

2019-2020

# YEAR AT A GLANCE



DREXEL UNIVERSITY  
Teaching and  
Learning Center

# MAJOR ACCOMPLISHMENTS

In May of 2019, Johanna Inman was hired as Inaugural Director of Drexel's new Teaching and Learning Center. The Center officially launched activities and programs in August 2019. In the last year, several important programs and initiatives have been accomplished.

## **3-Year Strategic Plan**

In the fall of 2019, the Inaugural Director and newly established [Teaching and Learning Center Advisory Board](#) conducted strategic planning for the Center. During this process, input was collected from a variety of faculty and stakeholders. [This 3-year plan](#) provides strategic goals and initiatives that will yield the highest impact at Drexel University and build a solid foundation for the Center's future.

## **University-Wide Interdisciplinary Workshops**

To help faculty and TAs stay at the forefront of the ever-evolving research on how students learn and best practices that great teachers use, the Teaching and Learning Center launched a number of quarterly programs. These events, workshops, and book groups provide an opportunity for an interdisciplinary group of instructors to explore a topic or set of strategies together and consider ways to apply these to a variety of teaching contexts.

**OUR MISSION IS TO INSPIRE AND PROMOTE EXCELLENCE IN TEACHING THROUGHOUT DREXEL UNIVERSITY'S DIVERSE LEARNING ENVIRONMENTS.**

## **Custom Workshops for Schools, Colleges, Departments, and Programs**

In the past academic year, the Teaching and Learning Center worked with a number of schools, colleges, departments, and programs to design and deliver customized workshops according to the individual needs of the unit.

## **Remote Teaching Workshops**

After the announcement in March by President Fry that the University would be moving to fully remote instruction for the spring term, the Teaching and Learning Center launched a series of just-in-time remote teaching workshops. These interactive sessions supported faculty in the rapid transition to teaching using a variety of technologies and techniques.

## **Drexel Teaching Academy**

In the spring term, the Teaching and Learning Center launched the first annual Drexel Teaching Academy (DTA). [The 2020 cohort](#) was comprised of 14 full-time faculty and 5 administrators who engaged in a deep examination of the literature on teaching and learning in higher education. Together these outstanding educators grappled with how to best implement this research in their own teaching and throughout Drexel University. In the next academic year, the 2020 cohort of the DTA will expand the reach of the Teaching and Learning Center through a variety of projects.

# PARTICIPATION AND ENGAGEMENT

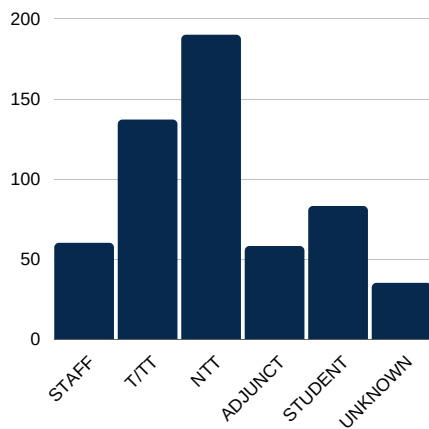
563

individuals participated in programs

1301

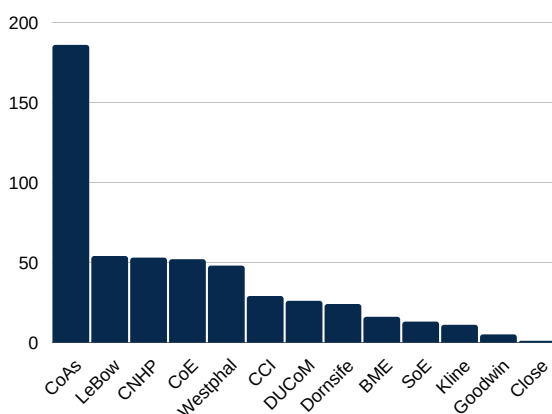
total number of contacts by those individuals

## PARTICIPATION BY AFFILIATION AND RANK



More than 250 faculty participated in remote teaching workshops in just two weeks!

## PARTICIPATION BY SCHOOL OR COLLEGE



95%

of instructors "strongly agree" that participation in teaching workshops will lead to improving their students' learning.



I know the workshops impacted my practice last quarter because my students told me as much. In course evaluations and emails sent at the end of the quarter, they commended the clarity of my instruction, the liveliness of our discussions, and the overall quality of their learning experiences. I have no doubt that these appraisals were informed, in part, by what I brought to my class from the [Teaching and Learning Center]. During a very busy transition to faculty life, I trusted this center with my time. I am so happy that I did.

