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Current Position

Associate Teaching Professor (Start date: September 2012; Promoted: September 2019)

- Design course material to augment student's understanding of the concepts, methods, and theories in psychology.
- Create/develop and implement curriculum to enhance student's ability to think and write critically, and support learning goals and outcomes established by the department.
- Coordinate discussions and related collaborative work in the classroom.
- Monitor and assess student progress.
- Mentor students completing an independent study, honors projects, or senior thesis.
- **Faculty Lead Creator and Coordinator** for I Am Psyched! at Drexel Initiative
- **Faculty Lead Creator and Coordinator** for Looking Forward: Academics and Careers
- Psychological and Brain Sciences Department **Liaison to Steinbright/CO-OP**
- Psychological and Brain Sciences Department Curriculum Committee
- **Faculty Mentor** of Drexel American Red Cross (student organization)

Current Projectse

- Developing new global classroom opportunities, projects, and partnerships.
- Collaborating with colleagues on the development and improvement of an evidenced-based careers course template which focuses on the Big Three Skill Sets (BTSS).
- As Department Liaison to Steinbright, review current and suggest new co-op opportunities.

Teaching Experience

Winter 22	New course: Physiological Psychology*
Spring 21	New course: Writing in Psychology*
Spring and Summer 20	All courses adapted to incorporate ZOOM platform.
Fall 17	Sensation and Perception as a hybrid course.
Winter 16	New course: Looking Forward: Academics and Careers*
Spring 15	New course: General Psychology I ^
Winter 15	New course: Autism Spectrum Disorder ^*
Winter 14	New course: Approaches to Personality ^*
Spring 13	Drugs and Human Behavior *, Psychology of Learning ^*, Sensation and Perception ^*, History and Systems ^*
Winter 13	Pre-professional Psychology II ^*, Psychology of Learning *, Research Methods *, Experimental Psychology *
Fall 13	New course: Computer Assisted Data Analysis I *
Fall 12	Pre-professional Psychology I *, Introduction to Social Psychology *, Experimental Psychology *, Computer Assisted Data Analysis II *

Course format: * Face to Face, ^ On-Line

A more extensive list is available upon request.

Faculty Engagement/ Professional Development

- **Career Champions Handshake: Insights into the Future of Work:** March 16, 2023.
- **10 Years of Global Classrooms Event, Office of Global Engagement:** March 1, 2023.
- **Career Champions Finding the Path at Drexel with Career Counseling:** February 23, 2023.

- **Career Champions Brain-Based Advising Academic and Career Implications:** July 14, 2022.
- **Career Champions LinkedIn as You've Never Seen It Before:** March 24, 2022.
- **Defining Drexel's Culture of Inclusion and Belonging:** October 13, 2021.
- **Decolonizing Introductory Psychology:** July 14, 2021.
- **Psychology One Virtual Conference:** Duke University, June 25, 2021.
- **APA Webinar: Transitioning to a Post-Pandemic World: How Can Psychological Science Assist Others and Us as Psychologists?:** May 12, 2021.
- **APA Town Hall: Division Leader and Member Engagement in 2021:** December 9, 2020.
- **COAS Workshop: Structures of Racism in Higher Education:** November 19, 2020.
- **Westphal and OED: Two Spirit – Past, Present, and Future:** October 14, 2020.
- **Teaching and Learning Center: Remote Teaching Strategies to Keep Students Engaged:** August 31 – September 4, 2020.
- **Teaching and Learning Center: Partially Flipping the Remote Classroom:** August 25, 2020.
- **APA: #Equity Flattens the Curve initiative:** Summer 2020 – Present
- **ICPS 2019 Teaching Institute and Convention:** Paris, France March 07 – 09, 2019.
- **APA 2017 125th Annual Convention:** Washington, DC, August 03 – 06, 2017.
- **APA 2016 124th Annual Convention:** Denver, August 04 – 07, 2016.
- **ICare4Autism International Autism Conference:** New York City, June 30-July 2, 2014.
- **APS/STP 26th Annual Convention:** San Francisco, May 22 – 25, 2014.
- **People to People Ambassador Programs Psychological Science Delegation to the Republic of South Africa,** July 26 – August 8, 2010. Invited delegate member. Led by Henry I. Roediger III, the delegation focused on Alzheimer's disease, research methodology international teaching and HIV/AIDS.
- **APS 22nd Annual Convention:** Revolutionary Science, Boston, May 27 – 30, 2010.
- **NIH State-of-the-Science Conference:** Preventing Alzheimer's disease and Cognitive Decline, Bethesda, April 26-28, 2010.

Refereed Presentations at Conferences made at numerous national and international conferences as well as educational open houses. A list will be provided upon request. The most recent are listed here:

- Vivè la Difference –Skills Based Approach to Career Preparation at Three Very Different Institutions. Carducci, Van Kirk, **Charbonnier** & Scheffer Symposium presented at APA 2017 125th Annual Convention (live tweeted to APA membership)
- Can I Get a Job with My Undergraduate Psychology Degree? **Charbonnier**, McNair, & Scheffer, Symposium presented at APA 2017 125th Annual Convention

Publications

- Faculty Editorial Board 3808 a journal of critical writing (University of Pennsylvania) vol. 7 spring 2013
- Faculty Editorial Board 3808 a journal of critical writing (University of Pennsylvania) vol. 6 spring 2012
- Facial Emotion Recognition in Schizophrenia: When and Why Does It Go Awry? Bruce I. Turetsky, Christian G. Kohler, Tim Indersmitten, Mahendra T. Bhati, **Dorothy Charbonnier**, Ruben C. Gur. Schizophrenia Research 94 (2007) 253-263.

- Elbert, T., Sterr, A., Rockstroh, B., **Charbonnier, D.**, Flor, H., Pantev, C., Weinbruch, C., Knecht, S. and Taub, E. (2000). Cortical reorganization in arm amputees: Alterations of somatosensory representation in the hemisphere contralateral to the intact side. In: Aine, C., Okada, Y., Stroink, G., Swithenby, S. and Wood, C. (Eds.), *Advances in Biomagnetism Research: Biomag 96*. Springer-Verlag, New York, pp. 999-1002.

Leadership/Administrative/Research Experience

Faculty Lead Creator and Coordinator for Looking Forward: Academics and Careers, Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA, **Spring 2015-Present**.

- Create initial curricula to support student exploration and understanding of career choices in Psychology and what role academics play in that process.
- Improve course iterations based on student evaluations/feedback.
- Educate, coordinate, and support faculty on the teaching of the course.

Psychological and Brain Sciences Department Liaison to Steinbright/CO-OP, Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA, **Spring 2018-Present**.

- Serve as a liaison to Steinbright Career Development Center on behalf of the department and students.
- Assist with the development of new co-op opportunities for psychology.

Faculty Lead and Coordinator for the I Am Psyched! at Drexel Initiative, Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA, **Fall 2016-Present**.

- Collaborate and coordinate with the APA Women's Program to bring the exhibit to Drexel.
- Serve on the national advisory board for the exhibit.
- Team lead on installation, activities and events related to exhibit, and the development of an online presence for the exhibit at Drexel.
- Develop opportunities for student involvement with the exhibit.
- Establish connections with Philadelphia area APA high school affiliates for the purpose of experiencing the exhibit and exploring Drexel's campus through Enrollment Management and Student Success.

Faculty Coordinator for Pre-professional and General Psychology Sequence, Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA, **Spring 2018-Present**.

- Provide faculty and graduate teaching assistants with support and guidance for lab resources and revisions.
- Serve as a liaison to the publishing company on the behalf of faculty and students.
- Negotiate the best product/price for Drexel students.

Psychology Student Lifecycle Management/Advising and Retention Committee, Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA, **Fall 2013-2018**.

- Provide students with the tools and guidance for academic and career planning.
- Mentor students to develop an academic plan that meets department requirements and suits their ultimate career aspirations.
- Offer continuing support for the student's academic plan.
- Promote healthy study habits and time management.
- Assist students in navigating the college experience.
- Encourage students to get involved in department, college, and university events.

Mental Health Clinical Research Center, Department of Psychiatry, University of Pennsylvania, School of Medicine, Philadelphia, PA, 1997-2000. Postdoctoral Fellow

- Collaborated with the Center’s own Subject/Patient Coordinator, Doctors, Nurse Practitioner, research and computer technicians as well as other Centers in the Penn health system on the implementation of brain imaging protocols in the study of schizophrenia.
- Managed all facets of the Center’s EEG laboratory.
Educated participants in the research procedures.
Implemented institutional procedures in obtaining informed consent.
Collected and statistically analyzed data from multiple research protocols.
Managed a database containing information from over 100 research participants.
Developed new protocols for obtaining informed consent and renewed existing ones.
Inventoried, organized and ordered all laboratory supplies.
- Wrote small grants, and papers for publication.
- Initiated the hiring process of a research assistant, interviewed perspective candidates, and recommended hiring the best candidate to fit the needs of our expanding research program.

Department of Psychology, Universitaet Konstanz, Konstanz, Germany, 1995-1996

Visiting Lecturer / Researcher

- Researched, developed, and implement curriculum for four senior courses related to gerontology, two of which were specialized seminars tailored to the educational needs of nursing students.
- Collaborated in the trouble shooting of a new (128 channel) EEG recording system.
- Participated in the design of testing protocols and recruitment of human subjects.

Department of Psychology, SUNY Stony Brook, Stony Brook NY, 1989-1995

Graduate Student, Instructor

- Reviewed literature on the historical aspects, disease processes, clinical assessment, inheritability, brain imaging, and treatments of Alzheimer’s disease.
- Administered neuropsychological test batteries as part of dissertation research
- Trained students enrolled in the Minority Research Access Program/Research Experience for Undergraduates in research methodology (Summers 1991, 1992, 1993)

Education

Ph.D., Experimental/Biopsychology (now known as Integrative Neuroscience), SUNY Stony Brook, Stony Brook, NY, 1995.

- Title: Event-related potentials and neuropsychological assessment in adults at-risk for Alzheimer’s disease

Gerontology Certificate, Worcester Consortium for Higher Education, Worcester, MA, 1988

B.A. in Psychology, minor in Spanish, Clark University, Worcester, MA, 1988

References

<p>Ludo C.P. Scheffer, Ph.D. Director of Undergraduate Studies, Department of Psychological and Brain Sciences, Drexel University 3141 Chestnut St. Stratton Hall, Rm. 105 Philadelphia, PA 19104 Office: 215-895-6140 Email: lcs22@drexel.edu</p>	<p>Bruce Turetsky, MD. Emeritus Associate Professor CE of Psychiatry Department of Psychiatry, University of Pennsylvania 10th Floor, Gates Building 3400 Spruce Street Philadelphia, PA 19104-6021 E-mail: turetsky@upenn.edu</p>	<p>Nancy Squires, Ph.D. Emerita Professor Department of Psychology, Integrative Neuroscience SUNY Stony Brook, Stony Brook NY 11794-2500 E-mail: nancy.squires@stonybrook.edu</p>
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