

## CURRICULUM VITAE

Christian Jordal, Ph.D., LMFT, CST-S  
Clinical Professor

## EXECUTIVE PROFILE

Senior academic administrator with extensive experience leading complex, multi-program academic units across undergraduate, master's, doctoral, and continuing education portfolios. Proven record of academic restructuring, fiscal stabilization, accreditation leadership, and research enterprise support. Expertise in behavioral health workforce development, interdisciplinary program design, and shared governance at the college and university levels

## ACADEMIC LEADERSHIP APPOINTMENTS

### **Chair, Department of Counseling and Family Therapy**

Drexel University, College of Nursing and Health Professions

2019-2026

Chief academic, administrative, and fiscal officer for a department overseeing undergraduate, accredited graduate, doctoral, and continuing education programs in behavioral health and addictions counseling, human development and family therapy

#### *Administrative & Financial Leadership*

- Led academic and financial operations generating approximately \$9M+ in cumulative tuition revenue and \$1.4M+ in continuing education revenue
- Managed departmental budgets under responsibility-centered management and zero-based budgeting frameworks.
- Executed strategic closure and teach-out of four underperforming academic programs, producing an estimated \$400K+ in recurring annual cost savings.
- Oversaw faculty workload optimization, reduced adjunct instructional costs, and eliminated redundant administrative course releases.
- Directed closure of a cost-intensive on-campus clinical training clinic, realizing sustained personnel and operational savings while maintaining student and graduate outcomes

#### *Research Enterprise Leadership*

- Provided administrative leadership and infrastructure support for an aggregate externally funded research portfolio exceeding \$6M.
- Supported multiple federal and foundation-funded awards across faculty principal investigators, including NIH, HRSA, and foundation sponsors.
- Responsibilities included workload planning, budget oversight, compliance coordination, and continuity planning during faculty transitions.

#### *Programmatic Transformation & Academic Innovation*

- Led comprehensive curricular redesign of the COAMFTE-accredited Master of Family Therapy program, shifting to an evidence-based, workforce-aligned training model.

- Introduced new coursework in trauma, addiction, and evidence-based treatments aligned with faculty research foci.
- Sustained 98% graduate completion rates, strong licensure preparation outcomes, and post-COVID enrollment recovery.
- Directed restructuring of the Behavioral Health Counseling degree into a Human Development Counseling program, creating undergraduate feeder pathways into Family Therapy and Creative Arts Therapies graduate licensure-eligible degree programs.

**Program Director, Master of Family Therapy (MFT)**

Drexel University

2017-Present

- Provided strategic oversight of admissions, curriculum, accreditation, and student outcomes for a nationally accredited graduate program.

**Interim Program Director, Behavioral Health Counseling & Human Development Counseling**

Drexel University

2023-2026

- Led teach-out and redesign processes for undergraduate programs in alignment with workforce demand and institutional priorities.

**Academic Rank and Promotion**

- Associate Clinical Professor, Drexel University
- Promoted to Clinical Professor, effective September 2026

**UNIVERSITY FACULTY GOVERNANCE LEADERSHIP**

**Chair, Budget, Planning, and Development Committee**

Faculty Senate

Drexel University

2024-Present

- Board- and provost-facing advisory role on institutional financial strategy, academic prioritization, and resource allocation.
- Led faculty governance initiatives focused on transparency, budget modeling, and academic sustainability.

**NATIONAL PROFESSIONAL LEADERSHIP and REGULATORY SERVICE**

**Association of Marriage and Family Therapy Regulatory Boards (AMFTRB)**

- Appointed member, multiple national AMFTRB work groups 2021-Present
- Invited expert panelist, Modified Angoff standard-setting panel for the National MFT Licensure Examination (2026)

**Commissioner, Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)**

- Led transition to Version 12.0 accreditation standards, including telehealth training requirements and virtual site visit implementation.

**Board member, Commonwealth of Pennsylvania Board of Social Worker, Marriage and Family Therapist and Professional Counselor Licensure Board**

- Interpreted regulations supporting telehealth and telesupervision
- Implemented online licensure application processes

**EDUCATIONAL and PROFESSIONAL HISTORY**

***Education***

Virginia Polytechnic Institute and State University – Blacksburg, VA 2011  
Ph.D. in Human Development, Concentration: Marriage & Family Therapy

University of San Diego– San Diego, CA 2006  
M.A. in Marital and Family Therapy

Pennsylvania State University – University Park, PA 1994  
B.S. in Psychology

***Post-graduate Certificates***

Harvard University – Cambridge, MA 2026  
Finance for Academic Leaders  
Graduate School of Education

Harvard University – Cambridge, MA 2025  
Institute for Management and Leadership in Education  
Graduate School of Education

Widener University – Chester, PA 2018  
Post-graduate Certificate: Advanced Training in Transgender Mental Health

Council for Relationships – Philadelphia, PA 2014  
Certificate Program in Sex Therapy

***Licensure and Certifications***

Licensed Marriage and Family Therapist, Pennsylvania – License MF000699 2027

Licensed Marriage and Family Therapist, New Jersey—License 2430578 2026

Approved Supervisor, [American Association for Marriage and Family Therapy](#) 2030

Certified Sex Therapist, [American Association of Sexuality Educators, Counselors, and Therapists](#) 2027

Certified Sex Therapist Supervisor, [American Association of Sexuality Educators, Counselors, and Therapists](#) 2026

***Employment History***

Drexel University– Philadelphia, PA 2012-Present  
College of Nursing and Health Professions  
Associate Clinical Professor

Northcentral University– Prescott, AZ 2012

Graduate School Dissertation Chair

University of Oregon – Eugene, OR 2010-2011  
Visiting Instructor & Clinical Supervisor-in-Training  
Couples and Family Therapy master's program  
Department of Counseling Psychology and Human Services

**Honors and Awards**

Service Award, [International Family Therapy Association](#) 2017-2020  
Service Award, [Commission on Accreditation for Marriage and Family Therapy Education](#) 2019-2021

**RESEARCH and SCHOLARSHIP**

**Funded Research**

Patton, R., Chou, J., Swint, P., Ewing, S., Jordal, C., Garcia, K., Sponseller, L., and Tyszka, A. *Strengthening Healthcare through Interprofessional Networks and Education (The SHINE Project)*: 2025-2028. Funding Agency: Health Resources and Services Administration (HRSA). Grant Type: Training Grant Amount: \$2,400,000. Role: Co-investigator

**GOOGLE SCHOLAR PROFILE**

Overall H-index: 4  
Total citations: 32  
Citations since 2020: 89

**Peer Review Journal Articles**

Chou, J., Lynch, L., Brooks, S., Krauthamer-Ewing, E.S., Jordal, C., Herbert, D., and James, A.V. (2022). Couple/Marriage and Family Therapist Extent of Training for Working with Families Impacted by Substance Use. *Family Relations* 71(4), 1658-1678.

Allen, K. R., Husser, E. K., Stone, D. J., and Jordal, C. (2008). Agency and error in young adults' stories of sexual decision- making. *Family Relations*, 57, 517-529.

Piercy, F., Banker, J., Traylor, R., Krug, S. Castanos, C., Cole, E., Ciafardini, A. J., Jordal, C., Rodgers, B., Stewart, S., and Goodwin, A. (2008). A Virginia Tech ethics class reflects on the shootings at Virginia Tech. *Journal of Marital and Family Therapy*, 34, 210-226.

**Invited Publications**

Brown, T. B., Jordal, C., Linville, D., & Todahl, J. (2011). Embracing flux: Faculty and student partnerships toward a rich and evolving training environment. *Family Therapy Magazine*, Sept.-Oct., 38-40.

**Invited Book Chapters**

Ashton, D., & Jordal, C. (2019). Revisioning Gender in M. McGoldrick and K. V. Hardy (Eds.), *Re-visioning Family Therapy: Race, Culture, and Culture in Clinical Practice*. New York: The Guilford Press.

Jordal, C., Carneiro, R., & Russon, J. (2016). The Hows and Whys of Journaling as a Course Assignment. In H. Aponte and K. Kissil (Eds.), *Training the Person-of-the-Therapist: Theory and Implementation*. Rutledge, New York, NY.

### ***Peer Review Presentations***

Chou, J., Patton, R., Katafiasz, H. Dang, Y., Jordal, C., Zaarur, A. (2020). Bridging the Gap: Substance Use Training and C/MFTs. Presented at the *American Association for Marriage and Family Therapy Annual Conference*, Orlando, FL.

Chou, J., Lynch, L., Ewing, S., Brooks, S., and Jordal, C. (2019). C/MFTs Preparedness Working with Families Impacted by Substance Use Disorders (SUDs). Presented at the *American Association for Marriage and Family Therapy Annual Conference*, Austin, Texas.

Piercy, F., Crane, R., Jordal, C., Larner, G., Lebow, J., and Sexton, T. (2017). Writing for Family Therapy Journals. Presented at the *25th Annual Conference of the International Family Therapy Association*, Malaga, Spain

Jordal, C. (2015). Queering Commitment: A Grounded Theory of Intact Bisexual-Heterosexual Marriages. Brief presentation prospectus at the *47th Annual Conference, American Association of Sexuality Educators, Counselors, & Therapists*, Minneapolis, MN.

Jordal, C. (2014) Queering Commitment: A Grounded Theory of Intact Bisexual-Heterosexual Marriages. Brief presentation prospectus at the *76th Annual Conference National Council on Family Relations*, Baltimore, MD.

Jordal, C. (2014). Using Simulated Learning Environments to Test Clinical Readiness of CFT Master's Students. Presented at the *21st Annual Conference of the International Family Therapy Association*, Panama City, Panama.

Zimmerman, K., Jordal, C., and Schwartz, L. (2014). Commitment in Mixed Orientation Relationships. Presented at the *National Council on Family Relations Annual Conference*, Baltimore, MD.

Traylor, R., Krug, S., Piercy, F., Goodwin, A., Banker, J., Jordal, C., Rodgers, B., & Cole, E. (2008). Ethical Reflections on the Shootings at Virginia Tech. Presentation at the *66th Annual Conference of the American Association for Marriage and Family Therapy*. Memphis, TN.

Jordal, C. (2006). What Constitutes Support? Facilitating Sexual Identification & Inclusion Among College Students—A Prospective Group Exercise. Presentation at the *31st Annual Southeast Symposium on Child & Family Development*. Blacksburg, VA.

Kimel, S. Y., Brouillard, C. R., Ching, H. A., Gelle, S. A., Sandoval, A., Jordal, C., & Sieber, W. J. (2006). Cultural Differences in the Estimation of Health Status. Presented at the *27th Annual Society of Behavioral Medicine Meeting*. San Francisco, CA.

Sarkin, A., Seiber, W., Santoso, J., Harvey, J., Jordal, C., Patterson, J., & Kallenberg, G. (2005). Gender, age and cohabitation moderate the relationship between mobility and depressive symptoms. Presented at the *26th Annual Society of Behavioral Medicine Meeting*, Boston, MA.

Sieber, W. J., Lang, A., Sarkin, A., Kallenberg, G., Santoso, J., & Jordal, C. (2005). Identifying best items for assessing anxiety in primary care. Presented at *26th Annual Society of Behavioral Medicine Meeting*, Boston, MA.

### ***Invited Presentations***

Jordal, C. (2022-2025). Clinical Supervision. Virtual presentation at the *Sino-American Family Therapy Institute*, Shanghai, China.

Jordal, C. (2021). Wellness: Mindset & Actions. Virtual presentation at the Pennsylvania Bar Association Wellness and Well-being Meeting, Harrisburg, Pennsylvania.

Jordal, C. (2021). Wellness: Mindset and Actions. What Constitutes Support? Facilitating Sexual Identification & Inclusion Among College Students—A Prospective Group Exercise. Presentation at the *31st Annual Southeast Symposium on Child & Family Development*, Blacksburg, VA.

Gambescia, S., Kaimal, G., and Jordal, C. (2020-2023). Writing for publication. Presentation as part of biannual *New Faculty Orientation, College of Nursing and Health Professions, Drexel University*, Philadelphia, PA.

### ***Peer Review Poster Presentations***

Rutherford, T., Patton, R., Chou, J. L., Krauthamer Ewing, S., Tyszka, A., Jordal, C., & Larsen, M. (2026). Understanding students' preparation for interprofessional crisis and suicide prevention work. Poster presented at the Suicide Research Symposium.

Rutherford, T., Patton, R., Chou, J. L., Krauthamer Ewing, S., Tyszka, A., & Jordal, C. (2026). Examining first-year outcomes of interprofessional youth suicide prevention training. Poster submitted to the Youth Suicide Research Consortium.

Patton, R., Chou, J. L., Jordal, C., Rutherford, T., Tyszka, A., Krauthamer Ewing, S., & Ramakrishnan, A. (2026). Developing virtual reality simulation for interprofessional training in youth suicide prevention: Lessons from the SHINE Program. Poster submitted to the Collaborative Family Healthcare Association Conference.

Rutherford, T., Patton, R., Jordal, C., Chou, J. L., Krauthamer Ewing, S., & Tyszka, A. (2026). Exploring interprofessional trainees' experiences in suicide prevention screening simulation. Poster submitted to the National Council on Family Relations Conference.

## ***MEDIA***

### ***Podcasts***

**Sexual Medicine Society of North America.** (2025). Nurturing Love and Intimacy: Strengthening Your Relationship: <https://www.youtube.com/watch?v=6gnvxvwwU>

**Sexual Medicine Society of North America.** (2022). Peyronie's Emotional Distress: Helping Men Cope with PD: <https://www.smsna.org/patients/recources/books?view=article&id=781:smsna-advanced-practice-provider-webinar-series&catid=58>

### ***Television***

**NBC 10 Philadelphia** (2020):

<https://www.nbcphiladelphia.com/video/news/health/drexel-professor-discusses-bipolar-disorder-and-mental-health/2478286/>

#### **Web Articles**

**Newsweek** (2022): <https://www.newsweek.com/woman-urged-dump-husband-suspicious-relationship-work-wife-1756678>

**Healthline** (2021): <https://www.healthline.com/health/peyronies-disease/peyronies-disease-stress-tips>

**Newsweek** (2017): <https://www.newsweek.com/teens-less-sexual-intercourse-cdc-report-628129>

**Philly Voice** (2015): <https://www.phillyvoice.com/risk-humiliation-hacks-etc-why-do-people-cheat/>

**The Christian Post** (2015): <https://www.christianpost.com/news/marriage-infidelity-cheating-spouse-behavior-philanderers-were-born-that-way.html>

#### **Print Articles**

**Attorney At Law Magazine** (2025): <https://attorneyatlawmagazine.com/stories/vendor-interview/christian-jordal>

**Philadelphia Inquirer** (2019): <https://www.inquirer.com/health/vyleesi-fda-approval-low-libido-hsdd-amag-sprout-20190621.html>

**Washington Post** (2015): <https://www.washingtonpost.com/news/to-your-health/wp/2015/11/06/whether-youre-a-serial-monogamist-or-have-a-tendency-to-stray-may-be-partly-programmed-into-your-genes/>

### **TEACHING**

#### **Programs or Curriculum Co-Developed<sup>1</sup>**

[B.S. in Human Development Counseling](#)

[Master of Family Therapy](#)

[Doctorate in Couple and Family Therapy](#)

#### **Courses Developed**

CFTX 530 Clinical Practicum Supervision 1	3.0 credits	Fall quarter
CFTX 531 Clinical Practicum Supervision 2	1.0 credits	Winter quarter
CFTX 532 Clinical Practicum Supervision 3	1.0 credits	Spring quarter
CFTX 533 Clinical Practicum Supervision 4	1.0 credits	Summer quarter
CFTX 534 Clinical Practicum Supervision 5	1.0 credits	Fall quarter
CFTX 535 Clinical Practicum Supervision 6	1.0 credits	Winter quarter
CFTX 536 Clinical Practicum Supervision 7	1.0 credits	Spring quarter
CFTP 561 Group Practicum Supervision 1	2.0 credits	Summer quarter
CFTP 562 Group Practicum Supervision 2	2.0 credits	Fall quarter
CFTP 563 Group Practicum Supervision 3	2.0 credits	Winter quarter
CFTP 564 Group Practicum Supervision 4	2.0 credits	Spring quarter
CFTP 578 Couple & Sex Therapy	4.0 credits	Spring quarter

#### **Academic Courses**

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<sup>1</sup> Lead department faculty in the development and revision of the degree programs, including learning outcomes, courses, and course content to align with accreditation and professional standards, and workforce development needs.

BACS 210 Behavioral Disorders	3.0 credits	Fall 2020
CFTP 510 Sex Therapy	4.0 credits	Spring 2021
CFTP 522 Legal and Ethical Implications in Couple and Family Therapy	4.0 credits	Fall 2025
CFTX 533 Clinical Practicum Supervision 4	1.0 credits	Summer 2025; Fall 2025
CFTX 534 Clinical Practicum Supervision 5	1.0 credits	Fall 2025
CFTX 535 Clinical Practicum Supervision 6	1.0 credits	Winter 2025
CFTX 536 Clinical Practicum Supervision 7	1.0 credits	Summer 2025
CFTP 539 Clinical Readiness Seminar	3.0 credits	Fall 2019
CFTP 561 Group Practicum Supervision 1	2.0 credits	Summer 2024
CFTP 562 Group Practicum Supervision 2	2.0 credits	Fall 2024
CFTP 563 Group Practicum Supervision 3	2.0 credits	Winter 2025
CFTP 610 Sex Therapy	3.0 credits	Spring 2021
CFTP 718 Professional Development Seminar II	2.0 credits	Fall 2020

### ***Academic Lectures***

CFTP 509 Couples Therapy	Summer 2022
CFTP 510 Sex Therapy	Summer 2020
CFTP 522 Legal and Ethical Implications in Couple and Family Therapy	Fall 2021
CFTP 542 Professional Development Seminar	Winter 2018-2020
CFTP 603 Professional Development Capstone	Spring 2021-Present

### ***Student Research Supervision and Mentoring***

Drexel University – Philadelphia, PA

Dissertation Committee Member

- Nerlie Clark, Ph.D. (2023). *Parent Receptivity to Therapist Feedback: An Exploratory Change Event Study of the MacArthur Story Stem Battery Feedback Session*
- Katherine Dilks, Ph.D. (2022). *Foster Parents' Trauma Knowledge and Understanding of Emotions as Correlates of Placement Stability.*
- Marjorie Nightengale, Ph.D. (2021). *Emotionally Focused Therapy: A Culturally Sensitive Approach for African American Heterosexual Couples.*
- Emily C. Stasko, Ph.D. (2018). *Sexting & Fertility: An Intervention on Sexual Communication & Empowerment*
- Florina Hart, Ph.D. (2016). *Perceived Impact of Person-of-the-Therapist Training (POTT) Model on Drexel University Master of Family Therapy Postgraduates' Clinical Work: A Grounded Theory Study.*
- Nicole McKinney, Ph.D. (2016). *Biracial Adult Children Raised by White Mothers: The Development of Racial Identity and Role of Racial Socialization.*

Thesis Committee Member

- Emily Stasko (2016). *Sexting and Intimate Partner Relationships Among Adults*

### **SERVICE**

#### ***Offices Held***

Commissioner, [Commission on Accreditation for Marriage and Family Therapy Education](#) – Alexandria, VA 2019-2021

Site Visitor, Commission on Accreditation for Marriage and Family Therapy Education – Alexandria, VA 2015-Present

Board Member, [State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors](#) – Harrisburg, PA 2018-2022

### ***Professional Memberships***

Clinical Fellow, American Association for Marriage and Family Therapy (AAMFT)  
Professional Member, American Association of Sexuality Educators, Counselors, and Therapists (AASECT)  
Member, International Family Therapy Association (IFTA)  
Member, [Society for Sex Therapy and Research \(SSTAR\)](#)  
Member, [International Centre for Excellence in Emotionally Focused Therapy \(ICEEFT\)](#)

### ***Editor & Editorial Boards***

Editor, [Journal of Family Psychotherapy](#), International Family Therapy Association 2017-2020

### ***Other Professional Service***

[Association of Marital and Family Therapy Regulatory Boards \(AMFTRB\)](#)  
Job Task Analysis Task Force 2024-2025  
Angoff Panel 2026

### ***Service to Department of Counseling and Family Therapy***

Chair, Department Meeting (2019-Present)  
Chair, Administrative Meeting (2023-Present)  
Chair, Graduate Programs Team (2018-2020)  
Chair, HDC Committee (2021-Present)  
Chair, MFT Committee (2017-Present)  
Chair, MFT Adjunct Instructor Meeting (2017-Present)  
Chair, Search Committee for three COFT faculty positions (2019-2022)  
Member, Clinical Administration and Services Meeting (2020-2023)  
Member, Clinical Services and Student Clinical Development (2016-2020)  
Member, DCFT Committee (2020-2024)  
Member, MFT Supervisors Meeting (2017-Present)  
Member, PhD Committee (2019-Present)  
Member, Program Alignment & Review (PAR) Committee (2016-2017)

### ***Service to College of Nursing and Health Professions***

Alternate Senator, University Faculty Senate, College of Nursing Health Professions (2022)  
Senator, Budget, Planning, and Development Committee (2023-2024)  
Chair, CISC Simulation Learning Committee (2018-2019)  
Chair, Interdisciplinary Education, Practice, and Research Committee (2017)  
Member, Academic Council (2024-Present)  
Member, Bylaws Committee (2018-2020)  
Member, Core Competency Committee (2025-Present)

Member, Health Professions Chairs (2019-Present)

Member, PhD Council (2020-2022)

Member, Search Committee, Assistant Director of Development (2023)

Member, Search Committee, Faculty Chair and Program Director, Physician Assistant Program (2022-2025)

Member, Workplace Gender Transition Guidelines Committee (2016)

**Service to Drexel University**

Chair, Budget, Planning, and Development Committee, Faculty Senate (2024-Present)

Member, Middle States Commission on Higher Education Self-study Committee (2025-Present)

Member, Search Committee, Vice President for Real Estate and Facilities (2025)

Member, Faculty Senate Steering Committee (2024-Present)

Member, Human Development AEO Committee (2022)

Member, 5+2 Co-op Committee (2022)

Member, Faculty, Staff, and Alumni Interdisciplinary Committee, LGBTQ Student Advocate Office, Center for Cultural Inclusion and Diversity (2016-2017)

Provost Fellow (2021-2022)

Senator, University Faculty Senate, College of Nursing Health Professions (2025-2026)