

CURRICULUM VITAE
ELIZABETH SALERNO VALDEZ, PhD, MPH

Assistant Professor (Tenure Track)

Drexel University, Department of Community Health and Prevention
 Nesbitt Hall, 3215 Market St, Philadelphia, PA 19104
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 Languages: Spanish & English

EDUCATION & TRAINING

School of Public Health and Health Sciences 2019- 2022
University of Massachusetts Amherst, Amherst, MA
 Postdoctoral Pathways Fellow

Mel and Enid Zuckerman College of Public Health 2015-2019
University of Arizona, Tucson, Arizona
 Ph.D. Health Behavior Health Promotion
 Collateral Area: Maternal and Child Health
 Degree Conferred: August 17, 2019
 Advisor and Dissertation Chairperson: Scott Carvajal, PhD, MPH
 Research Director: Scott Carvajal, PhD, MPH
 Collateral Advisor: Samantha Sabo, DrPH, MPH (Maternal and Child Health)

Mel and Enid Zuckerman College of Public Health 2012-2014
University of Arizona, Tucson, Arizona
 MPH Health Behavior Health Promotion
 Degree Conferred: May 2014
 Advisor: Kerstin Reinschmidt, PhD, MPH
 Thesis Chairperson: Cynthia Thomson, PhD, RD

University of Arizona, Tucson, Arizona 2005-2009
 B.A. in Latin American Studies
 Minor in Spanish
 Degree Conferred: May 2009
 Advisor: Raul Saba, PhD

RESEARCH EXPERTISE

Adolescent Health, Alcohol and Substance Misuse, Health Equity, Im/migrant Health, Maternal and Child Health, Participatory Methods, Place-based Risk, Prevention Program Evaluation, Qualitative Methods, Mixed Methods, Racial-Ethnic Health Inequities, Sexual and Reproductive Health, Social Justice

ACADEMIC AND PROFESSIONAL AFFILIATIONS

Postdoctoral Pathway Fellow 2019-
 School of Public Health & Health Sciences
 University of Massachusetts Amherst, Amherst, MA

Research Affiliate 2017-2019
 Southwest Institute for Research on Women, University of Arizona, Tucson, AZ

Project Manager, Health/Y Start Evaluation 2017-2018
Mel And Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ

Assistant Research Social Scientist 2015-2017
Southwest Institute for Research on Women, University of Arizona, Tucson, AZ

Parenting Health Educator and Case Manager 2014-2015
Proactive Teen Parents Program, Teen Outreach Pregnancy Services, Tucson, AZ

Paul D. Coverdell Peace Corps Fellow 2012-2014, 2015
University of Arizona

Curriculum Development and Project Management Intern 2012-2014
The Health Education Project, El Rio Community Health Center, Tucson, AZ

Youth Development Volunteer 2010-2012
U.S. Peace Corps, San Clemente, Peru

HONORS AND AWARDS

Mel and Enid Zuckerman College of Public Health Travel Award 2018
Center for the Elimination of Border Health Disparities Dissertation Award 2017
Dean’s Circle Award 2016
Graduate Research Award: Mel and Enid Zuckerman College of Public Health 2016
The Women’s Studies Advisory Council (WOSAC) Research Travel Award 2016
Student Award for Global Excellence, University of Arizona 2014
Pi Kappa Phi Honors Society, Lifetime Member 2009
Benjamin A. Gilman International Scholarship 2008
Community Foundation of Southern Arizona Scholarship 2005-2009

RESEARCH SUPPORT: ACTIVE

Research Contract 015579-00002 (E.S. Valdez & A. Gubrium). \$125,000
10/01/2022 - 6/30/2022

Massachusetts Department of Public Health

Family Ambassadors: A pilot study to address the impacts of structural violence on young parents from historically marginalized backgrounds

The objective of this pilot study is to use participatory methods to develop a family ambassadors program for young parents from historically marginalized backgrounds (youth of color, LGBTQIA+, housing unstable). Centering lived experience, and amplifying their voices, the family ambassador program is a peer to peer program intended to aid young parents in navigating the complex systems (housing, healthcare, education, transportation) that are vital to their survival.

Role on project = Co-Principal Investigator

Public Service Endowment Grant (E.S. Valdez & A. Gubrium). \$15,000
09/1/2022-08/31/2023

University of Massachusetts

Youth Participatory Action Research with Latinx Youth to Address Behavioral Health Inequities

We use YPAR to address the following research questions: 1) In what ways do Latinx youth link structural racism, social memories, and lived experience to behavioral health inequities in their communities, particularly in the pandemic era? 2) What youth-led

solutions are proposed by youth participants to diminish behavioral health inequities in their communities? 3) How does involvement in YPAR transform participants' psychosocial outcomes (self-efficacy, civic engagement, social connectedness), individual perspectives on behavioral health and help-seeking, and public discourse and policy on behavioral health inequities? We will train two community-based research assistants and engage 20 Latinx youth as researchers in Springfield, MA Participants will: (1) be trained in community asset mapping and Photovoice; (2) engage in group research and analysis; and (3) use findings to take action to address behavioral health inequities in their communities at local, regional, and state legislative levels.

Role on project = Principal Investigator

Research Contract 015579-00002 (E.S. Valdez & A. Gubrium). \$900,000

5/28/2020 - 8/30/2024

Massachusetts Department of Public Health

Using Participatory Methods to Assess Adolescent Sexual and Reproductive Health (ASRH) Outcomes Among Diverse Youth in Massachusetts

This competitively funded research study uses participatory research methods in partnership with two diverse communities in Massachusetts: the Springfield Metropolitan Area and Lynn, to examine how structural racism, in combination with other systems of oppression, contributes to inequitable adolescent sexual and reproductive health outcomes for youth.

Role on project = Co-Principal Investigator

RESEARCH SUPPORT: SUBMITTED

Letter of Intent: Research Grants on Reducing Inequality (E.S. Valdez, L. Valdez). \$200,000

William T. Grant Foundation

Youth Participatory Action Research to Address Behavioral Health Inequities

The objective of the proposed project is to use a Youth Participatory Action Research (YPAR) approach to elucidate innovative youth-engaged and policy-based pathways toward the prevention and reduction of behavioral health inequities in Latinx youth, including those related to depression, anxiety, and substance misuse.

Role on project = Co-Principal Investigator

Result: Not funded

PA-20-187: NIH Pathway to Independence Award (Parent K99/R00-Resubmission). \$249,000

National Institute of Minority Health and Health Disparities, National Institutes of Health

A YPAR-Based Participatory GIS Intervention for Substance Use Prevention Among Latino Youth

In the K99 phase, this study will characterize spatial risk for LatinX youth substance misuse in Western, MA, part of the Northeast Drug Corridor. In the R00 phase, it will employ Youth Participatory Action Research (YPAR) and Geographical Information Systems (GIS) to explore youth perceptions of place-based risk for youth substance use in Western MA, and to pilot test how involvement in YPAR influences substance misuse behaviors in the youth involved.

Role on project = Principal Investigator

Result: Not funded, Impact Factor: 45

PA-20-188: NIH Pathway to Independence Award (Parent K99/R00). \$249,000

National Institute of Minority Health and Health Disparities, National Institutes of Health

A YPAR-Based participatory GIS Intervention for Substance Misuse Prevention Among Latinx Youth

In the K99 phase, this study will characterize spatial risk for LatinX youth substance misuse in Western, MA, part of the Northeast Drug Corridor. In the R00 phase, it will

employ Youth Participatory Action Research (YPAR) and Geographical Information Systems (GIS) to explore youth perceptions of place-based risk for youth substance use in Western MA, and to pilot test how involvement in YPAR influences substance misuse behaviors in the youth involved.

Role on project = Principal Investigator

Result: Not funded

Faculty Research Grant. \$20,000

University of Massachusetts Amherst

A YPAR-Based Participatory GIS Intervention for Substance Misuse Prevention Among Latinx Youth

The proposed project will develop a Youth Participatory Action Research (YPAR)-based participatory Geographic Information Systems (GIS) to explore how involvement in YPAR influences substance misuse behaviors in the youth involved, and to examine place-based risk for youth substance use in Western MA. Results of this aim will inform the PI's next step of a resubmission for a K99/R00 proposal to launch a full-scale efficacy trial.

Role on project = Principal Investigator

Result: Not funded

Public Service Endowment Grant. \$15,000

University of Massachusetts Amherst

Build Repair Grow at School: A Skill-Building Program for Youth Self-Efficacy and Resilience

Build Repair Grow (BRG) will partner with Mohawk Trail Regional School District in Franklin County in February 2022 and April 2022 during school breaks to implement and evaluate a pilot program called *BRG at School*, a skill-building program aimed to foster self-efficacy and resilience. BRG staff will teach 12 students per 5-day break (24 students total) between grades 6-8 (ages 11-14) skills in growing and cooking food, sewing, basic bike repair, and carpentry.

Role on project = Principal Investigator

Result: Not funded

RESEARCH SUPPORT: COMPLETED

Research Contract 015579-00002 (E.S. Valdez & A. Gubrium). \$138,547

3/24/2022 - 6/30/2022

Massachusetts Department of Public Health

Youth Participatory Action Research with Young Parents to Assess Current and Future Health and Material Needs

This competitively funded research study uses participatory methods to explore the health and material needs of young parents living in Springfield, MA, and to consider the ways that the COVID-19 pandemic shapes already experienced inequities.

Role on project = Co-Principal Investigator

Hampden CHIP Network Mini Grant (A. Gubrium & E.S. Valdez). \$3,500

5/01/2021 - 1/30/2022

Hampden County CHIP Network

Using Participatory Methods to Assess Adolescent Sexual and Reproductive Health (ASRH) Outcomes Among Diverse Youth in Massachusetts

This funding is supporting youth researcher participants to engage in a YPAR project to address ASRH inequities.

Role on project = Co-Principal Investigator

Center for Program Evaluation. \$500
4/15/2021

3/15/2021 -

School of Public Health and Health Sciences, UMass Amherst
Parent Engagement, Enrichment and Resources (PEER) Community Ambassador
Evaluation, Education Development Center.
Role on project = Evaluator

PA-16-309: Ruth L. Kirschstein National Research Services Award, Individual Predoctoral
Fellowship (Parent F31) (E.S. Valdez). \$87,152
9/25/2017 - 8/30/2019

National Institute of Minority Health and Health Disparities, National Institutes of Health
*Environmental Factors that Influence Adolescent Substance Use on the U.S.-Mexico
Border*

This project examines the environmental factors that increase the risk of or protect
against substance use among adolescents living at the U.S.-Mexico border.

Role on project = Principal Investigator

Research Award (R. Andrade and M. Palafox). \$30,000
9/01/2016 - 10/28/2019

Program on Migration and Health, California Endowment, UC Berkeley
Mujer Saludable on the US-Mexico Border

This binational research project led by SIROW and El Colegio de la Frontera Norte
(COLEF) examines and addresses reproductive health needs and access to
reproductive health care in the borderlands, through the use of the community health
worker model and community-based participatory research methods.

Role on Project = Co-Investigator

Graduate Research Award (E.S. Valdez). \$5,000
9/28/2017 - 8/31/2018

Program on Migration and Health – California Endowment, UC Berkeley

*Environmental Factors that Influence Adolescent Substance Use on the U.S.-Mexico
Border*

This project examines the environmental factors that increase the risk of or protect
against substance use among adolescents living at the U.S.-Mexico border.

Role on project = Principal Investigator

Contract HHSS283201200006I/HHSS28342004T (L. Dunlap). \$2,371,857
3/04/2015 - 1/27/2017

Substance Use and Mental Health Services Administration -

Pregnant and Postpartum Women and Adolescent Data

The purpose of this project is to support an evaluation of the Cooperative Agreements
for State Adolescent Treatment Enhancement and Dissemination, Cooperative
Agreements for State Adolescent and Transitional Aged Youth Treatment Enhancement
and Dissemination, and the Services Grant Program for Residential Treatment for
Pregnant and Postpartum Women programs.

Role on Project = Research Analyst

Friends of Yuma Award (E.S. Valdez & A. Urbon-Bonine). \$1,800
5/09/2017

1/09/2017 -

Friends of Yuma

Jumpstart Program

The purpose of this study is to demonstrate the health advantages of a plant-based whole-food diet to 50 upper-level undergraduate Public Health majors and 3 Masters of Public Health students enrolled in "Biology in Public Health," CPH 405/505 at the University of Arizona's Mel and Enid Zuckerman College of Public Health.

Role on project = Principal Investigator

2013-DC-BX-0081 (S. Stevens). \$712,707

8/01/2013 - 7/30/2016

Office of Juvenile Justice and Delinquency Prevention

FY12 Cohort Juvenile Drug Court/Reclaiming Futures Evaluation

The major goal of this project is to include the FY12 cohort of juvenile drug court sites funded by the Office of Juvenile Justice and Delinquency Prevention to implement the Reclaiming Futures Model into the National Cross-Site Evaluation of Juvenile Drug Courts.

Role on project = Research Analyst

Health Promotion Innovation Award (E. S. Valdez & A. Urbon-Bonine). \$1,200 3/09/2016 - 5/09/2016

Canyon Ranch Institute

Jumpstart Program

The purpose of the proposed study is to demonstrate the health advantages of a plant-based whole-food diet to 50 upper-level undergraduate Public Health majors and 3 Masters of Public Health students enrolled in "Biology in Public Health," CPH 405/505 at the University of Arizona's Mel and Enid Zuckerman College of Public Health.

Role on project = Principal Investigator

Prime Sponsor ID: 011126 (S. Stevens). \$31,075

5/11/2015 - 9/30/15

SAMHSA; Subaward from School of Government & Public Policy

Creating Community Solutions Evaluation, National Institute for Civil Discourse/Abt Associates, Proposal, UAR 442710

The purpose of this evaluation is to summarize the lessons learned from the Creating Community Solutions Initiative that was formed to launch a national conversation on mental health to reduce the shame and secrecy associated with mental illness, encourage people to seek help if they are struggling with mental health problems, and encourage individuals whose friends or family are struggling to connect them to help.

The emphasis of the initiative was on community-based solutions and a national scope.

Role on Project = Qualitative Analyst

PUBLICATIONS (PEER REVIEWED)

1. Collins Lovell, C., **Valdez, E.S.**, Chan, J., Beatriz, E., & Gubrium, A. (2022). 'It's whether or not you got people': school-based social support to address adolescent sexual and reproductive health inequities. *Sex Education*, 1-16.
2. **Valdez, E. S.**, Chan, J., Donis, A., Collins-Lovell, C., Dixon, S., Beatriz, E., & Gubrium, A. (2022). Structural racism and its influence on sexual and reproductive health inequities among immigrant youth. *Journal of immigrant and minority health*, 1-7.
3. Lohr, A. M., Raygoza Tapia, J. P., **Valdez, E. S.**, Hassett, L. C., Gubrium, A. C., Fiddian-Green, A., ... & Wieland, M. L. (2022). The use of digital stories as a health promotion intervention: a scoping review. *BMC public health*, 22(1), 1-16.

4. Caruso, I., **Valdez, E. S.**, Lovell, C. C., Chan, J., Beatriz, E., & Gubrium, A. (2022). The Need for Community-Responsive and Flexible Sex Ed for Historically Marginalized Youth. *Sexuality Research and Social Policy*, 1-9
5. Lohr, A. M., Mantina, N. M., **Valdez, E. S.**, Iglesias, C. S., Ingram, M., Valdez, L. A., ... & Rosales, C. (2022). Service Learning on the US/Mexico Border: Transforming Student Paradigms. *Pedagogy in Health Promotion*, 23733799221085250.
6. **Valdez, E. S.**, Obeng-Kusi, M., Brady, B., Huff-Macpherson, A., Bell, M., & Derose, K. (2022). Perceived Normalization of Drug Trafficking and Adolescent Substance Use on the US–Mexico Border. *Journal of Drug Issues*, 00220426211046593.
7. Brady, B., Caldwell, D., **Valdez, E.S.**, Huff Macpherson, A., Bell, M. (2022). US-Mexico border stress and daily substance use among Latino youth: a cross-sectional study. *International Journal of Mental Health and Addiction*. doi:[10.1007/s11469-021-00730-9](https://doi.org/10.1007/s11469-021-00730-9)
8. **Valdez, E. S.**, Valdez, L., & Garcia, D. O. (2021). Using participatory methods to enhance youth engagement in substance use research. *Health Promotion Practice*, 1524839921990005. Advance online publication. <https://doi.org/10.1177/1524839921990005> PMID: 33611963
9. **Valdez, E. S.**, Valdez, L., Korchmaros, J., Garcia, D. O., Stevens, S., Sabo, S., & Carvajal, S. (2021). Socioenvironmental risk factors for adolescent marijuana use in a United States-Mexico border community. *American journal of health promotion*, 35(1), 20-27.
10. Simmons, W. P., Menjivar, C., & **Valdez, E. S.** (2021). The gendered effects of local immigration enforcement: Latinas' social isolation in Chicago, Houston, Los Angeles, and Phoenix. *International Migration Review*, 0197918320905504.
11. **Valdez, E. S.**, & Gubrium, A. (2020). Shifting to virtual CBPR protocols in the time of Corona virus/COVID-19. *International Journal of Qualitative Methods*, 19, doi: [10.1177/1609406920977315](https://doi.org/10.1177/1609406920977315)
12. **Valdez, E. S.**, Skobic, I., Valdez, L., O Garcia, D., Korchmaros, J., Stevens, S., ... & Carvajal, S. (2020). Youth participatory action research for youth substance use prevention: a systematic review. *Substance use & misuse*, 55(2), 314-328.
13. **Valdez, E. S.**, Korchmaros, J., Sabo, S., Garcia, D. O., Carvajal, S., & Stevens, S. (2019). How the US-Mexico border influences adolescent substance use: Youth participatory action research using photovoice. *International Journal of Drug Policy*, 73, 146-155.
14. **Valdez, E. S.**, Andrade, R., & Palafox, M. M. (2019). Developing a Binational Community-Based participatory research partnership to address reproductive health on the US–Mexico border. *Progress in community health partnerships: research, education, and action*, 13(3), 265-271.
15. **Salerno Valdez, E.**, Sabo, S., Butler, M., Camplain, R., Simpson, R., & Castro, Y. (2019). Perinatal depression symptom prevalence on the U.S.–Mexico border. *Journal of Rural Mental Health*, 43(1), 38-44. <http://dx.doi.org/10.1037/rmh0000107>
16. Menjivar, C., Simmons, W., Alvord, D., **Salerno Valdez, E.** (2018). Immigration Enforcement, The Racialization Of Legal Status And Perceptions Of The Police: Latinos in Chicago, Los Angeles, and Phoenix in Comparative Perspective. *Du Bois Review: Social Science Research on Race*, 15(1), 107-128. DOI: 10.1017/S1742058X18000115
17. **Valdez, E. S.**, Pottinger, H., Urbon-Bonine, A., & Duncan, B. (2018). Feasibility of engaging college students in a 10-day plant-based diet. *Health Education Journal*, 77(8), 952-963
18. Baumer, P. C., Korchmaros, J. D., & **Valdez, E. S.** (2016). Who is served and who is missed by juvenile drug courts implementing evidence-based treatment? *Drug Court Review*. 10(1), 60.
19. Korchmaros, J. D., Baumer, P. C., & **Valdez, E. S.** (2016). Critical components of adolescent substance use treatment programs—The impact of Juvenile Drug Court:

Strategies in Practice and Elements of Reclaiming Futures. *Drug Court Review*. 10(1), 80-115.

20. **Valdez, E. S.**, Valdez, L. A., & Sabo, S. (2015). Structural vulnerability among migrating women and children fleeing Central America and Mexico: The public health impact of “humanitarian parole”. *Frontiers in Public Health*, 3.

PUBLICATIONS (IN PRESS)

PUBLICATIONS (UNDER REVIEW)

21. Fisher, T.*, Gubrium, A., Dixon, S., Chan, J., Simoun, A., Weil, M., Egan, J., Beatriz, E., **Valdez, E.S.** (Under Review). Using Youth Participatory Action Research to Examine Structural Violence and Youth Mental Health. *Human Organization*.
22. Dixon, S.*, **Valdez, E.S.**, Chan, J., Weil, M., Simoun, A., Fisher, T., Beatriz, E., Gubrium, A. (Under review). Using arts-based methods to explore structural racism among historically excluded youth. *Health Promotion Practice*.
23. Simoun, A.*, **Valdez, E.S.**, Dixon, S., Chan, J., Fisher, T., Weil, M., Beatriz, E., Gubrium, A. (Under Review). Not My Body, Not My Choice: Historically Marginalized Young People’s Lived Experience of Commodification, Subjugation of Bodies, and Heterosexism. *Children and Youth Services Review*.
24. **Valdez, E.S.**, Collins Lovell, C.*, Chan, J.*, Adhikari, S., Beatriz, E., Gubrium, A. (Under review). COVID is a magnifying glass: How structural violence hinders meeting basic needs among marginalized youth. *Community Health Equity Research and Policy*.
25. Skobic, I., Williams, C.Y., Wolf, R.L., **Valdez, E. S.**, Yuan, N.P., Carvajal, S.C. , Haynes, P.L. (Under review). Childhood adversity and empathy in adulthood: a systematic review. *Emotion Review*.
26. Kuzungo, J.*, **Valdez, E.S.**, Brady, B., Bell, M. (Under review). Does high family support protect against substance use in adolescents who perceive high disordered neighborhood stress, border community and immigration stress or normalization of drug trafficking at the US-Mexico border? Analysis of the BASUS survey. *Journal of Migration and Health*.

PUBLICATIONS (IN PREPARATION)

27. **Valdez, E.S.**, Valdez, L., Gorry, E., Dixon, S., Chan, J., Simoun, A., Fisher, T., Weil, M., Collins-Lovell, C., Beatriz, E., Gubrium, A. Minding the gaps: the Silencing of Male-Identified Voices in Adolescent Sexual and Reproductive Health. (In preparation). *American Journal of Men’s Health*.
28. **Valdez, E.S.**, Chan, J., Dixon, S., Davidson Carrol, G., Egan, J., Gubrium, A. Youth Participatory Action Research with Young Parents to Assess Current and Future Health and Material Needs. (In preparation). *Action Research*.
29. Weil, M.*, **Valdez, E.S.**, Chan, J., Simoun, A., Fisher, T., Dixon, S., Beatriz, E., Gubrium, A. Explorations of Structural Violence Impacting Queer Youth Health. (In preparation).
30. Chan, J.*, Gubrium, A., Fisher, T., Weil, M., Simoun, A., Dixon, S., Beatriz, E., **Valdez, E.S.** Unfair policing and minoritized youth. (In preparation).
31. Gubrium, A., **Valdez, E.S.**, Fisher, T., Chan, J., Weil, M., Simoun, A., Dixon, S., Beatriz, E.. On caring and historically marginalized youth. (In preparation).

*indicates co-authorship with mentored students

RESEARCH REPORTS (PUBLISHED ONLINE)

1. **Valdez, E.S.**, Gubrium, A. (2022). Youth Participatory Action Research with Young Parents to Assess Current and Future Health and Material Needs. Final report presented to Massachusetts Department of Public Health. *June 2022*
2. Substance Abuse and Mental Health Services Administration (2016). *Implementation of Evidence Based Programs for Federally Funded Youth Substance Abuse Treatment*. Rockville, MD: Substance Abuse and Mental Health Services Administration.
3. Substance Abuse and Mental Health Services Administration (in review). *PPW Summit Report*. Rockville, MD: Substance Abuse and Mental Health Services Administration.
4. Substance Abuse and Mental Health Services Administration (2016). *Examination of Client Characteristics Associated with Treatment Completion in SAMHSA-Funded Pregnant and Postpartum Women Programs*. Rockville, MD: Substance Abuse and Mental Health Services Administration
5. University of Arizona, Southwest Institute for Research on Women (July 2016). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Community Resources Report- July, 2016*. The University of Arizona: Tucson, Arizona.
6. University of Arizona, Southwest Institute for Research on Women (October 2015). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Cross-Site Report: Community Resources Report- October, 2015*. The University of Arizona: Tucson, Arizona, October 2015.
7. University of Arizona, Southwest Institute for Research on Women (September 2015). *National Cross-Site Evaluation of Juvenile Drug Courts and Reclaiming Futures: Final Report*. The University of Arizona: Tucson, Arizona.
8. National Institute for Civil Democracy, Everyday Democracy, National Issues Forum, AmericaSpeaks, Deliberative Democracy Consortium, National Coalition for Dialogue and Deliberation (2015). *Creating Community Solutions Final Report*. Substance Abuse and Mental Health Services Administration, Rockville MD.

REFEREED PRESENTATIONS

1. Weil, M., **Valdez, E.S.**, Dixon, S., Chan, J., Simoun, A., Fisher, T., Beatriz, E., Gubrium, A. YPAR Explorations of Structural Violence Impacting Queer Youth Health. Accepted for oral presentation to the Youth+Tech+Health conference. October 12, 2022.
2. Caruso, I., **Valdez, E.S.**, E., Beatriz, E., & Gubrium, A. The need for community responsive and flexible sex ed for historically marginalized youth, 2022 Teen Pregnancy Prevention Grantee Conference, Office of Population Affairs, July 26, 2022.
3. **Valdez, E.S.**, Chan, J., Donis, A., Collins-Lovell, C., Dixon, S., Beatriz, E., Gubrium, A. (2022). Structural Racism and its Influence on Sexual and Reproductive Health Inequities Among Latinx Immigrant Youth. Submitted for oral presentation to the American Public Health Association 2022 Annual Meeting.
4. **Valdez, E.S.**, Collins Lovell, C.*, Chan, J.*, Adhikari, S.*, Beatriz, E., Gubrium, A. COVID-19 is a magnifying glass: How structural violence hinders meeting basic needs among marginalized young people. Round table presentation at the *American Public Health Association* annual meeting, November 2021.
5. Adhikari, S.*, **Valdez, E.S.**, Chan, J.*, Collins Lovell, C.*, Beatriz, E., Gubrium, A. Family support in providing sexuality education for adolescents during the COVID-19 pandemic. Round table presentation at the *American Public Health Association* annual meeting, November 2021.
6. Chan, J.*, **Valdez, E.S.**, Collins Lovell, C.*, Adhikari, S.*, Gubrium, A. Moving beyond teaching to the test- forging connections through a positive sex-ed approach. Round table presentation at the *American Public Health Association* annual meeting, November 2021.

7. **Valdez, E. S.**, & Gubrium, A. Using participatory methods to assess adolescent sexual and reproductive health (ASRH) outcomes among diverse youth in Massachusetts. Oral presentation at the *Latino Health Equity Conference*, June 2021.
8. **Valdez, E.S.**, Valdez, L., Korchmaros, J., Garcia, D. O., Stevens, S., Sabo, S., Carvajal, S. Socioenvironmental risk factors for adolescent alcohol, tobacco and marijuana use in a U.S.-Mexico border community. Oral presentation at the *American Public Health Association* annual meeting (virtual), October 2020.
9. **Salerno Valdez, E.**, Miker, M., Andrade, R. Identifying and addressing influential factors of adolescent pregnancy on the U.S.-Mexico border: Results of Mujer Saludable-Promotora. Poster presentation at the *14th Summer Institute on Migration and Global Health* in Berkeley, CA, July 2019.
10. **Salerno Valdez, E.**, Sabo, S., Korchmaros, J., Garcia, D. O., Stupiansky, N., Carvajal, S. YPAR Photovoice findings: Factors that influence adolescent substance use on the U.S.-Mexico border. Round table presentation at the *American Public Health Association* annual meeting in San Diego, CA, October 2018.
11. Duarte, A., **Salerno Valdez, E.**, Sabo, S., Garcia, D.O, Korchmaros, J., Stevens, S., Carvajal, S. Using youth participatory action research and Photovoice to examine adolescent substance use on the U.S.-Mexico border. Round table presentation at the *American Public Health Association* annual meeting in San Diego, CA, October 2018.
12. **Valdez, E.S.**, Miker, M., Andrade, R. Diverse perceptions of accessing reproductive health care on the U.S.-Mexico border: A qualitative perspective. Poster presentation at the *Society for Behavioral Medicine* annual meeting in New Orleans, LA, April 2018.
13. Miker, M., **Valdez, E.S.**, Andrade, R. Exploring adolescent pregnancy and access to reproductive healthcare in a Mexico-U.S. border cultural context: Results of semi-structured interviews. Poster presentation at the *Association for Borderland Studies* annual meeting in San Antonio, TX, April 2018.
14. **Valdez, E.S.**, Pottinger, H., Urbon-Bonine, A., Duncan, B. Experiential learning to engage college students in a 10-day “Jump-Start” plant-based diet to prevent chronic disease. Oral presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
15. **Valdez, E.S.**, Andrade, R., Miker, M. Engaging local women as community health workers to address reproductive justice and reproductive health needs on the U.S.-Mexico border. Poster presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
16. **Valdez, E.S.**, Andrade, R., Miker, M. A community based participatory research-based binational collaboration to address reproductive justice and reproductive health needs on the U.S.-Mexico border. Poster presentation at the *American Public Health Association* meeting in Atlanta, GA, November 2017.
17. Miker Palafox, M., Andrade, R., **Valdez, E.S.** Sexualidad y educación: Discursos y prácticas en la promoción del bienestar infanto-juvenil. Presentation at the *56th Congreso Internacional de Americanistas* in Puebla, MX, Sept 2017.
18. Haverly, K., Powell, C., Ashley, O., Greene, A., **Valdez, E.S.**, Hill, J., Black, C., & McIntyre, D. *Sustainable programs: Using data for capacity building, program advocacy, and marketing*. Webinar presented to Services Grant Program for Residential Treatment for Pregnant and Postpartum Women grantees by RTI International, under contract #HHSS283201200006i with the Substance Abuse and Mental Health Services Administration, 2016.
19. **Valdez, E. S.**, Haverly, K., Stevens, S., & Korchmaros, J. D. Gender and ethnic differences among youth enrolled in Juvenile Drug Courts-Reclaiming Futures (JDC/RF). Poster presented at the *Coalition for Juvenile Justice Conference*, Washington DC, April 2016.

20. **Valdez, E. S.**, Haverly, K., Stevens, S., & Korchmaros, J. D. Gender and ethnic differences among youth enrolled in Juvenile Drug Courts-Reclaiming Futures (JDC/RF). Paper presented at the *Addiction Health Services Research Conference*, Marina Del Rey, CA, October 2015.
21. Korchmaros, J.D., Chalot, R., **Valdez, E.S.**, Haverly, K. Gender differences in adolescent substance abuse in the U.S. Poster presented at the *International Women's Conference*, Phoenix, AZ, June 2015.
22. **Valdez, E. S.**, Valdez, L. A., & Sabo, S. Structural vulnerability among migrating women and children fleeing Central America and Mexico: The public health impact of "humanitarian parole." Paper presentation at *The Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2015.
23. Bauman A, Bueno Y, McCullough L, Meltzer C, Muchna A, Murray R, Philabaum I, **Salerno E.** Examining the impacts of migration at the Guatemala-Mexico border. Poster presentation at the *American Public Health Association* in New Orleans, LA, November 2014.
24. Bauman A, Bueno Y, McCullough L, Meltzer C, Muchna A, Murray R, Philabaum I, **Salerno E.** Examining the impacts of migration at the Guatemala-Mexico border. Paper presentation at the *Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014.
25. **Salerno, E.** A life skills program for Latina mothers living in Tucson's South Side. Oral presentation at the *Social Justice Symposium*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014.
26. **Salerno, E.** A life skills program for Latina mothers living in Tucson's South Side. Oral presentation at the *Annual Graduate Internship Conference*, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014

*indicates co-authorship with mentored students

INVITED PRESENTATIONS

1. *Using youth participatory action research informed by bell hooks' "love ethic" to explore the health and material needs of young parents.*
Symposium submitted to Society for Research in Child Development conference, Salt Lake City, March 2023
2. *Using participatory methods to examine how structural violence contributes to adolescent health inequities.*
Department Seminar, Community Health and Prevention, Dornsife School of Public Health, Drexel University, Philadelphia, PA, April 2022
3. *Using participatory methods to examine how structural violence contributes to adolescent sexual and reproductive health inequities.*
PH224 Introduction to Epidemiology; University of Massachusetts Amherst, Amherst, MA, February 2022
4. *Using participatory methods to examine how structural violence contributes to adolescent health inequities.*
Department of Health Promotion and Policy Seminar, University of Massachusetts Amherst, Amherst, MA, January 2022
5. *Using participatory methods to examine how structural violence contributes to adolescent sexual and reproductive health inequities.*
Doctoral Seminar; University of Massachusetts Amherst, Amherst, MA, December 2021
6. *Using participatory methods to examine how structural violence contributes to adolescent health inequities.*

- Dept. Community Health Education seminar series; University of Massachusetts Amherst, Amherst, MA, December 2021*
7. *YPAR, Photovoice, and the BASUS: Youth-led advocacy in action*, HPP608 Health Communications; University of Massachusetts Amherst, Amherst, MA, October 2021
 8. *Webinar-Youth Participatory Action Research: Youth as Agents of Change* Community Anti-Drug Coalitions of America; September 2021
 9. *Doing research and finding funding* HPP 892D Doctoral Seminar; UMass Amherst, MA, September 2021
 10. *Findings from the STRIVE study: Community Advisory Board of Lynn, MA* Massachusetts Department of Public Health, June 2021
 11. *Youth participatory action research and Photovoice* Public Health Equity Young Scholars Summer Program Center for Health Equity Research; University of Massachusetts Amherst, MA, June 2021
 12. *Shifting to virtual CBPR protocols in the time of Corona Virus/COVID-19* Institute for Social Science Research University of Massachusetts Amherst, Amherst, MA, February 2021
 13. *Findings from the STRIVE study: Community Advisory Board of Springfield, MA* Massachusetts Department of Public Health, January 2021
 14. *Using participatory methods to assess adolescent sexual and reproductive health (ASRH) outcomes among diverse youth in Massachusetts* Youth Empowerment for Adolescent Health! Network, January 2020
 15. *Using participatory methods to assess adolescent sexual and reproductive health (ASRH) outcomes among diverse youth in Massachusetts* Massachusetts Department of Public Health, November 2020
 16. *Using participatory methods to assess adolescent sexual and reproductive health (ASRH) outcomes among diverse youth in Massachusetts* Doctoral Seminar, University of Massachusetts Amherst, Amherst, MA, November 2020
 17. *YPAR, Photovoice, and the BASUS: Youth-led advocacy in action*, HPP608 Health Communications University of Massachusetts Amherst, Amherst, MA, October 2020
 18. *Using youth participatory action research to explore factors influencing adolescent substance use on the U.S.-Mexico border. Invited keynote speaker* International Women's Group Conference, Hollywood, FL, June 19, 2020
 19. *YPAR, Photovoice, and the BASUS: Youth-led advocacy in action*, PH 499C-01 Community-Based Participatory Research and Stress Biomarkers University of Massachusetts Amherst, Amherst, MA, September 2018
 20. *Photovoice for social change*, HPS 565 Community-Based Participatory Research Northern Arizona University, Flagstaff, AZ, April 2018
 21. *Experiential learning to engage college students in a 10-Day "Jump-Start" plant-based diet to prevent chronic disease*, HPS 405/505 Biology for Public Health. Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, April 2018
 22. *Using YPAR to examine adolescent substance use on the U.S.-Mexico border*, HPS 565 Community Based Participatory Research Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, March 2018
 23. *Adolescent substance use from the socio-ecological perspective*, CPH 405/505 Biology for Public Health Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ, January 2018

24. *Adolescent substance use from the socio-ecological perspective*, CPH 405/505 Biology for Public Health
Mel and Enid Zuckerman College of Public Health, University of Arizona, Tucson, AZ,
January 2017

TEACHING EXPERIENCE

Instructor, Health Promotion and Policy 704: Health Program Planning, University of Massachusetts Amherst, Spring 2022

Instructor, Health Promotion and Policy 704: Health Program Planning, University of Massachusetts Amherst, Spring 2021

Instructor, Health Promotion and Policy 690J: Community-Based Participatory Research to Achieve Health Equity, University of Massachusetts Amherst, Fall 2020

Instructor, Health Promotion and Policy 704: Health Program Planning, University of Massachusetts Amherst, Spring 2020

Instructor, Public Health 491C: Public Health Capstone, University of Massachusetts Amherst, Fall 2019

Instructor, Public Health 389: Health Inequities, University of Massachusetts Amherst, Fall 2018

Instructor, Health Promotion Sciences 597C: Border Health Service Learning Institute, Mel and Enid Zuckerman College of Public Health, University of Arizona, Summer 2016, 2017, 2018

Teaching Assistant, Community Public Health 330: Public Health in Northern Europe Study Abroad Program- Human Sexuality, Mel and Enid Zuckerman College of Public Health, University of Arizona, Summer 2017, 2018

Teaching Assistant, Community Public Health 459: Public Health in Northern Europe Study Abroad Program- Special Topics in Public Health with a Focus on Exercise/Fitness/Sport, Mel and Enid Zuckerman College of Public Health, University of Arizona, Summer 2017, 2018

Instructor, Community Public Health 405/505: Biology for Public Health, Mel and Enid Zuckerman College of Public Health, University of Arizona, Spring 2016

Instructor, Community Public Health 535: Multicultural Health Beliefs, Mel and Enid Zuckerman College of Public Health, University of Arizona, Fall 2015

Instructor, Mexico Guatemala Border Health Service Learning Institute, Tapachula, MX, Quetzaltenango, GT, Mel and Enid Zuckerman College of Public Health, University of Arizona, March 2014

STUDENT MENTORSHIP

Supervisor, Research Assistantship, Jazmine Chan (Fall 2020, Spring 2021, Fall 2021, Spring 2022, Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Sahara Dixon (Fall 2021, Spring 2022, Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Eddie Gorry (Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Elizabeth Delorme (Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Thupten Downey (Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Committee Member, Alya Simoun (Spring 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Committee Member, Tiarra Fisher (Spring 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, undergraduate researcher, Gray Davidson Carroll (Spring 2022, Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, undergraduate researcher, Daniela Divo (Spring 2022, Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, undergraduate researcher, Ariana Lysonski-Phillips (Spring 2022, Summer 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Mira Weil (Spring 2022)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Camille Collins Lovell (Fall 2020, Spring 2021, Summer 2021)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Assistantship, Tiarra Fisher (Fall 2020, Spring 2021, Summer 2021)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Supervisor, Research Intern, Saloonee Adhikari (Fall 2020, Spring 2021, Summer 2021)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Committee Member, MPH Integrated Learning Experience Committee, Jazmine Chan (Spring 2021)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Committee Member, MPH Integrated Learning Experience Committee, Isabella Caruso (Spring 2021)
School of Public Health and Health Sciences, University of Massachusetts Amherst

Committee Member, MPH Integrated Learning Experience Committee, Athyah Henderson (Spring 2021)
School of Public Health and Health Sciences, University of Massachusetts-Amherst

Committee Member, MPH Integrated Learning Experience Committee, Clarissa Huard (Spring 2020)

School of Public Health and Health Sciences, University of Massachusetts-Amherst

Preceptor, Mollie Gaitz, MPH student (Spring 2017)

Mel and Enid Zuckerman College of Public Health, University of Arizona

PROFESSIONAL SERVICE

Ad Hoc Reviewer, Journals

Journal of Prevention and Health Promotion	2022
Health Education and Behavior	2022
BMC Public Health	2022
American Journal of Health Promotion	2022
Theory & Psychology	2022
Culture Health and Sexuality	2021
Children and Youth Services Review	2021
International Quarterly of Community Health Education	2021
Progress in Community Health Partnerships: Research Education and Action	2021
Health Promotion Practice	2021
Journal of Immigrant and Minority Health	2020
Substance Use and Misuse	2020
Journal of Preventive Medicine	2018
Cultural Diversity and Ethnic Minority Psychology	2018
International Journal of Qualitative Studies in Health & Well-Being	2017
Puentes Consortium	2015

Reviewer, Grants

Program for Migration and Health, University of California Berkeley	2019
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UNIVERSITY SERVICE

Committee Member, MPH curriculum development committee, University of Massachusetts Amherst, Fall 2021-Spring 2022

Facilitator, Doctoral Seminar, University of Massachusetts Amherst, Fall 2020 to Spring 2022

Faculty Member, Center for Community Health Equity Research, University of Massachusetts Amherst, Fall 2019 to Spring 2022

Reviewer, Public Service Endowment Grant 2020, University of Massachusetts Amherst

COMMUNITY SERVICE

Member Northampton Prevention Coalition	2022
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Board President Build Repair Grow (501C-3)	2020-2021
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