



# Guiding Principles When Teaching Across Disciplines

***Laura Lynch, PhD; Adrian Banning, MMS, PA-C;  
Maura Nitka, MSN, RN, CPN***

**January 29<sup>th</sup> 2019 ♦ 12pm – 1:15pm ET**  
***Live and via Live Webcast***

**Program Schedule:** 12pm-1pm Presentation; 1pm-1:15pm Evaluations

**Location:** Drexel University, Three Parkway Building, 1601 Cherry St., RM 1043, Phila., PA 19102 & Via Live Webcast

**Description:** Interprofessional learning benefits students, faculty, the college, and the university.

When learning opportunities are optimized, students work together to achieve academic goals. Such collaboration has the potential to enhance learning, reduce workload, and inspire innovation. The presenters will share their recent experiences and share guiding principles and tips for engaging in Interprofessional education.

**Target Audience:** All professional nurses and all health professionals

## **Accreditation Nursing:**

Drexel University (DREXEL) College of Nursing and Health Professions, Division of Continuing Nursing Education is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

DREXEL also has provider status with California BRN: Provider #CEP13661.

**Nursing Contact Hours:** 1.0 contact hour will be provided.

## **Accreditation National Board of Certified Counselors:**



Drexel University, Department of Creative Arts Therapies has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6771.

Programs that do not qualify for NBCC credit are clearly identified. Drexel University, Department of Creative Arts Therapies is solely responsible for all aspects of the programs.

For LPCs, NCCs, and Art Therapists, Dance/Movement Therapists & Music Therapists: The workshop qualifies for the following continuing education credits: 1 CE Hour. A Certificate of Completion will be awarded following the presentation to all who attend and follow protocol for registration and evaluation forms.

## **Accreditation American Academy of Physician Assistants:**

This program is not yet approved for CME credit. Conference organizers plan to request 1 hour of AAPA Category 1 CME credit from the Physician Assistant Review Panel. Total number of approved credits yet to be determined.

**Outcome:** To enable the nurse and other health professionals to increase knowledge on interprofessional education models

**Overall Program Objective:** Discuss interprofessional education models for the academic and clinical setting

**Requirements for Successful Completion:** Participants must register prior to the program, attend the entire program and complete the online evaluation by the due date to receive nursing contact hours

**Disclosure Statement:** All planners and presenters at nursing continuing education activities are required to disclose to the audience any significant financial relationships with the manufacturer(s) of any commercial products, goods or services. Such disclosures will be made in writing in the course presentation materials.



Laura Lynch, PhD, received her doctorate in Couple and Family Therapy from Drexel University and completed the Families, Illness and Collaborative Healthcare Fellowship at the Chicago Center for Family Health. She has worked extensively in medical settings where she provided clinical services to individuals, couples and families coping with various health conditions and illnesses. Lynch previously served as the Director of Behavioral Medicine at the Sacred Heart Hospital Family Medicine Residency Program in Allentown, PA where she designed and implemented a behavioral medicine curriculum for resident physicians. She also co-authored the book, "Helping Children and Families Cope with Parental Illness: A Clinician's Guide." Lynch is currently clinically active at Drexel's Individual, Couple and Family Therapy Services and in Drexel's Mother Baby Connections Program. She teaches in both the Master's in Family Therapy and Doctorate in Couple and Family Therapy programs.



Adrian S. Banning, MMS, PA-C has been an assistant clinical professor in the Physician Assistant Department at Drexel University in since 2008. She was appointed research coordinator for the department in 2018. Banning is responsible for didactic portions of PA education, particularly evidence-based medicine (EBM) topics. Banning has been a PA for 11 years, having started her career in primary care with a proud focus on the veteran population before transitioning to education and developing a passion for EBM/critical thinking topics. She has authored several publications in the Journal of the American Academy of Physician Assistants (JAAPA) and the Journal of Physician Assistant Education (JPAE) and is a peer-reviewer for both journals. Banning is also a co-founding cohost of the first podcast for JAAPA. She has also presented at PAEA and AAPA. Banning is the current section editor for Exploring Medicine Through the Arts in JPAE and the former editor of the A Difficult Diagnosis section of JAAPA. She is a strong proponent of the benefits of the medical librarian-clinician team. In 2016, she was recognized in BillyPenn's, "Who's Next in Health" as one of 13 young Philly leaders shaping the health scene



Maura Nitka is an Assistant Clinical Professor in the Undergraduate Nursing Program. She has been a practicing nurse for 20 years. She has experience in pediatric and adult medical surgical nursing. Maura is a certified Pediatric Nurse and some areas of special interest include GI, pulmonary and caring for technology dependent child.

**To Register for the program use the following link:**

(click on link below or copy link and paste into your web browser and hit enter

<http://bit.ly/2RrgVzb>

**You must register in advance - Registration Deadline is January 28<sup>th</sup> at 12pm ET**

Questions? Please email: [ed35@drexel.edu](mailto:ed35@drexel.edu) or [Lbw25@drexel.edu](mailto:Lbw25@drexel.edu)

[www.drexel.edu/cne](http://www.drexel.edu/cne) ♦ 800.666.7737