PURPOSE: To provide a mechanism for students in collaboration with a core faculty member (your mentor), to conduct research. The expectation is that you work with your research mentor and develop an independent project (a senior thesis), as well as contribute to the work of your mentor and/or the mentor’s research team. Some suggested goals for the independent project include: an extensive literature review on a topic of interest; a first-authored paper or poster of archival or original data that you present at a regional or national conference; a co-authored manuscript for publication; etc. This is a 3 consecutive term commitment; To enroll in Senior Thesis, you must be considered a senior (i.e. have completed at least 130 credits) by the term you wish to enroll.

PROCESS: The interested student needs to: (a) identify a faculty research mentor some time during your junior year; (b) develop, along with the faculty member, a plan of study for this course; and (c) develop, along with the faculty sponsor, a formal means of evaluating the student’s work for this course (e.g., formal test, research proposal).

*** In order to be registered for senior thesis, THIS FORM MUST BE COMPLETED AND SUBMITTED TO THE UG DIRECTOR PRIOR TO THE START OF THE TERM YOU PLAN TO DO SENIOR THESIS***

Senior Thesis (PSY 490, 491, 492)

Name of Student _________________________________ ID# _________________________

# of completed credits by start of term _______

Student Email Address ______________________________

Name of faculty mentor ______________________________

Term:  F  W  Sp  Su   Academic Year: ___________________

Brief Description of Senior Thesis project:

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

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______________________________________________________________________________
Plan of Student Evaluation

Faculty mentor and student have discussed a time line for submission and return of drafts of documents.

Faculty mentor and student discussed the best method of communication between them, as well as response time.

Faculty mentor and student have discussed the need for face-to-face meetings and have agreed to at least one such meeting during each term, but more if deemed necessary.

***Approvals***

Student’s Signature Date

Faculty Sponsor’s Signature Date

Program Director’s Signature Date