Macy Undergraduate Leadership Fellows Program

2020 - 2021 APPLICATION



What is the Macy Undergraduate Leadership Fellow Program (MULFP)?

MULFP is a voluntary for-credit leadership program designed for undergraduate students in public health, nursing and the health professions. This program focuses on leadership skills to enhance leadership capacity and efficacy. Inter-professional learning and development of structural competency and cultural sensitivity is supported. Students learn to address complex issues in a safe and inclusive environment

For 2020 – 2021 this program will be delivered in an on-line format.

- "A leader is one who knows the way and shows the way."
 - John Maxwell





Introduction

The Macy Undergraduate Leadership Fellows Program (MULFP) provides pertinent cognitive, behavioral, emotional, and practical learning that positively shapes leadership development for students in public health, nursing and the health professions. The basis for the MULFP is to:

- Focus on giving students tools that are beneficial in all aspects of their development.
- Foster interdisciplinary learning.
- Recognize leaders as change agents that strive to promote health equity.
- Move from a primarily diversity-based approach to a social justice approach to leadership, having a historically grounded and systemic perspective of current issues.
- Support leadership skills that contribute to enhancing student's racial literacy.
- Endorse that leadership can be learned and is both positional and non-positional.
- Support development of self-knowledge, attitudes, skills, aligned with ethical values.

Coursework

- MULFP classes are unique, uses minimal lecture-style format, and arestudent-centered. Class format varies including seminars, group activities, guest speakers, workshops, round table debates and panel discussions. Students are active participants in their own self-development.
- Active student engagement requires preparation for each class includingreview of identified literature and media; self-reflection; and organization ideas to be communicated verbally during class discussion and/or submitted as writing assignments.
- Three consecutive courses are completed in fall, winter, and spring of one academic year, every Monday, 4:00 – 7:00 p.m. Students can apply if they are an undergraduate major within CNHP or Public Health.
 - Fall N310: Courageous Action: Leading Authentically
 - Winter N311: Group Dynamics and Leading Teams
 - Spring N312: Leadership in Action and Community Health
- Consideration will first be given to students committed to taking all three courses consecutively.
- Students may use these courses as electives (3 credits each; total of 9 credits).
- MULFP faculty collaborate with the SCDC co-op office to work with students and their employers when they are on co-op to support their class attendance.

What can MULFP do for me?

- Develop skills to help you reach your personal and professional goals.
- Work with students in different majors to support learning from multiple perspectives.
- Develop your professional network and work with a mentor throughout the program.
- Create your own leadership portfolio and toolbox that you will use throughout your life.
- Foster leadership development to build your capacity to take action on the social determinants of health, equity, as well as social and racial justice.

Four Pillars: Macy Leadership Model

Kouzes & Posner's Theory

Self

7 Macy Committments

Macy Tool Kit





Seven Macy Commitments

The Seven Macy commitments consist of the value system for which we strive.

- 1. Mutual Respect
- 2. Emotional Intelligence
- 3. Social Learning
- 4. Open Communication
- Social Responsibility
- Democracy
- 7. Growth and Change

Macy Tool Kit

- 1. Individual Personal Development Plan
- 2. Mentorship
- 3. Reflection/Reflective Practice
- 4. Leadership Portfolio
- 5. Leadership Assessments
- 6. Three Macy Leadership Courses

Kouzes and Posner's Theory Leadership

Model the Way	Clarfiy ValuesSet the Example			
Inspire a Shared Vision	Envision the Future Enlist Others			
Challenge the Process	Search for Opportunities Experiment and Take Risks			
Enact Others to Act	Foster CollaborationStrengthen Others			
Encourage the Heart	Recognize Contributions Celebrate the Value and Victories			

Leading Self

Leadership begins with self-knowledge. Self-knowledge includes understanding your abilities and qualities. Leaders are shaped by critical life events, culture, and the social fabric of society. Your leadership characteristics and traits can be developed given that they are an ongoing process of development. You will:

- Become more self-aware and be able to incorporate what you are learning in various aspects of your life.
- Learn that it takes courage to examine your own values, purpose and beliefs.
- Realize that leadership is not just an outward process we can and do lead ourselves.

Application Materials

- 1. Application Form (This should be the 1st page in your packet).
- 2. Updated Resume.
- 3. Two Essays 250 words maximum for each essay.
- 4. One letter of recommendation forwarded to <u>MACYFELLOWS@DREXEL.EDU</u> For example, a letter can be from a professor, advisor, employer or professional staff.

There will be an interview scheduled after faculty receive your completed application. Please contact rlw26@drexel.edu if you are not contacted within 2 weeks.

Essay Questions

Selected Macy Leadership Fellow students will bring diverse and unique perspectives to this program.

- 1. Why do you want to join the Macy Undergraduate Leadership Fellows Program?
- 2. How will your diverse experiences/skills/characteristics contribute to the incoming cohort of students, if accepted, into the Macy Undergraduate Leadership Fellows Program?

Note: A Macy Undergraduate Leadership Fellows Program (MULFP) application is a preliminary agreement between the MULFP program and the student. We want to assure that students applying for the program are fully aware of the process and expectations for commitment. The program assures that students will be paired with a health care professional mentor for the duration of the academic year. We highly value our voluntary mentors. Therefore, when a mentor accepts a student mentee and makes the effort to engage and support the student in their professional journey, we do not expect that he/she will be told that the student has changed their mind about completing the program. This minimizes the student's opportunity for gaining professional experience and hampers the program's ability to sustain relationships with key professionals recruited to serve as mentors.

Questions

Dr. Roberta Waite at rlw26@drexel.edu





Macy Undergraduate Leadership Fellows Program

Applicant Intermation								
Full Name:	e:			Date:				
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Address:	Street Address			Apartment/Unit #				
	City	State			Zip Code			
Phone:			Email:					
Gender:		acial/Ethnic tatus:		Credit _ Load: (F) _	(W)	(S)		
Employmer	nt:			Hours _ per week:				
How did you hear about the MULFP?:								
Drexel ID N	lumber:							
Co-op Cycl	e: Fall/Winter Spring/Summer	Current Class Level:						
List your M	ist your Major/Minor(s): Cumulative GPA:							
Academic A	Advisor:							
Letter of Recommendation								
		Letter of	Recommen	aarion				
Full Name: Company/C	Org:			Relationsl	hip:			
Phone:			Email:					
Internal Use Only								
Notes:								
Received b	y: Interview Date:							

Submit the application at this email address: macyfellows@drexel.edu

PLEASE NOTE: Applications must be submitted through a Drexel.edu email address. Only attachments are viewable to us from the email. If you have an additional message or questions, please email Roberta Waite at **rlw26@drexel.edu**. Please label all attachments with your last name.



