships is based on excellence in education and research, mutual respect and understanding of collaborative benefits, deep commitment to addressing societal challenges and recognition of complementary strengths.

The core values of intercultural appreciation and global citizenship undergrid our practice as we create and deepen opportunities for students and faculty to participate in and benefit from internationalization.

Academic year 2018-2019 provided an opportunity for the newly renamed Office of Global Engagement and Education Abroad (OGEEA) to showcase the dynamic ways in which we have encouraged global engagement at the university and have impacted a wide variety of stakeholders, continuing the mantra that every faculty, student, and staff can and should have a global engagement experience at Drexel.

The OGEEA team provides leadership to Drexel colleagues, as well as to those in the field, on innovative approaches to international education.



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ABOUT US 6





OFFICE OF GLOBAL ENGAGEMENT & EDUCATION ABROAD FACULTY



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Vice Provost, Global
Engagement



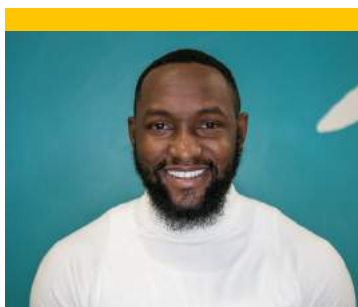
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STRATEGIC GOALS

- **EXPAND OUR GLOBAL PRESENCE**
and ability to address global challenges in strategically selected locations across the globe;
- **DEVELOP GLOBAL PLATFORMS FOR INNOVATION**
in research and education, establishing new and strengthening existing partnerships, centers, and networks with universities, research institutes, technology parks and other institutions;
- **ENCOURAGE AND FACILITATE FACULTY COLLABORATION**
in global knowledge creation and problem solving;
- **GROW OPPORTUNITIES FOR GLOBAL EXPERIENTIAL LEARNING**,
encouraging students to study, work, conduct research and complete service projects in different locations across the globe;
- **BRINGING THE WORLD INTO THE CLASSROOM**
through interdisciplinary, technology-enhanced global classrooms, language study, and new learning environments where students tackle global challenges from a variety of cultural and contextual perspectives; and
- **DEVELOP A WIDE RANGE OF GLOBAL EXPERIENCES ON CAMPUS**
increasing awareness of global challenges and appreciation of the different international communities among us and the benefits of learning alongside others from diverse backgrounds, cultures and countries.

10 RESEARCH SNAPSHOTS





CHILE



By: Harris M. Steinberg, FAIA, Lindy Institute for Urban Innovation

The Lindy Institute for Urban Innovation has partnered with Roberto Morris of the Pontificia Universidad Católica de Chile to advise on a grant from the Chilean Ministry of Education's Scientific and Technological Development Promotion Fund (FONDEF).

The grant seeks to research and develop a modeling tool that can be used to predict the carrying capacities and needs of special, vulnerable, and strategic places, so that municipalities and governments can better understand how to plan and implement sustainable, effective policy and management decisions.

Using a Chilean coastal resort town as a test case, the project will evaluate the social, economic, and environmental issues faced by municipalities with a season influx of population and develop a modeling tool that can be adapted for other places facing similar, customized urban and regional planning challenges.





CHINA



By: Kara Spiller, PhD, School of Biomedical Engineering, Science & Health Systems

Building on an established collaboration with the Shanghai Key Tissue Engineering Laboratory, affiliated with Drexel University partner, Shanghai Jiao Tong University, Dr. Spiller conducted a study to investigate the role of specialized immune cells in the repair of muscle tissue following injury. An MD/PhD student from the Shanghai lab spent 6 months in Dr. Spiller's lab at Drexel to teach a sophisticated surgical technique to generate a mouse model that mimics peripheral arterial disease in humans, which can lead to debilitating injury and death due to loss of blood vessels in the legs. Together, the team discovered that the injection of biomaterials that release immunomodulatory proteins stimulated recovery from the injury by promoting the growth of new blood vessels.

In addition, Dr. Spiller led an "Intensive Course Abroad" to Shanghai for one week over spring break in 2019. Eight biomedical engineering students and one business student participated in the course, which involved touring laboratories

and meeting with biomedical engineering researchers in universities, start-up companies, and large biotechnology companies in Shanghai. The students also learned about the culture of biomedical engineering in China through interactions with Chinese students. Through field trips and follow-up research projects, the students were introduced to the policies and practices in China surrounding biomedical engineering with respect to basic research, translational research, entrepreneurship, investment, regulatory pathways, and R&D in global pharmaceutical companies.



ISRAEL



By: Alissa Falcone, Staff Writer, University Communications

In October 2018, a delegation of Drexel University faculty and staff traveled to Israel to meet with existing partners, potential new partners, alumni, and current students. Since returning from the country, there have been several developments in the works to create opportunities for research and academic collaboration for the Drexel community.

Historically, the University has enjoyed extensive ties to higher education and technology developers in Israel. For years, Drexel has enjoyed partnerships with Israeli universities through study abroad programs; international co-op and research opportunities; a dual-PhD program with Ben Gurion University of the Negev (BGU); and the University's Louis and Bessie Stein Family Fellowship for Drexel faculty and students to travel to Israel, or vice versa, for research or academic purposes. In 2011, President John Fry traveled to the country to meet with leaders in higher education, government and other fields. Several Israeli

technology companies have licensed technology from Drexel. And that's not even including the faculty with their own research and academic connections with counterparts abroad.

The 2018 trip to Israel was built on those relationships, in some way or another, and was planned to create even more opportunities with current and future partners in the country.

The universities visited on the trip, especially BGU, shared certain areas of interest in common with Drexel, such as civic engagement, entrepreneurship and innovation, as well as concentrated research opportunities in areas like healthy aging,



The delegation met with colleagues at Ben-Gurion University of the Negev. Left to right: Lotan Kraun, joint BGU and Drexel PhD student; Michael Yudell; Aleister Saunders; Bridget Blake; M. Brian Blake; Professor Chaim Hames, Rector; Professor Limor Aharonson-Daniel, Vice-Rector; Sharon Walker and Koren Bedeau.

peace engineering, public health, global health, autism and water quality.

“After visiting each university, it was clear that our joint engagements were of the utmost highest quality,” said former Executive Vice President for Academic Affairs and Nina Henderson Provost M. Brian Blake, PhD. “There were just so many synergistic partnerships where we have been and will be able to leverage each other’s strengths.”

Dean Sharon Walker, PhD, and the Dornsife School of Public Health's Department of Community Health and Prevention Chair and Associate Professor Michael Yudell, PhD, have conducted research in the country and collaborated with Israeli colleagues for years.

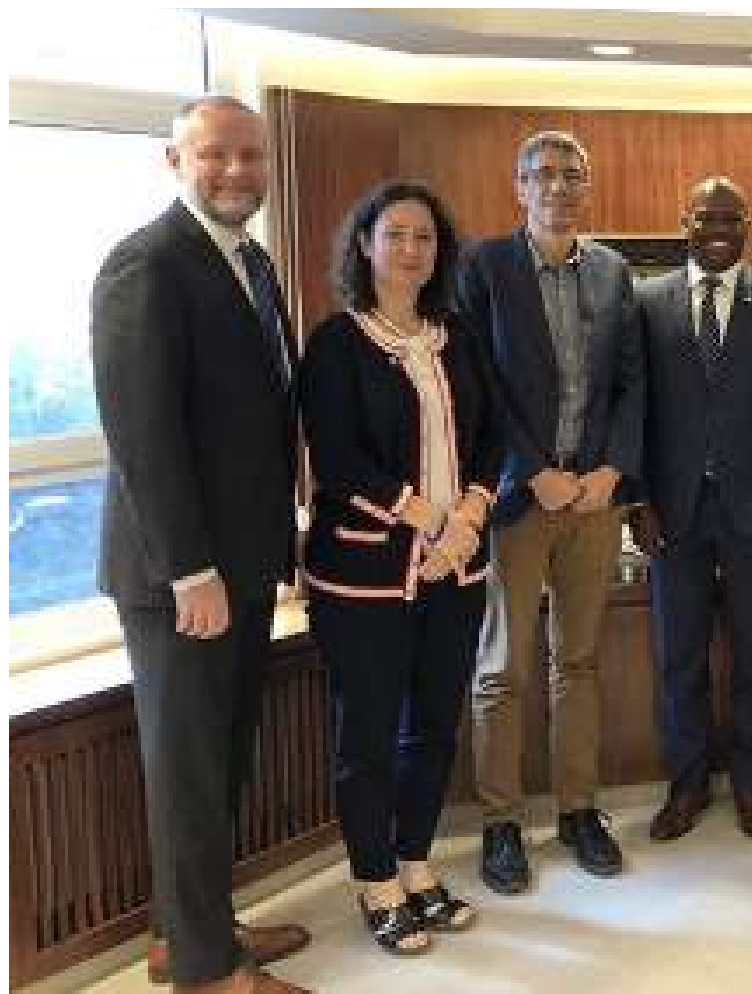
"There are a lot of Drexel faculty members that already have organic relationships with Israeli universities and researchers," said Saunders. "We want to support and try to enliven those existing relationships and also provide administrative efficiency to help spur further innovations."

For example, Walker received a Fulbright Fellowship in 2009 to spend a year researching water quality research with colleagues at BGU. She was offered a second Fulbright Fellowship, also in Israel and with BGU, for this academic year that she turned down to start as the College of Engineering dean this past fall. She is still publishing research with Israeli colleagues at Ben Gurion, and even met with some of them as part of the delegation this past fall.

"I have a rewarding relationship with Ben Gurion, which does research that really matters to its community. The faculty are deeply engaged there and its scholars are top-notch," said Walker. "I'm very excited to see some matchmaking in collaboration between Drexel faculty and researchers at Ben Gurion University. There's definitely opportunity to engage with the institution."

As a direct result of the trip (her first international one), researchers will participate, as well as faculty and staff from the Academy of Natural Sciences, the College of Arts and Sciences, the Dornsife School of Public Health and the College of Nursing and Health Professions. Walker hopes the conference will promote synergies for academic programs and research, especially within the College of Engineering.

"Israel as a whole is a startup nation that is technologically rich. It has a creative culture and space for an engineering school like ours to connect in a meaningful way," said Walker. "It's a land of great opportunity. It would be a beneficial for us to be able to pursue more academic, research and collegial partnerships with its



Yudell, the other faculty member on the trip with experience working in Israel, received Drexel's Louis and Bessie Stein Family Fellowship in 2013. That summer, he spent a few weeks at BGU, where he connected with a researcher he had met as a doctoral student, to research the history of autism in the region. He's been back every summer since.

As a result, he has developed a course on global health ethics that has been taught at BGU since 2014, given talks at Israeli universities and associations and recently submitted a grant to the Israel Binational Science Foundation for a project with Israeli collaborators. Yudell is also involved with growing Drexel's joint PhD program with BGU and will travel to Israel this summer to continue his research and advise a joint doctoral student.

"On this trip with the Drexel delegation, we had the opportunity to travel and meet lots of people in different parts of Israeli academia," said Yudell.



The Drexel delegation photographed meeting with colleagues at the Hebrew University of Jerusalem.

“All of us on the trip appreciated the University’s efforts to build relationships between Drexel and Israeli universities. For me, another important part of the trip was our visit to East Jerusalem’s University’s efforts to build relationships between Drexel and Israeli universities. For me, another important part of the trip was our visit to East Jerusalem’s Augusta Victoria Hospital, a cancer hospital serving Palestinians in the West Bank and Gaza. Our incredible team got to see and experience Israel in multiple dimensions.”

In addition to meeting academic partners, the delegation hosted a special event to meet with approximately 30 or so industry partners, academic colleagues, friends of Drexel and alumni ranging from relatively recent graduates to an alumnus who had graduated from Hahnemann Medical College (a predecessor institution of the College of Medicine) in the 1960s. The delegation also toured some historic sights, such as the Old City of Jerusalem, and sampled local fare, with Yudell taking the group to his favorite falafel spot in Tel Aviv.





By: Olimpia Meucci, MD, PhD, College of Medicine

DUniBo, the new collaboration between Drexel University and the University of Bologna, Italy, led by Olimpia Meucci, MD, PhD of the College of Medicine, launched its first exchange project titled “The Outlooking Scientist”. The main goals of this one-year project are: 1) to help students develop outreaching skills and thrive in a multidisciplinary global environment, and 2) to create the foundation for future collaborations between the two universities.

The funding supported four graduate students - two from each institution - during a visit to their respective academic partner. While abroad, the students had an intensive agenda and spent ample time interviewing researchers, meeting their peers, and exploring the hosting university. This allowed students to become familiar with the respective institution’s research programs and to identify competitive areas of common, complementary interests.

With the help of faculty mentors, the students also generated a searchable database with relevant information to ignite future scientific collaborations. Upon their return, the students shared their findings via a departmental seminar that was also open to other colleges/schools in their institution (and virtually connected to the host).

This initial phase of this project has been purposely limited to specific areas of biomedical research with the highest potential of immediate interactions, including pharmacology, experimental oncology, neuroscience, molecular biology, and translational science. However, the long-term objective is to expand to other scientific disciplines and fields as soon as possible.

In addition to the two DUniBo leaders, more than 20 faculty mentors, program directors and administrators and approximately 50 students - including the traveling graduate students and several other chaperones - have been involved in the project thus far. This number is rapidly increasing and expected to continue growing as the program matures. The Drexel University ambassadors for 2019 (Anthony DiNatale and Julia Farnan, trainees from the Department of Pharmacology and Physiology) returned to Philadelphia last year, while ambassadors from the University of Bologna (Ottavia Tartagni and Claudia Albertini from the Department of Pharmacy and Biotechnology) had the opportunity to visit Drexel. This first DUniBo project will conclude in the Summer of 2020 with a half day workshop - organized and run by the students - focused on the impact of social media on science, but other activities stemming from this initial project are in the works.

JAPAN




By: Geneviève Dion, MID, Westphal College of Media Arts & Design

Geneviève Dion is a design scientist with extensive background in bespoke clothing and industrial design. She directs the Center for Functional Fabrics (CFF) at Drexel University and works closely with the Advanced Functional Fabrics of America (AFFOA) Manufacturing Institute located in Cambridge, MA. CFF hosts the Pennsylvania Fabric Discovery Center (PA FDC), the first AFFOA hub outside Massachusetts. Under her leadership, transdisciplinary teams investigate modular production and mass customization of 3D knit fabrication for the development of complex interconnected systems for fabrics that emit, transmit and communicate. These innovative Textile and Garment Devices combine new advanced materials and scalable production methods that integrate information, computation, software, sensing and networking.

As the emerging field of smart textiles grows and gains prominence, Dion has had several opportunities to share her experiences and perspectives with partners and colleagues around the globe. She has spoken on the topic of Metatextiles at the Singapore University of Technology and Design in Tampines, Singapore; ShanghaiTech University; and European Materials Research Society Spring Meeting in Strasbourg, France.

She has also had the pleasure of speaking at the 4th Annual Living Material Workshop in Talloires, France with her presentation titled: Knit One Purl Two Then Compile. Dion, President John Fry and Senior Vice Provost Aleister Saunders visited Drexel donors Dr. Shima and Mr. Shima of Shima Seiki Japan at their headquarters in Wakayama, Japan). Shima Seiki is one of the top manufacturers of computerized flat knitting machines, and their generous gift outfitted the manufacturing space at the Center for Functional Fabrics (formerly known as Shima Seiki Haute Tech Lab) with three knitting machines and 16 computer workstations. The visit proved to be very fruitful as it involved in-depth discussion of the Center's mission and vision.

In order to maintain and elevate the Center's awareness of the latest advances in related fields of textiles, Dion participated in ITMA 2019, the

A close-up photograph of several spools of thread. The threads are in various colors, including a vibrant red, a soft pink, and a light blue. The spools are arranged diagonally across the frame, with some in sharp focus and others blurred in the background. The lighting is soft, highlighting the texture of the threads.

world's largest textile machinery exhibition, held in Barcelona, Spain. There, she met with a number of equipment manufacturers such as Jakob Müller, Agteks and CCI Tech. Dion's research has received funding from NSF, NIH, Keck Futures and AFFOA. In 2014, Dion was named Fast Company's Top 100 Most Creative People in Business for her creative approach toward the design and fabrication of functional fabrics.

LATIN AMERICA



By: Sarah Greer, MS, Urban Health Collaborative, Dornsife School of Public Health

The Drexel Urban Health Collaborative (UHC)-led Salud Urbana en América Latina (SALURBAL) project is a collaboration between the UHC and 13 other universities and research organizations in the US and seven Latin American countries as well as the Pan American Health Organization. The SALURBAL team compiles and collects data on urban environments, urban policies, and health outcomes of people living in cities, and then uses that data to understand how urban environments and policies contribute to both health outcomes and environmental sustainability. SALURBAL then disseminates its findings for policy translation.

In November 2018, the SALURBAL project implemented a Knowledge-to-Policy Forum in Mexico City to encourage exchange between SALURBAL researchers and participants representing diverse sectors including municipal governments, health secretariats, NGOs, civil society, community organizations, private sector, and international organizations from across the region. This event allowed SALURBAL researchers the opportunity to understand the knowledge needs of these stakeholders which were then fed back into research activities in order to produce policy-relevant research findings.



SALURBAL launched four new policy evaluation projects in 2019: the implementation of “Vision Zero” in Mexico City; the EcoBici bike share system in Mexico City; the impact of informal settlement upgrading in one city in Brazil; and the evaluation of the impact of front-of-package labels on foods high in sodium, sugar, and saturated fats in Lima, Peru. These projects accompany two others, launched in 2018 which are evaluating the TransMiCable cable car system in Bogotá; and a project to upgrade urban social housing in Chile. All of these projects are led by country-based researchers with guidance from the UHC.

In 2019, the SALURBAL project also organized a half day event in Philadelphia at Drexel University Dornsife School of Public Health. Entitled, Levels and Determinants of Urban Mortality: A focus on cities of Latin America, in Philadelphia at the Drexel University Dornsife School of Public Health. This event also marked the launch of the SALURBAL data brief, Mortality and Life Expectancy in Latin American Cities, which details the SALURBAL project’s work and recent findings related to mortality and life expectancy in 366 cities in 10 Latin American countries.

The SALURBAL project also co-produced a policy brief, “Health in All Urban Policies: Lessons from Latin American Cities” with the Pan American Health Organization (PAHO.) The brief outlines core principles and concepts of a Health in All Policies approach and describes relevant

initiatives by SALURBAL and PAHO.

SALURBAL, represented by project director, Ana Diez Roux, PhD, Dean at Drexel University’s Dornsife School of Public Health, together with Gerry Eijkemans, PhD, Unit Chief for social determinants of health and health promotion at PAHO, launched the document on October 31, 2019 in Paipa, Colombia, where they presented the brief to the mayor, Mr. Yamid Noé Hurtado to honor the third regional meeting of the Healthy Municipalities, Cities and Communities Movement.



NORWAY



By: Jordan Hyatt, JD PhD, College of Arts and Sciences

Jordan Hyatt, JD, PhD (College of Arts and Sciences) has developed a long-term and multifaceted collaborative relationship with a number of academic and public agencies across Norway including the University of Oslo, Statistics Norway, Senter for rus- og avhengighetsforskning (the Norwegian Centre for Addiction Research), and Kriminalomsorgen (the Norwegian Correctional Service). These collaborations focus on creating opportunities for both field research and pedagogy, as well as establishing long-term collaborations between correctional agencies in both Norway and Pennsylvania. The resulting academic work has focused on two primary

substantive areas: comparative penology and correctional program evaluation. Hyatt's comparative work has emphasized the distinct nature of the Norwegian and American prison systems, in terms of both pragmatics and philosophy, while highlighting areas where a mutually beneficial policy exchange may be possible.

Hyatt's Scandinavian research collaborations were formed and strengthened through his annual Intensive Course Abroad (ICA), first developed in 2015, during which students travel to Norway, Sweden and Denmark to learn about various aspects of social and justice systems in those countries. In Norway, the emphasis is on the adult correctional system; in Sweden the focus is on the juvenile justice system; and in Denmark crime and harm prevention are stressed. The curriculum, co-taught with Synøve Andersen, PhD of the University of Oslo, emphasizes a critical examination of both Scandinavian and American social contexts through experiential learning and site visits to correctional, judicial, addiction treatment and law enforcement agencies.

Collaborating with Andersen, Hyatt's recent work in this area has illustrated this point by comparing prison cells in a maximum-security prison in Pennsylvania to one in Halden Prison, Norway. Another project, funded by Arnold Ventures, the Scandinavian-American Foundation and the Scandinavian Research Council for Criminology, has sought to stimulate change in local correctional practices by bringing a group of correctional officers from Pennsylvania to work in Norwegian prisons for several weeks.



Upon their return, these officers, lead by Hyatt, Andersen, and a research team, will develop a new prison unit based on the Scandinavian principles experienced while abroad. The impact of these new policies on inmates, staff and prison climate, will be assessed as part of a rigorous evaluation in the coming months.

Working with colleagues from Norway, other ongoing evaluation projects have examined the influence of drug treatment programming on inmate behaviors, the impact of electronic monitoring on judicial behaviors and the effects of safe injection sites in downtown Oslo.





EDUCATION 26 ABROAD





EDUCATION ABROAD

Education Abroad continues to focus on providing Drexel students the opportunity to have a formative global experience, regardless of major.

We offer a diverse portfolio of options that meet the unique curricula and needs of undergraduate, graduate, online and professional students. Intensive Courses Abroad (ICAs) allow students to work closely with Drexel faculty members and to focus on one topic for one to two weeks.

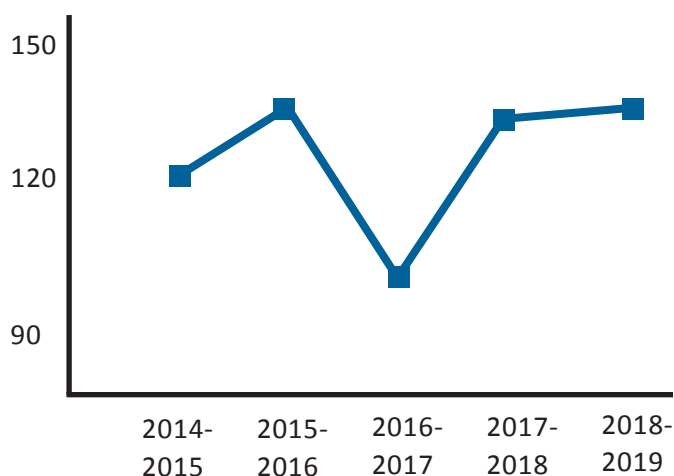
ICAs are experiential learning courses with an academic framework that use various locations across the globe as the classroom. These courses allow students to work closely with Drexel faculty members by spending one to two weeks of intensive study on a specific topic. ICAs are offered by a wide range of departments and are often designed in partnership with institutions abroad.

Drexel also offers a broad portfolio of term long, in-depth academic opportunities that allow students to study for one to two terms abroad in over 60 locations. Term long study abroad opportunities further internationalize Drexel's curriculum by enabling students to study a wide range of disciplines abroad at universities that are frequently ranked in the top 100 worldwide.

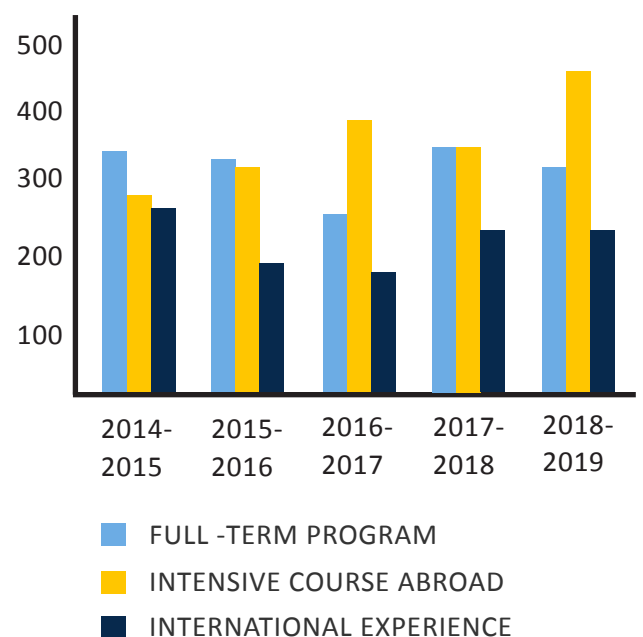
INBOUND EXCHANGE

As Drexel's international partnerships and outbound student mobility increases, we see a proportional increase in the number of inbound exchange students coming to Drexel to study. In the academic year 2018/19, we welcomed 127 students from partner institutions across the globe. Our inbound exchange students came from countries such as the United Kingdom, Hong Kong, Germany, Australia, and many others. Drexel study abroad returnees were selected to facilitate social activities to connect the exchange students with Drexel students, such as a visit to the Eastern State Penitentiary and a Phillies baseball game. We look forward to welcoming many more students in the years to come.

INBOUND EXCHANGE STUDENTS: 5 YEAR TREND



TOTAL STUDENTS ABROAD: 5 YEAR TREND



PARTNERSHIPS

OGEEA established new exchange partnerships with Amsterdam University of Applied Science (AUAS) and the University of Economics, Prague (VSE). Both the Netherlands and Czech Republic are new locations for Drexel student exchanges, with the first cohort of students participating in Fall 2019. These programs offer a wide range of business focused coursework in English. The AUAS partnership was formed as an outgrowth of faculty relationships made through a LeBow faculty-led and Global Classroom.

In addition, we were proud to continue their partnership with the St. Andrew's Society of Philadelphia to send students to Scotland through the McNeil scholarship. The McNeil scholarship grants one Drexel student a \$25,000 scholarship to study abroad for an academic year at the University of Aberdeen, one of the most prestigious universities in Scotland. The Drexel recipient for AY 18-19 was Aidan Toole, a junior Custom-Design major.

Additionally, the Society has funded two Scottish students from the University of Aberdeen to study abroad at Drexel's Kline School of Law.

144 PARTNERSHIPS



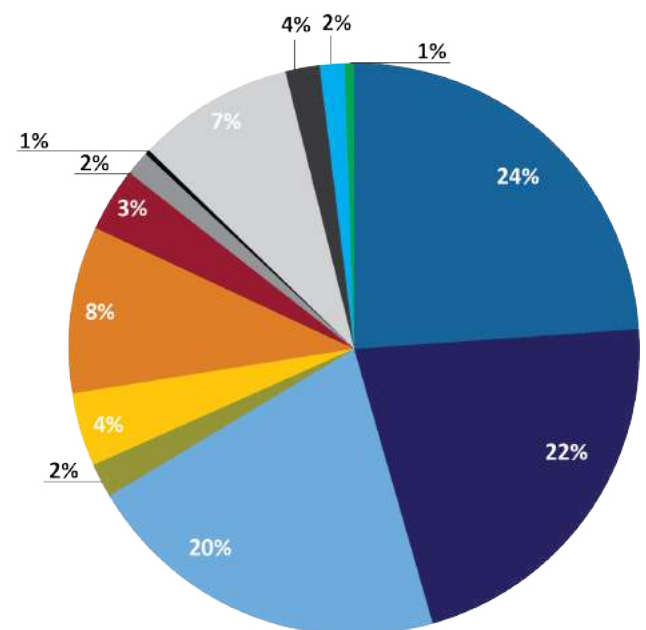
Welcomed
127
inbound
exchange

In 2018-19
Education Abroad
awarded
\$87,344
in scholarships and funding
to students going abroad

HIGHLIGHT

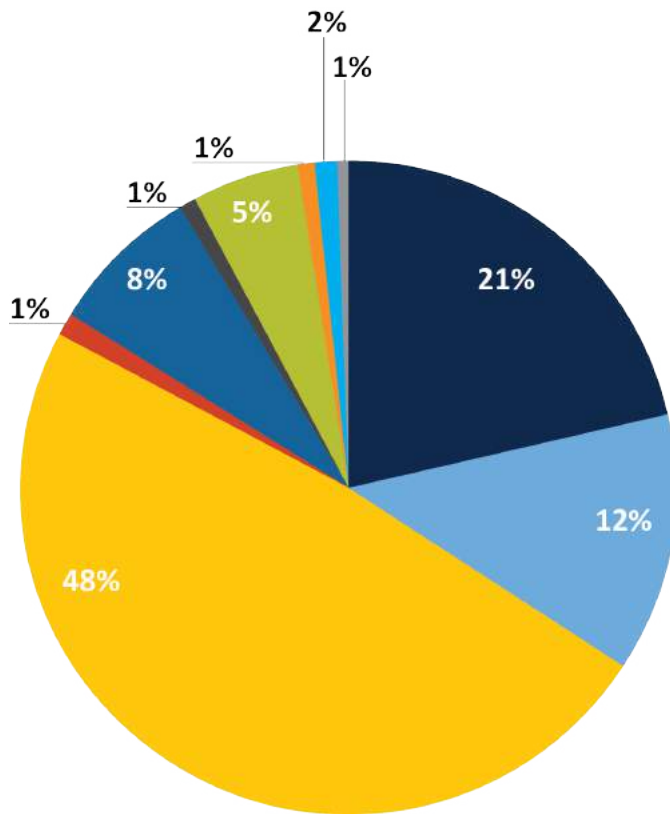
This year, our first cohort of students studied abroad as exchange students at Akita International University (AIU), located in Japan. The Tohoku region of northern Japan. AIU is one of the only universities in Japan that offers all courses in English, including business and economics, global studies, and communication. Students studying Finance, Entrepreneurship and Innovation, and Japanese were a part of the first cohort at AIU.

EDUCATION ABROAD REGISTRATION BY SCHOOL



- | | |
|--------------------------------|---------------------------------|
| Antoinette Westphal COMAD | Arts and Sciences |
| Close Sch of Entrepreneurship | Bennett S. LeBow |
| Col of Computing & Informatics | College of Engineering |
| College of Medicine | Dornsife Sch of Public Health |
| Goodwin Coll of Prof Studies | Nursing & Health Professions |
| Pennoni Honors College | Sch. of Biomed Engr, Sci & Hlth |
| Thomas R. Kline School of Law | |

INTENSIVE COURSES ABROAD REGISTRATION BY SCHOOL



- Antoinette Westphal COMAD
- Bennett S. LeBow
- College of Engineering
- Nursing & Health Professions
- Sch. of Biomed Engr, Sci & Hlth
- Arts and Sciences
- Col of Computing & Informatics
- Goodwin Coll of Prof Studies
- Pennoni Honors College
- School of Education





INTENSIVE COURSES ABROAD

Under the direction of Ahaji Schreffler, ICAs continue to resonate strongly with students and faculty. In 2018-19, OGEEA managed a portfolio of 32 ICAs from 7 colleges that spanned over 26 locations and enabled 476 undergraduate and graduate students to engage in intensive coursework abroad. The significant success of ICAs is credited to their interdisciplinary nature, high-impact experiential design, and accessibility within the context of Drexel's co-op and quarter calendar. We also increased the number of Freshman Friendly ICA offerings to 12 programs, which are specifically designed to engage our newest students in global activities, provide them with faculty mentorship during their first year, and foster peer-to-peer mentorship through connections with upper-class students.

Fall Break in South Korea: Korean Fashion Industry
Westphal College of Media Arts & Design
Jaeyoon Jeong

Fall Break in Italy: Responsive Urban Environments
College of Engineering
Gena Ellis

Fall Break in Germany & Czech Republic: Legacies
of Nazi-era Policing
College of Arts and Sciences
Robert Kane

Fall Break in Czech Republic : Prague Leadership in
Film & Practice
LeBow College of Business
Dana D'Angelo

Fall Break in Italy: Revealing Rome
Westphal College of Media Arts & Design
Blaise Tobia

Fall Break in Japan: Architecture & Interiors
Intensive
Westphal College of Media Arts & Design
Uk Jung

Winter Break in Jamaica: Consulting, Culture,
Cuisine, & Citizenship
Center for Hospitality
Dana D'Angelo

Winter Break Cruise: Tourism Entertainment
Westphal College of Media Arts & Design
Brian Moore

Winter Break in Sweden, Norway, Denmark: Per-
spectives on Culture & Justice
College of Arts and Sciences
Jordan Hyatt

Winter Break in Iceland: Green Energy Intensive
College of Arts and Sciences
Reykjavik University

Winter Break In Guatemala: Development in Action
College of Arts and Sciences
Kate Hughes

Spring Break in Ecuador: Tropical Field Studies
College of Arts and Sciences
Sean O'Donnell

Spring Break in China: Biotechnology and Industry
in Shanghai
School of Biomedical Engineering
Kara Spiller

Spring Break in Iceland: Exploring Creative
Economies
Westphal College of Media Arts and Design
Anne Cecil

Spring Intensive in the UK: Global Sustainable
Leadership
LeBow College of Business
Dana D'Angelo

Spring Break in Switzerland, Germany, Italy: Science
and Religion
College of Arts and Sciences
Fraser Fleming

A total of **476** undergraduate and graduate students participated in ICAs

Spring Break in Haiti: Community, Education, and Development

School of Education
Ahaji Schreffler, Adam Zahn

Spring Break in Argentina: Forensic Psychology

College of Arts and Sciences
Naomi Goldstein

Spring Break in Greece: Cretan Civilizations

College of Arts and Sciences
Maria Hnaraki

Spring Break in Cuba: Documentary Film Production

Westphal College of Media Arts and Design
Gerry Hooper

Summer Break in Cameroon: Biodiversity & Conservation

College of Arts and Sciences
Katy Gonder

Summer Break in Scotland: Edinburgh Fringe Intensive

Westphal College of Media Arts and Design
Brian Moore

Summer Break in Germany: Managing Projects & People

LeBow College of Business
Jodi Catline

Summer Intensive in Ireland: Corporate Strategy

LeBow College of Business
Susan Epstein

Summer Intensive in London: Global Television Industry

Westphal College of Media Arts and Design
Karen Curry

LEBOW RESIDENCIES

Fall Break: LeBow International Consulting Residency London/Geneva

Winter Break: LeBow International Business Consulting Laussane/Rome

Spring LeBow Graduate Residency: South Africa

Summer LeBow Graduate Residency: Canada

Summer LeBow Graduate Residency: Peru

DOCTORAL

Summer DUCOM International Special Elective (various locations)

College of Medicine

Spring Intensive in Canada: DNP Topics for the Nurse Executive

College of Nursing and Health Professions



Freshman Friendly

ON-CAMPUS ENGAGEMENT 34





GLOBAL LEARNING COMMUNITY

Global learning and knowledge production happen on campus, as well as abroad, with quarterly and annual events that examine global topics and celebrate collaborations that bring the world to Drexel.

12TH ANNUAL STUDENT CHALLENGES CONFERENCE



The annual Student Conference on Global Challenges brings together Drexel community to share research and engage in critical dialogue on a pressing global issue.

This year's conference theme was "Creativity and Innovation", challenging students to approach the topic from a variety of different perspectives—both locally and globally, as well as through scientific, economic, political, social and cultural lenses.

Topics included the future of green transportation, eco-transportation, eco-feminism in rural Kenya, cryptocurrency, the impact of streaming media, mixed reality and interactive advertising, and many more.

A cross-departmental committee selected over 40 presentation, out of more than 80 abstracts submitted. The conference featured keynote speaker Cristobal Garcia Herrera from partner institution, Pontificia Universidad Católica of Chile (PUC).



EVENTS & PROGRAMMING

OGEEA hosts more than 30 events each year to connect faculty and staff to global partnerships and resources, to encourage students to explore international topics and perspectives, and to celebrate the international collaborations and research that enhance teaching and learning at Drexel. Many events are hosted in collaboration with related on-campus offices to increase the reach and impact of our programming.

INTERNATIONAL RESEARCH SHOWCASE



OGEEA hosted the third annual International Research Showcase, an afternoon highlighting Drexel faculty and graduate students who work year-round on projects of global interest, or in collaboration with researchers from around the world. Fourteen faculty members from seven colleges explained their work by delivering four-minute flash presentations. Additionally, 19 graduate students presented their work during the Poster Fair.

DINE & DISCOVER

Dine & Discover (a collaboration with International Students and Scholars Services) brings together combination of international and domestic students to share a meal representative of a different country's cuisine.

Each quarter, a guest lecturer provides a short explanation of the country's food culture and dinner menu prior to students sharing a meal. In its inaugural year, Dine & Discover "transported" students to South Korea, France, and Senegal.

CROSS COUNTRY CONVERSATIONS

In collaboration with International Students and Scholars Services, OGEEA hosts quarterly Cross-Country Conversations. These events bring domestic and international students together with a faculty moderator for conversation around current topics.

This year, students discussed topics such as "Invisible Boundaries," regarding what impact national boundaries have in our daily lives, and "International Innovators," exploring what it takes to be a successful entrepreneur around the world.

GLOBAL CLASSROOMS

Global Classrooms are courses that engage Drexel students with students at one of our international partner universities through a range of interactive technologies and project-based learning. Since its inception, over 3,000 students worldwide and at Drexel have participated in this innovative approach in global experiences.

“ Since the first joint project with Drexel, only 2 years ago, the collaboration and synergy between our universities has led to a sustainable partnership. From an online joint classroom experience, to a campus visit, to student and staff mobility, the partnership between Amsterdam UAS and Drexel offers exciting possibilities for both faculty and students. And we haven't stopped brainstorming about next joint ventures! For starters: international and online professional development! ”



Eva Haug
Internationalisation and Virtual Exchange Coordinator
Amsterdam University of Applied Science

AY 18-19 GLOBAL CLASSROOMS

College of Arts and Sciences
Faculty: Celeste Mann
Course Name: Spanish V
Partner School: Pontificia Universidad Católica de Chile

Westphal College of Media Arts and Design
Faculty: Eugenia Ellis
Course Name: Data and Communication in Built
Partner School: Environment Politecnico di Milano, Italy

LeBow College of Business
Faculty: Jodi Cataline
Course Name: Foundations of Business 1
Partner School: Berlin School of Economics and Law, Germany

College of Nursing and Health Professions
Faculty: Jane Greene-Ryan
Course Name: Transformational Leadership
Partner School: Eternal University, India

College of Nursing and Health Professions
Faculty: Nancy Gerber
Course Name: Arts-based Research
Partner School: University of Milan, Italy

College of Arts and Sciences
Faculty: Celeste Mann
Course Name: Spanish IV
Partner School: Pontificia Universidad Católica de Chile, Chile

College of Engineering
Faculty: Franco Moltalto
Course Name: Sustainable Water Resource Engineering
Partner School: Università Iuav de Venezia, Italy

Westphal College of Media Arts and Design
Faculty: Shushi Yoshinaga
Course Name: IKI: Tamagawa-Drexel Exchange
Partner School: Tamagawa University

87% OF DREXEL STUDENTS REPORTED AN IMPROVED ABILITY TO WORK ON MULTICULTURAL TEAMS AFTER THEIR GLOBAL CLASSROOM EXPERIENCE

LeBow College of Business
Faculty: Dana D'Angelo
Course Name: IKI: Foundations of Business 1
Partner School: Amsterdam University of
Applied Sciences, The Netherlands

LeBow College of Business
Faculty: Mary Copeland
Course Name: Foundations of Business 1
Partner School: Amsterdam University of
Applied Sciences, The Netherlands

LeBow College of Business
Faculty: Patricia Roback
Course Name: Global Financial Management
Partner School: Amsterdam University of Applied
Sciences, The Netherlands

LeBow College of Business
Faculty: Dana D'Angelo
Course Name: Foundations of Business 1
Partner School: University of Leeds, United Kingdom

School of Education
Faculty: Kristy Kelly
Course Name: Foundations of Educational Theory:
Contextualizing Leadership and Policy II
Partner School: Vietnam National University Hanoi



GLOBAL ENGAGEMENT SCHOLARS (GES)

**90% OF GES STUDENTS FELT THE
PROGRAM CONTRIBUTED TO
THEIR ABILITY TO APPLY GLOBAL
KNOWLEDGE IN A PROFESSIONAL
SETTING**

Congratulations to the graduating class of Global Engagement Scholars!

Nicole Bedoya
Major: Global Studies
Minor(s): French & Spanish

Gi'anna Sterling-Donaldson
Major: Public Health
Minor(s): Biology

Gillian Terlecky
Major: Public Health
Minor(s): Politics

Laura Chamberlain
Major: Environmental Studies
and Policy
Minor(s): Spanish & Sociology

Lindsey Morrissey
Major: Global Studies
Minor(s): French & Economics

Quy Troung
Major: Economics

Sharee Devose
Major: Global Studies
Minor(s): Spanish


Adelola Popoola
Major: Global Studies
Minor(s): International
Economics


Kiana Williams
Major: Chemistry
Minor(s): Business
Administration



AKEN

PUB

←  Promenade des Anglais

←  Centre Ville

←  Basilique Notre Dame 



GLOBAL ALUMNI & SENIOR SEND OFF

The Education Abroad team of OGEEA hosted its first Global Senior Send Off during Drexel's Alumni Weekend. The reception included both alumni and Class of 2019 graduating seniors who studied abroad. The 50 attendees had an opportunity to network, exchange global experiences and career goals, as well as reconnect with Education Abroad advisors once more before graduating. In attendance was alumnus, Genymphas Higgs, one of Drexel's first Biomedical Engineering students to study abroad. Genymphas has now completed his third Drexel degree at Drexel, a PhD in Biomedical Engineering, for which he was selected to speak at the 2019 Commencement. He credited study abroad as the most important, impactful experience in his extensive Drexel career.

GLOBAL PROGRAM LEADER CERTIFICATE PROGRAM

OGEEA launched a new series of training events designed for faculty and staff who serve as program leaders taking students abroad for academic, service learning, and other international programs. To complete the Global Program Leader Certificate program, faculty and staff are required to attend five trainings over the course of three years, with topics ranging from international health and safety, supporting mental health abroad, and best practices for cultural engagement.

Dana D'Angelo, Lebow College of Business, was the first faculty to complete the certificate. Dana has been a leader in global student engagement, having developed multiple ICAs, Global Classrooms, and related partnerships.



SPOTLIGHT ON... SERIES

The Spotlight on...Series provides a forum for faculty to share their international research and global activities with the Drexel community, receive feedback on ways to strengthen or leverage their research, and raise awareness of the importance for international research. Each event brings together faculty from different disciplines.

JANUARY

Loyc Vanderkluysen, PhD
Biodiversity, Earth, and Environmental Science
“Drone-assisted Volcano Monitoring in Indonesia”

Lillian Walkover, PhD
Sociology
“Translating Where There Is No Doctor: How the Production of Local Knowledge Propels Global Travels”

Ann Klassen, PhD
Community Health & Prevention
“Health Partnerships on the Silk Road - Collaborative Research with UNICEF in Tajikistan”

Frank Ji, PhD
Chemistry
“Porous Materials for CO2 Uptake - A Project Sponsored by Drexel and SARI”

Shushi Yoshinaga and Kristine Mulhorn, PhD
Graphic Design and Design Research; Health Administration
“Aging, Technology and Japanese Culture”

MARCH

Gena Ellis, PhD, AIA
Civil, Architectural, and Environmental Engineering
“Responsive Urban Environments: The Case Study of Porta Genova in Milan”

Sean O'Donnell
Biodiversity, Earth & Environmental Science; Biology
“Tropical Immersion: Engaging students with Biodiversity”

Joyce Pittman, PhD
Higher Education; Educational Leadership and Management
“Global Teach Connection: Migration, Language, and Education Policy in Global Contexts”

Harriet Millan
English and Philosophy
Haiti Summer Creative Writing Intensive and Recent Creative Activity Award
Research Trips to Ukraine and Israel

Jaeyoon Jeong
Design
Drexel's Engagement in Korean Fashion

MAY

JULY

Kathi Martin
Graduate Fashion Design
“Pursuing the Global Dialogue through Shared Data Standards”

Arthur Frank
Environmental and Occupational Health
“The Worldwide Problem of Asbestos”

Garth Ehrlich
Microbiology & Immunology, Otolaryngology
“An International Study of Ebola Virus Immune Memory”

Paul Callomon
Malacology and General Invertebrates
“We All Love Shells: Tracing the Origins of Popular Science in Japan”

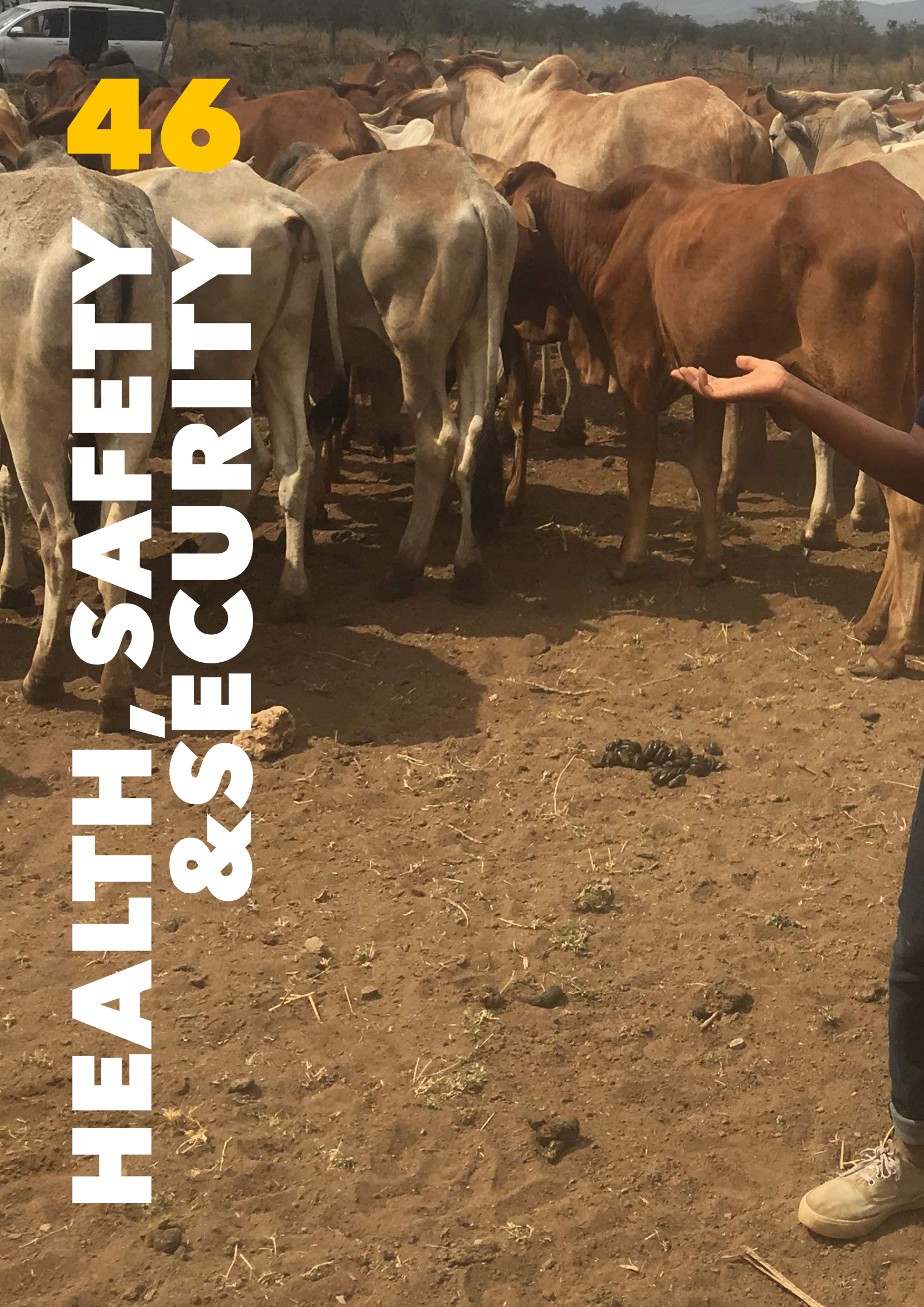
Dali Ma
Management
“Decaying State, Crumbling Society: Illicit Violence and Private Business in Rural China”

Usama Bilal
Epidemiology & Biostatistics
“Mortality and Inequality in Urban Areas of the Americas”

Carol Okupniak
BSN - Accelerated Nursing
“What a Simulation Experience in India Taught Me About Culture in Healthcare”

Ted Daeschler
Biodiversity, Earth & Environmental Science
“The Antarctic Paleontological Expedition”

Megan Giampietro
Education
“Philadelphia School Children and the Sloth Sanctuary of Costa Rica: an Educational Partnership”



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HEALTH, SAFETY & SECURITY



HEALTH, SAFETY & SECURITY

In the division of International Health, Safety and Security (IHSS), OGEEA works closely with units across the university that engage in international activities to prepare for the unexpected that can occur abroad.

In 2018-19, IHSS focused its efforts on addressing identified needs of Drexel travelers and improving campus awareness of resources available. Following several concerns in the summer of 2018, IHSS developed initiatives to better support the mental health of our student travelers. Working in cooperation with the Counseling Center, we offered two targeted sessions for students and one for faculty and staff to share strategies to manage the mental health challenges often experienced in a cross-cultural setting.

In December, 2018 IHSS sponsored an all-day Mental Health First Aid workshop for thirteen Drexel faculty and staff who work directly with students engaged in global activities. Mental health case studies also have been included in trainings for Education Abroad, Steinbright and Intensive Course Abroad program leaders. IHSS has also been engaged in national efforts to address the mental health issues of students abroad including the presentation of a workshop on “Managing Mental Health Issues & Suicidal Ideation” at the NAFSA annual conference in

Washington, DC in May and serving on the OSAC AWG subcommittee on MentalHealth in the development of a Mental Health Toolkit.

In collaboration with colleagues in Education Abroad, IHSS developed the Global Program Leaders (GPL) Certificate Series to enhance the skills of faculty and staff who serve as program leaders for ICAs or International Experiences. In its inaugural year, the GPL Series offered six programs with 38 participants in the program and one faculty member completing the certificate.

Program offerings included sessions on safety and security approaches, academic practices and how to increase global competence and cultural engagement for participants. Feedback from faculty and staff has been overwhelmingly positive.

To increase campus awareness of IHSS support available, we conducted eight presentations this year to college faculty and staff and an invited presentation to Executive Council in Spring, 2019.

988

Total Education Abroad Students

184

Total International Co-op Students

We also developed a recorded presentation that was shared with the schools and colleges and is available on the OGEEA website. Registration of faculty and staff travelers is up 23% over 2017-18, improving our ability to support Drexel travelers in times of adversity abroad.

2018-2019 showed a significant decline in the number of proposals for “high risk” destinations to the Travel Risk Review (TRR) committee, dropping by 50% over 2017-18 proposals. This drop was primarily due to changes in the State Department Advisory ratings for Cameroon, Cuba, Israel and Jordan, common destinations for Drexel students. It is also indicative of a more sophisticated assessment of risk abroad and Drexel’s growing capacity to effectively manage international travel risk for students. For the first time since the creation of the TRR, one of the originally approved opportunities to Haiti did not go abroad due to deterioration in the local environment. The cancellation of the program was triggered by a Level 4 Advisory in Haiti by the State Department, but program organizers creatively adjusted the itinerary to Little Haiti in Miami, FL.

Marcia Henisz, Senior Director of IHSS has been actively engaged in national networks on safety and security and currently serves as the Chair of the Overseas Security Advisory Council (OSAC) Academia Working Group (AWG), a network of over 400 professionals across the United States who work in global activities in higher education. In this role, she has led national efforts to strengthen safety and security collaborations and resources for university travelers. In October 2018, Henisz served on the planning committee for the OSAC AWG International Safety and Security Seminar in Jerusalem, Israel and also conducted site visits to partner institutions in the region, including Amman, Jordan. Henisz also traveled with interim Dean of CoAS, Maria Schultheis, PhD to Bioko Island, Equatorial Guinea in Winter, 2019 to gain a better understanding of field work operations for Drexel research activities taking place on the island and to provide support for safety and security improvements.

435

Total Faculty & Staff Travelers

**Faculty and Staff
Travelers are up 24%
since 2017-18**

EXTERNALLY FUNDED 50 PROGRAMS





DORNSIFE GLOBAL DEVELOPMENT SCHOLARS PROGRAM

In its fifth year, the Dornsife Global Development Scholars program continues to be a leader in developing global stewards that are catalysts for change in a forever changing world, and exhibitors of a higher level of awareness, empathy and cultural competence.

Working alongside World Vision International, the largest distributor of water around the world, Dornsife Scholars concentrate on humanitarian efforts focused on achieving all U.N Sustainable Development Goals (SDGs) related to the prioritization of water, sanitation, and hygiene (WASH).

During this past academic year, Dornsife Scholars partnered with World Vision field staff throughout sub-Saharan Africa and Southeast Asia, including the first Dornsife Scholars to visit India. Students addressed cross-cutting themes in WASH such as social marketing, economic development, health education, community engagement, evaluation, and a host of other areas related to promoting and improving overall health and development in low-resource settings.



HONORABLE MENTIONS

- 2017 Alumni Scholar, Jerry Nutor, developed the annual Africa Interdisciplinary Conference (AFIHC), an annual meeting created to advance the understanding of health through interdisciplinary research and to promote evidence-based practice among healthcare providers across Africa

GLOBAL EXCHANGE FOR GLOBAL CHANGE MENTOR CONFERENCE

The Dornsife Global Development Scholars Program sponsored the inaugural Global Exchange for Global Change Partners Conference with World Vision International in Zambia.

The weeklong meeting served as an international forum for the exchange of knowledge and experiences, bringing together regional leadership, national directors, and field staff from the Southern Africa region of World Vision, Dornsife Global Development Scholars that were in the field and Drexel University faculty and staff. The conference was held at the Golden Pillow Lodge in Choma, Zambia from August 12-15, 2019. Three main outcomes came out of the conference:

(1) Development of a strategy to expand impact on the improvement of health outcomes in the continent of Africa (2) Clarification of a collective growth strategy and (3) Pushing toward the achievement of all UN Sustainable Development Goals related to the global agenda prioritizing water, sanitation, and hygiene.



2016 Alumni Scholar, Katrina Lewis was named top 25 Distinguished People of Purpose by the Drexel University College of Nursing and Health Professions.

In collaboration with the Office of Undergraduate Research, two iSTAR Dornsife Scholars completed transformative action research in both Delhi and Lucknow, India.

2019 DGDS SCHOLARS

Aditi Bawa (Sophomore, Science Policy Major, Pennoni Honors College), spent 6 months in Zambia working on Citizens Voice in Action, a World-Vision supported program that influences the creation of sustainable policy change at the local and district levels.

Allie Eastus (Junior, Public Health Major, Dornsife School of Public Health), spent 3 months in Eswatini working evaluating community contributions of WV Gege HIV initiatives.

Briana Guillory (First-year Master's Student, Dornsife School of Public Health), spent 3 months in Lesotho working on an evaluation of challenges to integrate WASH in school-based nutrition clubs in Lesotho.

Christiana Obeng (First-year Medical Student, College of Medicine), spent 2 months in Lesotho working on a project that examined the impact of WASH projects done by World Vision on the disease burden in Berea District.

Cierra Bryant (First-year Master's Student, Dornsife School of Public Health), spent 3 months in Lesotho working on an evaluation of knowledge, skills, and attitudes of boys and girls on Menstrual Hygiene Management (MHM) in Lesotho Schools.

Devesh Chainani (Freshman, Economics Major, LeBow College of Business), spent 2 months in India working on a rural development project that addressed the prevalent issue of waste management in Lucknow.

Francis Song (Junior, Health Sciences Major, College of Nursing and Health Professions), spent six months in Zambia working on Designing for Behavior Change (DBC) for sustainable WASH programs in Choma.

Jerusalem Tamire (Sophomore, Economics Major, Lebow College of Business), spent 3 months in Eswatini evaluating the impact of World Vision's Maternal, Newborn, Child Health and Nutrition Program with a

primary focus on child abandonment justice.

Katherine Boyd (Medical Student, College of Medicine) spent 2 months in Zambia evaluating household and Rural Health Clinics (RHC) WASH capacities

Kierra Ryant (Freshman, Biology Major, College of Arts and Sciences) spent 2 months in India investigating the impact of the World Vision and Rotary sponsored WinS project in primary schools throughout Delhi using mWater portal.

Matthew Wabwire (Freshman, Public Health Major, Dornsife School of Public Health), spent 3 months working on evaluation of the relationship between full WASH coverage and the reduction of diarrheal disease.

Maxine Davis (Graduate, Dornsife School of Public Health), spent 3 months in Zambia working on the intersection of WASH healthcare facilities using the WASHCon Assessment Tool based on WHO WASH in HCF monitoring indicators.

Sebastien Trott (First Year, Drexel University College of Medicine) spent 2 months in Malawi working on evaluation of the relationship between full WASH coverage and the reduction of diarrheal disease.

HIGHLIGHTS

■ 2019 Dornsife Scholar Aditi Bawa won first place poster presentation at the 2019 Wisconsin Science Policy Conference.

■ 2019 Dornsife Scholar Christiana Obeng received first place honors for outstanding medical student poster at the annual DUCOM Discovery Student Day.



MANDELA WASHINGTON FELLOWSHIP

In 2019, for the third year in a row, Drexel University was chosen as a host institute for the U.S. Department of State's Mandela Washington Fellowship for Young African Leaders. This year, OGEEA partnered with Goodwin College of Professional Studies to host the dynamic fellowship.

Drexel's cohort of 25 was brimming with geographical, cultural, linguistic and professional diversity. Goodwin College and OGEEA recruited and trained a one-on-one match for each fellow—half affiliated with Drexel, and half from local organizations.

Fellows were exposed to the high standard of experiential learning and leadership training that students receive at Drexel.

CULTURAL IMMERSION

Fellows enjoyed cultural experiences such as attending a Philadelphia Phillies baseball game, visiting historic Old City, and spending a day at the beach in Ocean City, New Jersey. The cohort also traveled to the United Nations, U.S. Department of State, Goldman Sachs, New York City, and spent a day visiting local farms and businesses in Lancaster County, PA.

ALUMNI ENGAGEMENT

Goodwin College of Professional Studies developed a Mandela Washington Fellowship Alumni Newsletter to help continuously engage our prior Fellows and the Drexel community. Fellows report on their professional educational, and personal updates.

Ebony White, PhD, College of Nursing and Health Professions was an invited speaker at the Rural Health Mission Nigeria Conference in Gombe, Nigeria by former Fellow, Muhammad Saddeeq.

Adam Zahn, Director, Global Engagement, received a Reciprocal Exchange grant by the U.S. Department of State to work with former Fellow, Cyrielle Raingou, in developing civic

engagement curricula and Global Classrooms with the University of Yaounde.

Jennifer Britton, Office of University and Community Partnerships, joined Zahn to present on the anchor mission strategy. Their facilitated workshop included over 20 students and civic leaders in Yaoundé.

CIVIC ENGAGEMENT

With support from Drexel's Lindy Center for Civic Engagement, Drexel Fellows learned about various issues in the city and visited organizations that actively engage in strategies to address these issues such as the Salvation Army and Old Pine Community Center.

Additionally, by participating in programs at the Dornsife Center for Neighborhood Partnerships, Fellows were introduced to Drexel's firm commitment to community engagement.



In 2019, Goodwin College of Professional Studies became the Academic Home of the Mandela Washington Fellowship.

MANDELA WASHINGTON FELLOWS 2019 | DREXEL UNIVERSITY COHORT



ALEXANDRIA FAURE | SEYCHELLES

"I founded an NGO called the Meraki Foundation. We use the arts to empower individuals and to also look for creative solutions to the social ills that we are facing."



AYENEW GUCHO | ETHIOPIA

"I am a medical doctor practicing at one of the district hospitals in Ethiopia, which is located in a conflict zone. My clinical practices specialize in HIV care. I am currently head of the HIV unit at my hospital. I work with a team of volunteer doctors and we travel to prisons and refugee camps in marginalized areas of Ethiopia, and provide free medical care."



BINTA BADJIE | THE GAMBIA

"I am a disability rights activist. I am also in social entrepreneurship, with special focus on deaf women and an advocate for the education equity of deaf children. I am the first deaf woman in Gambia with a bachelors degree. I believe that deaf people are just like everyone else, so my goal is to work hard and bring change to my country."



CHAWAPIWA MASOLE | BOTSWANA

"I work for the state as an attorney, drafting legislation and bills. I am also a refugee rights activist. I am hoping to use the skills that I have gained from this experience to grow my nonprofit and increase its capacity."



CHIDO MADZVAMUTSE | ZIMBABWE

"I am a psychiatrist involved in patient care and in planning and programming for mental health in Zimbabwe. I am also involved in a national organization for psychiatrists that works to create awareness amongst the health community and in the border community about mental health issues, advocating for mental health."



DEBORAH BROWN | NIGERIA

"I currently work on inclusive education projects for marginalized adults and girls, as well as children with special needs."



DERRICK TEMBI EFIE | CAMEROON

"Back home I am trained as a medical doctor and work as a clinical doctor in Douala working specifically with HIV treatment. I also work with the Loving Hearts Foundation, where we believe that there are so many resources that are wasted, not because they do not have value, but because people do not know how to use them. We work to connect those who need these things with those who have abilities for help."



JEAN-CLAUDE PONGAULT ELONGO | REPUBLIC OF CONGO

"In my country I am an LGBTI activist and working to change our society, because LGBTI people have trouble, in my country we identify as sexual and gender minorities. We need an inclusive society where we have our own place in society as a human being and we need to change it to this. There should not be discrimination due to sexual orientation or gender identity."



JOEL AFI | GHANA

"I am a medical doctor and currently a medical attending at my hospital. I am involved in clinical duties at the district hospital."



JOSAPHAT TJIHO | NAMIBIA

"In my home country I'm a performing artist. My acting revolves around issues of human rights. I engage with different stakeholders and corporations in my country, where I assist them using the means of arts to address some of the issues that they are trying to address."



KEAMOGETSWE BOPALAMO | SOUTH AFRICA

"I work full time developing policy for local government, especially for the department of human settlements. I make sure that policies being developed provide housing and sustained and happy communities. In addition, we create local economic opportunities so the people we serve can have the capacity to feed themselves in their homes."



LOVEENA SUNGKUR | MAURITIUS

"I deliver talks and interactive sessions on human rights to the population and to different demographic groups. What I speak on is their rights and where to seek amends."

**MAIMOUNA GUEYE FALL | SENEGAL**

"I am a project manager for AfroKids, which is a children recreation center that I founded in 2015. It started as activities every afternoon for kids in my neighborhood before we expanded with services for orphanages, hospitals, public schools, and even private schools, kindergarten, and primary schools.

**MARIE JOCELYNE KANGAH | COTE D'IVOIRE**

"In my home country I am an engineer in real sciences and risk management. I am also a consultant in micro-insurance and micro-finance. Additionally, and I work with two organizations. One focuses on children's rights and the other is working with one township in my country called Abobo, working to empower the people who live there and help to give them more opportunities.

**MAXWELL YOHANE | MALAWI**

"I am a health rights advocate with a focus and passion relating to health equity and social justice. I am a founder of a government organization called Health Rights Organization, which advocates for both patients and health workers by educating the communities through awareness campaigns and debates of what outcomes are right to lobby for them. Professionally, I am a medical doctor working as a senior medical officer."

**MULUGETA ZERIHUN | ETHIOPIA**

"In my local NGO I am a Deaf Education Expert, preparing resource materials, giving different training including teaching methodology etc. I go to local news stations and speak with reporters about the deaf community."

**NOMPUMEZO GUBEVU | SOUTH AFRICA**

"I organize exhibitions for a company called Artec. I research the issues at hand and find artists to participate in certain exhibitions.

**NORMAN MAURICE NANUSEB | NAMIBIA**

"I am a nurse and an LGBTI human rights activist. I work around democracy, community development, human rights, and HIV/AIDS related issues. I also own an event management company where I organize events for youths in my town and the surrounding community to help them develop skills and speak up about problems affecting the youth. The program's purpose is to help children become responsible, productive, and reliable citizens of Namibia."

**PETER GARANG NGOR AYOK | SOUTH SUDAN**

"In my home country I work as a youth activist with a special focus on sexual reproductive health rights. We have an issue where our numbers of HIV/AIDS and teen pregnancy are rising in the country. I am advocating for the right to access information and sexual reproductive services with a special focus on youth between 15-35 years old."



PETER GARANG NGOR AYOK | SOUTH SUDAN

"I am working as a University lecturer at the National University of Lesotho, where I lecture in theatre and drama. I am also the founder Speak, an organization that empowers female students in universities with leadership and entrepreneurship skills and links them with mentors who are professionals in their field."



SARAH FURAHA | BURUNDI

"I am a mental health advocate and I use the arts to change my community and sensitize it to the challenges that people with mental disorders experience. It is a newer issue in my country and my organization is one of the only organizations trying to address those challenges."



SISANDA MAVIMBELA | ESWATINI

"I work with an LGBTI focused organization. We advocate for rights. There are no rights for the LGBTI community in Eswatini."



TIMOTHY UNDIANDEYE | NIGERIA

"I run a business where I use waste material to create art. Originally, the idea was to use art for social good because I discovered that my art is not mainstream exhibition art. Before that, I made a switch to art from medical physiology because I came to the realization that my artistic talents were stronger. I found this program called Arts and Medicine, created by a former Mandela Fellow, that married these two interests together."



SHUKRI WARAO | KENYA

"I am an economist and I work for the County Government of Isiolo in the economic planning and budgeting department. At the community level, I work with young boys in an academic setting where they come in partnership with student organizations. Also, I work with an NGO through the country government on a project called Countering Violent Extremism, that works to strengthen relationships between the youth and the police to help with the violent extremism."



ZAYITHWA FABIANO | MALAWI

"I work in digital health innovation and promotion. I use technology in various levels of the healthcare system to improve health service delivery, especially in hard-to-reach areas."



FUNDING & 62 AWARDS





FUNDING AWARDS

The Office of Global Engagement and Education Abroad is committed to providing financial support for students, faculty and staff pursuing international experiences, which raise Drexel's profile around the world. OGEEA has various funding programs to support international research, service and education abroad, and other global opportunities.

Office of Global Engagement and Education Abroad awarded

\$ 54,000

to 69 deserving faculty members and students in **International Presentation Awards**.

\$ 57,750

in **Global Engagement Funding** to 72 students, faculty and staff members.

\$ 8,500

to faculty members who are going above and beyond to create innovative, collaborative projects in their existing classes that work well within the **Global Classroom** framework.

\$ 12,000

in combined program seed grants and faculty stipends toward the creation and development of 6 new Intensive Courses Abroad.

\$87,344

in study abroad scholarship funds to students participating in both Intensive Courses Abroad and term-long programs.



THE LOUIS AND BESSIE STEIN FAMILY FELLOWSHIP

The Stein Family Fellowship provides financial assistance to promote collaboration and exchange of research, faculty, and students between Drexel and Israeli educational Institutions. The fellowship supports deserving faculty members from Drexel to teach, study, and conduct research in Israel, and provides the same for deserving faculty members from Israel institutions.

Ellen Bass, PhD | College of Nursing & Health Professions & College of Computing and Informatics
Tel Aviv University

“Human Factors Considerations of Human-anatomy Teaming with Multiple UAS”

Leslie McClure, PhD | Dornsife School of Public Health | Tel Aviv University

“Assessing the relationship between diabetes and cognitive functions across populations”

Ekaterina Pomerantseva, PhD | College of Engineering Technion - Israel Institute of Technology

“Toward standardization of capacitive deionization systems: Exchange of knowledge and expertise between Drexel and Technion”

Maxim Sokol, PhD | College of Engineering | Ben Gurion University of Negev

“Magnetically Ordered Rare Earth 2D MXenes”

Shaked Klein | College of Engineering | Ben Gurion University of Negev

“Inbound Exchange Scholarship”





DREXEL UNIVERSITY

Office of

Global Engagement and Education Abroad

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