

Nancy Hanna Nicaastro (formerly Nancy A. Hanna)

Education

Ph.D., Developmental Psychology Purdue University, West Lafayette, Indiana	1994
M.S., Developmental Psychology Purdue University, West Lafayette, Indiana	1992
B.A., <i>Summa Cum Laude</i> Majors: Psychology, Philosophy Bellarmine University, Louisville, Kentucky	1990

Professional Positions

Full-Time Temporary Instructor of Psychology Holy Family University, Philadelphia, PA	2023 – 2025
Adjunct Instructor of Psychology Holy Family University, Philadelphia, PA	2011 – 2023; 2025 - present
Adjunct Instructor of Psychology Rowan University, Glassboro, NJ	2009 – 2011
Assistant Professor of Psychology (Full-time temporary) Rowan University, Glassboro, NJ	2002 – 2007
Associate Professor of Psychology (tenured) Psychology Department Chair Hanover College, Hanover, Indiana	2000 – 2002
Assistant Professor of Psychology Hanover College, Hanover, IN	1994 – 2000
Undergraduate Academic Advisor School of Liberal Arts Purdue University, West Lafayette, Indiana	1993 – 1994
Research Assistant; Teaching Assistant; Instructor Department of Psychological Sciences Purdue University, West Lafayette, Indiana	1992 – 1994

Courses Taught

100- and 200 level courses

- Adolescent Development
- Adulthood and Aging
- Child Development
- Childhood and Adolescence
- Human Sexuality
- Introductory Psychology
- Introductory Sociology
- Learning Theory
- Life-span Developmental Psychology
- Psychology of Women and Cultural Experience
- Race, Class, and Gender (Sociology)
- Social Problems (Sociology)
- Statistics for the Social and Behavioral Sciences
- Writing for the Social and Behavioral Sciences

300- and 400- level courses

- Advanced Research Seminar (team-taught, two-semester senior thesis sequence)
- Independent Study/Senior Project Supervision
- Interdisciplinary Capstone Senior Seminar Course
- Internship Experience
- Issues in Development: Adolescent Pregnancy
- Junior Seminar in Psychology
- Loss and Grief
- Psychology of Friendships
- Research Controversies in Psychology (team-taught)
- Senior Seminar: Contemporary Issues in Psychology
- Social Psychology
- Theories of Personality

Graduate Courses

- Adolescent Development
- Child Development

Online Courses

- Introductory Psychology
- Adulthood and Aging
- Lifespan Development
- Race, Class, and Gender
- Social Psychology
- Theories of Personality

Honors and Awards

National Education Association Excellence in the Academy Award in the Art of Teaching	2004
Arthur and Ilene Baynham Award for Excellence in Teaching Hanover College	2000
Mortar Board Award for Teaching Excellence, Hanover College	2000

Recent Service Activities

Participated in JDEI events/discussions	2023-2025
Participated in Faculty Senate meetings	2023-2025
Attended student open house events	2023-2024
Hosted open stage event for students	Spring 2024
Developed module for Sophomore Experience course	Fall 2023

Committee Service

Faculty Development Committee Assessed faculty proposals for research funding	Spring 2002
Committee of the Faculty Elected committee; liaison between faculty and administration for faculty grievances	2000 – 2001
Committee for Student Retention	1997 – 2000
Faculty Evaluation Committee Made tenure and promotion recommendations	1996 - 1997
Hanover College Child Development Center Advisory Board	1995 - 1998

Community Service Activities

Community Teen Pregnancy Prevention Team	1996 - 2001
<ul style="list-style-type: none"> Advised on data collection methods and parental consent issues Developed assessment measures for assessing effectiveness of abstinence education program in local schools 	

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| Mentoring Program for At-Risk Adolescent Females | 1998 -1999 |
| <ul style="list-style-type: none"> • Worked with college students to develop and implement program in which female high school students work one-on-one with female college students | |
| Hanover College Child Development Center Advisory Board | 1995 - 1998 |

Publications

Nicastro, N. H. (2005). Teaching from both sides of the desk. *Thought and Action*, 21, 57-68.

Hanna, N. A. (1998). Predictors of friendship quality and peer group acceptance at summer camp. *Journal of Early Adolescence*, 18, 291-318.
<https://doi.org/10.1177/0272431698018003004>

Hanna, N. A., & Berndt, T. J. (1995). Relations between friendship, group acceptance, and evaluations of summer camp. *Journal of Early Adolescence*, 15, 456-475.

Berndt, T. J., & Hanna, N. A. (1995). Intimacy and self-disclosure in friendships. In K. J. Rotenberg (Ed.), *Disclosure processes in children and adolescents* (pp. 57-77). Cambridge: Cambridge University Press.

Select Conference Presentations

Hanna, N. A. (2005). *One professor's philosophy of teaching from both sides of the desk*. [Paper presentation/Keynote address]. National Education Association, San Antonio, TX.

Hanna, N. A. (2002). *Parent-child communication, self-esteem, and risky sexual behavior among college students*. [Poster presentation]. Conference on Human Development, Charlotte, NC.

Hanna, N. A. (2002). *Conceptions of adulthood across the life span*. [Poster presentation] Conference on Human Development, Charlotte, NC.