Achievement Scale for Pronunciation and Conversation Courses

There are three levels of pronunciation and conversation courses. Students are assigned a pronunciation and conversation course based on their Reading Writing course levels. Please go to the “Reading Writing Achievement Scale for Levels 1 – 6” for more information. Below are the three Pronunciation and Conversation courses. To satisfactorily complete these courses, students must obtain a minimum grade of 75% or higher.

**Beginning Pronunciation and Conversation** is a beginning level course. Students in this course are in levels one and two Reading Writing.

**Student Learning Outcomes**

By the end of the course, students will be able to:

- pronounce vowel and consonant sounds in isolation and in words and phrases
- identify minimal pairs from various listenings
- use stress and intonation patterns in statements and questions
- use thought groups in between sentences and in longer sentences
- respond to discussion questions in complete sentences
- ask follow-up questions in discussions

Interpretation: Students in this beginning level course will learn to correctly pronounce vowel and consonant sounds and be able to identify those sounds. They will use basic stress and intonation patterns. They will also participate in conversations about everyday topics.

**Intermediate Pronunciation and Conversation** is an intermediate level course. Students in this course are in levels three and four Reading Writing.

**Student Learning Outcomes**

By the end of the course, students will be able to:

- pronounce word endings and blended sounds
- predict and identify word stress from listening exercises
- identify stress, intonation, and thought groups from listening exercises
- use stress, intonation, and thought groups in conversations
- maintain conversations by asking questions and providing extended answers

Interpretation: Students in this intermediate course will pronounce vowel and consonant sounds with more precision and be able to identify their pronunciation challenges. They will participate in conversations about a range of topics using appropriate stress and intonation patterns.

**Advanced Pronunciation and Conversation** is an advanced level course. Students in this course are in levels five and six Reading Writing.
**Student Learning Outcomes**

By the end of the course, students will be able to:

- articulate complex sounds such as consonant clusters and blended sounds
- predict and identify word stress in specialized vocabulary and word families
- identify stress, intonation, and thought groups from authentic listenings
- use stress, intonation, and thought groups to show interest and engagement
- maintain conversations by asking questions and providing detailed answers

Interpretation: Students in this advanced course will work on improving their articulation of English sounds. They will use stress and intonation patterns to make inferences and statements in academic discussions about abstract topics.

**To satisfactorily complete these courses, students must obtain a minimum grade of 75% or higher.**