

DREXEL UNIVERSITY

[Modern Languages Homepage](#)

Japanese 201 - Self Instructional Language Program (SILP)

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Prerequisite: Completion of Japanese 103 or placement into Japanese 201.

Description:

Japanese 201 meets three hours per week with a weekly one hour lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time you should expect your teacher to speak entirely in Japanese and to focus on drilling you on core conversations and phrases that you have learned at home. The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course, students should expect to attend all class sessions, do their language lab one hour per week, and study at least 10 hours a week.

Texts:

Japanese: The Spoken Language. Eleanor Jorden, Yale University Press
Reading Japanese

EXPECTED LEARNING OUTCOME

Students who come prepared to class every day and who actively participate can expect to:

- *Talk about the weather.
- *Be able to carry on a telephone conversation.
- *Introduce themselves and others.
- *Be able to talk more in depth about family members.
- *Learn more about handling politeness and formality in social situations.

Evaluations:

All instructors in the SILP program evaluate students on a weekly basis. Students may consult these evaluations by coming to the Foreign Language office and asking to see the Japanese language binder. As there are no formal tests or quizzes in the SILP program, weekly evaluations have been established in order to provide written feedback to students. Remember you cannot drop this course after the sixth week of the term and so should take particular care to read your weekly evaluations, stay up to date on your lab hours and take the time to rectify any weaknesses indicated on your weekly evaluations.

COURSE REQUIREMENTS:

1) Attendance policy:

Attendance is mandatory at all SILP drill session. Students are allowed to miss **no more than 10%** of their **total class/lab time** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy:

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

3) Cyberspace lab:

Japanese 201 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Japanese 201. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on "My Courses". Your instructor will check your cyberspace hours during the third, fifth and eighth week of the term. All students must complete their WebCT language lab requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5 pm on the Friday before final exams.**

4) Final exam and grade:

Your entire grade will be determined by your final oral exam. This exam is given on either Friday, Saturday or Sunday of the 10th week of the term (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam. *Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are will not be scheduled for a final oral. **Remember, the final oral exam constitutes the entire grade for the course.**

GRADE BREAKDOWN:

Final Oral Exam (100%)

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

OTHER RESOURCES:

Coaching and The Conversation Network:

All Drexel Japanese language students are eligible for one free hour of coaching per week. You may sign up for coaching through DLC in 050 Creese or on their website <http://www.dlc.drexel.edu/>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Japanese language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction.

Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:

1. Intensive Language Study Abroad:

Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Foreign Language Programs. Information is available at the Foreign Language Programs office (210 LCC), in the IAS Office (MacAlister 2024), and in the Office of International Programs (Randell 230).

2. Co-op and Internships Abroad:

Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia. They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines.

3. International Programs:

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Coordinator at (215) 895-1704.

JAPANESE 201 Course Schedule: SILP

<u>Week</u>	<u>Japanese Spoken Language</u>	<u>Reading Japanese</u>
Week 1		L7
First Session	Review & 11 A cc	
Second Session	Lesson 11A cc, drill	
Week 2		L7
First Session	Lesson 11 A drill	
Second Session	Lesson 11 B cc	
Week 3	*language lab log sheet checked	L7
First Session	Lesson 11 B drill	
Second Session	Lesson 11 A, B review & C	
Week 4		L8

First Session	Lesson 12 A cc	
Second Session	Lesson 12 A drill	
Week 5	*language lab log sheet checked	L8
First Session	Lesson 12 B cc	
Second Session	Lesson 12 B drill	
Week 6	*last week to drop a course	L8
First Session	Lesson 12 A, B review & C	
Second Session	Lesson 13 A cc	
Week 7		L9
First Session	Lesson 13 A drill	
Second Session	Lesson 13 B cc	
Week 8	*language lab log sheet checked	L9
First Session	Lesson 13 B drill	
Second Session	Lesson 13 A, B review & C	
Week 9		L9
First Session	Review	
Second Session	Review	
Week 10		Review
First Session	Review	
Second Session	Review	

*Final exams will be held on Friday, Saturday or Sunday following the tenth week of the term (before the rest of the University begins final exams). If a student fails to show up at their appointed time they risk not being able to take a final oral exam. **Remember, the final oral exam constitutes the entire grade for the course.**