

LEVEL 5: LOW INTERMEDIATE PLUS – CEFR Level B1+

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

Listening and Speaking

- Demonstrate accuracy in spoken segmentals.
- Demonstrate control of pausing and phrasing.
- Use present, past, and future tenses with infrequent errors and emerging use of perfectives.
- Incorporate complex and compound-complex structures with some inaccuracies.
- Answer questions about the content of a presentation aimed at a general audience.
- Present a linearly arranged narrative or description.
- Effectively participate in a simple academic discussion that includes polite interruptions and requests for confirmation, clarification, and elaboration.
- Paraphrase and summarize information with simple language.
- Suggest causes and effects.
- Rephrase questions when misunderstood.
- Distinguish main ideas from supporting details.
- Recognize similar and contrasted ideas, cause-effect, and topic change signaled by discourse markers.
- Infer opinions and identify details that support a point of view.
- Recognize contrast signaled by stress.
- Recognize persuasive language.

Reading and Vocabulary

- Identify rhetorical relationships using discourse markers as a guide.
- Identify whether the author is quoting or paraphrasing.
- Identify the writer's purpose.
- Distinguish between fact and opinion.
- Infer meaning in order to answer specific questions.
- Distinguish between main ideas and details.
- Distinguish between different viewpoints and/or sources of information.
- Discern the meaning of new vocabulary from context.
- Identify words with multiple meanings and use those words in appropriate contexts.
- Incorporate word collocations, synonyms, and antonyms in writing.

Writing and Grammar

- Write a detailed outline to plan an essay.
- Write organized paragraphs with clear topic sentences and supporting details.
- Write effective essay introductions that include a hook sentence, background, and a thesis.
- Write effective essay conclusions that include a restatement of the thesis, a summary of key points, and a final thought.

- Write in past time using correct forms of Simple Past, Past Progressive, Present Perfect, and Present Perfect Progressive tenses.
- Write using the passive voice in Simple, Progressive, and Perfect tenses.
- Write about real and unreal situations using conditionals.
- Write sentences containing gerunds and infinitives.
- Write sentences with adverb clauses using subordinators to show comparison, contrast, cause, effect, time order, addition, and purpose.
- Write sentences with restrictive and non-restrictive relative (adjective) clauses.
- Edit comma splices, run-ons, and fragments using a variety of strategies.