

Patricia Egbert

RESEARCH & SCHOLARSHIP

Corbett, Steven J., Teagan E. Decker, and Maria Soriano, editors (2023).

Writing Centers and Learning

Commons: The Politics and Pedagogy of Sharing Common Ground. Utah State University Press/University Press of Colorado.

Hanganu-Bresch, C., Everett, J., Egbert, P., Charneski, L. & Slosky, G. (2023). *Sustainable Writing Support in a 2nd Year Pharmacy Course* for Across the Disciplines.

Egbert, P. D. (2020, August 13). *Nurturing a Supportive and Inclusive Community of Learners*. Remote Teaching at Drexel from the Remote Teaching Task Force's Success Stories: Lessons Learned from Teaching Remotely.

Egbert, P., J. Everett, F. Crockett, S. Farrell, and M. Staehle (2018) "Growing an engineering living and learning community", *Global Journal of Engineering Education*, 20(1):23-29.

Everett, J., P. Zobel (2012) "Student Connections and Retention through an On-Campus Residential Learning Community for First-Year Underrepresented and Low-Income Students," 2012 ASEE Annual Conference & Exposition, San Antonio, TX.

EDUCATION

ROWAN UNIVERSITY (GLASSBORO, NJ)

DOCTOR OF EDUCATION

Dissertation: "Leadership for Improvement: Promoting Student Learning Through an On-Campus Residential Learning Community for First-Year Female, Minority, and Low-Income Engineering Students."

Chair: Dr. MaryBeth Walpole

TEXAS A&M UNIVERSITY (COLLEGE STATION, TX)

MASTER OF SCIENCE

RUTGERS UNIVERSITY (CAMDEN, NJ)

BACHELOR OF ARTS

NSF GRANT

Everett, J., S. Farrell, L. Head, E. Constans, M. Staehle Egbert (nee Zobel), P. (senior personnel) "Scholarships to Enhance Southern New Jersey High-Tech Workforce", NSF, \$612,823, 2015-2020.

ACADEMIC APPOINTMENTS

DREXEL UNIVERSITY

ASSISTANT PROFESSOR – JUNE 2022-CURRENT

ADJUNCT PROFESSOR – SEPTEMBER 2011-JUNE 2022

Teaching

- Teach a traditional, hybrid and/or fully online composition/rhetoric/writing classes
 - English 101
 - English 102
 - English 103

THE UNIVERSITY OF THE SCIENCES

ASSOCIATE PROFESSOR - MAY 2020-JUNE 2022

ASSISTANT PROFESSOR - JANUARY 2012-MAY 2020

Teaching & Advising

- Teach a traditional, hybrid and/or fully online composition/rhetoric/writing classes
 - Writing & Rhetoric 101 & 102
 - Professional Business Writing
 - Scientific & Technical Writing
 - Multimodal Literacies
 - Peer Tutoring Pedagogy
- Create new courses
- Mentor individual students in the Writing Center
- Annually assist in departmental development and/or revision of curriculum including syllabi, assignments and course material

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DIVERSITY, EQUITY & INCLUSION EXPERIENCE

- Recruit, retain and support underrepresented students in the engineering disciplines
- Collaborate with other university officials on recruitment and retention of at-risk student populations
- Make connections and build relationships with prospective, incoming and current students to support time-to-graduation success rates
- Help alleviate/remove barriers to graduation through ongoing support, mentorship and learning community initiatives
- Design, delivery, execution and assessment of DEI programs in the Student Success Center/Writing Center
- Embed an inclusive and open learning community in the classroom
- Develop curriculum that supports learning for all types of students/learners
- Publish articles/book chapters on supporting first-generation, low-income, female and minority students in STEM
- Research and publish on best practices for ESL/multilanguage learners in writing/rhetoric/composition/communication
- Build relationships with campus-wide stakeholders members to develop partnerships that support marginalized student populations

- Informally advise students in various majors/disciplines
- Work with colleagues across the disciplines to ensure students are appropriately academically supported

Administration – Coordinator of the Student Success Center/Writing Center

- Responsible for the pedagogical and administrative functions of the university Writing Center
- Oversee the strategic planning and budget management for the center
- Hire, onboard, train and evaluate tutors
- Facilitate tutor training and development
- Establish small group tutoring workshops for developmental/remedial students
- Create outreach functions of the center and work collaboratively with different offices and departments across campus
- Serve as the WC liaison among faculty, students, administration and campus community
- Work innovatively with faculty across the disciplines to incorporate learning interventions and/or support in courses outside of the WR curriculum
- Oversee the online tutoring services
- Mentor and advise tutors
- Train tutors in best practices assisting ESL/multilanguage learners
- Annually assess Writing Center and report findings to administration

Administration – Writing Across the Curriculum initiative

- Create and build an institutional cultural where writing is embedded across the disciplines
- Initiate, develop and maintain the WAC program as part of USciences undergraduate core curriculum
- Build and sustain a robust STEM-focused WAC curriculum
- Work closely with the Director of General Education
- Enhance learning, engagement and competence in composition, rhetoric and communication across all majors
- Review interdisciplinary course proposals for writing intensive courses
- Assist with assessment of WAC designated courses
- Facilitate and provide resources for faculty to develop and teach writing intensive classes (in collaboration with the Teaching & Learning Center, the Writing Programs, the Writing Center and the Director of General Education)
- Host workshops on writing intensive projects/assignment that enhance student learning
- Provide ongoing WAC support to faculty

AWARDS & RECGONITION

- Phyllis Blumberg Learning-Centered Teaching Award (finalist)
The University of the Sciences, 2021

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- Patricia Leahy Award for Learning Innovation
The University of the Sciences, 2019
- Homillar Teaching Award Award (finalist)
The University of the Sciences, 2018
- Bright Idea Award (nominee)
The University of the Sciences, 2016
- Mayes College Award for Teaching Excellence
The University of the Sciences, 2015

PROFESSIONAL ACTIVITIES

SERVICE TO THE PROFESSION

- Treasurer, International Writing Center Association, 2017-2018
- Co-Chair of Philadelphia Writing Program Administrators, 2014-2016
- Treasurer of Philadelphia Writing Program Administrators, 2012-2014
- Led PWPA Fall Meeting/Conference. The University of the Sciences, Philadelphia, PA, September 2015

PRESENTATIONS

"Reset Normal: The New Old Writing Center"
International Writing Center Association Conference
Virtual, October 2021

"Writing Center Pedagogy"
New Jersey College English Association
Seton Hall University (virtual), October 2020.

"Scientific Writing as an Art: The Limits and Opportunities of Form and the Work of the Writing Center at a Healthcare/Science University"
International Writing Center Association/ National Conference on Peer Tutoring in Writing Annual Conference
Columbus, Ohio, October 2019

"The Writing Center as a Physical Space: Migration to a New Location"
National Conference on Peer Tutoring
South Padre Island, TX, November 2018

"Integrating New Tutor Training Techniques to Increase Client Satisfaction"
International Writing Center Association Conference
Atlanta, GA, October 2018

"Reaching Out: In-Class Peer Review Workshops"
National Conference on Peer Tutoring
Hempstead, NY – Hofstra University, October 2017

"Jackpot! Providing Support for Developmental Writers through Peer Led Writing Labs"
Association of Colleges for Tutoring & Learning Association
Las Vegas, NV, April 2016

"Redefining our Approach to Tutoring Developmental Writers"
National Conference on Peer Tutoring
Salt Lake City, Utah, November, 2015

"Rebranding Your Writing Center"
International Writing Center Association Conference
Pittsburg, PA, October 2015

"Stung by the Queen Bee: What happened to the professional sisterhood of women helping women in the workplace?"
Philadelphia Writing Program Administrators Conference
Temple University, Philadelphia, PA, April 2015

"New Approaches for New Contexts in Tutor Prep"

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International Writing Center Association & National Conference on Peer
Tutoring in Writing Conference
Orlando, FL, October 2014

“Student Connections and Retention through an On-Campus Residential
Learning Community for First-Year Underrepresented and Low-Income
Students”_ASEE Annual Conference & Exposition
San Antonio, TX, June 2012