

“What do you mean I’m teaching a Writing Intensive Course?”

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Scott Warnock, Director of the Writing Center and
Writing Across the Curriculum

Exigence: The email

From: Warnock, Scott <sw93@drexel.edu>
To: sjwarnock@drexel.edu
Cc:
Subject: Teaching a WI course in Spring 2013

Dear **Writing Intensive** course instructor:

Please take a minute to review this brief message, which contains i

We are excited to let you know that the **Drexel Writing Center (DWC)** is offering appointments. All of our appointments, video, chat, or face-to-face,

For information about the DWC, please visit our Website: <http://www.drexel.edu/dwc>

Note that students sign up for appointments on our site using the

Remember that WI course certification *has nothing to do with* requiring the end of a DWC tutoring session. Please see our site (<http://drexel.edu/dwc>)

Some questions

- Who here teaches a WI course?
- What is a WI course?
 - How do you get a course to be (or not be) WI?
- *Why* teach a WI course?

Writing in your discipline

1. Describe “normal” discourse in your field.
2. How do you create evidence-based arguments in your field?
3. Who makes those types of arguments? When? How?
4. What are your “peeves” about student writing? Can we convert these seemingly small things to student learning about your discipline?

Writing in your program

1. What are the WI courses in your program?
2. How often do you and your colleagues talk about them?
3. How do/should the WI courses in your program build on one another?
4. Where are two great places in your program for students to “touch” the kind of writing you’re talking about?
5. What goals/outcomes are there/should there be for writing in your program?

Writing in your course(s)

WI certification process

- Complex thinking-through about disciplines, programs, courses...
- ... but a formative, constructive (maybe even enjoyable) dialogue with writing program folks
- WI Course Committee

WI Course Committee, 2013-14

- Fred Allen, School of Biomedical Engineering, Science and Health Systems
- Dana D'Angelo, LeBow College of Business
- Dan Driscoll, College of Arts and Sciences
- Jenn Gallo, College of Arts and Sciences
- Len Finegold, College of Arts and Sciences
- Rebecca Ingalls, College of Arts and Sciences
- Karen Nulton, College of Arts and Sciences
- Deanna Lynn Schaffer, College of Nursing and Health Professions
- Sidney Siegel, LeBow College of Business
- Ellen Staurowsky, Goodwin
- Scott Warnock, College of Arts and Sciences

<http://drexel.edu/engphil/about/DrexelWritingCenter/wiCourses/>