Achievement Scale for Vocabulary Development Courses

There are three levels of vocabulary development courses. Students are assigned a vocabulary course based on their Reading Writing course levels. Please refer to the “Reading Writing Achievement Scale” for Levels 1 – 6” for more information. Below are the three vocabulary courses. To satisfactorily complete these courses, students must obtain a minimum grade of 75% or higher.

**English in Everyday Life** is a beginning level course. Students in this course are in levels one and two Reading Writing.

Student Learning Outcomes
By the end of this course, students will be able to:

- Introduce themselves and friends to other people
- Read a menu, order food, and ask for a check at a restaurant
- Start and finish conversations
- Listen to simplified directions and complete tasks
- Talk about time, schedules, and daily routines

Interpretation: Students in this beginning level course will discuss everyday topics. They will give and receive instructions and directions. They will also form questions and give responses.

**Intermediate Vocabulary Development** is an intermediate level course. Students in this course are in levels three and four Reading Writing.

Student Learning Outcomes
By the end of this course, students will be able to:

- Discern the meaning of new vocabulary from context
- Identify words with multiple meanings and use those words in appropriate contexts
- Apply new words to real life discussions
- Give and support opinions using new vocabulary
- Incorporate idiomatic expressions and word collocations in writing and speaking

Interpretation: Students in this intermediate level course will work on expanding their knowledge of general and academic vocabulary. They will recognize and use words forms. They will also recognize and use common collocations in various contexts.

**Advanced Vocabulary Development** is an advanced level course. Students in this course are in levels five and six Reading Writing.

Student Learning Outcomes
By the end of this course, students will be able to:

- Paraphrase sentences using a variety of new words and word forms
- Use a variety of word forms to produce connected discourse
- Discern the meaning of new vocabulary from context
- Select appropriate vocabulary for paired and group discussion and written activities on current issues
- Incorporate idiomatic expressions and word collocations in writing and speaking
• Use new vocabulary to give and support arguments on abstract topics

Interpretation: Students in this advanced level course will work on expanding their knowledge of academic and idiomatic language. They will recognize roots and predict meaning based on the roots. They will also identify common collocations with academic and idiomatic language.

To satisfactorily complete these courses, students must obtain a minimum grade of 75% or higher.