

Kelly Underman
Assistant Professor
Department of Sociology
Drexel University
3201 Arch St. Room 289
Philadelphia, PA 19104
Kelly.Underman@drexel.edu

ACADEMIC POSITIONS

2017 – Present Assistant Professor, Department of Sociology, Drexel University
2015 – 2017 Postdoctoral Research Associate, Department of Medical Education, University of
 Illinois School of Medicine

EDUCATION

2015 PhD in Sociology, University of Illinois at Chicago, Chicago, Illinois
 Dissertation: “A Feel for the Clinic: Affect, Embodiment, and Simulation in the Pelvic
 Exam”
 *Winner of the 2016 Simmons Outstanding Dissertation Award, Section on Medical
 Sociology of the American Sociological Association*
 Committee: Laurie Schaffner (Chair), Claire Laurier Decoteau, Paul-Brian McInerney,
 Sydney Halpern, Sandra Sufian (Department of Medical Education)

2009 MA in Sociology, University of Illinois at Chicago, Chicago, Illinois

2005 BA in Psychology, *magna cum laude*, Case Western Reserve University, Cleveland, Ohio

AREAS OF EXPERTISE

Health and medicine, science and knowledge, embodiment and the body, gender and women’s studies

PEER-REVIEWED PUBLICATIONS

Peer-Reviewed Articles

2017 **Kelly Underman**, Paige L. Sweet, and Claire Laurier Decoteau. “Custodial Citizenship
 in the Autism Omnibus Proceeding,” *Sociological Forum*, 32(3): 544–565.

2017 Laura E. Hirshfield and **Kelly Underman**. “Empathy in Medical Education: A Case for
 Social Construction.” *Patient Education and Counseling*, 100(4): 785-787.

2016 Danielle Giffort and **Kelly Underman**. “The Relationship between Medical Education
 and Trans Health Disparities: A Call to Research.” *Sociology Compass*, 10(11): 999–
 1013.

- 2016 **Kelly Underman** and Laura E. Hirshfield. “Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education.” *Social Science & Medicine*, 160: 94–101.
- 2015 Claire Laurier Decoteau and **Kelly Underman**. “Adjudicating Non-Knowledge in the Omnibus Autism Proceedings.” *Social Studies of Science*, 45(4): 471-500.
- 2015 **Kelly Underman**. “Playing Doctor: Simulation in Medical School as Affective Practice.” *Social Science & Medicine*, 136: 180-188.
- 2011 **Kelly Underman**. “It’s the Knowledge That Puts You in Control”: The Embodied Labor of Gynecological Educators. *Gender & Society*, 25(4): 431-450.

Peer-Reviewed Education Scholarship

- 2016 **Kelly Underman**, Danielle Giffort, Abbas Hyderi, and Laura E. Hirshfield. “Transgender Health: A Standardized Patient Case for Advanced Clerkship Students.” *Med Ed Portal*, 12.

SCHOLARSHIP IN PROGRESS

Book Manuscript, In Preparation

Learning to Feel: Technologies of Affect and the Pelvic Exam in Medical Education. Under advance contract with NYU Press

Peer-Reviewed Articles, In Preparation

Kelly Underman and Paige L. Sweet. “Structuring Assemblages: Feminisms, Biomedicine, and Alternative Sites of Care and Capital.”

Alexandra H. Vinson and **Kelly Underman**. “Empathy as Emotional Labor in Medical Education.”

GRANTS AND AWARDS

- 2016 Mapping the Landscape, Journeying Together Grant, Arnold P. Gold Foundation Research Institute
- 2016 Simmons Outstanding Dissertation Award, Section on Medical Sociology of the American Sociological Association
- 2015 Honorable Mention: Graduate Student Paper Award, Section on Body and Embodiment of the American Sociological Association

2012 Alice J. Dan Dissertation Research Award, Center for Research on Women and Gender, University of Illinois at Chicago

CONFERENCE PRESENTATIONS

- 2018 “Not Just Bones, Organs, and Science: Technologies of Affect in Contemporary US Medical Education.” Medical Sociology Working Group of the British Sociological Association Annual Conference, Glasgow, UK. Sept. 13. (Convened Special Event)
- 2018 “What Could be More Logical than to Consult with a Specialist?” American Sociological Association Annual Conference, Philadelphia, PA. Aug. 13.
- 2017 “Doing Empathy in the Clinical Encounter.” American Sociological Association Annual Conference, Montreal, Quebec, CA. Aug. 13. (with Alexandra Vinson)
- 2016 “Transgender Health: A Standardized Patient Case for Advanced Clerkship Students.” Gay and Lesbian Medical Association Annual Conference, St. Louis, MO. Sept. 16.
- 2016 “Not Just Bones, Organs, and Science: Patient-Centered Medicine and the Constitution of Patient Subjectivities.” American Sociological Association Annual Meeting, Seattle, WA. Aug. 23.
- 2016 “Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education.” American Sociological Association Annual Meeting, Seattle, WA. Aug. 23. (with Laura E. Hirshfield)
- 2016 “Patients-as-Partners: Feminist Empowerment, Clinical Medicine, and the Pelvic Exam.” Eastern Sociological Society Annual Meeting, Boston, MA. Mar. 17.
- 2015 “Custodial Citizenship in the Autism Omnibus Proceeding.” Society for the Social Studies of Science Annual Meeting, Denver, CO. Nov. 12.
- 2015 “Learning to Perceive the Body: Entanglements of Embodied Perception in Pelvic Exam Simulations.” American Sociological Association Annual Meeting, Chicago, IL. Aug. 24.
- 2015 “What Does It Mean to Relax Your Hand?” Open Embodiments Conference, Tucson, AZ. Apr. 17.
- 2014 “Practicing Professionalism, Performing Authenticity.” American Sociological Association Annual Meeting, San Francisco, CA.
- 2014 “Making Objects of Knowledge.” Eastern Sociological Society Annual Meeting, Baltimore, MD. Feb. 21
- 2013 “Authenticity and Artificiality in Simulation.” Society for the Social Studies of Science Annual Meeting, San Diego. Oct. 11

- 2013 “Harm versus Risk in the Adjudication of Autism.” Society for the Social Studies of Science Annual Meeting, San Diego. Oct. 10 (with Claire Decoteau)
- 2013 “Science on Trial: The Omnibus Autism Proceedings and the Co-Production of Uncertainty.” American Sociological Association Annual Meeting, New York. Aug. 12 (with Claire Decoteau)
- 2012 “The Emergence of Gynecological Educator Programs at UIC.” Department of Medical Education Works in Progress Series, Chicago, IL, Dec. 5.
- 2012 “Working (In) the System: How Feminists Were Enrolled in Reforming Medical Education.” Engendering Change, University of Chicago, Chicago, IL, Apr. 28.
- 2011 “Humanizing the Pelvic: How Reforming Medical Education Coopted Feminism,” Society for the Social Studies of Science Conference, Cleveland, Ohio, Nov. 4.
- 2010 “‘It’s Empowering to Share the Body’: Embodied Knowledge and Gynecological Educators,” Annual Meeting of the Midwest Sociological Society, Apr. 1

TEACHING EXPERIENCE

Drexel University

- 2018 Introduction to Sociology
- 2017-2018 Sociology of Health and Illness

University of Illinois at Chicago

- 2015 Debriefings, Objective Structured Clinical Examinations, Graduate Medical Education
- 2014 Instructor, Sociology of the Body
- 2013 Instructor, Sociology of Health and Medicine
- 2013 Instructor, Senior Research Experience
- 2011 Teaching Assistant and Laboratory Instructor, Advanced Sociological Statistics
- 2008-2011 Teaching Assistant and Laboratory Instructor, Introduction to Statistics
- 2010 Instructor, Introduction to Sociological Research Methods

Northeastern Illinois University

- 2010-2013 Instructor, Social Inequalities

CURRICULAR DEVELOPMENT

2016 Case Development, Essentials of Clinical Practice and Professional, University of Illinois at Chicago College of Medicine

PROFESSIONAL ACTIVITIES AND SERVICE

Research Assistantships

2009-2013 Claire Laurier Decoteau, University of Illinois at Chicago

2011 Center for Court Innovation, New York

2008 Chicago Area Study, University of Illinois at Chicago

Service to Department

2018 The Drexel Experience Instructor

2017-Present Film Series Committee, Drexel University

2017-Present Medical Sociology Curriculum Committee, Drexel University

2008-2014 President, Sociology Graduate Student Association, University of Illinois at Chicago

Service to University

2015-2017 Member, Health Humanities Working Group, University of Illinois College of Medicine

2013 Co-Chair, Engendering Change, Graduate Student Conference, University of Illinois at Chicago, Mar. 14-15

Service to Discipline

2016-Present Council Member, *Section on Body and Embodiment* of the American Sociological Association

2015-Present Founding Member, Sociology of Medical Education Interest Group

2015-2017 Communications Committee, *Section on Science, Knowledge, and Technology* of the American Sociological Association

2015-2016 Graduate Student Paper Award Committee, *Section on Body and Embodiment* of the American Sociological Association

Ad-Hoc Reviewer

Gender & Society

Social Science & Medicine

Medical Education

National Science Foundation

Social Problems

Journal of Health and Social Behavior

PROFESSIONAL AFFILIATIONS

American Sociological Association (Medical Sociology; Science, Knowledge, and Technology; Body and Embodiment)

Society for the Social Studies of Science