

REBECCA A. CLOTHEY, Ph.D.

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CURRENT EMPLOYMENT

ACADEMIC POSITIONS

DREXEL UNIVERSITY (2006-present)

Faculty positions

Associate Professor, joint appointment, College of Arts and Sciences, Department of Global Studies and Modern Languages and School of Education (spring 2019- present)

Associate Professor, School of Education; fall 2017- present (tenured)

Assistant Professor, School of Education; 2011-2017 (tenure track)

Associate Clinical Professor, School of Education; 2009- 2011

Assistant Clinical Professor, School of Education; 2006-2009

Administrative Appointments

Interim Department Head, Department of Global Studies and Modern Languages (January 2022 to present)

Associate Department Head, Department of Global Studies and Modern Languages (March 2021 to December 2021)

Director, Global Studies Program (Department of Global Studies and Modern Languages) (March 2019 to March 2021)

Director, Asian Studies minor (Department of Global Studies and Modern Languages) (March 2019 to present)

Director, Global and International Education Program (School of Education) (2008-2012)

Director, Higher Education program (School of Education) (2007-2009)

International visiting positions

Visiting Scholar, Department of Politics and International Relations, Boğaziçi University, Istanbul, Turkey, Fall 2018

Foreign Expert, Teacher Education Department, Xinjiang Normal University, Urumqi, China; Fall 2013

EDUCATION

University of Pittsburgh, School of Education, Pittsburgh, PA

Ph.D., Administrative & Policy Studies; Concentration: International Development in Education

American University, School of International Service, Washington, D.C.

M.A., Concentration: International Communication

University of Pittsburgh, College of Arts and Sciences

B.A., Major: English Writing

PUBLICATIONS

Books and Monographs

Clothey, R. and Mahmud, D. *Uyghur Identity and Culture: A Global Diaspora in a Time of Crisis*. Routledge. (currently under contract)

Clothey, R. and Dilworth, R. (Eds.). (2020). *China's Urban Future and The Quest for Stability*. Montreal, Canada: McGill-Queen's University Press. (McGill-Queen's Studies in Urban Governance).

Clothey, R. and Heidemann, K. (Eds.). (2019). *Another Way: Decentralization, Democratization and the Global Politics of Community-Based Schooling*. Leiden, the Netherlands: Brill/Sense Publishers (University of Pittsburgh studies in Comparative Education book series).

Clothey, R., Austin-Li, S., and Weidman, J., (Eds.) (2012). *Post-secondary education and technology: a global perspective on opportunities and obstacles to development*. New York: Palgrave MacMillan. (International and Development Education Book Series).

Clothey, R., Worden, R., Savada, A., and Zhang, M. (1996). *China in the Twenty-first Century: Implications for Open Source Research*. Washington DC: Library of Congress Federal Research Division.

Guest-edited Journal Issues

Guest co-editor (with Professor Teng Xing of Minzu University, Beijing) (2012, January). *Frontiers of Education in China* Special Issue on "Education and cultural diversity in China's society."

Peer-reviewed Journal Articles (* indicates co-author was a graduate student at time of submission)

Clothey, R. "Education and the Global Politics of Cultural Survival for Uyghur Immigrants in Turkey" (2022). *Journal of Language, Identity, and Education*. (published online first). DOI: 10.1080/15348458.2022.2045202.

Clothey, R. and Meloche, A.* (2021). Don't Lose Your Moustache: Community and Cultural Identity on the Uyghur Internet in China. *Identities: Global Studies in Culture and Power*. Advanced online publication: <https://doi.org/10.1080/1070289X.2021.1964783>

Clothey, R. and McCommons, B.* (2021). Uyghur Students in Higher Education in the USA: Trauma and Adaptation Challenges." *Diaspora, Indigenous and Minority Education*. Advanced online publication: <https://www.tandfonline.com/doi/full/10.1080/15595692.2021.1929155>.

Meloche, A.* and **Clothey, R.** (2020). 'Be creative in whatever we do': Minority Culture Creativity on the Uyghur Internet. *Journal of Creative Behavior*. Advanced online publication. <https://doi-org.ezproxy2.library.drexel.edu/10.1002/jocb.476>.

Li, J., **Clothey, R.**, and McCommons, B.* (2020). Implementing effective internships: A case study of work integrated learning in a Chinese undergraduate university. *Frontiers of Education in China*, 15(3): 482–504. {winner of 'best research in education' by the Department of Education of Henan Province in China}

Vitale, M.* and **Clothey, R.** (2019). "Holocaust Education in Germany: Ensuring relevance and meaning in an increasingly diverse community." *Forum on International Research in Education (F.I.R.E.)*. (vol. 5, issue 1).

Clothey, R., Morrison, J.*, and Otkur, A.* (2018). "Education from the Periphery: Intersectionality and Rural Uyghur Students in Higher Education in China." *Australian and International Journal of Rural Education*, 28(2): 1-20. (Special issue on rural education in China)

Clothey, R. (2017). "The Internet as a Tool for Informal Education: A Case of Uyghur Language Websites" *Compare: A Journal of Comparative and International Education* (Special issue: The legacy of Jullien's work for comparative education: A special issue commemorating the 200-year anniversary of Jullien's publication), 47(3): 344-358. DOI: 10.1080/03057925.2017.1281103.

Clothey, R. and Koku, E. (2017). "Oppositional Culture, Cultural Preservation and Everyday Resistance on the Uyghur Internet." *Asian Ethnicity*, 18(3): 351-370. DOI: 10.1080/14631369.2016.1158636.

Clothey, R. (2016). "Community Cultural Wealth: Uyghurs, Social Networks and Education." *Diaspora, Indigenous and Minority Education*, 10(3): 127-140. DOI: 10.1080/15595692.2015.1111205.

Clothey, R. (2016). Increasing Diversity in International Education: Programming for Non-traditional students through an alternative curriculum model. *International Journal of Curriculum and Instruction*, 8(1): 22-35.

Clothey, R., Koku, E., Erkin, E. and Emat, H. (2016). "A Voice for the Voiceless: Online Social Activism in Uyghur Language Blogs and State Control of the Internet in China." *Information, Communication, and Society*, 19(6): 858-874. DOI: 10.1080/1369118X.2015.1061577.

Clothey, R. and Hu, D.Y. (2015). "The Impact of a National Goal Driven Higher Education Policy on an Ethnic Minority Serving Institution in China." *Higher Education Policy*, 28, 353-368. doi: 10.1057/hep.2014.15.

Clothey, R. and McKinlay, E. (2012). "A Space for the Possible: Globalization and English Language Learning for Tibetan Students in China." *Asian Highlands Perspectives*. 21:7-32.

Clothey, R. (2011). "Opportunities and obstacles: Technology's potential for expanding access to higher education." *Excellence in Higher Education*. 2(1): 51-58.

Clothey, R. and Austin-Li, S. (2010). Building a sense of community through online video. *International Journal of Web-Based Communities* (Special Issue on "Web Based Research Networks and Learning Communities"), 6(3): 303-316.

Clothey, R.; Mills, M.* and Baumgarten, J.* (2010). A closer look at the impact of globalization on science education. *Cultural Studies of Science Education* (Special Issue on “Globalization”), 5:305-313.

Clothey, R. (2010). Current Trends in Higher Education: Expanding Access in Asia Pacific through Technology. *Journal of Comparative & International Higher Education*, 2(1): 3–5.

Clothey, R. (2009). Current Trends in Higher Education: Internationalization in Asia and Oceania. *Journal of Comparative & International Higher Education*, Vol. 1, Nos. 1&2, pp. 3–4.

Keck, D.*, Rutkauskas, J., and **Clothey, R.** (2009). Evaluating the need for alternative didactic learning options in pediatric dental residency training. *Journal of Dental Education*, 73:6, pp. 706-717.

Clothey, R. (2008). Education for Everyone: Expanding opportunities through distance education. *Journal of the World Universities Forum*, Vol. 1(4): 81-87.

Clothey, R. (2005). China’s policies for ethnic minority studies: Negotiating national values and ethnic identities. *Comparative Education Review*. 49(3): 389-409.

Articles in progress

Clothey, R. and McCommons, B.* “Saving a Threatened Language: The Cases of Hawaiian, Aymara and Uyghur” (submitted: Jun 2021)

Book chapters, encyclopedia entries, and other work

Clothey, R. (2020). The Politics of Knowledge and Cultural Survival for Uyghur Immigrants in Turkey. *Education Research in Global Contexts* (EGRC), Volume 1. Emerald Publishing (accepted).

Clothey, R. (2020). “Non-state education policy, English Training Centers, and cultural transmission in Urumqi, China.” *China’s Urban Future and The Quest for Stability*, Clothey, R. and Dilworth, R. (Eds.) (McGill-Queen’s Studies in Urban Governance). Montreal, Canada: McGill-Queen’s University Press.

Dilworth, R., **Clothey, R.** and Adams, J. (2020). “Introduction: Urbanization, Mobility, and Marginalization.” *China’s Urban Future and The Quest for Stability*, Clothey, R. and Dilworth, R. (Eds.) (McGill-Queen’s Studies in Urban Governance). Montreal, Canada: McGill-Queen’s University Press.

Clothey, R. (2019). ‘An Alternative Education Model in Urumqi’. In Heidemann, K. and R. Clothey (Eds.) *Another Way: Decentralization, Democratization and the Global Politics of Community-Based Schooling*. Leiden, the Netherlands: Brill/Sense Publishers (University of Pittsburgh studies in Comparative Education book series).

Clothey, R. and Hill, D. (2019). “Building a Community-Based Charter School in the United States.” In Heidemann, K. and R. Clothey (Eds.) *Another Way: Decentralization, Democratization and the Global Politics of Community-Based Schooling*. Leiden, the Netherlands: Brill/Sense Publishers (University of Pittsburgh studies in Comparative Education book series).

Heidemann, K. and **Clothey, R.** (2019). “Introduction: Decentralization and Educational Democratization Through Community-Based Schooling.” In Clothey, R. and Heidemann, K. (Eds.) *Another Way: Decentralization, Democratization and the Global Politics of Community-Based Schooling*. Leiden, the Netherlands: Brill/Sense Publishers (University of Pittsburgh studies in Comparative Education book series).

Clothey, R. (2015). “ICT and Indigenous Education: Emerging Challenges and Potential Solutions,” pp. 63-76 in Jacob, J., Sheng Yao Cheng, and M. Porter (Eds.) *Indigenous Education: Language, Culture and Identity*. New York: Springer.

Clothey, R. (2013). “Central University for Nationalities,” solicited contribution to Qiang, Z. (Ed.) *Education in China: An Encyclopedic Handbook of Educational History, Models, and Initiatives*. Great Barrington, MA: Berkshire Publishing.

Clothey, R.; Austin-Li, S. and Weidman, J. (2012). Introduction: Education, ICT, and International Development, pp. 1-16 in **Clothey, R.;** Austin-Li, S. and Weidman, J. (Eds.) *Post-secondary education and technology: a global perspective on opportunities and obstacles to development*. New York: Palgrave MacMillan.

Clothey, R. (2012). Globalization, Decentralization and Equity: Post-secondary English Language Policy in China, pp. 163-182, in C. Acedo (ed.). *Quality and Qualities: Tensions between Global and Local in Education Reforms. Comparative and International Education: A Diversity of Voices Series*. Rotterdam, the Netherlands: Sense Publishers.

Clothey, R. (2012). Internationalisation of Higher Education Institutions in China: Two Universities: Two Approaches, In Coverdale-Jones, T. (Ed.) *Transnational Higher Education in the Asian Context*. New York: Palgrave Macmillan.

Clothey, R. (2012). "Educational Diversity in Inner Asia," solicited contribution to Banks, J. (Ed). *Encyclopedia of Diversity in Education*. London: SAGE Publications.

Clothey, R. (2010, Nov/Dec). Expanding Access through Technology: The Drexel Virtual Symposium. *Educational Technology*, vol. 50:6, pp. 50-52.

Schmitt, C., Rodriguez, J. & **Clothey, R.** (2009). Education in Motion: From iPod to iPhone. In G. Siemens & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2009* (pp. 4308-4313). Association for the Advancement of Computing in Education (AACE).

Clothey, R. & Schmitt, C. (2008). Education in Motion: Innovating with iPods. In J. Luca & E. Weippl (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2008* (pp. 629-639). Association for the Advancement of Computing in Education (AACE).

Gill, B., Christina R., **Clothey, R.**, and Hill, D. (2003). *Student performance in the Pittsburgh Public Schools*. Prepared by Rand Corporation for the Pittsburgh Mayor's Commission on Public Education. Santa Monica: Rand Corporation.

Clothey, R. (2003). China's ethnic minorities in higher education: Representations of identity. *China Education Forum*. 4:1, pp. 4-10.

Technical Reports

Keeping the promise: The case for reform in the Pittsburgh Public Schools. (Produced by the Pittsburgh Mayor's Commission on Public Education, September 2003). (Contributing Researcher.) (Available online at <http://www.aplusschools.org/KeepingthePromise-ExecSummary.pdf>)

Clothey, R. (1999). *NAFSA: Association for International Educators cooperative grants program: Final Evaluation*. (Prepared for NAFSA: Association for International Educators).

Book Reviews

(Selected)

Clothey, R. (2016). [Review of the book *Language, Education and Uyghur Identity in Urban Xinjiang* (by Joanne Smith Finley and Xiaowei Zang (Eds.), Routledge Studies on Ethnicity in Asia, 2015). *Frontiers of Education in China*. 11(4): 543–545.

Clothey, R. (2011). [Review of the book *Educating Global Citizens in Colleges and Universities* (by Peter Stearns, Routledge, 2009)]. *The Review of Higher Education*, 34(3), p 508.

Clothey, R. (2010). [Review of the book *The Search for New Governance of Higher Education in Asia* (by Ka Ho Mok, Palgrave MacMillan, 2010)]. *Excellence in Higher Education*, 1(1): 86-7.

Clothey, R. (2010). [Review of the book *Origin, Journeys and Returns: Social Justice in Higher Education* (by Toby Alice Volkman, Social Science Research Council, 2009)] *Comparative Education Review*, 54(3), pp. 443.

Clothey, R. (2005). [Review of the book *Empires of the mind: I.A. Richards and Basic English in China, 1929-1979* (by Rodney Koenecke, Stanford University Press, 2004).] *History of Education Quarterly*, 45(2), 284-4.

Clothey, R. (2005). [Review of the book *Centralization and decentralization: Educational reforms and changing governance in Chinese societies* (by Ka Ho Mok, Springer, 2004)]. *Pacific Affairs*, 78 (1), 128.

Clothey, R. (2002). [Review of the book *Minzu jiaoyu xue tonglun*. (Survey of Minority Education Studies) (by Teng Xing , Education Science Publishers, 2001)]. *China Education Forum*, 2002).

INVITED PRESENTATIONS

Clothey, R. (February 2022). "On a Tightrope: A Balancing Act for Uyghurs in China." Invited presentation for the Penn Museum.

Clothey, R. (August 2021). "China and the Uyghurs." Invited presentation during "Reporting on China After Covid: Lessons from Turkey, Czechia, and Beyond" workshop for journalists. Sponsored by the Bakala Foundation, Prague, Czech Republic.

Clothey, R. (June 2021). Nationality politics, racism, and nationalism in China. Invited presentation for the National Consortium for Teaching About Asia.

- Clothey, R.** (April 2020). *Becoming an Advocate*. Invited virtual presentation for the Campaign for Uyghurs.
- Clothey, R.** (Nov 2019). *The Cultural Politics of Uyghur Language Education in Turkey*. Invited presentation at the Community College of Philadelphia for the Fourth Annual Fall Religious Studies Colloquium.
- Clothey, R.** (June 2019). *A Diaspora in Cultural Crisis: Non-formal Education and Ethnic Uyghur Migrants in Turkey*. Invited presentation for the Global Education Colloquium. Drexel University. Philadelphia, PA.
- Clothey, R.** (March 2019). *China's Urban Bias in Education*. Invited presentation for Bryn Mawr College Growth and Structure of Cities program, Bryn Mawr, PA, March 22, 2019.
- Clothey, R.** (Feb 2018). *Heritage Language Transmission: A Case Study of Vepsian, Hawaiian, and Uyghur*. Invited presentation for the workshop on Uyghur National Education: Threats and Solutions. (Hosted by Uyghur Academy) February 23-24, 2019 in Istanbul, Turkey.
- Invited Panelist. *Human Rights in China*. Hosted by University of Pennsylvania Center for East Asian Studies, February 19, 2019.
- Clothey, R.** (Jan. 2019). *Uyghurs in Turkey*. Invited presentation for Ayyansary University, Istanbul, Turkey.
- Clothey, R.** (Dec. 2018). *A Diaspora in Cultural Crisis: Uyghurs in Turkey*. Invited presentation for American Research Institute in Turkey (ARIT) at ANAMED, Koc University Research Center for Anatolian Civilizations, Istanbul, Turkey.
- Clothey, R.** (July 2018). *Policy Approaches to Higher Education and Rural Ethnicity in China*. Invited keynote speaker at the International Conference on Rural Education Development in the New Era, at Northwest Normal University, Lanzhou, China, July 7-8, 2018.
- Clothey, R.** (May, 2018). *Education Policy Appropriation and Cultural Transmission in Urumqi*. Invited presentation for "Symposium on the Identity Crisis of Uyghurs Today." George Washington University, Washington, DC. May 25, 2018.
- Clothey, R.** (March 2018). *Education Policy Appropriation, Ethnic Segregation and Cultural Transmission in Urumqi, China*. Invited presentation at University of Pennsylvania 'Inequality in Education' series, Department of Sociology, on March 16, 2018.
- Clothey, R.** (June, 2016). *International Higher Education and Technology: Paradigm Shift or Alternate Reality?* Invited presentation at Shanghai Jiaotong University in Shanghai, China on June 24, 2016.
- Clothey, R.** (June, 2016). *Building a Community Based Charter School: A Case Study of the Opportunities and Challenges of Decentralization of US Education*. Invited presentation at Minzu University in Beijing, Beijing China. June 21, 2016.
- Curricular Workshop on Inner Asia**. Columbia University, NY, NY, January 30-31, 2016. (Invited discussant and participant).
- Clothey, R.** (2016, January). *Informal Education and Cultural Transmission through Uyghur Language Websites*. Invited presentation at the University of Pittsburgh, Pittsburgh PA, January 20, 2016.
- Clothey, R.** (2015, Feb). "Uyghur Blogs, Informal Education, and Cultural Transmission." Presented at the China Education Forum, University of Pennsylvania.
- Hill, D. and **Clothey, R.** (2015, Oct). "Education Policy." Invited as presenters and organizers of an education policy unit for the Public Policy Module, as part of the "Leading for Change Fellowship Program for Leaders in Public Service." Drexel University LeBow College of Business, Philadelphia, PA.
- Clothey, R.** (2014, April). "Community Cultural Wealth: Uyghurs, Social Networks, and Education." Global Education Colloquium. Drexel University, Philadelphia, PA.
- Clothey, R.** (2013, October). "Economic Development in Xinjiang: Challenges, Opportunities and Policy Approaches." Invited presentation at Donghua University, CET Shanghai Center, Shanghai, China.
- Clothey, R.** (2013, February). "International Higher Education and ICT: Paradigm Shift or Alternate Reality?" Loyola University, Chicago.
- Clothey, R.** (2012, April) "Why China in the Twenty-first Century?" (Invited as featured speaker) at Marywood University, Scranton, PA.
- Clothey, R.** (2012, February). "Challenges, Opportunities, and Best Practices for Internationally Administered Education Master's Programs." Invited presentation at Loyola University's School of Education in Chicago, IL.

Clothey, R. (2011, March). "China, Uyghurs, and Education: Contemporary Challenges and Opportunities." Invited presentation at University of Wisconsin, Madison.

Invited Second Life International Webcast – Education for Everyone: Expanding Access Through Technology (Panel Members: **Clothey, R.**, & Betts, K.; Moderator: Bloomfield, R.; Host Site: Metanomics). 2010 Virtual Symposium. Drexel University, Wainhouse Research, and World Bank Institute's Global Development Learning Network, Beijing, China & Philadelphia, PA, March 2010.

Clothey, R. and Austin-Li, S. (2009, July). "The Amazing Technicolor Symposium: Video-enabling an Online Conference." Industry webinar hosted by Netbriefings.

Clothey, R. (2008, July). "Enhancing Distance Education with Multimedia: Lessons for Building a Results-Oriented, Successful Business Model for Adult Distance Education." Invited Lecturer. 8th Annual Wainhouse Research Collaboration Summit, Boston, MA.

Clothey, R. (2008, February). "From Everest to Rushmore: An English Language Program for Tibetans in China." Invited Lecturer. International Café, Drexel University, Philadelphia, PA.

Clothey, R. (2007, April). "Education for Tibetans in China: Issues, Challenges, and Alternatives." Invited lecturer. St. Vincent's College, Pittsburgh, PA.

Clothey, R. (2004, May). "China: A perspective on human rights, language and education." Invited lecturer. Webster University, St. Louis, MO.

Clothey, R. (2004, February). "China's ethnic minorities and higher education: Policies, identities, and implications." Invited lecturer. Florida State University, School of Education, Educational Leadership and Policy Studies Department.

CONFERENCE PAPERS AND PRESENTATIONS (Selected)

Clothey, R. (2020, April). A Diaspora in Cultural Crisis: Uyghurs in Turkey. (Presented virtually for the Comparative and International Education Society)

Clothey, R. (2019, Dec) A Diaspora in Cultural Crisis: Uyghurs in Turkey. Presented at the conference on 'Documenting, Assessing and Reporting the Uyghur Crisis' in Brussels, Belgium.

Clothey, R. (2018, March). "Globalizing the curriculum with international education options for online students" (Presented at Comparative and International Education Society in Mexico City, MX)

Clothey, R. (2017, Oct) "Non-State Education and Ethnic Segregation in Urumqi" (Presented at the Mid-Atlantic Region Association for Asian Studies, Philadelphia, PA.)

Clothey, R. (2017, Mar) "Informal Education for Ethnic Minorities through Digital Media in Native Language Resources" (Presented at Comparative and International Education Society in Atlanta, GA.)

Clothey, R. (2016, Aug). "Informal Education and Cultural Transmission through Digital Media" (Presented at XVI World Congress for Comparative Education Societies in Beijing, China)

Clothey, R. (2016, Mar). "An Alternative Education Model in Urumqi." (Presented at the World Education Research Association Focal Meeting/American Education Research Association annual meeting in Washington, DC.)

Clothey, R. (2016, Mar), (symposium chair.) "Another Way: Global perspectives on community-based and alternative schooling initiatives," Presented at the World Education Research Association Focal Meeting/American Educational Research Association annual meeting in Washington, DC.

Clothey, R. (2016, Apr) "Community-Based Language Schools and Cultural Transmission in Urumqi, Xinjiang." (Presented at Comparative and International Education Society in Vancouver, Canada.)

Clothey, R. (2015, Oct.) "Oppositional Culture and Uyghur Language Blogs." (Presented at Mid-Atlantic Region Association for Asian Studies annual meeting in Pittsburgh, PA.)

Clothey, R. (2015, May). An Alternative Education Model in Urumqi. Presented for discussion at the 'What can we learn from Chinese Cities?' workshop at Drexel University, Philadelphia, PA, May 29, 2015. (workshop co-organizer)

- Clothey, R.** (2015, Mar). "Education, Cultural Transmission, and Everyday Resistance: Uyghur Blogs, Social Activism, and the Internet in China (Presented at the Comparative International Education Society annual meeting in Washington, DC).
- Clothey, R. and Koku, E.** (2014, June 17). "Online Uyghur Social Activism and State Control of the Internet." (Presented at the Social Science Research Committee Workshop), Drexel University, Philadelphia, PA.
- Clothey, R.** (2014, Mar). "Obstacles for Rural Uyghur Students to Higher Education in China." (Presented at the Comparative International Education Society annual meeting in Toronto, Canada).
- Clothey, R.** (2013, Jun). "Postsecondary Education and ICT: Paradigm Shift Or Alternative Reality?" (Presented at XV World Congress for Comparative Education Societies in Buenos Aires, Argentina, Jun 28, 2013).
- Clothey, R.** (2013, Mar). "Post-secondary education and ICT: A global perspective on opportunities and obstacles to development" (panel organizer and chair). (Presented at the Comparative and International Education Society annual meeting in New Orleans, LA, Mar 12, 2013)
- Clothey, R.** (2012, April). "Internationalization of higher education institutions in China: Toward world-class status." (presented at the Comparative and International Education Society annual meeting in San Juan, Puerto Rico, April 22, 2012)
- Clothey, R.** (2011, May). Building "college knowledge" among ethnic minority students in China through *yuke*: Opportunities and obstacles. Annual conference of the Comparative and International Education Society, Montreal.
- Clothey, R.** and Lynch, W. (2010, July). "Education for Everyone: Expanding Educational Access through Technology." 17th International Conference on Learning. Hong Kong Institute of Education, Hong Kong.
- Clothey, R.** (2009, March). Globalization and English language policy for linguistic minorities in China. Comparative and International Education Society. Charleston, SC.
- Clothey, R.** and Austin-Li (2008, November). Building Virtual Communities: It Takes a Global Village. Asia-Pacific Conference on International Education. Shanghai, China.
- Schmitt, C., Rodriguez, J. & **Clothey, R.** (2009, June). Education in Motion: From iPod to iPhone. Presented at *EdMedia: World Conference on Educational Media and Technology 2009*, Honolulu, Hawaii. (Paper published in conference proceedings).
- Clothey, R.** and Schmitt, C. (2008, June). Education in Motion: Innovating with iPods. World Conference on Educational Multimedia, Hypermedia and Telecommunications (EDMEDIA) 2008. Vienna, Austria. (Paper published in conference proceedings.)
- Clothey, R.** (2008, January). Economic Dualities: Expanding Opportunities through Distance Education. World Universities Forum. Davos, Switzerland.
- Clothey, R.** (2007, March). Engaging Differences Among Tibetan Minority Students in Qinghai, China: Towards A Freirian Approach. Comparative and International Education Society Conference, Baltimore, MD.
- Clothey, R.** (2007, January). Socialization in Chinese Universities: English Language Learning. Presented at Hawai'i International Conference on Education, Honolulu, HI.
- Clothey, R.** (2004, March). Preferential policies: Expanding educational opportunities for Chinese minorities. In Hayford, C. (Chair). *Diverse visions: The role of mass education in twentieth century China's modernization*. Panel at the annual meeting of the Association for Asian Studies, San Diego, CA. (paper accepted).
- Clothey, R.** (2003, March). China's ethnic minorities in higher education. In Postiglione, G. (Chair). *Culture, identity and achievement: Can China's ethnic minorities catch up?* Panel at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Fulbright China Pre-Departure Forum, Washington, D.C. (2003, June). Invited presentation/panel facilitator for discussions on research strategies to prepare Fulbright grantees for research abroad.
- Family, State, and Human Development.* (2002, March). Panel participant; Fulbright China Research Forum, Chinese University of Hong Kong.
- Nelson, G. and **Clothey, R.** (2000). Comparative study of faculty employment, evaluation, tenure, and salary systems: The United States." Paper presented at the International Seminar on Faculty Evaluation and Promotion System in Kwangju, South Korea [paper published in conference proceedings (in Korean)].

GRANTS, FELLOWSHIPS AND AWARDS

Funded Grants

Co-Investigator, “Gender and Democracy in the MENA Region.” Winter 2022. Global Teach Connect (A small grant from US Department of Education Title VI funds—funded through the Drexel School of Education). (Funded for \$2400).

Principal Investigator, “Uyghur Education and Cultural Transmission in Turkey,” summer 2021. Drexel University Provost’s Faculty Summer Research Award. (Funded for \$7,000)

Principal Investigator, “Uyghur Language and Cultural Transmission in Turkey,” winter 2019. Drexel University Office of Global Engagement International Experience Funding. (Funded for \$1,000 to attend Uyghur national education workshop in Istanbul, Turkey).

Principal Investigator, “Uyghur Language and Cultural Transmission in Turkey,” fall 2018. American Research Institute in Turkey- National Endowment for the Humanities. (Funded for \$16,800).

Principal Investigator, “Uyghur Refugees and Community Support in Turkey,” summer 2017. Drexel University Provost’s Faculty Summer Research Award. (Funded for \$7,000)

Principal Investigator, “Informal Education and Cultural Transmission through Digital Media,” summer 2016. Drexel University Office of International Program’s International Travel Award. (Funded for \$750 to attend WCCES in Beijing)

Principal Investigator, “Uyghur Refugees and Social Networks in Turkey,” summer 2016. Drexel University Office of International Program’s International Experience Funding. (Funded for \$1,000 for pilot study in Turkey)

Principal Investigator, “Uyghurs, Social Networks, and Education in the US,” May 2016-May 2017. Drexel University School of Education’s Faculty Research Funding Initiative. (Funded for \$3900)

Principal Investigator, “*Community-based schools: A comparison of policy implementation in diverse cultural contexts*,” March 31, 2015 – March 31, 2016. Drexel University School of Education Faculty Research Funding Initiative (with Deanna Hill, co-PI, Drexel University School of Education). (Funded for \$4900)

Principal Investigator, “Online Uyghur Social Activism and State Control of the Internet,” November, 2013-June 2014. Drexel University Social Science Research Committee (with Dr. Emmanuel Koku, co-PI, Drexel University, Dept. of Sociology) (Funded for \$11,000)

Co-Investigator, “Forging Education Opportunities From Below: Community-Based Schooling and the Struggle for Education Reform in Argentina,” Jan 2014-August 2015. Spencer Foundation (with Dr. Kai Heidemann, PI, Maastricht University, the Netherlands, Dept. of Sociology) (Funded for \$11,000)

Not Funded Grants

Co-investigator, “*China’s Urban Future*.” Submitted 9/15/2015 to the Chiang-Ching Kuo Foundation. \$25,000 (with Jennifer Adams, Principal Investigator, Drexel University School of Education and Richardson Dilworth, co-PI, Drexel University Department of Politics). (Not funded)

Principal Investigator, “Online Uyghur Social Activism and State Control of the Internet in China,” submitted 1/15/2015 to National Science Foundation. \$315,260. (With Dr. Emmanuel Koku, co-PI, Drexel University, Dept. of Sociology) (Not funded).

Principal Investigator, “Online Uyghur Social Activism and State Control of the Internet in China,” submitted 8/15/2015 to National Science Foundation. \$464,000. (With Dr. Emmanuel Koku, co-PI, Drexel University, Dept. of Sociology) (Not funded).

Co-Investigator, “Drexel University: A Mixed Reality Exhibition of Historic Dress,” Submitted to the Institute of Museum and Library Services for \$381,553.21 (with Dr. Kathleen Martin, Drexel College of Media Art and Design) (Not funded)

Awards

Drexel University School of Education Award for Research for Mid-Career Faculty; May 2019

Drexel University School of Education Dean’s Award for Research (Tenure track faculty); May 2013

Drexel University Goodwin College Dean’s Award for Research (Non-tenure track faculty); May 2011

Fellowships and Scholarships

Fulbright Scholar Award; 2004; Uzbekistan (recipient)

University of Pittsburgh Provost Development Grant; 2003-4 academic year. \$20,000 plus tuition writing grant for completing dissertation.

U.S. Department of Education Foreign Language and Area Studies Fellowship; Summer 2003. Funding for the study of Uyghur language at Indiana University.

Fulbright Dissertation Fellowship, Beijing, China 2001-2002. \$18,000 for dissertation research in China.

Alumni Doctoral Fellowship, University of Pittsburgh School of Education; Fall 2001; Fall 2002; Spring 2004. Funding awarded for academic excellence.

China Council Scholarship, University of Pittsburgh; Spring 2001 and Spring 2003. Provided travel expenses for conference participation.

Tuition remission, University of Pittsburgh. Provided with three years of full tuition for graduate study at the University of Pittsburgh.

Book Center Scholarship, University of Pittsburgh; Spring 2000. Provided funding for books expenses.

Chinese Room Committee Nationality Room Scholarship, University of Pittsburgh; 2000. Funding for a pilot study on education of China's minority nationalities in Beijing, China.

Chinese Language Scholarship, Johns Hopkins University; 2000. Funding for the study of advanced Chinese in Nanjing, China.

Chinese Language Scholarship, Middlebury College; 1997. Funding for the study of advanced Chinese at Middlebury College.

TEACHING**COURSES TAUGHT**

Undergraduate: *Diversity in China; Global Education and Development; Reform and Resistance in Contemporary China; Chinese Society Today; Culture, Society and Education; Current Research in Curriculum and Instruction; English Language Teaching Methods; 21st Century Beijing; Foundations of Education; Social Foundations of Education.*

Master's level: *Policy Case Study; (Drexel Center for Public Policy); Analysis of Policy Issues in Comparative and International Education; Culture, Society, and Education; Foundations of Education; History and Theory of Comparative Education, Comparative Higher Education; Foundations of Higher Education; Higher Education Capstone; Higher Education Career Development; Introduction to Research in International and Comparative Education; Strategic Planning in Higher Education; Student Development and Customer Service Management; Internationalization of Higher Education: Case Study—CHINA (taught course and led student group on educational tour course component in China); Peace and Conflict Resolution in Northern Ireland (co-leader for educational tour course component in Northern Ireland)*

Doctoral level: *Linking Educational Theory to Research; Proposal Writing; Qualitative Research Methods; Writing for Publication; Power and Politics in Education*

DOCTORAL SUPERVISION**Chair**

Completed

- Andrew Zegelin, EdD (Committee chair) (Dissertation defense: August 2019). Dissertation title: "A Global Study of Workplace Happiness of International Teaching Staff Members:"
- Jeana Morrison, PhD (Committee chair) (Dissertation defense: April, 2018). Dissertation title: "For Whom the Quotas Count: Negotiating Blackness in Brazilian Higher Education."
- Julia La Rosa, EdD (committee chair). (Dissertation defense: June, 2017). Dissertation Title: "Understanding the Role of Peer Mentors in Supporting Chinese Freshmen Undergraduates' Acculturation: A Case Study."
- Michael Webb, EdD (Committee chair)—(Dissertation defense: Nov., 2015), *Dissertation Title:* Perceptions of MOOC Learning for Employability: Public Education as Microcosm

- John Dolan, EdD (Committee Chair) – (Dissertation defense: 5/2013), *Dissertation Title*: “Philanthropic Motivation in the 21st Century.”

In progress

- Brian McCommons, PhD (supervising professor)
- Adam Jones, EdD (supervising professor)

Committee member

Completed (Drexel University):

- Leona Donaldson, PhD (Dissertation defense March 2020). Dissertation title: “Mixing it Up: STEM Labs as Space, Place, and Process for Rethinking Gender Equality.”
- Alysha Meloche, PhD, Drexel University (Dissertation defense June 2021). Dissertation title: “*Know Your Artist: A Critical Exploration of the Effects of Artist Identity Knowledge on Viewers’ Aesthetic Emotion*”
- Katelyn Alderfer, PhD (Dissertation defense March 2020). Dissertation title: “Teachers #Resist: Teachers and School Activism and the Role that Social Media Plays.”
- Tom Sontag, PhD (Committee member) – (Dissertation defense August 2018). *Dissertation Title*: “An Investigative Study of Instructional Scaffolding for Workplace Creativity.”
- Larry Keiser, PhD (Committee member)—(Dissertation defense June 2018). Dissertation title: “Creativity Mindset: An Exploration of K-16 Educator Leaders’ and Business Leaders’ Understanding and Application of Creativity to their Professions.”
- Fatima Basit, EdD (Committee member)—(Dissertation defense: May 2018). Dissertation title: “Negotiating Gender Equality for Women’s Empowerment.”
- Seth Jacobson, PhD (committee member) (Dissertation defense July 2017) *Dissertation title*: “Marginalized Matters: Exploring the Advancement of LGBTQIA-Friendly Changes at a Catholic College in the United States”
- Tsz Kwok, EdD (committee member) (Dissertation defense: 10/2016). *Dissertation title*: “Maximizing the Graduate Experience on International Graduate Students by Bridging the Gaps Through the Lenses of a Case Study.”
- Li Jie, EdD (committee member) (Dissertation Defense: May 25, 2015). *Dissertation title*: “The Academic and Social Challenges of International Undergraduate Students in U.S. Universities: An Examination of the Pathways Program.”
- Samantha Mercanti-Anthony, EdD (Committee member)—(Dissertation Defense: December 11, 2013), Dissertation Title: “An Intrinsic Exploratory Case Study: Instructors And Graduate Students’ Perceptions Of Community Engagement Quality Factors Within A Selected Hybrid Course At A Private University.”
- Kimberley Lyles, PhD (Committee Member) – (Dissertation defense: 6/2013), *Dissertation Title*: “Perceptions of Teachers Communicating with Visual Imagery in ePortfolios”
- John E. Carr, Jr. EdD (Committee member) – (Dissertation defense: 9/2012), *Dissertation Title*: “What is the Impact of Full Access to Technology on the Achievement of the Hispanic Student?”
- Stephanie McKissic, EdD (Committee member)- (Dissertation defense: 4/2012), *Dissertation Title*: “Transformative Faculty Development Programs for Technology Adoption and Diffusion at Campus-Based Institutions.”

External committee member

- Dilmurat Mahmud, PhD, McGill University, Montreal, Canada. (external committee member) (Completion: May 2020) Dissertation title: A Comparative Study of the Highly Educated Muslim Uyghur Immigrants’ Identity Reconstruction Experiences in Quebec and English Canada
- Xin Su, Macquarie University, Sydney, Australia. (external committee member) (Completion: September 2019)

Dissertation title: "The Effects of Inland Boarding School Education on Xinjiang Students and Their Families."

- Karen Bennett, PhD of output, London Metropolitan University (external committee member) (Successful defense: 6/2017). "The effectiveness of approach: addressing the value of rights-based interventions to protect human rights defenders in oppressive environments."
- Miao Yan, PhD, University of Hong Kong. (external committee member) (Successful dissertation defense in fall 2013)
Dissertation title: "Learning to Be Ethnic: The Case of Tibetans in Minzu University of China."

In progress

- Shadi Dini, PhD, Drexel University

MASTERS SUPERVISION (selected)

Chair

Monica Vitale (MS in Global and International Education) "Holocaust Education in Germany: Ensuring relevance and meaning in an increasingly diverse community" (Completed June 2018).

Michelle McCloskey (MS in Public Policy). "US Uyghur Policy: US Media and Its Influence on Foreign Policy" (Completed Nov 2011).

Douglas Keck (MS in Higher Education). "A Prospective Study of the Need for a Didactic, Distance Learning Program for Pediatric Dental Residents." (Completed Dec. 2008).

Brenda Adams. (MS in Higher Education). "Forecasting Student Success: Factors Leading to Attrition or Success of First-to-Second Year Business Students" (Completed Dec. 2008)

Jennifer Vazquez. (MS in Higher Education). "Human Health: A New Curriculum Proposal." (Completed Dec. 2008)

Cheryl Sharp. (MS in Higher Education). "Factors motivating and deterring faculty members from teaching online." (Completed Dec. 2008).

Abraham Dones. (MS in Higher Education). "Hispanic/Latino Students in Higher Education." (Completed Dec. 2007).

Committee Member (completed)

Victoria Santos (MS in Public Policy). A Case Study Examining the Effectiveness of the Child Welfare System in the United States Through Public and Privatized Foster Care Partnerships, Judicial Reforms, Agency Practice Models, and Title IV-E Waivers (Completed March 2022)

Heather Stohler (MS in Public Policy). RELAXING TEACHER CERTIFICATION IN PENNSYLVANIA
A Case for Relaxing Requirements for Teacher Preparation and Certification in Pennsylvania: Policy Recommendations (Completed June 2021)

Shuhan Zhang (MS in Public Policy) A Study on China Villager Committee's Work, Performance, Dilemmas & Possible Solutions: With the Case Study on Magou Villager Committee, Henan Province, China (Completed March 2019)

Gabrielle Lantieri (MS in Public Policy) "The U.S. National Action Plan on Women" (Completed June 7, 2016)

Paul Waga (MS in Public Policy) "Americans with Disability Act (ADA) - 1990. The Promise, Failure and Future of the ADA" (Completed June 4, 2015)

Carli Metzler (MS in Global and International Education). "Nursing students' motivations and deterrents for studying abroad." (Completed August 2015).

Christine Jacque (MS in Global and International Education). "Utilizing the Internationalization Conceptualization Model to Analyze Sessions Offered for International Education Week" (Completed Sept. 2015).

Jacob Matlock (MS in Global and International Education). "Mitigating Forms of Cultural Violence: The Visual Landscape of the Uighur in China." (Completed Nov. 17, 2015)

Christina Riley-Hedinger (MS in Global and International Education). "Re-assessing the assessment in English learning: Case study of ESL education in South Korea." (Completed March 18, 2014).

Shontia Lowe (MS in Public Policy) "Educational Policy: Assessing the systematic efficacy of Upward Bound in low-wealth, low performing, low-resource, urban, public high schools" (Completed August, 2012).

Stacy Mackes. (MS in Higher Education). "Learning Outcomes of the Core Courses Instructed at Dickinson College Norwich Humanities and Norwich Science Programs." (Completed Dec. 2012).

SERVICE TO THE PROFESSION

Drexel University

College of Arts and Sciences

Curriculum Committee (fall 2020- 2021)
Strategic Planning Committee (2020-21)
Search committee for faculty cluster hire in Africana Studies (spring 2021)
Assessment Committee (2019-2020 academic year)

School of Education

Served on the search committees for the following faculty and administrative searches:

- *Global and International Education (2014)*
- *Online EdD faculty (2013)*
- *Global and International Education program director (search committee chair) (2012)*
- *Capstone coordinator (2011)*
- *Higher Education program director (2011) (search committee chair)*
- *Higher Education program Sacramento faculty (2010) (Search committee chair)*
- *Human Resource Development Program director (2010)*
- *Learning Technologies faculty member (2010)*
- *Human Resource Development faculty member (2010)*
- *Higher Education program Sacramento faculty (2009) (Search committee chair)*
- *Associate Dean (2009)*

Tenure and Promotion Committee, fall 2017, 2020, and 2021
Faculty Steering Committee (elected by faculty fall 2013 to serve 2-year term)
Chair, Faculty Steering Committee (elected by faculty spring 2015 to serve 2-year term)
School of Education Dean's Executive Council (elected fall 2013 to serve one-year term)
Research Committee (2013-2015)
Visiting Scholars committee (2013-2015)
Curriculum Committee (2008-2011)

Curriculum and Program design

- *Contributed to planning, development, design and implementation of new MSHE program, one of the first four graduate programs launched on-campus at Drexel University's newly established Center for Graduate Studies in Sacramento, CA (2009).*
- *Contributed to design and implementation of Drexel School of Education's new Doctorate of Education with concentration area in Higher Education Administration. (2008)*
- *Organized and implemented Drexel University's first and second US-China Virtual conferences, in collaboration with Wainhouse Research and the World Bank Institute, Beijing, on the themes 'Building Global Virtual Communities' and 'Expanding Access through Technology.' (2008 and 2009)*

University-wide

Global Engagement Council (2021-present)
Search committee, Vice Provost for Global Initiatives (spring/fall 2017)
Founding co-director, Drexel China Collaborative (Spring 2014 – present)
Search committee, China Studies faculty, Department of Global Studies and Modern Languages (fall/winter 2016)
Curriculum Committee, Department of Global Studies and Modern Languages (spring 2016-present)
Search committee, Department Head of Global Studies and Modern Languages (spring 2015)
Senate Committee for Faculty Affairs (2014-15)
Drexel University Provost's School of Education Task Force (2012-2013)
Budget and Planning committee (2010-11)
Co-chair, Drexel University Global Outreach Committee (2010)
Online Learning Council, Student Services Sub-Committee (2009-2010)

Municipal/Regional

President, Mid-Atlantic Region Association for Asian Studies, 2021-22 academic year (Elected position)
 Vice President, Mid-Atlantic Region Association for Asian Studies, 2020-2021 academic year (Elected position)
 Board member, Mid-Atlantic Region Association for Asian Studies (2017-present)
 President, Fulbright Association Philadelphia-Delaware Valley Chapter (2012-2014) (Elected position)
 Board of Trustees; Independence Charter School, Philadelphia (Board Member fall 2011-spring 2015; Vice President 2012-2013)

National/International

Advisory Board, *Campaign for Uyghurs* (spring 2019 to present)
 Board of Directors, *Comparative and International Education Society* (CIES) (elected for 3-year term, 2021-2024)
 Editorial Board, *Chinese Education and Society* (a journal of Routledge press) (2016-present)
 Chair, Comparative and International Education Society Higher Education Special Interest Group Awards Committee (spring 2015-2018)
 Conference chair, Mid-Atlantic Region Association for Asian Studies (MARAAS) conference (hosted at Drexel University, October 2017—200 participants)
 Symposium organizer, Symposium on Education and the Uyghur Diaspora (hosted at Drexel University and co-hosted by the Uyghur Academy, Turkey, October, 2017—50 participants)
 Asia Pacific Regional editor, *Comparative and International Higher Education* (CIHE) (2009-2013)
 Advisory Board, CET Academic Programs, Chinese Studies Program (2004-2016)
 Peer Reviewer for American Educational Research Association National Conference (2014)
 Peer Reviewer for the following journals:
Asia Pacific Journal of Education; Australian Journal of Adult Learning; Canadian Ethnic Studies; Comparative Education Review; Central Asian Survey; Compare; Curriculum Inquiry; Diaspora, Indigenous and Minority Education; Educational Policy Analysis Archives; Frontiers of Education in China; Journal of Current Chinese Affairs; Prospects; and Race/Ethnicity: Multidisciplinary Global Contexts
 Reviewed books or book proposals for the following presses: Georgetown University Press; Canadian Scholars' Press; Elsevier

Paid Peer Reviewer for Hong Kong Research Grants Council
 Paid Peer Reviewer, Spencer Foundation small grants (2021)
 Paid Peer Reviewer, US Department of Education Title VI area studies grants (2019 and 2021)

OTHER PROFESSIONAL EMPLOYMENT

CET Academic Programs, Capital Normal University, Visiting Faculty and Director of Curriculum Development
 Beijing, China (2004-6)

University of Pittsburgh, School of Education, Department for Administrative & Policy Studies: Teaching Fellow/Teaching Assistant; Pittsburgh, PA (2000-2003)

Organization for Security and Cooperation in Europe (OSCE): Educational Writer
 Sarajevo, Bosnia (1999)

CET Academic Programs: Resident Program Director, Chinese Language Programs
 Beijing, China (1997-8)

CET Academic Programs: Program Coordinator
 Washington, D.C. (1996-7)

Southwest Jiaotong University, Foreign Languages Department: English Language Instructor
 Chengdu, Sichuan Province, China (1993-4)

Westinghouse Science and Technology Center: Technical Writer
 Pittsburgh, PA (1991-3)

CONSULTING AND PAID PROJECT WORK

United States Institute for Peace. Needs assessment: Uyghur cultural preservation. Winter 2022.

External reviewer, **BA in Global Studies program, State University of New York, Oswego.** Spring 2021.

Peer Reviewer, **Spencer Foundation** small grants, Spring 2021

Peer Reviewer, **US Department of Education** Title VI NRC and FLAS grants, spring 2019 and spring 2022

Peer Reviewer, **Hong Kong Research Grants Council**. 2015- present.

Drexel University: Research Consultant (with Beijing University and Qinghua University) for the documentary film, "Two Universities and the Future of China" (*film produced by Dr. Paula Marantz Cohen, Drexel University*)

Juan Leon and Associates, Philadelphia, PA

Consulted on design of new online degree program for Jefferson University School of Public Health, Philadelphia, PA.

RAND Corporation, Research Assistant, Pittsburgh, PA

Assisted with mixed methods study and policy analysis for Pittsburgh Mayor's Commission on Public Education Student Performance, Accountability and Standards Committee; conducted interviews of Central Office personnel, administration, and teachers in the Pittsburgh Public School district; analyzed data and assisted in compiling report of findings and recommendations for school improvements. (Final report available at <http://www.rand.org/publications/DRU/DRU3149>.)

University of Pittsburgh, Asian Studies Program, Co-leader, National Consortium for Teaching About Asia (NCTA) International Curriculum Project. (Funded by the Freeman Foundation), Pittsburgh, PA and China

Coordinated design of itinerary for educational study tour, including 21 K-12 school teachers traveling through China for professional development; Arranged and led supplemental educational activities and conducted lectures; advised on curriculum projects.

NAFSA: Association for International Educators

Evaluated NAFSA's Cooperative Grants Program, a program designed to provide start-up funds to universities and institutions initiating international education programs.

Library of Congress Federal Research Division, Washington DC

Wrote comprehensive paper on developments in China's communications industry, with projections for the handover of Hong Kong to China. Edited manuscript on US-China-Japan international relations prior to publication.

LANGUAGES

English (native); *Mandarin Chinese* (advanced proficiency); *Turkish* (intermediate); *German* (intermediate reading); *Uyghur* (basic)

PROFESSIONAL ASSOCIATIONS

Comparative and International Education Society
Fulbright Association