

CURRICULUM VITAE

LISA DIMAIO, ED.D.

EDUCATION

Ed.D. Policy, Planning, and Administration, West Chester University, 2020

Dissertation: *Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions between Peer Tutors and Multilingual Tutees*

Dissertation Committee: Drs. David Backer (chair), Scott Warnock, and Margaret Ervin

M.Ed. English Education/TESOL, Temple University, Philadelphia, PA, 1997

B.A. English, West Chester University, West Chester, PA, 1995

AWARDS

Recipient of the 2023 Provost Award for Undergraduate Teaching Impact at Drexel University

- Recognizes full-time faculty who have made a distinctive impact through excellence in teaching primarily at the first- or second-year undergraduate level

TEACHING EXPERIENCE

Drexel University, Philadelphia

1997-present

Teaching Professor, Department of English and Philosophy, 2001-present

- Promoted to Full Teaching Professor in 2017
- Teach composition courses designed for multilingual (ML) learners in the First-year Writing Program (English 111, 112, 113), face-to-face and online
- Design and teach content courses in literature for ML learners (i.e., Readings in Fiction)
- Teach native-speaker and online composition courses, as needed by the program directors

Instructor, Department of English and Philosophy, 2000-2001

- Taught the ELL courses in the tDec Humanities program (The Drexel Engineering Curriculum)

Instructor, Drexel Center for Academic Excellence: Summer Immersion Program, 2000, 2001, 2003, 2004

- Taught the ELL reading and writing component in the pre-freshman program

Instructor, English Language Center, 1997-2000

- Taught a variety of ELL courses, levels 1 – 6, reading/writing and listening/speaking; English for Academic Purposes

- Created an ELL companion text for *Flowers for Algernon*, used in the advanced reading and writing class
- Participated in reflective teaching activities: mentored interns; reflected on and responded to student evaluations; read articles and discussed integrating pronunciation into the curriculum; portfolio development; met and discussed relevant teaching issues

University of Pennsylvania

1997-1999

Adjunct Instructor, English Language Programs

- Taught a variety of ELL courses, levels 1 – 6, reading/writing and listening/speaking

PROFESSIONAL CONFERENCE PRESENTATIONS

MAWCA Conference, George Mason University, Spring 2024

Panel Discussion: “Accidental Power: Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

TALFL Conference, West Chester University, Spring 2023

Presentation: “Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

PENN-TESOL East, Drexel University, Spring 2023

Presentation: “Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

MAWCA Conference, University of Maryland, Spring 2022

Presentation: “Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

CCCC, Virtual Conference, Spring 2021

Presentation: “Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

Southern Regional Conference on Composition, Virtual Conference, Spring 2021

Presentation: “Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees”

National Association for Multicultural Educators, PA Chapter, Kutztown University, Spring 2019

Poster Presentation: “An Unattractive History: Meeting the Needs of Multilingual Writers”

MAWCA Conference, Drexel University, Philadelphia, Spring 2016

Presentation: “ReConnect: Meeting Your Neighbors -- Outreach and Collaboration”

Co-presented with Elise Ferer and Katherine Housman

MAWCA Conference, Drexel University, Philadelphia, Spring 2016

Presentation: “Effective Collaboration: A Peer Tutor and an ESL Specialist”

Co-presented with Lauren Patterson

Showcase of Teaching Excellence, Drexel University, Philadelphia, 2014
Poster Session: “Using Innovative Techniques for Evaluation in an ESL Writing Classroom – and Beyond”

TESOL Annual Conference, Philadelphia, 2012
Presentation: “Collaborating and Sharing ESL Teaching Experience Across the Curriculum” Co-presented with Andrew McCann

PENN-TESOL East Spring Conference, Philadelphia, 2005
Presentation: “Using Innovative Techniques for Evaluating Writing in an ESL Classroom”

PENN-TESOL East Spring Conference, Philadelphia, 2000
Presentation: “Enhancing Reading and Writing Skills with *Flowers for Algernon*”

TESOL Annual Conference, New York City, 1999
Presentation: “Facilitating Peer Review Through Communicative Activities”
Co-presented with Mark Oullette

PENN-TESOL East Spring Conference, Philadelphia, 1998
Presentation: “Incorporating Comics in a Reading and Writing Class”

PENN-TESOL East Fall Conference, Beaver College, Easton, PA, 1998
Presentation: “Facilitating Peer Review Through Communicative Activities”

PENN-TESOL East Fall Conference, Philadelphia, 1995
Presentation: “Creative Dynamics in the ESL Classroom: Providing Fun Opportunities for Speaking Practice”
Co-presented with Dr. Cheri Micheau

PUBLICATIONS

In Revision:
DiMaio, L. (2023). Accidental power: A critical discourse analysis of writing center interactions between tutors and multilingual tutees.

ADMINISTRATIVE EXPERIENCE

Drexel University, Philadelphia

Coordinator of Multilingual Learner Writing Resources

University Writing Program, Appointed Position, 2015-present

- Coordinate the Faculty ELL Specialist Tutoring Program
 - Hire faculty ELL specialists to tutor ML writers in the Drexel Writing Center
 - Facilitate professional development for faculty tutors
 - Observe and mentor ELL faculty tutors

- Offer professional development workshops face-to-face and online that give strategies to faculty across the university who work with ML students
- Train and mentor peer tutors and graduate consultants in techniques for tutoring ML undergraduate and graduate writers
- Tutor undergraduate and graduate writers in all aspects of the writing process
- Support an anti-racist pedagogy, valuing all dialects and languages and the truth that no language or dialect of English is superior
- Lead teaching circles for peer readers, which involves reading and analyzing articles, reading student reflections, and conferencing with students
- Consult with faculty across the university to offer feedback on their research writing

ELL Coordinator, First-year Writing Program, Department of English and Philosophy, 2002-2014

- Created a mentoring program for new faculty
- Mentored faculty
- Led ELL faculty discussions several times a term
- Hired faculty
- Served as liaison with department advisors across the university
- Presented and discussed ELL issues/concerns at the FWP summer workshop
- Served as the contact for instructors who had questions about their students in terms of placement
- Developed core syllabi and weekly plans for English 111, 112, and 113, and disseminated among ELL faculty
- Oversaw placement process for incoming freshman

English Language Center, 1997-2001

- Rated students' proficiency: BEPT (Business English Performance Test); SPEAK (Spoken English Aptitude Test); oral Interviews for level placement

PROFESSIONAL SERVICE

Drexel University, Philadelphia

Current:

- Chair, DEI Committee, Department of English and Philosophy, 2022-present
 - Engaged in a year of critical reading, thinking, and discussion with departmental colleagues
 - Created an equitable hiring handbook for teaching faculty
 - Current goals:
 - Survey the faculty and students in the department to glean their perceptions of DEI
 - Incorporate anti-racist pedagogy in the First-year Writing Program
 - Audit the reading list and syllabi for courses in our department to reflect a just and equitable atmosphere
 - Create an equitable retention handbook for newly hired faculty
 - Ensure diversity, equity, and inclusion are integral to the educational and work experience in our department as are other qualifications such as academics, experience, etc.

- Member: College of Arts and Sciences Teaching Professor Promotion Committee, 2024
 - Reviewed dossiers of 13 teaching professors who applied for promotion
 - Presented three dossiers to the committee in ten- to fifteen-minute presentations
 - Voted on the promotion of all candidates
- Faculty Advisor, Sigma Tau Delta, English Honor Society, 2019-present
 - In the process of creating an active chapter at Drexel
 - Meet with members to discuss goals and plans
 - Guide members in electing the first Executive Board
 - Facilitate the executive board's community-building activities
- Serve as a judge for the First-year Writing Program and *The 33rd* writing contests yearly

Previous:

- Member, Teaching Faculty Promotion Committee, 2020
- Chair, Hiring Committee, 2020
- Develop and facilitate the *Inspire a Child to Dream Day* writing activities in the Drexel Writing Center, 2016-2019
- Mentor and observe junior faculty, 2002-2015
- Member, Freshman Advisory Committee, 2015-2020
- Judge, College of Arts and Sciences Research Day, 2015
- Member, Writing Across the Curriculum Committee, 2015-2017
- Facilitated and contributed to the Week of Writing panel discussions, 2015
- Member, Academic Affairs Committee, English Language Center, 1997-2001
- Member, Textbook Committee, English Language Center, 1997-2001

Mid-Atlantic Writing Center Association

- Executive Board: At-Large Representative, 2022-present
 - Participate in the board's professional development, meetings, and yearly retreats
 - Member, DEI Committee
 - Co-facilitated the spring book club discussion on *CounterStories* from the Writing Center by Faison and Condon

Penn-TESOL East

- **Assistant Editor** for *Voices*, the newsletter
- Newly appointed for a two-year term
- Will publish and distribute four quality issues in 2024, in collaboration with the Editor

COMMUNITY SERVICE

- **Free Mom Hugs:** works to empower the world to celebrate the LGBTQIA+ community; embraces people of all faiths, backgrounds, ethnicities, genders, and sexual orientations.
 - Participate in Pride events and parades; peacefully demonstrate to show support and advocate for LGBTQIA+ rights

- **The Infinite Mission:** helps those struggling with addiction by treating them with love and compassion.
 - Prepare and serve meals to the homeless and those struggling with addiction in Kensington and in Chester
 - Organize clothing donations and distribute clothes, shoes, and hygiene kits

RECENT PROFESSIONAL DEVELOPMENT

Drexel University, Philadelphia

- Six-week Institute for Inclusive and Equitable Teaching, sponsored by the Teaching and Learning Center and the Office for Institutional Equity and Inclusive Culture, January and February 2024
- Utilizing ChatGPT, two workshops sponsored by the Teaching and Learning Center, October 2023
- Anti-racist Pedagogy Year of Engagement: Engaged in a year of critical reading, thinking, and discussion with departmental colleagues, 2022-2023
- Writing Retreat sponsored by the University Writing Program, April 2023
- QPR/Suicide Prevention Training, April 2022

PROFESSIONAL AFFILIATIONS

Sigma Tau Delta—International English Honor Society

IWCA—International Writing Centers Association

CCCC—Conference on College Composition and Communication

MAWCA—Mid-Atlantic Writing Centers Association

PENN-TESOL East

TESOL—Teaching English to Speakers of Other Languages

GSOLE – Global Society of Online Literary Educators

Association of Departments of English